



Husky News

Elk Point-Jefferson School District

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Showing Pride . . . Taking Action

Elk Point-Jefferson to Become a Wireless 1:1 Laptop School

by Jerry Klumper, Technology Director



It is truly exciting to be able to announce that Elk Point-Jefferson will become a wireless 1:1 laptop school at the start of the 2007-08 school year! Students and staff alike look forward to becoming part of the Classroom Connections project, which is an integral component of Governor Rounds' 2010 Education Initiative (<http://www.2010education.com/>). All high school students and teachers will be provided with a laptop computer which allows them 24/7 access to technology. One-third of the funds needed to purchase the computers will be provided by the State of South Dakota, along with a server, software, and summer training for teachers and technical staff.

Gateway has been selected as the hardware vendor for the project and has worked closely with the Department of Education to provide an excellent support system, including a program that allocates each district loaner computers at the ratio of five extra computers for every 100 tablets purchased. Loaners and a parts depot will ensure that every student has a working computer each

class period of every day.

South Dakota BIT (Bureau of Information and Technology) has designed and tested a wireless configuration for schools that has proven to be stable and secure and will be adopted by the district. BIT and the South Dakota K-12 Data Center will provide technical support for the project.

Over the past years, administrators and staff have attended workshops and visited high schools with laptop programs and have developed a growing interest in the concept. One of the advantages of 1:1 laptop computing manifests itself in the fact that technology-rich instruction is the type of delivery that most of today's students prefer to experience. Equally important is the fact that 1:1 is an ideal platform from which to teach 21st Century Skills. Students and teachers have immediate access to an incredible array of information that helps develop critical thinking skills and helps our students to become critical consumers of information. Our recently identified NCA goals of improved reading and writing instruction will be better addressed with increased student access to technology.

Students and staff will receive Gateway M285E Tablets which allow students to enter data using a stylus. This is especially useful in math and science classes, as entering formulas and special symbols using the keyboard is not always practical or possible. All



tablet computers will be loaded with a uniform software package ensuring school-wide compatibility. We are fortunate to be involved in the second year of the Classroom Connections project, as many of the technical and procedural problems have been identified and addressed during the pilot year of the project. Laptop support and other technical issues such as redirected folders, Internet content filtering, and Internet bandwidth problems have been resolved. Student policy issues have also been tested by the pilot schools, and we have the advantage of learning from the 1st year pilot schools' experiences.

Detailed information on Classroom Connections Year Two, including a time line, a list of participating schools, and product specifications can be found at <http://www.classroomconnections.k12.sd.us/CCY2/>.



Parents of Graduating 2008 Seniors . . . by Deb Limoges, Senior Class Advisor

We would like to inform you of a couple of items that you and your senior son or daughter will need to address in the next few months. These items include senior portraits and the school publication requirements.

Two billfold size (colored) senior portraits need to be brought to the school by December 20, 2007. One photo is for the yearbook; the second photo is for the class composite. The portrait must be a head and shoulders photo. We require a background that does not include trees, flowers, or anything that may distract from the focus of the photograph, which is the student. It is your responsibility to get the photograph turned into the senior class advisor by the December 20, 2007, deadline. Because of publication deadlines, any senior that has not turned a photograph in by December 20 will not be included in the 2008 yearbook and on the class composite.

Patty Skinner to Retire after 36 Years. . . by Deb Limoges



A lifetime spent serving others is a lifetime well-spent...one of Elk Point's lifetime residents and lifetime career employees of the EP and EPJ public schools will end her tenure this spring after 36 years of service. Patty Skinner will begin the next school year as a substitute teacher on the days when she is not fishing and traveling with her husband, Roger, and spending time with family and friends. Patty said that she does not look at retirement as an end, but rather as a whole new beginning.

Patty, an Elk Point native, graduated from EP in 1966. She then attended and graduated from USD, before returning to EP as a teacher's aide under Corinne Milburn. She was then hired as a high school English and French teacher. Her high school position also included oral interpretation, the school plays, and the newspaper. After five years, she moved into the middle school language arts position where she has stayed for the past 31 years. It was there that she developed and directed the middle school student council and mini courses. She feels that she really found her niche working with the middle school students. Patty also earned a master's degree in middle school education in 1982 and an administrative endorsement in 1994.

Patty has several humorous stories that she will never forget. One day she asked a student, who lived nearby, to run home to get some long underwear needed for an event in the middle school Battle of the Homerooms. At the end of the day when Patty went to check the sign out list, she found that the student had written, "Went home to get Mr. Skinner's underwear." Another great tale she shared occurred at the end of English class one day. This particular class met following lunch each day. As a young boy walked out of her room, Patty noticed a large stain on his slacks; she inquired what had happened, and to her surprise he responded that he was going to bring his mom an ice cream treat after school, but that it had melted in his pocket during class!

Many changes have occurred over the course of her career. "The advent of technology has had the greatest impact," responded Skinner. "It has made some aspects of teaching easier but also very challenging, too." The highlights of her career have been her endurance to stay the course and the fact that she has never had two days exactly the same.

Patty and Roger's family include their son Mark, his wife Misty, and three granddaughters, Morgan, Kennedy, Ella, and another arrival on the way. They live in Sgt. Bluff, Iowa. Their daughter Mary, who lives in Sioux Falls, is a special education teacher.

Patty didn't have any advice to leave behind, but she did request several thank you's to the people who have helped her and inspired her along the way.

- To God for the good life and career I have enjoyed.
- To my family for their love and support that allowed me to be a teacher.
- To my parents and siblings for teaching me the importance of a work ethic.
- To Bud Tiemens for believing in me enough to hire me.
- To Audrey Zeller for being the best "substitute Mom" when my children were younger.
- To all my students who taught me something new each day and made me laugh.
- To their parents for all the support.
- To a great group of colleagues and friends at EPJ.
- To Travis Aslesen for being an educational inspiration.
- To my Red Hat Sisters for reminding me to "Live, Love, and Laugh."
- To Larry Donnelly for hauling snow out of my driveway, so I could get to school.

Daryl Fletcher to Retire . . . by Deb Limoges



After thirty-four years of teaching and coaching in the Elk Point and Elk Point-Jefferson Schools, Daryl Fletcher will retire at the end of the 2006-2007 school year. Daryl and his wife Jane moved to Elk Point in the fall of 1973 filling two teaching positions. Jane left education after a few years, but Daryl remained on staff.

Daryl, a native of Hartford, SD, graduated from Dakota State in 1973 with a major in physical education and a minor in science. His first teaching duties included high school science and physical education. He was an assistant football coach under Glen Nelson and assistant basketball coach under Roger Schaffer. He later took on the role as head golf coach to both the boys and girls.

Over the years, Fletcher has taught and coached in every venue of the public school. These duties have included elementary, middle school and high school P.E., high school and middle school science, and middle school health and reading. His coaching assignments have also included head girl's and boy's basketball and football, and junior high boy's basketball; he also assisted with track for one year.

To his credit he has had six state championship girl's golf teams under his direction, the 1990-91-92-93 Elk Point teams took state, and the EPJ girls won two titles in 1998 and again in 2000. As the girl's basketball coach, he has taken three teams to the State A Tournament, garnering third, fifth, and fourth place finishes. He fondly remembers watching John Frankl attempt to hit a golf ball out of the water at the

state tournament; the ball was completely under water; after John hit the ball there was mud and water flying all over, and John was covered with it!

(Continued, page 3, **Daryl Fletcher to Retire**)

Daryl Fletcher to Retire (continued from page 2)

Fletcher indicated that education has changed over the years. “The addition of technology has certainly made things easier, but it also has reduced teaching time as well.” One of the things that he has learned “is to always remember the students are a very important resource; educators need to make sure to take care of them.”

Currently, Fletcher has no future plans. He states that he will leave EPJ with many fond memories of the students and the athletes that he has worked with over the years. He also indicated that he will miss the staff that he has had the privilege to meet during his time here. “It has been a good trip!”

Daryl and Jane have two children. Emily and her husband Shay Reilly have a one-and-a-half year old daughter Marin and live in Aspen, CO. Fletchers’ son Adam also lives in Aspen. Between trips to Colorado to visit “my precious little granddaughter,” Fletcher will probably be found relaxing and enjoying several rounds of golf, most days out of the week.

Morris Dedicates 34 years . . . by Patty Skinner

When staff members think of Carrie Morris, they remember how meticulous she was as she cleaned her rooms. She is definitely someone who came to work faithfully and took pride in whatever she was asked to do. For this her colleagues and students thank her for a career that spanned 34 years in the Elk Point and Elk Point-Jefferson school systems.

Morris’s hometown is Akron, Iowa. However, she attended school in Burbank and Vermillion. She married Oliver Morris who is now deceased. They raised three children, Cathy (Maurstad), Charlene (Hanson), and Oliver. Besides her children, she takes pride in her two granddaughters and five grandsons.

Besides cleaning at school, Morris did café work and cleaned houses. She began her work career at school in 1970 when Mr. Bud Tiemens called her to help in the kitchen.

When she reminisces about her time at school, Morris most enjoyed “taking pride in making a difference, trying to match names with faces, and watching the kids grow and change.”

As far as changes over the years, Morris said that there are too many to count—some good and some not so good.

Since retiring after a car accident, Morris takes care of her sister Corrine Beadle near Hudson, South Dakota. Besides going to doctor appointments, she has more time to write letters and watch television.

What she misses about being at school is “the good lunches and hearing about what is going on in other people’s lives.”

As Morris takes advantage of her well-deserved retirement, the staff and students remember the little red-haired lady who had a quick smile and friendly word for everyone as she scraped and rinsed the dirty trays returned to the kitchen.

Stroschein Shares Thank You . . . by Patty Skinner, 7-8 Language Arts

Gayle Stroschein will be headed back to Tanzania, Africa, for two-and-a-half weeks this summer. This will be her third trip for STEMM (Siouxland Tanzania Educational Medical Ministry) organization, on whose board she currently serves.

STEMM assists about 544 students a year to attend secondary school. It believes in helping children become educated so they can help their country by breaking the cycle of poverty. It also supports several orphanages by providing beds, food, clothing, education, and medical care as well as improved living conditions.

STEMM has performed nearly 500 life-changing orthopedic procedures for crippled children in the last ten years. It delivers needed medical supplies. In addition, it provides primary health care and medical education with a priority on AIDS awareness and prevention.

Following is a thank you STEMM and Stroschein extends to the EPJ students:

Dear EPJ Students,

After my return from Tanzania, Africa, I wanted to share some pictures that show how much happiness the students of EPJ gave to so many children through your donations and school supplies. Your donations helped provide medical supplies and medicine that were badly needed. You brought so many smiles to these poverty stricken children. Thanks so much.

Gayle Stroschein



A STEMM sponsored student (we pay for his education) attending high school receiving school supplies.



Children receiving school supplies at Huruma Orphanage so they can go to school.



Children at Huruma Orphanage receiving donated medicine.

Library News . . . by Carmen Wilcox, School Librarian

The EPJ Library has been filled with excitement and activity with end-of-the-school-year pizza parties. The first celebration involved children in grades 3-6 who had successfully completed the annual Book-It Program, sponsored by the National Pizza Hut. Forty students enjoyed an evening of pizza, breadsticks, soda, chocolate chip cookies, and a movie, *Charlotte's Web*. In addition, a challenge was put forth for Mr. Brusseau, elementary school principal. He was dressed as a baby, complete with bottle, blanket, and teddy bear. The students in attendance then sang Rockabye Baby. Everyone enjoyed some good laughs and a great movie. A special appreciation "thank you" goes out to Mr. Brusseau who continues to be a good sport every year during our challenge to him.

Our second pizza party was given in special recognition of Mrs. Schmitz's first grade class who won the lower elementary Book-It contest for turning in the most reading records during a six-month period. The first graders ate pizza, breadsticks, chips, and sodas. Board games and puzzles were played after the snack.

All students who participated in either celebration will be given special recognition at the Annual Elementary Awards Day on Tuesday, May 15. Parents are invited to attend the assembly to witness all awards.

The last celebration involved the fifth and sixth grades' Popcorn Book Club. A number of students joined the club in January and met weekly to discuss and enjoy activities about their book of choice, *Charlie and the Chocolate Factory*. The students met after school and celebrated the completion of their book with pizza, breadsticks, chips, bars, and soda. They culminated their day with the movie by the same title.

The summer will bring the Annual Summer Reading Program designed for ages four through fourth grades. This year's theme is "Get A Clue @ Your Library." The program will include mysteries of all kinds, including detective/sleuth mysteries, history

mysteries, science mysteries, and local mysteries. Activities will center around solving mysteries of all sorts: fingerprinting, solving codes, ciphers and other puzzles, solving mysteries from the past which incorporates a visit to the local museum, the reading of sleuth stories, and even discovering the mystery of the Fourth of July. Younger children will enjoy a scavenger hunt to discover hidden mysteries in nature. Because every good detective needs certain tools of the trade, children will be given items to assist in solving the mysteries.

Sign-up for the Summer Reading Program will begin the week of May 14. Parents are advised to call the library (356-5923) or stop by to register their children. The program will begin on Tuesday, June 5, meeting weekly on Tuesdays through July 24. An information sheet will be sent home with your child(ren). The schedule will be as follows:

Age 4 – Pre-kindergarten Tuesdays, 1:00 P.M. – 1:20 P.M.
 Kindergarten and First Grade Tuesdays, 1:25 P.M. – 2:00 P.M.
 Second Grade – Fourth Grade Tuesdays, 2:05 P.M. – 3:00 P.M.
 (NOTE: No 3-Year-Olds or Younger Allowed)

A second personal Summer Reading Program is available for all students, grades kindergarten through sixth, who wish to read at home independently. This program requires that a participant keep a personal reading record. Books read should come only from the EPJ Library. Students must come to the library to register. Readers will be expected to read ten or more books over the summer. All books must be completed by July 24. Students who complete this challenge will receive a certificate and a small prize.

SUMMER LIBRARY HOURS

(Effective Wednesday, May 16)

Monday - Thursday 1:00 P.M. – 7:00 P.M.
 Friday 1:00 P.M. – 5:00 P.M.
 Saturday 9:00 A.M. – NOON

NCA Review . . . by Dan Swatek, NCA Steering Committee Chair

The EPJ School District went through the NCA review process on April 11. This is one of many steps that must be met to gain accreditation through the North Central Association (NCA). This was the first visit for the NCA team in a five-year process (we are in year two). As we continue to build our school profile over the next three years, the review team will come back to our school to evaluate how much we have improved in our two goal areas (reading and writing). The day involved three teachers from area schools and one administrator coming into our school to evaluate the good things we are doing here at EPJ, as well as give a few recommendations for meeting our goals.

The day was very busy, as the team had to look over our school profile, interview staff members, board members, community members, administrators, and students. Once they were done interviewing, they took a few hours to walk around the school and go into classrooms. After lunch, the team gathered and caucused about their findings and delivered their findings to a group of staff members and administrators.

The NCA visiting team gave this as a summary of their visit. "The Elk Point-Jefferson School demonstrates a positive school climate by all stakeholders: administrators, teachers, parents, students, and school board members. Their school site setup is conducive to collaboration across K-12 as the elementary, middle school, and high school are on one site in one building with connected sections. Their achievement scores are outstanding in the areas of reading and writing. Their goals are to continue the success they have experienced in these areas and to get even better. The environment is friendly and every courtesy was extended to the NCA team."

The school's NCA steering committee would like to thank all the staff members for their hard work in making the NCA visit a successful one.

Regional and State Destination Imagination . . . by Selene Van Wyk, DI Coordinator

Destination Imagination had a very productive year once again. Seven competitive teams and one primary team competed at Regional Competition. After having the SE Regional competition postponed due to a big snowstorm on March 3, seven of our teams finally competed at Regional Competition in Elkton three weeks later. One high school team traveled to Aberdeen on March 10 to participate in the NE Region due to a conflict with the new date. Five teams placed first and second in their problem's division, advancing to State Competition in Pierre on March 31.

Following were the teams competing at Regional and State Competitions:

Team 1: Rising Stars - Primary Level (noncompetitive) – Drew Johnson, Jared Merkley, James Miller, Susan Miller, Daniel Petra, and Scott Winborn; Manager – Amy Merkley.

Team 2: Switching Traditions - Elementary Level (A) – Caitlin Fornia, Tristen Gill, Tori Johnson, Zoe Johnson, Samantha Merkley, Megan Winborn, and Briley Weidner; Manager – Rhonda Weidner (2nd at Regional and 3rd at State Competition).

Team 3: CSI DI - Elementary Level – Jordan Brandon, Alex Lawler, Seth Petra, Jacob Sample; Manager – Cathy Petra.

Team 4: Switching Traditions (B) - Elementary Level – Ely Buehner, Patricia Miller, Jade Rosenbaum, Cheyenne Steemken; Manager – Meghan Zabloski; (3rd at Regional Competition).

Team 5: CarDIology - Middle Level – Jessica Gates, Ashley Gylfe, Lindsay Johnson, Kelsey Marshall, Nicole Rupp, Rebecca Smith, and Chelsea Weidner; Manager – Arlinda Gylfe (2nd at Regional and 2nd at State Competition).

Team 6: Switching Traditions (A) - Secondary Level – Zach Corio, Derrick DeBuhr, Bailey Johns, Emily Norton, Ross Rosenbaum, Megan Weidner, and Hayley Zamzow; Manager – Stephanie Reed, Assistant Manager – Amanda Connelly (2nd at Regional Competition).

Team 7: Switching Traditions (B) - Secondary Level – Autumn Barnes, Eric Brandt, Michael Brandt, Ryan Brandt, Alex Pedersen, and Chrissy Stamp; Managers – Kathleen Turner and Darla Brandt (1st at Regional Competition).

Team 8: Round About Courage - Secondary Level – Amanda Connelly, Kelsey Mapstone, Adrian Ries, and Eric VanRoekel; Manager – Janet Ries (1st at Regional and 1st at State Competition, advance to Global Competition).

Along with the several trophies brought home, many special recognition awards were given out. Rebecca Smith was given special recognition at Regional Competition by receiving the DaVinci Award for her spirit of adventurous risk-taking to reach a truly new and unique destination. Fellow teammate Ashley Gylfe received the same award at State Competition. Their team also received the Renaissance Award at State Competition for demonstrating outstanding skill in the areas of engineering, design, or performance.



Team 1: Rising Stars



Team 2: Switching Traditions (EL-A)



Team 3: CSI DI (EL)



Team 4: Switching Traditions (EL-B)



Team 5: CarDIology (ML)



Team 7: Switching Traditions (SL-B)



Team 8: Round About Courage (SL)



Team 6: Switching Traditions (SL-A)

**Great job DI teams,
you did well!
Outstanding work!**

DI Team Advances on to Globals . . . *by Selene Van Wyk, DI Coordinator*

On Tuesday, May 22, five EPJ high school students and their chaperones will be leaving to attend the Destination Imagination Global Competition at the University of Tennessee in Knoxville from May 23-26. They will be chaperoned by their team manager, Janet Ries, and the EPJ DI coordinator, Selene Van Wyk. The team placed first in NE Regional Competition in Aberdeen on March 10. They continued on to State competition in Pierre on March 31 where they placed first once more in their division's category – *Round About Courage*. Students participating on the team are Amanda Connelly, Kelsey Mapstone, Adrian Ries, and Eric VanRoekel.

Global competition will begin with opening ceremonies in Neyland Stadium on the evening of Wednesday, May 23, and end with the closing ceremonies on the evening of Saturday, May 26. In between the ceremonies, teams will compete in their long-term problem and instant challenge. When the teams are not competing, they will participate in various activities including watching other teams perform, meeting new people from all over the world, trading pins, dorm parties, and field trips.

The Destination ImagiNation® program helps kids build important, lifelong skills such as problem solving, teamwork, and divergent thinking. The teams solve two types of challenges within the program year. The Team Challenge involves structural, technical, or theatrically oriented challenges and takes several months to solve. Throughout that time the teams also practice improvisational Instant Challenges, which stimulate the team's ability to think quickly and creatively with only minutes to prepare solutions.

Global Finals is a culmination of the year, bringing team winners representing their state, their province, or their country to compete against one another at the annual international creative problem solving tournament held at the University of Tennessee. The week's events can be watched at the following site: <http://d2k7.globalfinals.org/> with a live Webcast of the Opening Ceremonies at 8:00 P.M. on Wednesday, May 23.

The team is asking for any donations to help in the expenses towards their trip. Donations can be sent to the school c/o Selene Van Wyk. For more information, please contact Mrs. Van Wyk at 356-5862.

School Collections . . . *by Doug Brusseau, K-6 Principal*

On behalf of the students and staff at the Elk Point-Jefferson School District, I would like to thank the parents and community for demonstrating your support through the recycling project, saving the sales receipts from Jones Food Center, Box Tops for Education, and the lids from the Land O' Lakes milk products. Through your efforts the school has received the following:

Jones Food Center	\$1,387
Land O' Lakes	\$ 105
Box Top for Education	\$ 639
Green School Recycling	\$ 239

The school will continue to collect the Land O' Lakes milk tops, Box Tops for Education, and recycling throughout the summer. These items may be dropped off at the library during this time.

Fifth Grade Speech Contest . . . *by Gwen Billings, Fifth Grade*

On April 27, the fifth grade class had their annual speech contest. The topic was South Dakota. There were a number of varied topics about our great state. Some of the different ideas were colleges, points of interest in South Dakota, famous people, historical happenings, and other interesting ideas. The fifth graders had to research their ideas, write an outline, rough draft, and then write a final copy. Then, they were given practice time to work on delivering their speeches. They did an excellent job.

Speech winners for Mrs. Billings' class were 1st place-Emma McInerney, 2nd place-Alex McLaury, and 3rd place-Jade Rosenbaum and Lynn Moreland. Winners for Mrs. Brandhagen's class were 1st place-Keely Bertram, 2nd place-Cody Reed, and 3rd place-Stacie McLaury, Andrew Flynn, and Nick Kraayenbrink. Mrs. Van Wyk's winners were 1st place-Amy Zeller, 2nd place-Jordan Brandon, and 3rd place-Adam Shanks.

Congratulations to all of the fifth graders.



Winners from Mrs. Billings' class.



Winners from Mrs. Brandhagen's class.



Winners from Mrs. Van Wyk's class.

Third Graders Observe Earth Day

by Chris Nearman, Third Grade

As a recycling activity for Earth Day 2007, third graders took part in an ecological picnic on April 20.

The classes discussed ways to pack a lunch so that there would be as little garbage left over as possible. Some examples would be using a cloth napkin instead of paper napkins, bringing reusable silverware, putting food in reusable plastic containers when possible, and bringing juice or milk in a thermos.

After the picnic, the students recycled as much leftover garbage as possible. Cans and aluminum foil were recycled. Some of the leftover food was composted. They were proud of how little garbage was created by all three third grades.



Fourth Graders Attend Water Festival . . . by Vicki Nearman, Fourth Grade



The fourth graders attended the Sioux Empire Water Festival on Wednesday, March 21. The festival was held in Sioux Falls on the University of Sioux Falls campus. Over 2,000 fourth graders from the area were involved in the festival.

The purpose of the water festival is to celebrate one of our most valuable natural resources—WATER! The students attended presentations such as Wet and Wild, Water Music, Wet and Wiggly, and the Exhibit Hall. The Festival also held a quiz bowl in which our school took part. Team members were Cody Davis, Jenny Dailey, Samantha Merkley, and Jim Smith. They placed sixth in the overall competition and received a \$75 gift certificate to the Teaching Treasures store. These

students learned an impressive amount of information about water! They did a great job of representing our school!



As part of the Water Festival preparation, the fourth graders could also make rain sticks. For centuries, rain sticks have been used in ceremonial rituals by various South American tribes to bring rain. Held by either end and tilted slightly, small pebbles placed inside dried out cactus trickle down through sharp thorns to create the sound of falling rain. Today, the rain sticks have a variety of uses from musical instruments to home decorating. Over half of the fourth graders created their own rain sticks. The rain sticks were judged on creativity and sound. Winners from Mrs. Zeller's room were 1st Place-Blake Bertrand, 2nd Place-Amanda Barnes, and 3rd Place-Maria Corio. Winners from Miss Froehlich's room were 1st Place-Jessica Fejfar, 2nd Place-Calvin Johns, and 3rd Place-Mark Holmes. Winners from Mrs. Nearman's room were 1st Place-Jenny Dailey, 2nd Place-Kerrey Jorgensen, and 3rd Place-Mitchell Austin.

The fourth graders had a great learning experience!



Rain stick makers from Ms. Froehlich's class.



Rain stick makers from Mrs. Nearman's class.



Rain stick makers from Mrs. Zeller's class.

Excitement Builds . . . by Selene Van Wyk, Fifth Grade

Earlier this year, the fifth grade students learned how to write letters and address envelopes in language class. They practiced their writing skills by writing to famous people, colleges, and businesses asking for donated items. These items will soon be auctioned off in their classrooms by using earned Reading Counts points. So far autographed pictures from actors, performing artists, and pro-athletes have been received. Some colleges have sent t-shirts, sweatshirts, jackets, and socks. Morningside College donated hats, t-shirts, and book bags. Iowa State sent posters of some teams autographed by all their team members. The Minnesota Twins sent four tickets to a choice home game. Other items received include calendars, posters, Edgar's coupons, books, rings, pens, a Notre Dame football program, an electric toothbrush, Curry Seed items, Cold Stone Creamery coupons, and other numerous items. As items are received, they are shown to the students. As you can imagine, the students are very excited and eager for the auction to occur. Many are reading practically night and day so they can take tests to increase their points.

Reflections of a Fourth Year Principal . . . by Travis Aslesen, Middle School/High School Principal

Being employed in any socially supportive profession, such as education, is difficult as any public servant can attest to. However, the difficulty is not in what most people assume. The true difficulty is the self-reflection that one goes through in trying to figure out if you are truly making a positive impact on the society you are serving. No matter what any of us do as far as employment, we all have "relativity" demands placed on us which are unique. These demands are the ones which make us hesitate and wonder if we are truly making a positive impact on those around us in the workplace, within our families, and to the casual observer who has limited direct contact with day-to-day operations.

Of the demands which are placed on educators, I would say that the most introspective one is in making a positive impact for the students, peer employees, and communities served by the district. To attempt to meet the needs of all of our stakeholders is truly a difficult balance. It is this balance which can be difficult for people in my profession to maintain. We all have our beliefs about right and wrong, what is permissible and not permissible, and the skills which our students must possess to be successful in their lives whether those skills are curricular or regarding social interactions. I see this balance as somewhat similar to the balance which many people have played in the development of my views, beliefs, and ultimately my life.

I do not have a perfect past, but I was fortunate to have had people who cared enough about my future and saw something in me to not disregard my need of improvement or correction. Some were tough, "in your face" types while others were more "soft encouragers" with many falling somewhere in between. Regardless, each person I have met along the way wanted me to see what lay ahead and the character and attitude I needed to develop to meet the challenge. Not always did I appreciate their efforts or point of view if you know what I mean, but over time I realized, usually after I messed up, the gift they had tried to give to me. Some of the gifts I refused to take. I had to learn the hard way. Learning that way led to difficult consequences and shut numerous metaphoric doors of opportunity. But again, their gift of guidance that I disregarded became a gift of conscience.

I had the empowering opportunity to speak with a past student a while back. He called me on the phone out of the blue one day. I was surprised to hear his voice. He said, "Remember when you used to tell us to do the job right the first time?" I responded with a vague, "Yes." He responded, "Well, something happened today that made that really clear to me." He said he just wanted to say thanks and then hung up the phone. It was a powerful moment. I was a little taken back that evidently I had made him conscience of something. I was troubled that he evidently had to learn it the hard way. I caught myself. It occurred to me that the credit was not mine. It belongs to the person who shared that saying with me when I needed it. If you hadn't guessed, I had to learn that same lesson the hard way, too.

Reed Earns Top Speaker Award . . . by Patty Skinner, 7-8 Language Arts

Kelly Reed earned first place in the Eighth Grade Speech Contest. Runner-up was Michelle Corio. Tyler Hall, Jenna Donnelly, and Reanna Bertram placed third, fourth and fifth, respectively.

Fifty-six eighth graders participated in the annual contest. First, all the eighth graders chose a persuasive topic and researched it. Then they used the information for their WAC (Writing Across the Curriculum) fourth quarter assignment. They also had to complete an outline and works cited page. After this, the students used this information for the speech contest.

Reed chose to encourage the audience to eat a healthy breakfast each day while Corio warned about some adverse effects of athletics besides all its good points.

Hall told the negative effects of using cell phones while driving, and Donnelly challenged South Dakota to raise teacher salaries. Finally, Bertram wanted listeners not to succumb to peer pressure.

These top five qualifiers will be recognized at Awards Day May 15 for their efforts.



Assorted "Singing Events" Held this Spring . . . by Mary Schuh, 5-12 Vocal

The fifth-twelfth graders in vocal music have been busy learning new music for all of the singing events this spring.

On Monday, March 19, approximately 400 junior high students from ten region schools joined at the Vermillion High School for the annual junior high vocal festival. The students had a very successful and fun few hours of singing with clinician, Kelby Foede. These same 82 junior high students also performed at the 5-8 Spring Concert on Thursday, May 3.

Twenty-nine volunteers from the junior high choir also performed at the region vocal contest on Wednesday, April 26. Those competing and receiving excellent ratings were Sara Tow, Tony Metzgar, William VanSteenwyk, Tyler Lynch, Seth Cloud, Corey Chicoine, Brendan Kelly, Justin Boulware, and Micah Baker. Those competing and receiving superior ratings were Abbey Langstraat, Liz Schuh, Ashlee Stepp, Justin Boulware, Amanda Brandt, Ashley Mason, Jessica Minor, Victoria Zamzow, Morgan Bertrand, Taylor Targonski, Rheanna Schwaller, Natalie Hoffman, Sarah Tow, Cassie Hilbrands, Brittany Paulsen, Cayla Hilbrands, Michelle Corio, Emilie Erickson, Hayley Bosse, Martha Contreras, Ashley Geary, Anna Peasley, Tayler Hall, Emily Zeller, Stephanie Teply, Hayley Gatzemeyer, Alyssa Raker, and Courtney Nussbaum.

On Wednesday, April 4, the 92 members of the high school choir traveled to Vermillion High School to compete in the region large group contest. They performed very well and got superior (1) ratings from all three judges as well as very positive comments! They also performed at the 9-12 music concert on Monday, May 7.

The Show Choir has also had a successful year. This 22 member group competed at the USD and Northeast Community College jazz festivals. Again, the three judges gave our singers very positive comments and noted great improvements in the Show Choir program. They received high excellent (2) ratings! They provided entertainment at the activities banquet on Thursday, April 29, as well as at the 9-12 Music Concert on Monday, May 7.

The EPJ singers have worked very hard to prepare for these performances. Congratulations to all on a very successful year!



Photos of the junior high solo, duet, and small group contest participants.

Visual Art Semester Projects . . . by Kathleen Fesler, 6-12 Art



As the school year wraps up, the art students are busy working on their semester projects. Art II students have the opportunity to leave their artistic mark on the school by painting their own ceiling tile. Students spend all semester being exposed to various artists and art movements. For their semester project, they then research a movement that they feel a connection to in either subject or style. They fill out a research paper and then begin painting on their primed ceiling tile. Although the stylistic elements must reflect their chosen movement, the subject and overall vision must be original. When they are finished, they write the name of the style they chose on the tile and hang it in the hallway. This way other students are exposed to a variety of artistic styles through their peers' work.



3-D Design class ends their year with the project, "Will Sculpt for Money." In this project, students pretend they are real professional sculptors. They must research a patron, location considerations, and message ideas for their own publicly commissioned sculpture. They have to come up with a materials list and budget, write a business letter to their sponsor, and design on paper the sculpture they would like to do in its setting. They then analyze their project using the elements and principles of design.

Desktop Publishing class is finishing up the yearbook for next year. The students have put in a lot of effort to try to get a large variety of people in the book with clear layouts and error-free captions. It is a lot of work, and the students do it all themselves. I am very proud of the book they have put together this year, which will arrive next September.

Math Awards Presented . . . by Rita Ahmann, H.S. Mathematics

On Saturday, April 21, twenty-four EPJ math students traveled to USD to compete in the 52nd annual Merten Hasse Mathematics Contest. Participating in the Algebra I division were Andrea Adema, Derrick DeBuhr, Courtney Thorpe, Annie Peasley, and Billy Wiseman. Algebra II contestants were Amanda Chicoine, Zach Corio, Jenny Engeldinger, Bailey Johns, Allison Lawler, Caitlin Thorpe, Rachael Tow, Megan Weidner, Courtney Whitlock, and Hayley Zamzow. In Geometry, Ryan Brandt, Emily Connelly, Mel Engeldinger, Lanie Florke, Nathan Harding, Kirstin Hanson, and Andrew Rosenbaum competed. Mike Brandt and Adrian Ries were the Precalculus students attending.

EPJ students earned five awards at the USD math contest. Adrian Ries was first in the Precalculus division and Mike Brandt was fourth. In Geometry, Nathan Harding placed first, Ryan Brandt, fourth, and Andrew Rosenbaum, sixth. EPJ ranked fourth overall in the small school division.

EPJ Drama Department Presents All-School Play . . . by Lori Hawley, All-School Play Director

Thornton Wilder's award-winning play "The Skin of Our Teeth" was presented on Friday, April 20, in the middle school gym. The play centers around the Antrobus family, a typical American family on its journey through the ages. A matinee dress-rehearsal performance was given on Thursday, April 19, for students in grades 6-8. The matinee audience selected Chelsey Borchardt for the Matinee Idol Award for her portrayal of the Fortune Teller. Best Actor and Best Actress awards were presented at Awards Night on Thursday, April 26. Adrian Ries was awarded Best Actor for his role as Henry Antrobus, and Carly Rubida was awarded Best Actress for her performance as Sabina. Other students involved in the performance included Kyle Hanson, Autumn Barnes, Ryan Peter, Rachel Fehr, Doug Dailey, Amanda Connelly, Eric Brandt, Kirstin Hanson, Mike Brandt, Cody Whitlock, Alex Pedersen, Hope Metzgar, Jennifer Engeldinger, Chrissy Stamp, Emily Connelly, Megan Weidner, Erica Peter, Kale Nelson, Mel Engeldinger, Sara Peasley, Bailey Johns, Chris Pierce, Ryan Brandt, Bobbie Backer, and Zach Corio.



Summer Band Lessons for Students at EPJ . . . by Jeremy Schutter, 5-12 Band

I want to take a few moments of your time to explain the Summer Band Program. This is particularly important for those who want to continue to improve their instrumental playing skills over the summer months.

First, why are summer band lessons important? The most important reason is that lessons keep the young musicians playing and interested. Therefore, they do not forget as much musical knowledge, and they stay in playing shape using and improving skills already learned. Continual growth and development is another outstanding reason for taking summer lessons. Summer lessons allow individuals to move ahead to more advanced techniques, keeping them challenged in their playing. Also, summer lessons may allow a student who fell behind to catch up a little. Please do realize that growth and development will not occur unless home practicing is done.

Who can summer lessons benefit? Summer lessons can benefit every musician. A beginner can benefit by having the individual time to learn his/her instrument. It is not always possible for one-on-one lessons to occur during the school year. It is a great head start for any beginner. A high school musician who wants to work towards an All-State Band/Orchestra/Jazz Band audition or perform a high-caliber solo at contest can benefit because it keeps him/her focused on the goal that s/he is trying to achieve. These are a few brief examples.

Like everything in life, the more you use a skill, the better you become at it, the more you understand it, and in turn, the more you will be self-motivated to keep using that skill. Summer lessons will not only improve an individual musician, but they will also improve our own EPJ band. Below, I have listed some details about summer lessons:

- a) Lessons will be a 30-minute private lesson.
- b) Lessons will be taught at the EPJ band room.
- c) Lessons cost \$10.00 per lesson.
- d) Students will work on tone of the instrument, technique development, and musicianship by working on scale, arpeggios, solos, and lesson books.
- e) Lessons will start Monday, June 4. Lessons will run in June, July, and August.

I will be available for lessons on Mondays and Tuesday mornings if needed. I am sure that some of you may have some questions about something that I did not cover. Please feel free to contact me at school (356-5890) or by e-mail (Jeremy.Schutter@k12.sd.us).

I hope that you all think about this opportunity presented to you, and if you are interested, please contact me ASAP so that you may reserve your time. Times fill up fast.

Health Occupations Class Visits Sanford Hospital in Sioux Falls

by Lisa McInerney, RN, School Nurse

Mrs. McInerney's Health Occupations class visited Sanford Hospital on April 12. Students visited the new Surgical Tower, Radiology, Trauma 5/Intensive Air, and participated in a live DDN video conference for Respiratory Therapy. The students' hands-on activities with respiratory equipment were broadcast to six other schools across the state.

The students are pictured in front of the helicopter for Sanford Intensive Air. They are joined by the pilot and director of Trauma 5.



Advanced Chemistry Trip . . . by Melanie Norris, H.S. Science

As a result of their hard work over the course of the school year and their dedication to science fair, twelve students from Mrs. Norris' Advanced Chemistry class were able to travel to Sioux Falls on April 13 to explore the Washington Pavilion and the Outdoor Campus. At the Pavilion, the students toured an art exhibit, experimented with hands-on science and watched a CineDome movie about the Ring of Fire. The group then proceeded to the Outdoor Campus, located at Sertoma Park, where they were able to experience the Butterfly House. With the help of tour guides, the students were able to identify some of the hundreds of butterflies which inhabit the house. Even with temperatures above 80+ degrees, the students all enjoyed the experience.

The students would like to thank the EPJ Booster Club for helping to make this trip possible. A good time was had by all!!



Writing Across the Curriculum in Mathematics . . . by Rita Ahmann, H.S. Mathematics

For their final writing assignment in a high school mathematics class, the calculus students were instructed to write a poem. They were given a list of terms from the current chapter of calculus and then directed to write a poem using a minimum of twelve of the terms. The poem had to be at least fifteen lines in length. The most unique feature about the poem is that it could not be about mathematics. The students were extremely creative and did very well in composing their poems. Below is one of the poems, selected at random. The math terms are in bold.



The Refrigerator

by Doug Dailey

The refrigerator has **infinite** applications.
There is no **limit** to what it can hold.
Whether it be the entire food **chain**,
Or a meat **product** covered with mold.

Its **maximum** temperature is fifty.
Its **minimum** temperature is ten.
Where one **positions** the knob in that **interval**
Will determine its **function**.

Some shelves **slope** downward
To hold a greater **ratio** of weight.
What some of these shelves hold
Can be hard to **differentiate**.

The refrigerator's **continuous** humming
Ensures that this **integral** appliance
Was a very **critical** invention
And a great advance in science.

Sophomores Receive Certification in CPR . . . by Lisa McInerney, RN, School Nurse



The sophomore class was certified in CPR on April 13, 2007. Certification of CPR (Cardio-Pulmonary Resuscitation) was provided by the Siouxland Area American Red Cross. The students demonstrated their skills and passed a written test to receive their CPR

certification cards. The cards can be renewed every two years. This is the sixth year EPJ has provided this opportunity to its tenth graders.



2006-2007 Winter/Spring Husky Awards . . . by Roger Smith, Newspaper Advisor

On Thursday, April 26, EPJ held its Activities Awards Night for winter and spring extracurricular activities.

Girls' track coach Justin Clercx introduced his participants. They included Maria Fowler, Hali Hutcheson (mgr.), Melanie Engeldinger, Anna Erickson, Jessica Hudelson, Mary Nebelsick (mgr.), Kelsie Pace, Annie Staum (mgr.), Hannah Wilkinson, Kim Wurtz, Molly Hammitt, Jennifer Engeldinger, Shauna Hilbrands, Carlie Hoffman, Allison Lawler, Maddie Pace, Devan Penfield, Ashley Zeller, Andrea Adema, Shelby Larsen, Allyson Murphy, Leslie Shedd, Chrissy Strassburg, Courtney Whitlock, Haley Bosse, Jenna Donnelly, Cassie Hilbrands, and Bobbie McLauray.

Boys' track participants were introduced by Coach David Dohn. They included Jacob Hudelson, Darin Schmidt, Cody Whitlock, Zac Raker, Jacob Renken, Michael Strassburg, Bob Trudeau, Ashton Bird, Chris Hasenbank, Nick Hutcheson, Cole Irwin, Kyle Limoges, Niko Cruz, Derrick DeBuhr, Steven Gross, Colton McCreary, Ethan Sundleaf, and Adam Trudeau.

Nick Hovden presented the winning high school quiz bowl team with awards. They included Michael Brandt, Melanie Engeldinger, Hope Metzgar, and Alex Pedersen.

Selene Van Wyk presented Autumn Barnes, Eric Brandt, Michael Brandt, Ryan Brandt, Alex Pedersen, Chrissy Stamp, Zach Corio, Derrick DeBuhr, Bailey Johns, Emily Norton, Ross Rosenbaum, Megan Weidner, Hayley Zamzow, Amanda Connelly, Kelsey Mapstone, Adrian Ries, and Eric VanRoekel with awards for participation in Destination Imagination.

Art teacher Katie Fesler recognized students whose work appeared at art exhibits around the area. They included Matt Chytka, Kory Irwin, Andrew McIntosh, Chris Steeg, Adrian Ries, Hannah Wilkinson, Ashton Bird, Nathan Harding, Kelsie Paulsen, Carmen Tuttle, Michael Brandt, and Myles Larsen.

(Continued, page 13, **2006-2007 Winter/Spring Husky Awards**)

2006-2007 Winter/Spring Husky Awards (continued from page 12)

Cheerleading letters went to Amanda Connelly, Alicia Eriksen, Sam Massey, Emily Norton, Heidi Erickson, Jessica Hudelson, Alisha Limoges, Jalisa Keegan, Marica Rupp, and Molly Shanks.

Oral Interpretation recognition went to Autumn Barnes, Tommi Hanson, Mike Brandt, Melanie Engeldinger, Hope Metzgar, Sara Peasley, Adrian Ries, Kreighton Stokely, Lanie Florke, Nathan Harding, Ryan Peter, Leslie Shedd, Caitlin Thorpe, and Megan Weidner.

One-Act Play recognition went to Autumn Barnes, Eric Brandt, Doug Dailey, Kyle Hanson, Erica Peter, Chrissy Stamp, Cody Whitlock, Mike Brandt, Amanda Connelly, Melanie Engeldinger, Rachel Fehr, Kelsey Mapstone, Sara Peasley, Alex Pedersen, Adrian Ries, Eric VanRoekel, Chelsey Borchardt, Emily Connelly, Jennifer Engeldinger, Lanie Florke, Kirstin Hanson, Ryan Peter, Rachael Tow, Bailey Johns, and Megan Weidner.

All-school play participants included Autumn Barnes, Eric Brandt, Doug Dailey, Kyle Hanson, Erica Peter, Carly Rubida, Chrissy Stamp, Cody Whitlock, Mike Brandt, Amanda Connelly, Melanie Engeldinger, Rachel Fehr, Hope Metzgar, Kale Nelson, Sara Peasley, Alex Pedersen, Adrian Ries, Chelsey Borchardt, Emily Connelly, Jennifer Engeldinger, Kirstin Hanson, Ryan Peter, Bobbie Backer, Rebekah Bambas, Ryan Brandt, Zach Corio, Bailey Johns, Chris Pierce, and Megan Weidner.

Rita Ahmann recognized students who placed in math contests throughout the year. They included Darin Schmidt, Josh Viereck, Adrian Ries, Nathan Harding, Zach Corio, Ben Staum, Mike Brandt, Eric Brandt, and Andrew Rosenbaum.

Members of the National Honor Society were presented by Rita Ahmann. They included Kayla McInerney, Emily Rosenbaum, Carly Rubida, Kristin Marshall, Kelsie Pace, Sara Peasley, Adrian Ries, Kim Wurtz, Autumn Barnes, Doug Dailey, Abby Davis, Maria Fowler, Kyle Hanson, Tommi Hanson, Erica Peter, Darin Schmidt, Alex Staum, Chris Tow, and Curt Truhe.

Vocal letter winners included Autumn Barnes, Doug Dailey, Abby Davis, Heidi Erickson, Kaitlin Forsling, Maria Fowler, Kyle Hanson, Tommi Hanson, Nick Larson, James Leasure, Erica Peter, Marty Pierce, Carly Rubida, Darin Schmidt, Chris Tow, Curt Truhe, Amanda Connelly, Molly Donnelly, Melanie Engeldinger, Rachel Fehr, Ashlie Hughes, James Joffer, Jalisa Keegan, Kelsey Mapstone, Kristin Marshall, Sam Massey, Linley McInerney, Hope Metzgar, Kelsie Pace, Sara Peasley, Alex Pedersen, Adrian Ries, Molly Shanks, Eric VanRoekel, Hannah Wilkinson, Amanda Chicoine, Sarah Beveridge, Emily Connelly, Jeremiah Curry, Jennifer Engeldinger, Molly Hammitt, Kirstin Hanson, Carlie Hoffman, Hillary Howard, Natasha Minor, Maddie Pace, Ryan Peter, Andrew Rosenbaum, Marica Rupp, Allison Steckelberg, Rachael Tow, Zach Corio, Shelby Larsen, Allyson Murphy, Amber Nearman, Emily Norton, Ross Rosenbaum, Leslie Shedd, Ali Truhe, Megan Weidner, and Hayley Zamzow.

Band letter winners included Kyle Hanson, Erica Peter, Josh Reed, Darin Schmidt, Chris Tow, Tommy Bottger, Amanda Connelly, Allan Groethe, Jalisa Keegan, Kristin Marshall, Hope Metzgar, Kelsie Pace, Sara Peasley, Billy Pohlen, Adrian Ries, Hannah Wilkinson, Sarah Beveridge, Chelsey Borchardt, Jeremiah Curry, Lanie Florke, Josh Gross, Kirstin Hanson, Allison Lawler, Maddie Pace, Devan Penfield, Ryan Peter, Andrew Rosenbaum, Rachael Tow, Rebekah Bambas, Andy Bernard, Sam Bernard, Zach Corio, Lydia Gille, Bailey Johns, Allyson Murphy, Amber Nearman, Ross Rosenbaum, Leslie Shedd, Caitlin Thorpe, Ali Truhe, Megan Weidner, Courtney Whitlock, Hayley Zamzow, Danielle Gille, Taylor Targonski, Sarah Tow, and Victoria Zamzow.

Jazz band letter winners included Kyle Hanson, Darin Schmidt, Chris Tow, Amanda Connelly, Kristin Marshall, Hope Metzgar, Kelsie Pace, Sara Peasley, Adrian Ries, Chelsey Borchardt, Jeremiah Curry, Maddie Pace, Andrew Rosenbaum, Zach Corio, Ross Rosenbaum, Megan Weidner, Hayley Zamzow, Corey Chicoine, Christoffer Dyrssen, Tyler Hall, Tony Metzgar, Ethan Pace, Liz Schuh, Sara Tow, Michael Wurtz, and Victoria Zamzow.

Flag line participants were recognized. They included Bobbie Backer, Autumn Barnes, Alex Elkins, Jennifer Engeldinger, Melanie Engeldinger, Alicia Eriksen, and Carrie Hinds.

Girls' golf participants included Kayla McInerney, Molly Donnelly, Jalisa Keegan, Katie Weis, Kirsten Schaffer, Amanda Chicoine, Liz Schuh, Emilie Erickson, Colby Irwin, and Ashlee Stepp.

Letter winners in girls' basketball this year included Alex Staum, Anna Erickson, Kristin Marshall (mgr.), Linley McInerney, Mary Nebelsick, Kelsie Pace, Annie Staum, Hannah Wilkinson, Molly Hammitt, Carlie Hoffman, Chrissy Strassburg, and Ali Truhe.

Boys' basketball letter winners included Jacob Hudelson, Curt Truhe, Josh Viereck, John Frankl, Michael Strassburg, Bob Trudeau, Sam Turner, Josh Gross, Luke Frankl, Collin Viereck, Kayla McInerney (mgr.), and Kirsten Schaffer (mgr.).

Wrestling letter winners included Tyler Chicoine, Jimmy Leasure, Matt Meadows, Tommy Bottger, Kyle Buum, Aaron Gill, Jacob Renken, Jerry Renken, Tyler Stark, Troy Turkleson, Cody Braun, Nick Bottger, Troy Donnelly, Kyle Limoges, Nick Hutcheson, T.J. North, Ethan Sundleaf, Riley Braun, Gavin Lee, Shauna Hilbrands (mgr.), Ashley Meadows (mgr.), and Katie Weis (mgr.).

Dance team letter winners included Abby Davis, Heidi Erickson, Kaitlin Forsling, Tommi Hanson, Emily Rosenbaum, Anna Erickson, Jalisa Keegan, Paige Norton, Kirsten Schaffer, Molly Shanks, Jenna Norton, Marica Rupp, Shelby Larsen, Emily Norton, Megan Weidner, Jenna Donnelly, Emilie Erickson, Cassie Hilbrands, Mackenzie Klinkhammer, Brittany Paulsen, and Annie Peasley.



Schools out, drive safely!



ELK POINT-JEFFERSON SCHOOL DISTRICT SUPPLY LIST FOR 2007-08

The elementary/middle school teachers are asking each child to have the following supplies for TUESDAY, AUGUST 21, 2007

PLEASE LABEL ALL ITEMS WITH YOUR CHILD'S NAME

KINDERGARTEN

- | | | | |
|------------------------------|--------------------------------------|-------------------------------|-----------------------|
| 1 pair tennis shoes for PE | 1 Elmer's School glue, 4 oz (no gel) | 2 Elmer's Glue sticks (large) | 2 pencils |
| 1 large book bag | 1 box watercolors (Prang or Crayola) | 1 set Crayola markers | 2 large boxes kleenex |
| 1 vinyl folding mat for rest | 2 spiral notebooks | 1 box (16) Crayola colors | 1 set headphones |
| 1 set of extra clothing | 1 paint shirt | 1 pair of Fiskar scissors | 1 eraser (large) |

GRADE ONE

- | | | | |
|--------------------------------|--------------------------|----------------------------|-------------------|
| 1 box watercolors | 1 pair scissors | 2 boxes kleenex (200 ct.) | 1 set headphones |
| 1 Elmer's School glue (no gel) | 1 box (24) basic crayons | 1 supply box 8" x 5" | 4 glue sticks |
| 1 eraser | 1 set Crayola markers | 1 paint shirt | 1 spiral notebook |
| 5 - No. 2 pencils | 2 portfolio folders | 1 pair tennis shoes for PE | |

GRADE TWO

- | | | | |
|------------------------------|---------------------------------------|------------------------------|-------------------|
| 10 - No. 2 pencils | 1 box watercolors | 1 set headphones | 1 paint shirt |
| 1 box (16) crayons | 1 glue stick | 2 portfolio folders (pocket) | 1 zipper pouch |
| 1 eraser | 1 bottle Elmer's School glue (no gel) | 1 supply box 8" x 5" | 1 pair scissors |
| 1 ruler (metric and English) | 2 boxes kleenex (200 ct.) | 1 pair tennis shoes for PE | 1 spiral notebook |
| 1 set Crayola markers | | | |

GRADE THREE

- | | | | |
|-----------------------------------|-------------------------------|------------------------------|-------------------|
| 1 box Crayola watercolors | 1 ruler (metric & English) | 1 box crayons (16 or 24) | 1 pair scissors |
| 1 zipper pencil pouch (not a box) | 2 boxes kleenex (200 ct.) | 1 bottle Elmer's School glue | 5 - No. 2 pencils |
| 1 box of 8 colored pencils | 2 portfolio folders | 1 set of headphones | 1 eraser |
| \$3.00 to order Music Recorder | 4 spiral notebooks (wideline) | 1 pair tennis shoes for PE | |

GRADE FOUR

- | | | | |
|---|----------------------------------|--|---------------------|
| 1 pair scissors | 2 ballpoint pens (blue/red) | 1 set of colored pencils | 1 folder |
| 5 - No. 2 pencils | 1 small can for paint | 1 box crayons (16 or 24) | 1 eraser |
| 2 boxes kleenex (200 ct.) | 1 zipper pencil pouch (optional) | 1 ruler (metric and English) | 1 set magic markers |
| 2 standard tablets | 1 bottle Elmer's glue (no gel) | 1 set headphones | 1 spiral notebook |
| 1 - 3" ring binder (for SD Scrapbook w/clear plastic cover) | | PE clothes (shorts, shirt, tennis shoes & towel) | |

GRADE FIVE

- | | | | |
|-----------------------------------|----------------------------------|----------------------------|------------------------|
| 1 box crayons | 1 protractor | 1 small can for paint | 1 set headphones |
| 1 bottle Elmer's School glue | 1 spiral notebook | 1 black marker | 1 eraser |
| 5 - No. 2 pencils | 3 standard tablets | 2 boxes kleenex (200 ct.) | 1 box watercolors |
| 4 ballpoint pens (2 blue & 2 red) | PE clothes and tennis shoes | 1 set of colored pencils | 1 set of thick markers |
| 1 pair scissors | 1 zipper pencil pouch (optional) | 1 ruler (metric & English) | 1 glue stick |

GRADE SIX

- | | | | |
|----------------------------------|---------------------|---------------------------------|-----------------------|
| 1 clear ruler (metric & English) | 1 set magic markers | 7 pocket folders | 1 set colored pencils |
| 1 set of headphones for CCC | 1 pair scissors | 1 bottle Elmer's glue | 3 red pens |
| 1 notebook, 3 x 5 inches | 1 box crayons | 6 - 8 1/2 x 11 spiral notebooks | 3 blue pens |
| 3 pack dry erase markers | PE clothes & shoes | 1 inch 3/ring binder | 5 - No. 2 pencils |
| 1 pocket folder w/clasps | 1 clear protractor | 1 metal compass | 2 boxes kleenex |
| 1 spiral notebook (for music) | | | |

GRADES SEVEN & EIGHT

- | | | | |
|--------------------------|-----------------------|------------------------------|---------|
| Pens and pencils | Notebooks | 2 boxes of kleenex (200 ct.) | Paper |
| Colored pencils | Metric ruler | Protractor | Scissor |
| 3 pack dry erase markers | Scientific calculator | 2 pocket folders w/clasps | Glue |
| PE clothes & shoes | | | |

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**Elk Point-Jefferson School District
2007-2008 School Calendar**

August 17, 2007 Teacher In-Service
August 20 Teacher In-Service & Open House @ 6:00 P.M.
August 21 First Day of Classes for Students
September 3 Labor Day – No School
September 27 Teacher In-Service
October 8 Native American Day – No School
October 22 End of First Quarter
October 22 Parent/Teacher Conferences
October 24 Parent/Teacher Conferences
October 26 No School
November 22 & 23 Thanksgiving Break – No School
December 21 End of Second Quarter
December 24 Christmas Break
January 7, 2008 Classes Resume
January 21 Martin Luther King Day – No School
February 22 & 25 Winter Break - No School
March 10 End of Third Quarter
March 11 & 13 Parent/Teacher Conferences
March 14 No School
March 21 & 24 Spring/Easter Break - No School
May 14 Last Day of School
May 17 Graduation Day

Teacher In-Service (Aug. 30, Oct. 4, Feb. 14, & Apr. 16) – Early Dismissal at 12:45 P.M.
Holidays (Thanksgiving, Christmas, & Easter) – Early Dismissal at 1:45 P.M.

All snow days will be made up at the end of the school year.

Elk Point-Jefferson School District
402 S. Douglas, P.O. Box 578
Elk Point, SD 57025

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