



## KINDER-PREP CURRICULUM

SUBJECT	CONCEPTS
<i>Creative Arts</i>	<ul style="list-style-type: none"><li>• Explore a variety of art processes: painting, drawing, sculpting, weaving, collage, etc.</li><li>• Use a variety of art materials: crayons, tempera paint, water color paint, colored pencils, markers, oil pastels, art chalk, clay</li><li>• Experiment with mixing paint colors</li><li>• Sing traditional songs and songs that enhance the curriculum</li><li>• Participate in movement songs and dances</li><li>• Use rhythm and bean bags to practice rhythms</li><li>• Act out the movements and sounds of animals</li></ul>
<i>Social Skills</i>	<ul style="list-style-type: none"><li>• Practice problem-solving skills in social situations</li><li>• Work in groups or with a partner on a variety of projects</li><li>• Share classroom materials with the group</li><li>• Practice using manners: please, thank you, excuse me, table manners</li><li>• Communicate his/her needs</li><li>• Take care of his/her own basic needs: clean up, fasten clothing, use tissue as needed, etc. (Independence skills)</li><li>• State personal information: first and last name, age, city, state</li><li>• Explore types of work and workers</li><li>• Explore modes of transportation</li></ul>
<i>Religion</i>	<ul style="list-style-type: none"><li>• Listen to Old and New Testament Bible stories</li><li>• Recognize that plants, animals, and human beings are created by God</li><li>• Learn about God's love</li><li>• Listen to stories of the life of Jesus</li><li>• Learn scripture themes (memorization)</li></ul>

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<p><i>Math</i></p>	<ul style="list-style-type: none"> <li>• Numerals &amp; Counting objects 1-10</li> <li>• One-to-one correspondence of objects</li> <li>• Sorting by various attributes: color, shape, size</li> <li>• Patterns: AB, AABB, ABC</li> <li>• Size: small, medium, large</li> <li>• Shapes: square, triangle, rectangle, circle, hexagon, rhombus</li> <li>• Matching: symbols, shapes, patterns, etc.</li> <li>• Same and different</li> <li>• Time: day and night</li> </ul>
<p><i>Literacy</i></p>	<ul style="list-style-type: none"> <li>• Exposure to alphabet: letter identification, sounds, phonograms</li> <li>• Recognize, spell, write first name</li> <li>• Hold a pencil, marker, crayon, correctly</li> <li>• Retell familiar stories</li> <li>• Draw pictures and dictate sentences about stories and experiences (journal)</li> <li>• Answer comprehension questions about stories</li> <li>• Repeat simple nursery rhymes and fingerplays</li> <li>• Concepts of print: left to right direction, holding a book right-side-up</li> <li>• Build new vocabulary</li> <li>• Build listening skills</li> <li>• Strengthen visual discrimination</li> <li>• Sequencing</li> <li>• Develop fine motor skills: play dough, scissors, writing utensils, legos, blocks, etc.</li> </ul>
<p><i>Science</i></p>	<ul style="list-style-type: none"> <li>• Explore science tools: magnets, magnifying glasses</li> <li>• Experience God's world through nature walks, gardening, animals, etc.</li> <li>• Observe insect life</li> <li>• Observe plant growth</li> <li>• Observe weather and plant life during each season</li> <li>• Measure and mix ingredients in cooking activities</li> <li>• Identify basic colors and explore color mixing</li> <li>• Make observational drawings and dictation</li> <li>• Explore the world with 5 senses</li> <li>• Investigate animals, the homes they live in, the food they eat</li> </ul>