



Husky News

Elk Point-Jefferson School District

Volume 6, Issue 3

March 2006

Showing Pride . . . Taking Action

Educational Community . . . *by Brian Shanks, Superintendent*

I would like to invite those of you with special or unique skills to share them with our students. Schools should not be islands in a community; K-12 education and the communities in which they reside need to be more seamless. We have a wealth of knowledge, talent, wisdom, experience, and skill outside of our walls. It is a shame that we don't share more of that with the students in our building. In a perfect educational setting, schools would become a community clearinghouse for all the information and experience that people possess. In the real world, schools are held accountable for educational standards that are created at the state level and are tested on what the students have learned.

Regardless, it is important that people with certain skills and knowledge share that with our students. I still remember as a young man when a World War II veteran talked to us about his experiences during the war and living through D-Day. He didn't talk about the horrors, but about how it had affected his life in both positive and negative ways. It was powerful because it came from someone who "lived it." Teachers are asked to teach kids from an

academic level and to present facts and create projects that allow kids to discover through secondary sources. Real educational impact comes from knowing someone has actually experienced something and can give a first-hand account.

In our communities, we have business leaders, craftsmen, and professionals that have much to share. Our kids need you to share with them your knowledge and experiences, not so much to make them experts but to plant seeds of interest that can grow into careers. I have heard the comment that people will miss being involved in the school when their kids graduate. Why does it have to end? We need you, and the fact that your kids have graduated should not matter.

We need people who are willing to volunteer to serve on committees, read to kids, and mentor kids. We have a wonderful school, and the taxpayers in our communities are to be congratulated for providing our kids with a wonderful facility. We welcome you and anything positive you can contribute to our school. Please consider this an invitation.

Husky Wrestlers Conclude Successful Season . . . *by Dan Swatek, Head Wrestling Coach*

Another wrestling season has come to an end, and once again the Elk Point-Jefferson squad is among the best in the state. For the sixth straight year, the Husky wrestlers earned a trophy by finishing in the top eight as a team at the state tournament.

This year's fifth place finish was aided by five of seven Huskies earning a medal at state. Senior Josh Rupp accomplished a personal goal by making the state tournament for the first time and earning an eighth place medal. The other four medal winners wrestled for a state individual championship in front of a packed arena on Saturday night, February 25. Adding to the excitement was the fact that the State "B" Championships were televised on South Dakota Public Television. Danny Hutcheson (12) at 135, Tyler Chicoine (11) at 119 and Tyler Stark (10) at 112 all earned the title of state runner-up on Saturday night. Senior Justin Kyte won a state championship at heavyweight, defeating Mark Mitchell (12) of Stanley County. This was the second state championship for Justin in the Sioux Falls Arena. His first came as a sophomore when he defeated Joey White from Tri-Valley. Two other wrestlers went to the state tournament but were unable to earn a medal, Nick Hutcheson (9) at 103 and Troy Turkleson (10) at 152.

The theme for this year's wrestling season was experience and improvement. Last year the Huskies graduated eight varsity wrestlers, and many around the state thought this would be a down year for EPJ. However, with a strong core of returning varsity letter winners including seniors D. Hutcheson, Rupp, Taylor Forsling, and Kyte and underclassmen Chicoine, Stark, N. Hutcheson, Troy Donnelly, Kyle Limoges, Kyle Buum, Jerry Renken, Jacob Renken, Aaron Gill, T. Turkleson, and Jimmy Leasure, the Huskies were able to put together a very strong team. With many wrestlers inexperienced at the varsity level, they took their lumps at the beginning of the season; however, they all improved and set a foundation for a strong team for many years to come.

A combination of youth and experience catapulted the Huskies to first-place finishes at the Flandreau, Gregory, McCook, and district tournaments. The Huskies also finished with a 16-3 dual record with their only losses coming to Bon Homme (third in the State B's) twice, and Canton (second in the State A's).

The coaching staff would like to thank everybody who supported and helped us throughout the season. Although only seven wrestlers were on the mat for the state individual tournament, getting fifth place was a total team effort. Without the hard work and dedication shown by the kids in the wrestling room, our five place winners would not have been as successful. The coaches would like to thank all the athletes that put their time in the room to make our varsity athletes better. We would also like to thank the communities of Elk Point and Jefferson for the tremendous support both home and away. (See additional tournament pictures on pages 14 and 15.)



Step up to Nutrition and Health . . . by Kathi Brewer, Food Service Director

March is National Nutrition Month--the perfect time to Step Up to Nutrition and Health.

Through National Nutrition Month, created in 1973, the American Dietetic Association (ADA) promotes healthful eating by providing practical nutrition guidance and focusing attention on the importance of making informed food choices and developing sound physical activity habits.

Step up today by making healthier lifestyle choices to improve your health and the health of your family, and you'll reap the benefits for years to come. Small steps equal big rewards.

Remember these National Nutrition Month key messages to eat smart and stay physically active this month and all year long:

- The food and physical activity choices you make today and every day affect your health and how you feel today as well as in the future. Eating right and being physically active are keys to a healthy lifestyle.
- Make smart choices from every food group. Give your body the balanced nutrition it needs by eating a variety of nutrient-packed foods every day. Just be sure to stay within your daily calorie needs.

- Get the most out of your calories. Choose the most nutritionally-rich foods you can from each food group--those packed with vitamins, minerals, fiber, and other nutrients but lower in calories.
- Find your balance between food and physical activity. Regular physical activity is important for your overall health and fitness, plus it helps control body weight, promotes a feeling of well-being, and reduces the risk of chronic diseases.
- Play it safe with foods. Prepare, handle, and store food properly to keep you and your family safe.

National Nutrition Month reminds consumers that registered dietitians are the most valuable and credible source of timely, science-based food and nutrition information. For more information about National Nutrition Month or to locate a registered dietitian in your area, visit the American Dietetic Association at www.eatright.org. With nearly 65,000 members, the American Dietetic Association is the world's largest organization of food and nutrition professionals. ADA serves the public by promoting nutrition, health, and well-being.

Library News . . . by Carmen Wilcox, School Librarian

"Outside of a dog, a book is a man's best friend. Inside of a dog, it's too dark to read." -Grouch Marx

Popcorn Book Club. The fifth and sixth grade Popcorn Book Club has been enjoying the Newbery award-winning book, *Bridge To Terabithia*. In this juvenile novel, author Katherine Paterson writes a beautiful story of friendship between an elementary boy and girl who create a mythical kingdom of their own called Terabithia where they can go to escape. Students enjoy popcorn and lively discussions about a novel every Tuesday afternoon after school.

Preschool Storytime. In addition to the Popcorn Book Club, the EPJ Library has been hosting a Tuesday afternoon Preschool Storytime. Young readers have been listening to many exciting and educational stories and participating in follow-up activities to enhance the stories' themes.

Read Across America Day/Science Exhibit. The month of March will find the EPJ Library hosting two events. On Thursday, March 2, National Read Across America Day will be held. This day is set aside to recognize the importance and joy of reading. It coincides with the birthday of renowned author Dr. Seuss. Students in grades kindergarten through sixth grades will carry to school their sleeping bags, pillows, and books to enjoy a morning of relaxed reading. The youngest students will also listen to guest readers from the community. The second event is sponsored by the EPJ Library and HOP (Hands-On Partnership for Science, Literature, and Art in South Dakota). A hands-on science exhibit entitled "Dinostories" will be housed in the library for the entire month of March beginning on Monday, March 6. All ages will enjoy learning more about the terrible lizards. Visitors will be able to sit in reading chairs the size of real dinosaur heads, unearth a fossil, and even crawl into a model nest with eggs. The exhibit includes over fifteen hands-on activities. Plan to attend during any of the library hours. The exhibit will be open to the public free of charge.



National Library Week, April 2-8. The EPJ Library is planning to celebrate National Library Week in some very special ways. After school activities will be held for children. Coffee and cookies will be served to all public library patrons who stop in during the week. More details will follow in the Leader-Courier.

Pizza and Movie Night for Book-It Winners, Friday, April 7. All students in grades 3-6 who completed all six months of the Pizza Hut sponsored Book-It challenge will be participating in an evening of fun and celebration. The evening will begin with a pizza supper and will conclude with a movie. Since the program runs through March, the official winners will not be announced until April 2. Students have been reading books and recording their titles and authors since October.



Registration Made Easy . . . by Christine McMeekin-Hemmingstad, 7-12 Guidance

We have just started the high school class registration process for next year. Thankfully, technology makes the process easy and efficient. Our first step is to get an idea of what the master schedule will look like for next year. This involves looking at class sizes to see how many sections of each class we have to offer. Once that information is entered into the Campus software, we are ready for students to input their class preferences. With the help of parents, each student decides what classes s/he wants and then enters that information into the Campus database. After all of our students have entered their preferences, we manipulate the master schedule to give as many students their ideal schedule as possible. Our last step is to give students a copy of their schedule for next year and allow them to make changes. Our goal is to have schedules for next year ready to go before students leave at the end of the year.

Top 10 Fitness Tips for Parents . . . by Kathi Brewer, Food Service Director

Getting Started...

1. Schedule a regular time throughout the week for your family to do a physical activity.
2. Use physical activity rather than food as a reward (e.g. family goes in-line skating or plays a game of badminton together).
3. Emphasize the importance of having fun and learning; avoid the push "to win."

Incorporate easy and fun activities...

4. Walk, jog, or skip instead of driving (to and from school, grocery store, library, or park).
5. Dance to three songs on the radio.
6. Build an obstacle course in the basement or garage on a rainy day.

Remember fitness in the kitchen...

7. Visit farms throughout the year where you can pick your own berries, peaches, or apples.
8. Dig and plant in the garden. Help everyone plant their own vegetables, fruits, and flowers.
9. Keep fresh fruit and vegetables washed, cut up, chilled, and readily available for post-exercise snacking.

Top 10 Tip...

10. Remember, it does not have to cost a lot of money to activate the family.
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Cyberbullying . . . by Christine McMeekin-Hemmingstad, 7-12 Guidance

Over the last couple of weeks, I have been meeting with the seventh graders to talk about bullying. Our focus has been on how to deal with bullies, how to help others when they are getting bullied, and how to make decisions based on your values. One topic we haven't discussed yet is cyberbullying. Cyberbullying involves using technology like cell phones or the Internet to bully. Name calling, rumors, and threats can be just as hurtful, if not more so, when done with the use of technology. Instead of having one or two people involved, millions of people are involved as they read about and view pictures of the victim.

Talking to your children about cyberbullying is important because your child may feel as if it is his/her fault or may feel embarrassed about what is happening. According to the 2000 study *Online Victimization: A Report on the Nation's Youth*, by the University of New Hampshire's Crimes Against Children Research Center, one in seventeen kids ages 10 to 17 has been threatened online, and about one-third of them found the incident very upsetting. A 2002 study done in Great Britain by NCH, a children's charity, said that one in four students had been bullied online.

The following tips are for parents. They were taken from *The Newest Breed of Bully, the Cyberbully* by Charlene C. Giannetti and Margaret Sagarese.

- Learn about the new technologies. If you are unfamiliar with the Internet, now is the time to start surfing the Web. Learn the many ways that children can bully electronically, through IMs, e-mails, blogs (Web logs that are online diaries), and videos that are downloaded from camcorders or picture phones.
- Talk about values. The technology may have changed, but kindness and decency should still be top priorities for everyone.
- Guard passwords. A bully can use another child's screen name to send out offensive e-mails. Tell your child not to share passwords with friends and to change passwords frequently.
- Talk to your child if you believe he is the victim of a bully. Oftentimes a child being tormented by a cyberbully will be too embarrassed to tell a parent or teacher. Make sure your child knows he's not to blame for being targeted and that he should report any incident to you or an adult at school.
- Keep copies. Having documentation of the cyberbullying will strengthen your case if you need to report it to school or other authorities. Do not delete the original e-mail, even after you have printed it out because something in the e-mail may help authorities find the sender.
- Stress the Internet's impact. An e-mail sent to one child can be forwarded to hundreds. Old e-mails and IMs may resurface and get even a well-meaning child in trouble. Encourage your child to think before clicking.

The Age of the Junior Kindergarten . . . by Douglas Brusseau, Elementary Principal

The Elk Point-Jefferson School District believes that developmental readiness is crucial to success in school for every student. Just as adults do not decide when children will crawl or walk, the school does not determine when each student is ready to read, do math, use the computer, or write. Therefore, beginning with the 2006-07 school year, the Elk Point-Jefferson School District will offer both a junior kindergarten and kindergarten program to give each of the students a successful start in school. The junior kindergarten classroom will act as a bridge between preschool and kindergarten. Junior kindergarten will provide students with an extra year to develop before beginning the challenging academic program within the school district.

Many may ask, "Who are the students who attend a junior kindergarten?" Junior kindergarten students are primarily children who were born during a summer month. For the Elk Point-Jefferson School District, this may include students born from May 15 through September 1. Some students could also participate in junior kindergarten if they have not met the developmental milestones at the time of kindergarten screening.

The school day for students who attend junior kindergarten will be all day every day. However, parents will be given the option of having their child attend half days, from 8:15 A.M. to 12:00 P.M.

Students in junior kindergarten will be engaged in a rich array of language experiences that develop the essential prerequisites for reading and writing. Students will participate in both structured and unstructured activities. They will be using puppets, dramatic play, and children's literature to develop comprehension skills, visual and auditory discrimination skills, the use of the written word, and to foster a love of reading. The junior kindergarten program core curriculum will be the *Letter People* program.

Junior kindergartners will also develop math skills using manipulatives to develop mathematical thinking, including counting, number recognition, and one-to-one correspondence.

Students in junior kindergarten will develop an awareness and appreciation of science through a focus on hands-on investigations. Students will observe, predict, sequence, and apply knowledge they have learned through the activities of the classroom.

Physical education, music, and story time will also be a part of the junior kindergartners' school day. Participation in these activities will assist in developing motor coordination through a variety of movement activities, develop listening skills, and develop an awareness of space and how to move in their world and learn to work together.

The junior kindergarten classroom is a bridge between preschool and kindergarten; the students in junior kindergarten will attend kindergarten the following school year. If you are interested in junior kindergarten or kindergarten next year, you should attend the kindergarten registration the evening of March 30 at 7:00 P.M.

If you have not already called the elementary office with your child's birth date and contact information, please call 356-5800 at your earliest convenience.

Kindergartners Create Their Own Snow

by Toni Hall, Kindergarten

Kindergartners do many activities relating to winter and snow. With very little snowfall this year, they had to create their own snow. The kindergartners learned how to make snowflakes by folding a square piece of paper and cutting through the layers to make beautiful designs. They practiced a lot, which left behind many small white "snowflakes" on the classroom floor. Each kindergartner created his or her own snowflake to hang from the ceiling. That gave our room a "wintery" look and feel. Watercolor paint, a coffee filter, and a little magic created a more colorful snowflake and an opportunity to cut a snowflake out of a different shape. They had a great time making it "snow" in our classroom.



Mrs. Hall's students show off their snowflakes.

Elementary K-4 Music Students Prepare for Spring Dance Concert

by Jeanne Hanson, K-4 Vocal

The elementary music room is busy with winter activities. We are preparing a dance concert for April 6. All classes have started learning dance terms for group movement. A variety of music styles has been chosen to expose the students to different cultures and time periods. The concert will start at 7:00 P.M. in the middle school gym.

The third grade started a recorder unit in January. They learn the names of the notes on the treble clef staff. The fourth graders have been working on the Recorder Karate unit. They have an opportunity to earn colored beads for each song they learn. The colors are based on the karate belt system. Each student is required to learn four songs. They will perform these songs at the All-Band Concert on March 21 at 7:00 P.M. in the middle school gym. They can continue to learn songs on their own to earn eight beads to complete the program.



How Would You Help America if You Were President?

by Dena Donnelly, Second Grade



The second graders in Mrs. Donnelly's class have been discussing President's Day, along with George Washington and Abe Lincoln. All students had the opportunity to draw themselves as the President on the face

of a coin and identify how much they would be worth! All students were asked how they would help America if they became President. Their responses are as follows:

- Bethany Dennison ~ "being a good leader"
- Andrew Teply ~ "stop the war"
- Nick Huber ~ "holding all classes outside"
- Kristen Leitru ~ "help each other have peace on earth"
- Maddie Schuldt ~ "be fair - treat our land nicely"
- Hazen Gunn ~ "not hurt animals"
- Lauren Dosedall ~ "stop fighting in every country"
- Josie Heeren ~ "send more soldiers to Iraq so we can win"
- Peyton Swanson ~ "to be honest"
- Angel Abraham ~ "help people so they won't fight anymore"
- Alex Nordin ~ "make peace"
- Eric Charbonneau ~ "stop all the wars that are happening"
- Christopher Wiseman ~ "to be like Abraham Lincoln"
- Bailey Lynch ~ "no more hurting animals"
- Keegan Mahin ~ "no more hurting endangered species"

Fourth Graders Learn the Importance of Healthy Eating

by Vicki Nearman, Fourth Grade

The fourth graders have been studying the digestive and



circulatory systems in science. They learned the problems these systems can have and the importance of a healthy diet, exercise, and not doing drugs to avoid some of these problems.

The school nurse, Mrs. Lisa McInerney,

was invited to talk to the students as a follow up to these lessons. Mrs. McInerney talked about the heart and blood vessels and their part of the circulatory system. She discussed problems such as high blood pressure and atherosclerosis (fatty build up in the arteries). Mrs. McInerney had test tubes that showed the amounts of sugars, fats, and salt contained in certain foods and drinks. Some examples were french fries, hot dogs, hamburgers, a piece of apple pie, and soft drinks. The students were amazed at the amounts of fat, salt, and sugar present in these foods and drinks.

Mrs. McInerney explained the importance of eating healthy and limiting the quantity of some foods. Mrs. McInerney concluded by answering questions and taking the students' blood pressure.

Have a Heart Food Drive

by Angie Langle, Jr. High Student Council Advisor

The EPJ Middle School Student Council organized and held its annual food drive February 1-8. The class that donated the most items received a pop and chip party. There were three divisions for the competition, Division I (K-2), Division II (3-5), and Division III (6-8). The classes that donated the most items in each category were Division I--Miss Erickson's kindergarten with 108 items; Division II--Mrs. Allard's third grade with 121 items; and Division III--Mr. Clercx's seventh grade with 217 items. A grand total of 1,951 items were delivered to our local food panty. This beats last year's record of 1,698 items. Thank you to all classes for participating in this community project.



Committee members count and display the amount of food collected.

Written and Illustrated by...

by Jorrie Brandhagen/Gwen Billings/Selene VanWyk, Fifth Grade

The talented Elk Point-Jefferson fifth grade students are using their writing skills. Each student has written and illustrated a story to be read to the second grade students.

Our classrooms have been filled with laughter and hard work. We have enjoyed watching the fifth graders share thoughts with one another. They have used each other as sounding boards, bouncing ideas off each other. In addition to writing and illustrating their stories, they can add editor to their credentials as well. Dictionaries were flying around the room and grammar skills were tested, both to improve their books. The finished products are turning out very polished; our students have an excellent understanding of technology.

What's New at EPJ

by Jerry Klumper, Technology Director

A "What's New" link has been added to the Elk Point-Jefferson homepage. Use this link to access a listing of recent events, celebrations, and announcements. The purpose of this page is to provide the viewer with fresh, relevant content. Please send comments or suggestions to Jerry.Klumper@k12.sd.us.

Sportsmanship First: Students Today...America's Leaders Tomorrow

by Travis Aslesen, H.S./M.S. Principal

This year in our middle school, we have studied a variety of topics that in education are referred to as the "hidden curriculum." We talk about these topics during our homeroom time each morning from 8:15-8:25. Topics covered include living healthy, developing a sense of humor, vandalism, and sportsmanship, just to name a few. Each week we study a new topic. The idea is to talk about concepts which are truly relevant to the needs of middle school students. In discussing these topics, we hope to assist students through their transition into high school and ultimately through life.

As was mentioned above, sportsmanship was one of our topics this past year. It is also a major focus of the South Dakota High School Activities Association, as this organization has continued to take a stronger position each year on the importance of sportsmanship. To say that we were impressed with the maturity level of our students would be a dramatic understatement. Of particular impression was the observation that our students have a strong understanding that sportsmanship is not reflected in comments like "show me a good loser and I'll show you a loser." They know that it is the goal of athletics and competition to enjoy the gift of the opportunity, to be intense, and to attempt to leave the playing field victorious. However, they also understand that victory can take on forms other than in the numbers on the scoreboard. We wish our participants to have the fire of "unyielding intensity," but not at the price of sacrificing the dignity of themselves, their school, the younger students who wish to emulate them, or the communities which support them.

As part of the lesson, students and their homerooms developed homeroom quotes. Here are a few to share with you:

- "You will never know how to win if you don't know how to lose."
- "If you can't be a good loser, then you will never be a good winner."
- "You don't become a winner from trophies or medals. You become a winner through hard work and dedication."

Thank you for your continued commitment to the education of our youth and the support of our school district. I hope you enjoyed a small sample of the education which we are attempting to provide to our students.

Hall Earns Top Speaking Honors

by Patty Skinner, 7-8 Language Arts

Tyler Hall earned first place in the Seventh Grade Speech Contest. Jenna Donnelly placed second with Michelle Corio finishing third. Anna Peasley and Reanna Bertram placed fourth and fifth, respectively.

Seventh graders prepared a two to three minute informative speech on a topic of their own choice. After using their written information for their quarterly Writing Across the Curriculum assignment, they began their oral practice for the classroom competition.

Members of the National Honor Society, Abby Davis, Maria Fowler, and Chris Tow, judged the speeches for content and oral presentation.

The top five finishers will be recognized during Awards Day on the last day of school.

The eighth graders will compete in their persuasive speech competition in April.



Life Skills Program

by Anne Fehr, H.S. Resource Room

This article is second in a series of articles about community people who are involved in working with Elk Point-Jefferson students enrolled in the Life Skills



program. The students learn skills from working at various places in the community. The goal of the program is that students will gain skills that will benefit them to be successful employees in the future.

Karen Caskey, who has worked at Hometown Inn for five years, works as a housekeeper and says that making beds and cleaning is really hard work. She enjoys working with each of the students. She thinks that the program is educational and gets the students ready for the future. Some of the skills Karen teaches the students at the Hometown Inn location are making beds correctly, cleaning and disinfecting the bathroom, maintaining outside grounds, cleaning windows, vacuuming, and dusting. The students also learn to stock menus, soaps, surveys, pencils, toilet paper, phonebooks, towels, and Kleenexes. Karen is the grandparent of Zach Harkness, one of the students enrolled in the Life Skills program.

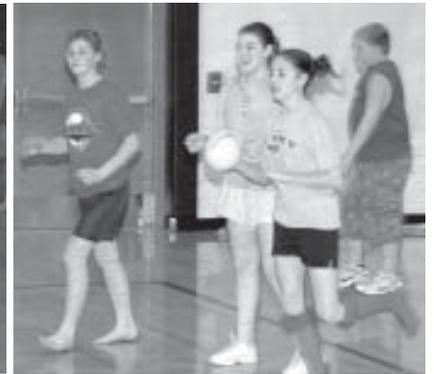
Middle School Students Escape Winter “Blah’s” . . . by Patty Skinner, Jr. High Student Council Advisor



Gusty winds and swirling snow made February 16 the perfect day for the middle school’s annual Winter Meltdown Day. Even with a late start that day, sixth, seventh, and eighth graders came dressed in summer clothes as well as sporting hats and sunglasses to chase away their winter “blah’s.”

Each year the middle school council sponsors Winter Meltdown to help students lightheartedly cope with the long, cold days of winter. Besides dressing for the day, students went to the gym during physical education classes to play beach games. This year the students competed in dodge ball, Frisbee, and golf putting for prizes. At the end of each session, there was a limbo contest.

Upcoming events for the middle school students are their WING (winter/spring) Dance on Friday, March 3, and Go-Fer Day on March 16.



Martin Luther King, Jr., Day – Not Just a Day Off . . . by Justin Clercx, 7-8 Social Science

January 16 seems like an odd day not to have school. The semester has barely begun, and the teachers and students are still re-energized from their refreshing Christmas vacation. The reason that school is not in session is to celebrate the life of a man that changed the face of America in the 1960s. That man was Martin Luther King, Jr.

In 1983, President Ronald Reagan signed into law a bill making the third Monday of January a national holiday recognizing Martin Luther King, Jr., and his work in the Civil Rights Movement. Since that day, Americans have taken a day off from work and school. But have we ever stopped to think about what this holiday is all about?

In order to understand the holiday, you must take a moment to get to know the man. Martin Luther King, Jr., was born in Atlanta, Georgia, on January 15, 1929, to a Baptist minister and his wife. He studied theology and followed in his father’s footsteps by becoming a minister himself.

King was very concerned with the plight of African-Americans who were attempting to gain equality in America. King became a leader of the Civil Rights Movement and preached non-violence and civil disobedience as a way to open the eyes of the country to the plight of African-Americans. He was assassinated on April 4, 1968, as he chatted with friends on the second-floor balcony of a hotel in Montgomery, Alabama.

King did not live to see his dream realized. Soon after he was assassinated, the Jim Crow laws of the South, which enforced segregation (separation of the races), were abolished. Schools and universities became desegregated, and black and white students were allowed to learn side-by-side. The government began to take an active role to ensure that blacks were given the same treatment as whites in their communities.

The students at Elk Point-Jefferson used their homeroom time the week of January 9-13 to discuss Martin Luther King, Jr., and the effects that he and the Civil Rights Movement had on America today. The homeroom discussions tried to impress on students what it was like for blacks and whites living in the South during the 1960s. Students read an account of a thirteen-year-old African-American girl who was arrested and jailed for civil disobedience. They also listened to portions of King’s “I Have a Dream” speech, in which the civil rights leader outlined his visions of a country where blacks and whites could live side-by-side in harmony. Finally, students viewed a photographic account of the time period. These photos can be found online at www.crmvet.org.

Our country has come a long way since the turmoil of the 1960s. Martin Luther King, Jr., Day not only celebrates the man, but also all people that worked so hard to gain equality for African-Americans. So next January, please don’t look at Martin Luther King, Jr., Day as a day off. Think about the sacrifices that were made and the number of Americans that were injured and killed to get our country where it is today.

Students Practice Skiing Skills . . . by Patty Skinner, Jr. High Student Council Advisor

Seventh and eighth graders spent February 10 at Great Bear Ski Resort near Brandon Valley learning to ski or reinforcing their skiing skills. After arriving at Great Bear, the experienced skiers and chaperones who skied headed for the ski lift to ride to the top of the hill. Novices learned how to put on skis, to use the poles, to maneuver up and down the slope, and to start and stop. After that, they practiced their new skills on the "bunny hill." Gaining confidence, many of them rode the ski lift to the top for an attempt down the bigger slopes.

Chaperones for the event included Justin Clercx, Lori Donnelly, Daryl Fletcher, Lisa McInerney, Chris McMeekin, Mike Norton, Patty Skinner, and Steve Weidner.

Despite chilly winds, the students had a great day gliding down the slopes. (Pictures courtesy of Steve Weidner.)

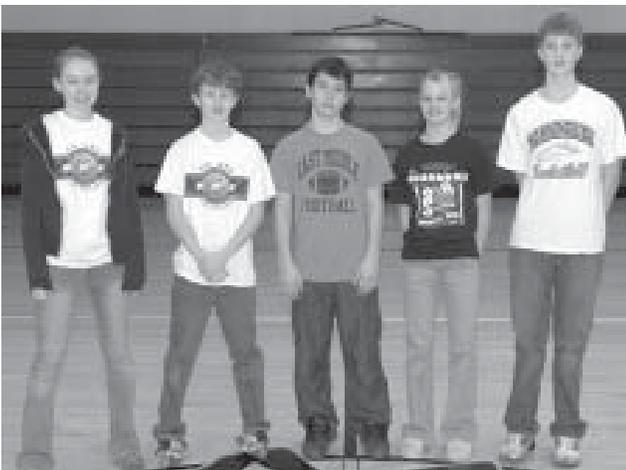


Hummel, Shanks Earn Spelling Honors

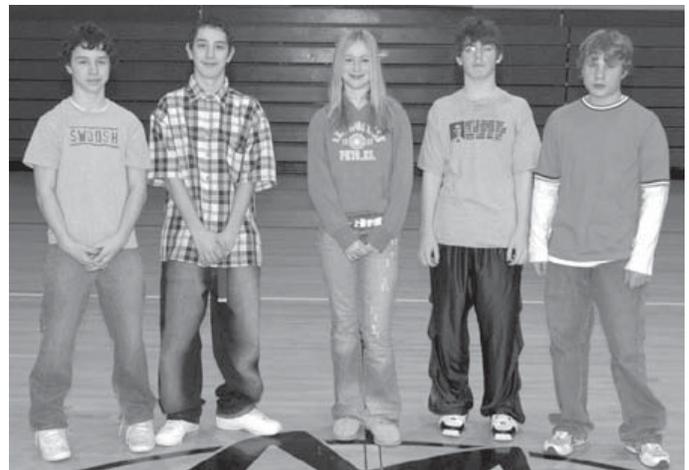
by Patty Skinner, 7-8 Language Arts

Josh Hummel, eighth grader, and Scott Shanks, seventh grader, emerged the spelling champions from their respective classrooms. Each seventh and eighth grader took a forty word written test covering spelling words from across the curriculum. The top scorers from the written contest advanced to the oral spelldown.

The other four places in the eighth grade went to Isaiah Cloud (second), Alicia Eriksen (third), Caleb Lara (fourth), and Collin Viereck (fifth). Top qualifiers from the seventh grade were Cassie Hilbrands (second), Zach Kranz (third), Josh Curry (fourth), and Anna Peasley (fifth). All top five qualifiers will be recognized at the Middle School Awards Ceremony on the last day of school.



Seventh grade spelling contestant winners.



Eighth grade spelling contestant winners.

All-School Play Begins Rehearsal

by Lori Hawley, All School Play Director

Tryouts for the spring All-School Play took place the week of February 27, and cast and crew members are busy preparing for the April 21 performance of the comedy *Saving the Greeks: One Tragedy at a Time*. The show focuses on two adventurers from ancient Greece, Dialysis and Peon, who embark on a journey to free all miserable Greek characters (including Oedipus, Hercules, and Cyclops) from their doomed lives. In their ambitious attempt to build a new city, Betterland, they pose the inevitable question, "Is it possible to escape your own fate?" Answers to this and other thought-provoking questions will be available at the show for a nominal fee.

Actors Earn Awards

by Lori Hawley, One-Act Play Director

Hope Metzgar and Adrian Ries earned Outstanding Actor awards at the Region I One-Act Play Contest held at Mount Marty College in Yankton on January 24. Adrian was honored for his performance as Mike Pushtin, the much-ignored son of a rich businesswoman. Hope earned her award for her portrayal of Figure 2, an anguished non-mortal struggling for autonomy.

What's Happening in Science? . . . by Karlene Stabe, H.S. Science

Boy, how the time flies! It is already nearing the end of third quarter, and spring is in the air. The year has gone by so quickly, and before you know it, summer will be knocking at our door.

Before we think too far ahead, though, I would like to share with you what my students have been doing in all of my classes this second semester.

In Biology: The students have been working away at genetics. They have learned how to make and use a punnett square to determine the probability of certain traits in organisms. For example, how could two brown-eyed parents give birth to a blue-eyed child? No, you didn't grab the wrong child at the hospital; it is very possible, and the biology students would be able to explain how this works to you. Students in biology are now studying DNA in depth and are constructing 3D models of DNA out of various materials.

After we finish the DNA unit, we will be taking a ride on "Mrs. Stabe's bus" and will be touring the human body. The students will get an overview of all of their body systems and develop a good understanding of how things work within each system.

In Anatomy: The students are currently learning about the cardiovascular system. They will all know how to take your blood pressure, read an EKG, and successfully pronounce sphygmomanometer. After we finish the cardiovascular system, we will tackle the respiratory system. Once again this year, I am planning to take the students to USD to attend a tutorial of the human body using the CAD lab there. It has been a successful learning experience each year, and I look forward to it this spring.

In Ecology: The students have just finished a biome unit where each student researched and prepared a vacation guide to their assigned biome. They then voted on the best vacation package, and that student was then awarded five extra credit points. The winner this year was Kory Irwin. He planned a lovely vacation for us to visit the savanna.

Currently, we are studying the aquatic ecosystems. We have just successfully observed examples of freshwater protists, and this week the students will be dissecting a crayfish that falls under the nekton (free swimming) category. After we conclude the freshwater biome, we will set sail for the ocean and cover environmental issues that it faces and study the different zones found throughout.

Industrial Tech News . . . by Terry Gardner, Industrial Technology



The second semester is here and still busy as ever. Wood classes are building a variety of different projects. Woods I class is constructing puzzles, bookshelves, and stools. Woods II class is making children's picnic tables, children's table and chairs, and a project of their own that they have designed and engineered. Woods III and IV are building various projects such as bookshelves, ping-pong tables, and trebuchets. Mod-tech class is learning about different construction technology and construction systems. Welding class is one of the fastest class periods that I have. It seems that we just get started and then we are cleaning up because the period is over. Welding I students are very interested in learning the procedures of OXY/Acetylene welding and are becoming very skilled at arc welding. Welding II classes are working very hard at building a large grill. Welding II will eventually start working on their own projects that they have developed. It is extremely busy no matter what time of day it is in

the lab room. I am extremely happy with the enthusiasm and skill levels that each of the students is showing in the classroom. I am sure the students will become more eager as the temperature starts increasing.

Thanks to all who placed a bid in the silent auction for the playhouses. Both playhouses have been sold.



EPJ Hosting Region JH Choral Music Festival . . . by Mary Schuh, 5-12 Vocal



EPJ will be hosting the Region Junior High Choral Music Festival. Approximately 400 students and their directors will come to EPJ the afternoon of Monday, March 20. Yes, that's the day before the All-Band concert! The students will rehearse with clinician William Hoffman, music educator and Horace Mann insurance agent, all afternoon. The students will have a break at 3:30, then again at 5:30 for supper. A taco bar will be provided by the lunch service, with music boosters and parents helping serve. A concert will be performed at 7:00 featuring the 400 singers, with special guests from the EPJ concert choir.

Stephanie Reed Auditions into All-State Band . . . by Jeremy Schutter, 5-12 Band

Stephanie Reed has successfully auditioned into the 2006 South Dakota All-State Band. Stephanie is the first EPJ band member to represent the school in All-State Band in approximately eight years. She will sit 8th chair in the Lewis Band.

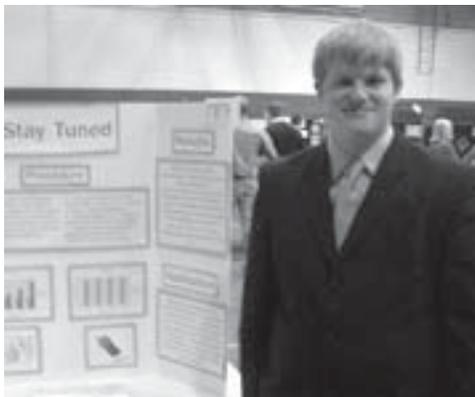
All-State Band will be held in Aberdeen, South Dakota, from March 23-25, 2006, on the campus of Northern State University. The All-State Band Conductor is Lowell E. Graham from El Paso, Texas. The festival will culminate with a Grand Concert at 8:00 P.M. on March 25 at the Johnson Fine Arts Center Theatre. Tickets will be sold for \$8 to adults and \$5 to students. Tickets will be on sale approximately two hours before the concert.

This is a true honor for Miss Reed. Unlike many other activities sponsored by the South Dakota High School Activities Association (SDHSAA), a person auditions against all other players on their instrument. There are no size classifications as there are in athletics or even in marching band competitions. The many hours of hard, dedicated practice to achieve this goal are countless. Yet, being a member of the All-State Band is the "icing on the cake" when you consider what has been learned as you reflect upon this long journey.

Congratulations, Stephanie!

EPJHS Local Science Fair Held . . . by Melanie Norris, H.S. Science

On Monday, February 6, approximately 115 Elk Point-Jefferson High School students competed in the local science fair. All juniors and seniors currently enrolled in an upper-level science course were required to complete a project and participate in the fair. For the freshmen and sophomores, science fair was optional this year. Those students who placed in the top four in their respective divisions are now eligible to participate at the State Science Fair, which will be held on the campus of SDSU on Friday, March 24. Those students placing in the biology division were Marty Pierce, Doug Dailey and Darin Schmidt, Kale Nelson, and Jerry Curry and Myles Larsen (winning 1st place). In the microbiology division, the winners were Michael Nebelsick and Alex Staum, Hali Hutcheson and Carly Rubida, Dawn Dodds and Paula Nassar, and Shantel Piper and Victor Contreras (winning 1st place). Our medicine and health/behavioral science category had four top place winners as well. Those students were Kyle Hanson, Carrie Hinds, Nicola Obeney and Stephanie Reed, and Maria Fowler and Emily Rosenbaum (winning 1st place). The environmental science category placed Jimmy Leasure, Katie Langel and Kaila Hughes, Karley Sieverding and Vanessa Nelson, and Abby Davis (1st place). In the physics/math division, the following students are eligible to attend State Science Fair: Thomas Johnson, Joe Frankl and Daschle Larsen, Curt Truhe and Andrew McIntosh, and Chris Tow (1st place). In chemistry, Sara Peasley, Haley Hanson, Kreighton Stokely, Olivia Matthys and Kira Gill, and Genevieve Stalvig (1st place) were our champions. Of all the entries, Abby Davis and Chris Tow tied for 2nd place overall, and senior Genevieve Stalvig won grand prize with her chemistry project. As you can see, our students did quite well at this year's fair. All of the hard work and determination definitely paid off. Our students were great!



Experimenting with Something New in the Art Room . . . by Kathleen Turner, 6-12 Art



This semester's curriculum will focus on exploring new techniques and unusual material. We will be exploring three-dimensional design through clay, metal, mixed media, and plaster in Sculpture/Ceramics class. Art II will be etching and linoleum printing, working with inking pens, manipulating plaster, appreciating art in technology, and trying their hands at comic storyboarding. Students will have an opportunity to explore this unique media while continuing to focus on the elements and principles of design. Students are also participating in artistic display and critique through various local art shows and competitions

including USD's student show. Seventh graders are currently working on their art history/women in arts project using watercolors to produce images in the manner of Georgia O'Keeffe. Sixth graders have enjoyed wrapping up their twelve-week period with their Chinese festival dragons and cultural clay masks. It will be a very busy (and messy!) semester, and so far students are keeping an open creative mind and an adventurous attitude.



National Honor Society Notes . . . by Rita Ahmann, NHS Advisor



National Honor Society members honored students on the semester honor roll by presenting them with a homemade cookie. Members of Mrs. Baagoe's classes baked and wrapped the cookies. This was just a small way to recognize the academic accomplishments of many of our students.

On January 27, National Honor Society members and their adult guests were hosted by Beth and Daniel Rosenbaum at a breakfast held at Cody's Homestead Cafe. With this breakfast, the Rosenbaum's honored the achievements of those students in the National Honor Society. Remarks were provided by Brad Fowler.

Members collected food for the local food pantry at the Jefferson and Elk Point churches on the weekend of February 4 and 5. "Soup-er Bowl Sunday" corresponded to Super Bowl Sunday. This is a national program intended to replenish food pantries across the country. On a day when parties and food are plentiful in many of our homes, we are reminded that this is not the case for all families. Students delivered 182 items to the food pantry.

The Siouxland Blood Bank held a blood collection drive on Tuesday, February 14, in the Elk Point-Jefferson School Commons. The National Honor Society students set up the area and provided juice boxes and treats for those donating blood. Fifty people registered to give blood that day, and 49 pints were collected. There were ten first-time donors.

EPJ Graduation Requirements Parallel 2010 Education Initiative . . . by Travis Aslesen, H.S./M.S. Principal

Let me take a moment to share with you one of the latest education initiatives proposed by the South Dakota State Board of Education and passed into law by our legislature. It has been a few years now that this initiative, a major cornerstone of the 2010 Education Initiative, has been in the mainstream, and it is necessary to keep our public aware of the reason for its existence. The initiative's main objective is to raise the level of education which students receive in our great state of South Dakota. Beginning with the freshmen class of 2006-2007, schools must address requirements which have been adopted by the South Dakota Board of Education as crucial to each student's academic development. The following paragraphs give you a brief explanation of the expectations for graduation which all students must meet over the next four years.

The first pathway which a student and his or her parents can select is called the "Standard" path. This set of courses meets the state's basic standards for graduation. It is designed to prepare students for entry-level jobs and some technical programs. An agreement, signed by the student's parents and the school administrator or counselor, is necessary to pursue this path.

The second pathway is called the "Advanced" path. This set of courses meets the state's standards for graduation and prepares students for education beyond high school. It fulfills the minimum requirements for admission to South Dakota's public universities and to most highly technical fields of study at technical institutes. State law requires that all students participate in the Advanced path unless arrangements have been made with the school in the form of a parental waiver to pursue the Standard path.

The last pathway is called the "Distinguished" path. This set of courses meets the state's highest level of standards for graduation. It fulfills the minimum requirements for admission to most major colleges and universities. This pathway satisfies the course requirements of the South Dakota Board of Regents Opportunity Scholarship.

We are very fortunate at Elk Point-Jefferson in having to make very few alterations to our current offerings to meet this initiative due to the high standards and expectations which our school board has set and our staff has perpetuated. If you have any questions regarding this initiative or any of the other programs at Elk Point-Jefferson, please feel free to contact the high school office at 356-5900.

HS Choir Members Attend Region Contest

by Mary Schuh, 5-12 Vocal

Ninety-two members of the high school choir traveled to Yankton High School on Wednesday, February 8, for the region solo and ensemble contest. They ended up with sixteen group superior (1) ratings, eighteen solo superior (1) ratings, six group excellent (2) ratings, and five solo excellent (2) ratings. This was a grand total of 109 individual superior rating medals and 40 excellent ratings.

The entire high school choir will attend a large group contest on April 5 and perform at a spring music concert on May 8 as well as graduation on May 13.



Soloists and duets receiving Excellent ratings.



Soloists and duets receiving Superior ratings.



The above two groups received Excellent ratings.

The groups below received Superior ratings.



Great Job Vocal Students!



109 Individual Superior Ratings and 40 Excellent Ratings



Instrumental Region 1 Solo/Small Ensemble Contest . . . by *Jeremy Schutter, 5-12 Band*

On Wednesday, March 1, the high school band traveled to Vermillion for their annual Region 1 Solo/Small Ensemble contest. The band finished the day earning seven solo medals and thirty-nine ensemble medals. Following are results for the day:

Flute Solo - Sara Peasley - 1 (Superior)

Tuba Solo - Viktor Sundleaf - 1 (Superior)

Miscellaneous Duet - Katie Langel/Stephanie Reed - 1 (Superior)

Timpani Solo - Kirstin Hanson - 1 (Superior)

Bb Clarinet Solo - Hope Metzgar - 1 (Superior)

Bb Clarinet Solo - Kristin Marshall - 1 (Superior)

Flute Choir - Sara Peasley, Erica Peter, Allison Lawler, Genevieve Stalvig, Sarah Beveridge, Katie Langel, Rachael Tow - 1 (Superior)

Horn Solo - Stephanie Reed - 1 (Superior)

Saxophone Choir - Chris Tow, Kelsie Pace, Amanda Connelly, Nick Erickson, Andrew Rosenbaum, Ryan Peter, Darin Schmidt, Andy Grupp, Aaron Hanson, Lana Honomichl - 1 (Superior)

Clarinet Choir - Hope Metzgar, Nicola Obeney, Jalisa Keegan, Kristin Marshall, Chelsey Borchardt, Devan Penfield, Lanie Florke, Kelsie Mapstone - 1 (Superior)

Marimba Solo - Adrian Ries - 1 (Superior)

Brass Choir - Hannah Wilkinson, John Frankl, Josh Reed, Billy Pohlen, Stephanie Reed, Kyle Hanson, Jeremiah Curry, Cody Whitlock, Nick Larson, Josh Gross, Viktor Sundleaf - 1 (Superior)

Percussion Ensemble - Curt Truhe, Adrian Ries, Brent Baker, Tommy Bottger, Allan Groethe, Maddie Pace, Kirstin Hanson - 2 (Excellent)

Music Boosters . . . by *Kathy Lawler, Music Booster Member*

It's "Memphis or Bust" for the EPJ Marching Band! As many of you have already heard, EPJ plans to send its marching band to the Liberty Bowl Parade in Memphis, Tennessee, this December. In addition to performing in the parade, Director of Bands, Mr. Jeremy Schutter, also plans for the group to participate in field competition and partake of numerous cultural and musical offerings in the city.

This is a major fundraising goal of the EPJ Music Boosters. The annual spring fundraiser featuring old favorites and new items from Red Wheel will be offered for sale February 28 through March 10. Hopefully, many of you will enjoy the offerings, and remember, the profits will help students get to Memphis as well as support many other activities of both the instrumental and vocal departments at EPJ.

New this year to the All-Band Concert on March 21 will be a spaghetti dinner served by the music parents and students. All proceeds will help fund the Memphis trip. Music boosters will also be hosting a Chinese Auction that evening which will feature many donated items on which to take chances, including students volunteering their labor for your chores! Mark your calendars now to enjoy a great meal, great entertainment, and a chance to take home something for yourself.

The music boosters wish to extend a huge "thank you" to Mr. Don Truhe and the Southeast Farmers Elevator for their pledge of \$3,000 to the Memphis trip. Their donation will help reduce the per-student cost of the trip.

As this year progresses, please stay tuned for more activities directed at helping these students achieve their goal.

On March 20, the EPJ Vocal Department, under the direction of Mrs. Mary Schuh, will be hosting the Junior High Vocal Festival. Approximately 400 students are committed to attending. The music boosters will be providing a taco bar with all the trimmings to our visiting students.

Elk Point-Jefferson Girl's Basketball Season . . . by *Daryl Fletcher, Head Girls Basketball Coach*

Webster's Dictionary defines improvement as "the condition superior to an earlier condition, a change for the better, a progress in development." Improvement is the word used to describe this year's girl's basketball team. They were a much-improved team this year. They won more games, worked much harder, and most importantly, had more fun. It was definitely a change for the better this season.

After a three-year absence, I returned to coach the girl's team. I am an "old" coach returning to a new job, and I was very excited to return. Philosophically, I believe you can win many games by simply outworking and out-defending your opponent. Being myself, I am rarely satisfied, but I was extremely proud of the girls and their efforts throughout the season.

The team's goals were to win more games than the previous year, win more games than we lose, and continue to improve shooting consistency. The 2005-2006 team was able to achieve each of these three goals. Although the season ended with a first-round loss in the district tournament, they finished the year with a 12-9 overall record and a 5-2 record in the Big Sioux Conference. Their conference record enabled them to tie for second place with Beresford in the conference standings. With many hours of shooting during the off-season, the shooting percentage should continue to rise.

A key factor this season for the success of the 2005-2006 team was the leadership of the only senior, Erin Hasenbank. She is a great leader on and off the court. She is an excellent role model for the younger players to follow in future years, and she will be missed greatly. The team bonded very well throughout the season and had a great deal of fun. The team had to overcome some adversity throughout the year but responded very well in doing so, sticking together through good times and bad.

Although the team fell short of a few goals this year, overall the season has to be described as successful. There is much work to be done, and with everyone doing her part, more goals can be reached next season.

Stocking your Kitchen with Nutrition . . . *by Megan Vesely, USD Dietetic Intern*

As you look through your refrigerator and pantry searching for a meal to prepare for your family, what do you find? Do you find well-balanced healthy foods, or do you quickly give up and order take-out? For most Americans our lives are so hectic, it is hard to find the time to cook nutritious meals for our families, let alone do enough grocery shopping that we have these items on hand. Stocking your kitchen with nutrition starts with developing a well-planned grocery trip. Following these steps to planning your shopping trip will help to simplify your life and increase the nutritional value of your meals.

The first step to grocery shopping success is to plan ahead. Start by making a list of items you need. Without a list, it is likely you will buy more of the eye-catching processed and high-sugar foods. Have a notepad handy in your kitchen so that when you run out of an item you can write it down right away. Also, if you are familiar with the grocery store, it may be helpful to organize your list before starting your shopping trip. Organize items into categories such as fresh fruits and vegetables, dairy products, canned goods, and meats. This will save time and hassle in the store.

The next step to success is to be a careful reader. Labels can be confusing, but comparing products can help you get the most nutrition for your money. When buying meat products, choose the ones that are 90-95% lean; this will cut down on the fat content. Also, look for marbling of the meat; the more you see, the more fat the meat contains. When buying other products, you may need to scan the label to see what you are buying. If you are watching your sodium, be careful with canned goods and convenience meals. Try to choose items with less than 500 milligrams of sodium. With all of the tricky labeling, it also may be confusing to buy bread products. When buying breads, you want to look for a whole grain product. It is important to read the ingredients; the first ingredient should say a whole grain like "whole wheat flour." If it doesn't, it is not a whole grain.

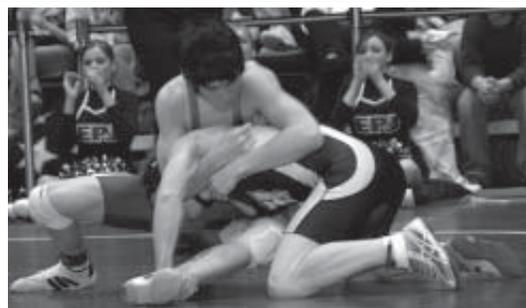
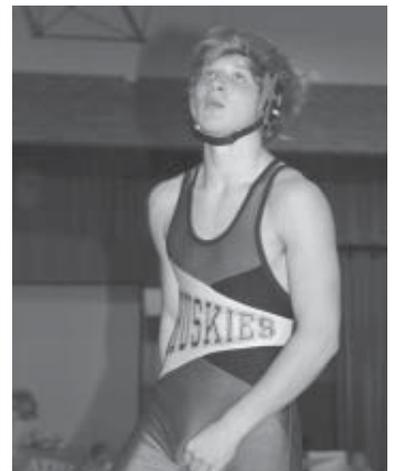
For the extra busy person, the freezer section can be your best friend. Frozen dinners, along with frozen fruits and vegetables, can be a great way to have items on hand for a quick, healthy meal. To watch extra sugar and sodium, look for items that don't have a lot of seasoning or sugar added to them.

Before leaving the supermarket, scan your cart. It would be optimal to have half of the food consisting of colorful fruits and vegetables and the other half being grains, meats, and dairy products. You can also leave some room for treats that your family enjoys. It is important also to include these products in controlled amounts to satisfy your cravings.

Grocery shopping can be a hectic time if you don't know what you are shopping for. Being prepared and aware of what you are buying can help to ease the stress. Following these tips may help keep you organized and on track to provide healthy meals for your family.

2005-2006 State Wrestling Tournament

(Pictures courtesy of Diane Donnelly)



S h o w i n g P r i d e . . . T a k i n g A c t i o n

National Archives . . . by Jerry Klumper, Technology Director

Google and the National Archives have entered into a joint project that will provide Internet access to the archives' extensive collection of historical films. The National Archives was created in 1934 and charged with the task of maintaining national records.

Accessing the films requires the download of the Google video player. The idea of another video player cluttering up my computer did not appeal to me, but there was no choice: Google or nothing. Fortunately, I was very pleasantly surprised with the features of the Google player. Holding a left-click on the film advance slider will bring up a series of thumbnails that will allow the user to accurately advance to various points in the movie. This in itself sets the Google player apart from Windows Media Player. Unfortunately, it appears that the Google player will only work with movie clips that have been saved in the Google format.

Users have the option of streaming the videos from Google's server or downloading the files and saving them on their local hard drive. Although the files are quite large, roughly 10 megabytes of disk space for each minute of video, the (broadband) download is worth the time and disk space, as the playback is much smoother.

I've downloaded and viewed a number of National Archive videos including "American Army Women Serving on All Fronts Etc. 1944," "Marines Raise Flag Over Iwo Jima Etc. 1945," and "White Sands 1938." The video quality is excellent, and the content is fascinating. Anyone who has more than a passing interest in American history will find the archives' collection a must-see. Check it out at <http://www.archives.gov/>, or go directly to <http://video.google.com/nara.html>.

Post Season Honors For EPJ Football Players . . . by Rahn Bertram, Head Football Coach

EPJ's success on the field as a team this year has turned into more post-season honors for our athletes. Daschle Larsen has been chosen as an NHSAA All-American, one of only two chosen each year from South Dakota. In addition to his individual statistics, the honor also takes into consideration community involvement, GPA, and team success. This is a great individual as well as team honor for Daschle and our football team.

For the second year in a row, three Elk Point-Jefferson athletes have been honored by being selected to the 2006 South Dakota Football All-Star team. This year Taylor Forsling, Joseph Frankl, and Justin Kyte will represent EPJ in Aberdeen on July 23-27, with the game being played at 6:00 P.M. on July 27. Each has been selected to play defense for the South team.

Congratulations to all these young men for their achievements this past year!

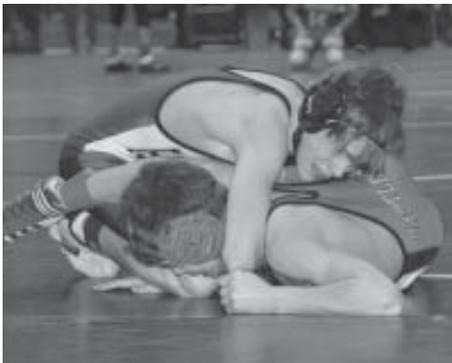
Kindergarten Pre-Registration

The EPJ School District is trying to establish the approximate number of students for the 2006-07 kindergarten class. If you have a child who will be 5 years of age by September 1, 2006, please call the elementary office at 356-5800 or e-mail: norma.ferdig@k12.sd.us. Please provide your child's name, birth date, parent name, address, and phone number.



School Calendar Change

Due to a scheduling error on the school calendar, April 13 will be a day of regular classes unless there is a snow day prior to April 13. If there is a snow day, there will be two days added to the end of the school calendar, May 15 and May 16.



EPJ Activities Boosters

March

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2006

Salt Drive in Progress!

If you haven't ordered your salt yet, take the time to do so immediately! See the order form in this newsletter for more details, or pick one up from the high school office or various businesses in town. Prices are competitive, and the salt is delivered directly to your basement.

Deadline for orders is March 15, and the delivery date is April 8.

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Remember that buying your softener salt from the EPJ Boosters helps support many activities for our students.

.....

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Remember that the Boosters not only support athletics, but also support academic and other non-curricular activities.

We provide grants both to groups and to individuals for all types of activities. Check our website at www.epjboosters.com for grant request forms.

Seniors are invited to apply for one of our two scholarships awarded to graduating seniors. See the website or the guidance counselor for the application. The deadline for submission is March 15.

.....

! Thank You !

Thank you to all who have joined the Boosters and thereby supported our students and our school. A list of current members is posted outside the concession stand window.

Because of you, we can help our students secure a satisfying and successful experience during their years at EPJ.

Concessions Update

We have completed another year of inside concessions, and we want to thank all the coaches and students who operated the concession stand during the year.

Track concessions will begin soon, and if your group or organization would like to earn some money and run the concession during one of those events, please contact Melissa Shanks at EPJ School.

2005-06 Newsletter Sponsors

Thank You, Sponsors

The Elk Point-Jefferson School District would like to thank the sponsors who have graciously made a donation to keep the newsletter going. With the rising price of paper, postage, and other printing costs we have been forced to ask for sponsors willing to contribute to keep the quarterly newsletter possible. If you are interested in being a sponsor, please contact Jane Fletcher at 356-5950. Again, thank you.



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