

## Training Course

# Improving disability equality, improving practice Outstanding support, meeting individual needs

### What is this training about?

Improving the learning opportunities for students with disabilities, learning difficulties and medical conditions goes to the heart of effective organisational practice. Ofsted have observed a strong correlation between the inclusion of disabled students and outcomes from inspection. Get it right for disabled students and the chances are you are getting it right for all.

'Getting it right' is also a legal duty; the Equality Act 2010 expects us to anticipate needs and evolve (continuously improve) our support for disabled learners. The SEND reforms 'raise the bar' on the support expected for disabled learners. Colleges must use their 'best endeavours' to ensure their practice matches the best in the sector.

### Why should staff attend?

How should tutors personalise teaching and learning to meet individual needs? What if learning support think a student should enrol on a course but tutors don't? How do we ensure health and safety is used in an enabling way? How do we work with learners who haven't disclosed? How do we decide what is reasonable? What do we do about thorny issues: communication, time, apprenticeships, risk assessments, trips and visits, for example? How do we ensure an effective

three-way partnership between a tutor, learning support and a student? This is a practical and engaging workshop that shares best practice in the sector.

### Why should we run this event?

This course will help your organisation to:

- **Ensure** staff are adept at working with and supporting disabled learners.
- **Meet legal requirements**, thereby avoiding litigation, court action, costly discrimination pay-outs or damage to reputation and staff morale.
- **Drive up** learner success, narrow achievement gaps and improve inspection outcomes.

'Christine's help was invaluable in helping us to identify ways we could further improve our practice at the College. Plotting through the learners journey from admission all the way through into the classroom, led us to ... really embed E&D into our teaching and learning.'

June Morrow, Director,  
Walsall College



**Christine Rose  
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### Improving disability equality, improving practice

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#### Who should attend?

Tutors, learning support managers, learning support assistants, curriculum leaders, E&D managers, and staff with an interest in meeting the needs of disabled learners.

#### What will delegates learn?

Objectives of a one-day event are to:

- understand the legal requirements for disability equality including changes to legislation
- explore what 'best practice' looks like from an Ofsted perspective
- apply outcomes from court cases and other cases going through the Equality and Human Rights Commission to tackle organisational barriers
- discuss sector challenges and case studies and the practical implications
- identify the components of effective additional learning support, evaluate practice and action plan for improvement
- take learning back to implement the approaches provided.

#### Are there any options?

There are a number of options, including;

**Targeted training for specific groups of staff**, for example teaching staff or learning support staff.

**Tailored training to specific aspects of support**, for example carrying out risk assessments with disabled students.

**90 minute workshops**, repeated three or four times during a day, or **Half-day sessions**, repeated morning and afternoon.

**Blended training and consultancy support**, for example a mix of training to help staff understand best practice and consultancy support to specifically review and improve practice in the organisation.

**Workshops** supporting learners with specific impairments, for example **Outstanding support for learners with mental health difficulties**. Please visit [www.christinrose.org/training](http://www.christinrose.org/training) for course publicity.

#### More questions?

Contact Christine for indicative content, programmes, amount for delivery of training sessions and anything else you need to know.

#### Dr Christine Rose

Christine brings up-to-date knowledge of how to fully integrate and promote equality, diversity, inclusion and British values.

Nationally recognised as an expert, she has worked with over 300 providers, supporting a significant number to achieve outstanding

status for E&D at inspection.

She has helped thousands of staff improve their practice.

She uniquely combines an ability to inspire with extensive experience and an in-depth knowledge of best practice. Her training events are engaging, interactive and highly practical.

