

Who We Are

The University Council for Educational Administration (UCEA) is a nonprofit consortium of research institutions with a serious commitment to improving leadership practice, preparation, and policy for the benefit of all children.

Our Work

Since its launch in 1954, the mission of the UCEA has been to improve the professional preparation of educational leadership personnel through preservice and professional development programs and to promote the development of research, policy, and professional knowledge.

UCEA activities annually impact the practice of over 1,000 professors, 4,000 school leaders, and countless teachers and students. They include interinstitutional research projects on leader effectiveness, leadership preparation, and education policy; articulation of new directions for research and training; policy work; and development and testing of innovative educational leadership programs as well as leader evaluation and professional development models. UCEA supports networks for new ideas in educational leadership through meetings, publications, program centers, awards, and partnerships.

Meetings

Each fall, UCEA hosts an international convention focused on educational leadership, policy, and preparation. It is an experience of debate and enlightenment not to be missed. Throughout the year, UCEA hosts other meetings focused on research, program development, and educational policy.

Publications

- *Educational Administration Quarterly* (EAQ) has presented prominent empirical and conceptual articles since 1965.
- *Journal of Cases in Educational Leadership* (JCEL) is an electronic, peer-reviewed journal of cases relevant to programs preparing educational leaders.
- *Journal of Research on Leadership Education* (JRLE) is an electronic, peer-reviewed, international journal sponsored by UCEA.
- *UCEA Review* has been published since 1959.
- UCEA Monographs & Books Series, introduced in 1971 in cooperation with the ERIC Clearinghouse on Educational Management, presents trends and current needs in innovative educational administration preparation.
- Educational Administration: The UCEA Document Base (known as PRIMIS) allows flexible textbook-building with McGraw-Hill.
- *UCEA Implications and Research Utilizations Briefs* provide succinct reviews of contemporary research on leadership and preparation.



Awards

Through its awards program, UCEA recognizes lifetime contribution, achievement within the first six years of the professoriate, outstanding articles, practicing school administrators making significant contributions, and professors serving as successful mentors.

Graduate Student Development

David L. Clark Research Seminar
Co-sponsored with the American Educational Research Association (AERA) and Sage Publications, emerging scholars and noted researchers meet for two days of presentations, generative discussion, and professional growth. Many graduates of this seminar are now faculty members at major research institutions.

Barbara L. Jackson Scholars Program
This program is a network of doctoral students of color who are studying in UCEA member institutions and plan to enter the professoriate.

UCEA Job Search Handbook
This online resource is for aspiring educational leadership faculty.

Program Centers

UCEA program centers focus on specific areas:

- UCEA Center on the Patterns of Professional Preparation in Administration
- UCEA Center for the Study of Academic Leadership
- UCEA Center for the Study of Leadership in Urban Schools
- UCEA Program Center for the Study of the Superintendency & District Governance
- UCEA Center for the Study of School Site Leadership
- The D. J. Willower Center for the Study of Leadership and Ethics of UCEA
- UCEA Center for Educational Leadership & Social Justice

Our Goals

The mission of UCEA is to improve the preparation of educational leaders and promote the development of professional knowledge in school improvement and administration. We have these basic goals, based on a premise of diversity, equity, and social justice:

- Promoting research on the essential problems of school leadership.
- Improving leadership preparation and professional development
- Positively influencing local, state, and national educational policy

Program Improvement

UCEA is committed to advancing the preparation and practice of educational leaders. In 2001 UCEA established the National Commission for the Advancement of Educational Leadership Preparation, resulting in the development of a number of important efforts, including policy and program recommendations to support high-quality educational leadership, the joint research taskforce on educational leadership preparation, the *Journal of Research on Leadership Education*, two handbooks of research on leadership education, a series of curriculum development teams, and the development of program evaluation and improvement capacity.

Communication

UCEA is a community of learners and scholars committed to advancing educational leadership preparation and practice.

Institutions interested in applying for membership will find UCEA criteria and information on the application process on our website: www.ucea.org.



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UCEA

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*Advancing the field of
educational leadership
through interinstitutional
cooperation, communication,
and contribution*