

Thursday, January 31, 2013

U.S. Court of Appeals for the Tenth Circuit
The Byron White U.S. Courthouse

Friday, February 1, 2013
Saturday, February 2, 2013

University of Denver Sturm College of Law
Ricketson Law Building



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**Brownstein Hyatt Farber Schreck is proud to support
the *Denver University Law Review's* 2013 Symposium**

This year's symposium, "Forty Years Since *Keyes v. School District No. 1*: Equality of Educational Opportunity and the Legal Construction of Modern Metropolitan America," is an important one to Brownstein Shareholder **Larry Treece**. He began his pro bono work as a second year lawyer, being one of the spearheads of the Denver School integration case of 1968 and a member of the trial team that secured the preliminary injunction. Larry embodies the Brownstein spirit of giving back to the community. The power of 1NE person can indeed make a difference. Learn more at bhfs.com.



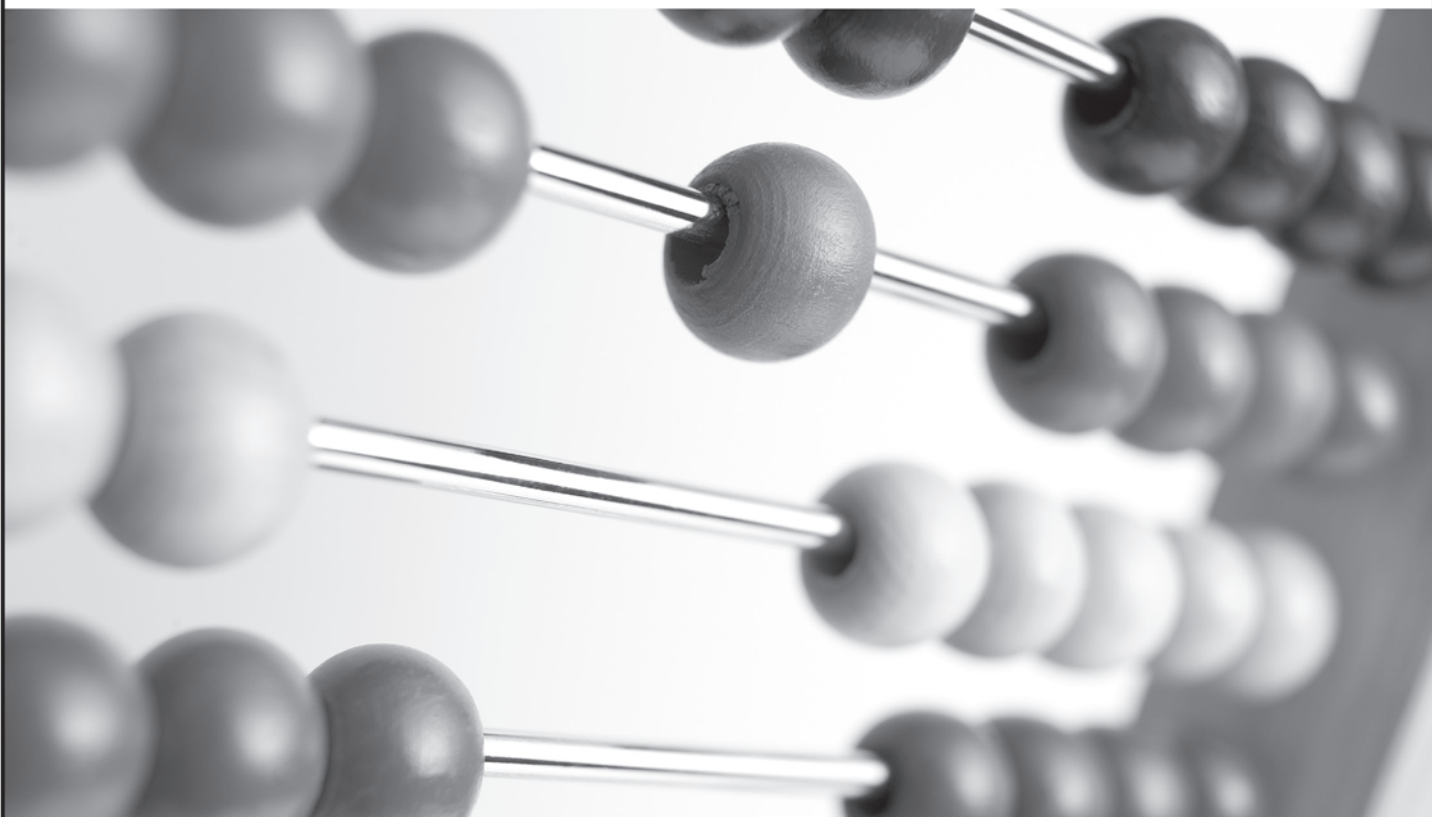
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OVERVIEW

of *Keyes v. School District No. 1*

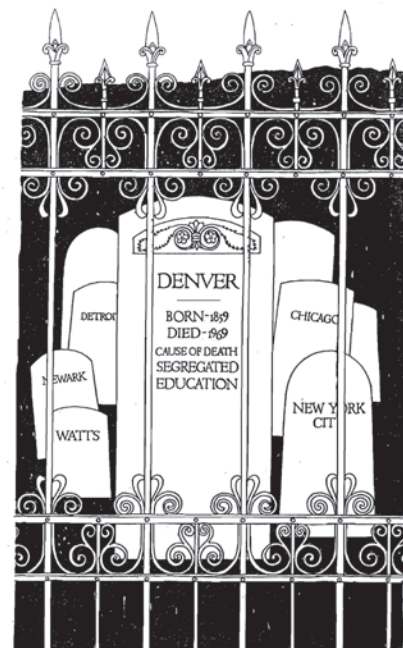
Keyes v. School District No. 1 was the first non-Southern school-desegregation case to reach the United States Supreme Court. Argued before the Court in October 1972 and decided in June 1973, *Keyes* represented the beginning of a new and ultimately tumultuous era in the legal, social, and political history of the United States. Along with cases such as *San Antonio Independent School District v. Rodriguez* (1973), *Lau v. Nichols* (1974), and *Milliken v. Bradley* (1974), the *Keyes* decision helped to establish the constitutional limits by which integration would be achieved in a multiracial United States. While racial segregation continued to be pervasive throughout the nation's exploding metropolises, especially those in Sunbelt cities like Denver, its cause and thereby its consequence became much harder for courts to define. For this reason, Justice Powell, in his concurring and dissenting opinion in the case, believed that the case provided an opportunity to "formulate constitutional principles of national rather than merely regional application."

As a matter of constitutional law, the *Keyes* case is important for two reasons. First, a highly divided Supreme Court determined that de facto segregation could not be reached by the Equal Protection Clause of the Fourteenth Amendment. Unless a plaintiff could prove the existence of a state law or deliberate policy of racial segregation, patterns of school segregation exacerbated by race "neutral" land use, local government, housing, transit, and other public policies and private practices could not be easily reached by the Court's equal protection jurisprudence. Second, the *Keyes* case recognized that racial discrimination in the United States was not divided exclusively along White and Black lines. Noting that cities like Denver were multiracial in their demographic orientation, the Court indicated the many ways that discrimination against Latinos and other non-White groups resulted in racial discrimination a little different from that experienced by the Black students who had been at the center of school desegregation litigation since *Brown v. Board of Education* (1954). In a United States that was experiencing a dramatic shift in immigration from Latin America and Asia, *Keyes* highlighted an emerging multiracial order where existing constitutional remedies to integrate schools proved to be of limited value.

Keyes's impact is also much broader than its particular legal dimensions. When the first parents, educators, and policy makers in Denver began to advocate for integrated schools and multicultural curriculums in the 1950s, their efforts signified the extent to which

the search for excellent public schools was intricately connected to the fate and fortune of a city and metropolitan region that collectively imagined itself as the future of the United States. As in many cities, Denver's rapid metropolitan growth in the years and decades after World War II exposed the anxieties of urban and suburban residents to leave the racial and ethnic antagonisms and economic uncertainty of the past behind. While cities like Newark, Detroit, and Los Angeles "burned," Denverites believed that their city and region were fundamentally different. The *Keyes* case revealed the fallacy of this position and in so doing, created an undeniable imprint in the collective memory of all those who have come to live and settle in the Denver metropolitan area. As students, parents, educators, policy makers, and residents of Denver and beyond continue to seek the elusive goal of equality of educational as well as economic, social, and other opportunities, *Keyes* is the past history and current experience of every twenty-first-century American metropolis.

"Here Could Lie a Potentially Great City!"



Source: Memorandum from Denver Chamber of Commerce to Denver Business and Industrial Community (undated) (on file in the Anti-Defamation League Collection at the University of Denver Archives, Box 17, FF 9).

TIMELINE

HISTORY OF KEYES AND PUBLIC EDUCATION IN COLORADO

- | | |
|-------------|---|
| 1859 | First school established in Denver that included American Indians, Mexican Americans, and “Missourians.” |
| 1862 | First public school district in Colorado was established with the creation of what later became the Denver Public Schools. |
| 1866 | Territorial law was passed that mandated separate schools for “Colored” students. |
| 1876 | Colorado Constitution adopted article IX, section 2 (the education clause), which provides for, among other provisions, “a thorough and uniform system of free public schools” as well as the prohibition of “race or color” “distinctions or classifications” in public schools. |
| 1927 | In <i>Jones v. Newlon</i> , the Colorado Supreme Court held that the Denver Public School Board’s decision to segregate “Colored” and White pupils at social functions violated the education clause of the Colorado Constitution. |
| 1953 | City-Schools Project inaugurated to address high delinquency and dropout rates among Denver Public School Mexican American students. |
| 1955 | The so-called Denver Plan, a multicultural and inclusive curriculum developed by the Denver Public Schools, received national recognition for its innovation. |
| 1956 | Denver Public School Board redrew neighborhood school-attendance zones, exacerbating deep and enduring patterns of racial segregation in the city. African American parents petitioned Denver Public School Superintendent Kenneth Oberholtzer to address the inferior curriculum, dilapidated facilities, and underperformance of students in schools located in their racially segregated Five Points neighborhood. Litigation was contemplated but not pursued. As one lawyer noted, “[T]his is a subtle type of discrimination that is difficult to put your finger on, but we know it exists.” |
| 1968 | After years of inaction, the Denver Public School Board adopted school board member Rachel Noel’s Resolution to integrate the Denver Public Schools and charged its Superintendent, Robert Gilberts, with implementing the plan. |
| 1969 | Chicano students walked out of West High School to protest racial discrimination directed against Mexican American students. At the same time, two anti-integration candidates, James Perill and Frank Southworth, were overwhelmingly elected to the Denver Public School Board and immediately compelled rescission of the Noel Resolution. Wilfred Keyes and other parents and students filed suit against the Denver Public Schools for maintaining a segregated school system. |
| 1970 | Twenty-three Denver Public School buses were destroyed and fifteen were damaged by dynamite. The home of federal district court Judge William Doyle, who was overseeing the Keyes case, was firebombed. |
| 1973 | In <i>Keyes v. School District No. 1</i> , the United States Supreme Court found that Denver Public Schools had maintained a separate and segregated school system that must be dismantled “root and branch.” |



1974 Colorado voters passed the Poundstone Amendment and the “anti-busing” clause to the state constitution, effectively preventing a metropolitan-wide solution to the segregation of the Denver Public Schools.

1975 The district-wide Cardeñas plan ordered by Judge Doyle, which in addition to busing included bilingual education and ethnic studies programs, was found to be unconstitutional by the U.S. Court of Appeals for the Tenth Circuit.

1976 Parties agreed to a comprehensive remedial plan that Judge Doyle approved as a consent decree.

1980 Federico Peña, the first Mexican American mayor of Denver, was elected.

1981 Denver Public School district introduced the Total Access Plan, which was supposed to achieve racial integration by attracting students from throughout the district to twenty-four magnet school programs. In May 1982, Judge Matsch rejected the plan as similar to the “freedom of choice” plan that many school districts had used to avoid desegregation.

1982 In *Lujan v. Colorado State Board of Education*, the Colorado Supreme Court found that the public school finance system in the state was constitutional.

1991 Wellington Webb succeeded Mayor Peña as the first African American mayor of Denver.

1992 The Tax Payers Bill of Rights (TABOR) was added to the state constitution, whose effect was to reduce state revenue available to school districts.

1995 Judge Richard Matsch granted a motion to terminate the district court’s jurisdiction and return full governance to the school board. According to Judge Matsch:

The Denver now before this court is very different from what it was when this lawsuit began. . . . Black and Hispanic men and women are in the city council, the school board, the state legislature, and other political positions. Business and professional leadership is multiracial. People of color are not bystanders. They are active players in the political, economic, social and cultural life of the community. Their influence has contributed to the enactment of legislation which will affect the future of public education.

2000 Section 17 was added to the education clause of the Colorado Constitution, increasing per-pupil funding by at least the rate of inflation for K–12 public schools as well as for special-purposed educational programs.

2006 Anthony Lobato filed suit against the State of Colorado for its failure to provide a “thorough and uniform” education for his children.

2011 A Colorado state district court in Denver ruled in favor of Lobato and twenty-one additional families and school districts, finding that the school finance system and the education system were not rationally related to one another under the state constitution.

2013 Oral arguments in *Lobato v. State of Colorado* will be heard by the Colorado Supreme Court.

PROGRAM

at a Glance

THURSDAY, JANUARY 31, 2013

U.S. Court of Appeals for the Tenth Circuit, The Byron White U.S. Courthouse

The Urban Crisis and Public Education Forty Years Ago

3:30 p.m. – 3:45 p.m. | Entrance to Courtroom I

Registration

3:45 p.m. – 4:00 p.m. | Courtroom I

Welcome and Opening Remarks

Honorable Carlos F. Lucero, Judge, U.S. Court of Appeals for the Tenth Circuit

Martin J. Katz, Dean, University of Denver Sturm College of Law

4:00 p.m. – 5:15 p.m. | Courtroom I

PANEL 1: Remembering Keyes from Those Who Lived It

5:15 p.m. – 6:00 p.m.

Cocktail Reception

FRIDAY, FEBRUARY 1, 2013

University of Denver Sturm College of Law, Ricketson Law Building

Deconstructing the Context of Public Education in Metropolitan America

8:00 a.m. – 8:30 a.m. | First-Floor Lobby

Registration and Breakfast

8:30 a.m. – 8:45 a.m. | Room 165

Welcome and Opening Remarks

Martin J. Katz, Dean, University of Denver Sturm College of Law

8:45 a.m. – 10:15 a.m. | Room 165

PANEL 2: The Role of Land Use in Shaping the Cities in Which Families and Children Live, Learn, Work, and Play



Friday, February 1, 2013 continued...

10:15 a.m. – 10:30 a.m.

Mid-Morning Break

10:30 a.m. – 12:00 p.m. | Room 165

PANEL 3: De Facto Segregation and the Neighborhoods and Communities in Which Children Are Raised

12:00 p.m. – 1:30 p.m. | Forum

Lunch

12:30 p.m. – 1:00 p.m. | Forum

Lunch Keynote: A Clerk's-Eye View of Keyes

Mark Tushnet, William Nelson Cromwell Professor of Law, Harvard Law School

1:30 p.m. – 3:00 p.m. | Room 165

PANEL 4: Law and the Schools Our Children Attend

3:00 p.m. – 3:15 p.m.

Mid-Afternoon Break

3:15 p.m. – 4:45 p.m. | Room 165

PANEL 5: An Evaluation of Metropolitan K-12 Public Education Through the Lenses of Educators, Administrators, and Policy Makers

4:45 p.m. – 6:00 p.m. | Forum

Cocktail Reception

SATURDAY, FEBRUARY 2, 2013

University of Denver Sturm College of Law, Ricketson Law Building

Imagining the Possibilities and Understanding the Limitations for Equality of Educational Opportunity in the Post-Metropolis

9:00 a.m. – 9:30 a.m. | First-Floor Lobby

Registration and Breakfast

PROGRAM *at a Glance*

Saturday, February 2, 2013 continued...

9:30 a.m. – 11:00 a.m. | Room 165

PANEL 6: K-12 Public Education Today: The Legacy of Keyes and the Promise of Lobato in the Metropolitan Community

11:00 a.m. – 11:15 a.m.

Mid-Morning Break

11:15 a.m. – 12:45 p.m. | Room 165

PANEL 7: Public Education Tomorrow: Opportunities for Young Adults After High School


12:45 p.m. – 2:00 p.m. | Room 165

Lunch

1:00 p.m. – 1:30 p.m. | Room 165

Lunch Keynote: How I Rode the Bus to Become a Professor at the University of Denver Sturm College of Law: Reflections on Keyes's Legacy for the Post-Racial, Multiracial, and Metropolitan Twenty-first Century

Dr. Tom I. Romero II, Hughes–Rudd Research
Professor and Associate Professor of Law,
University of Denver Sturm College of Law



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Martin J. Katz, Dean, *University of Denver Sturm College of Law*

4:00 p.m. – 5:15 p.m. | Courtroom I

PANEL 1: Remembering Keyes from Those Who Lived It

A retrospective roundtable on *Keyes* by those who experienced, lived, and litigated the case in the Denver metropolitan area.

Craig S. Barnes, Author, Playwright, Radio Talk Show Host, and Founder, *We Are People Here!*

Edgar Benton, Senior Counsel, *Holme Roberts & Owen LLP* (retired)

Hubert A. Farbes Jr., Shareholder, *Brownstein Hyatt Farber Schreck, LLP*

Nita J. Gonzales, President and Chief Executive Officer, *Escuela Tlatelolco Centro de Estudios*

Honorable Norman D. Haglund, Judge, *Colorado District Court, Second Judicial District*

Honorable Gregory J. Hobbs Jr., Associate Justice, *Colorado Supreme Court*

Edwin S. Kahn, Of Counsel, *Lass Moses & Ramp, LLC*

Jane Michaels, Partner, *Holland & Hart LLP*

Edmond (Buddy) F. Noel Jr., Attorney at Law, *The Noel Law Office, LLC*

Victor Quinn, Of Counsel, *Waggener & Foster LLP*

Lawrence W. Treece, Shareholder, *Brownstein Hyatt Farber Schreck, LLP*

Moderator: Dr. Tom I. Romero II, Hughes–Rudd Research Professor and Associate Professor of Law, *University of Denver Sturm College of Law*

5:15 p.m. – 6:00 p.m.

Cocktail Reception

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PANEL 2: The Role of Land Use in Shaping the Cities in Which Families and Children Live, Learn, Work, and Play

Keyes was the first non-Southern school desegregation case to be heard by the United States Supreme Court involving a Western city that ostensibly lacked a history of racial animus like those seen in Southern segregation cases. Because of this, Justice Powell believed that the case and its Denver setting would allow the Court to craft national principles for future school-desegregation cases. This panel will explore the role that land use and related bodies of law play in shaping opportunity and access to employment, housing, and ultimately education in the urban and suburban areas of metropolitan cities throughout the United States.

Susan D. Daggett, Executive Director, Rocky Mountain Land Use Institute, *University of Denver Sturm College of Law*

Dr. Andrew Goetz, Professor and Chair, Department of Geography and the Environment, *University of Denver*

Dr. Patricia N. Limerick, Professor of History and Faculty Director and Chair of the Board of the Center of the American West, *University of Colorado at Boulder*

Dr. Tom I. Romero II, Hughes–Rudd Research Professor and Associate Professor of Law, *University of Denver Sturm College of Law*

Moderator: Federico Cheever, Senior Associate Dean and Professor of Law, *University of Denver Sturm College of Law*

10:15 a.m. – 10:30 a.m.

Mid-Morning Break

10:30 a.m. – 12:00 p.m. | Room 165

PANEL 3: De Facto Segregation and the Neighborhoods and Communities in which Children are Raised

Two pressing issues that the United States Supreme Court needed to resolve in *Keyes* were (1) whether de facto segregation would constitute a Fourteenth Amendment violation and (2) what impact a tri-ethnic as opposed to biracial student body would have on the question of whether a school was integrated or segregated. This panel will examine these issues in relation to the role of social, legal, and other forms of segregation in shaping the neighborhoods, peer groups, and identities of the children attending public schools.

Kevin R. Johnson, Dean and Mabie-Apallas Professor of Public Interest Law and Chicana/o Studies, *UC Davis School of Law*
Dr. Daryl J. Maeda, Chair and Associate Professor, Department of Ethnic Studies, *University of Colorado at Boulder*
Dr. Lisa M. Martinez, Associate Professor, Department of Sociology and Criminology, *University of Denver*
Myron Orfield, Director, Institute on Metropolitan Opportunity and Professor of Law, *University of Minnesota Law School*
Moderator: Patience Crowder, Director, Community Economic Development Clinic and Assistant Professor of Law, *University of Denver Sturm College of Law*

12:00 p.m. – 1:30 p.m. | Forum

Lunch

12:30 p.m. – 1:00 p.m. | Forum

Lunch Keynote: A Clerk's-Eye View of Keyes

Mark Tushnet, William Nelson Cromwell Professor of Law, *Harvard Law School*

1:30 p.m. – 3:00 p.m. | Room 165

PANEL 4: Law and the Schools Our Children Attend

In ultimately finding the Denver Public School system segregated, the trial court, appellate court, and Supreme Court all grappled with the complicated questions concerning appropriate remedies to dismantle the system of integration “root and branch.” In addition to busing, contemplated measures included bilingual education, Chicano and Black studies curriculums, and affirmative action hiring of teachers, staff, and administration. This panel will examine the many ways that equality of educational opportunity law in the years and decades after *Keyes* profoundly shaped the educational rights of children in a multiracial and multicultural metropolitan United States.

Phoebe A. Haddon, Dean and Professor of Law, *University of Maryland Francis King Carey School of Law*

Rachel F. Moran, Dean and Michael J. Connell Distinguished Professor of Law, *UCLA School of Law*

Dr. Michael A. Olivas, William B. Bates Distinguished Chair of Law and Director, Institute of Higher Education Law & Governance, *University of Houston Law Center*

Dr. Kate Willink, Assistant Professor, Department of Human Communication Studies, *University of Denver*

Moderator: Nancy Leong, Assistant Professor of Law, *University of Denver Sturm College of Law*

3:00 p.m. – 3:15 p.m.

Mid-Afternoon Break

3:15 p.m. – 4:45 p.m. | Room 165

PANEL 5: An Evaluation of Metropolitan K–12 Public Education Through the Lenses of Educators, Administrators, and Policy Makers

This panel is a roundtable and open discussion among educators, administrators, and policy makers about the role and impact of *Keyes* specifically and law and policy generally in meeting the demands of students and parents in providing equal and excellent education.

Amie Baca-Oehlert, Vice President, *Colorado Education Association*

Dr. Sharon R. Brown Bailey, Chair, *Black Round Table Education Committee*

John L. Barry, Superintendent, *Aurora Public Schools*

Senator Michael F. Bennet, State of Colorado, *United States Senate* (tentative)

Elaine Gantz Berman, Member, *Colorado State Board of Education*

Tom Boasberg, Superintendent, *Denver Public Schools*

Dr. Elizabeth Celania-Fagen, Superintendent, *Douglas County School District*

Senator Michael Johnston, Senate District 33, *Colorado State Senate*

Moderator: Dr. Gregory M. Anderson, Dean and Associate Professor, *University of Denver Morgridge College of Education*

4:45 p.m. – 6:00 p.m. | Forum

Cocktail Reception

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Saturday, February 2, 2013

UNIVERSITY OF DENVER STURM COLLEGE OF LAW
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Saturday, February 2, 2013

Imagining the Possibilities and Understanding the Limitations for Equality of Educational Opportunity in the Post-Metropolis

9:00 a.m. – 9:30 a.m. | First-Floor Lobby

Registration and Breakfast

9:30 a.m. – 11:00 a.m. | Room 165

PANEL 6: K-12 Public Education Today: The Legacy of *Keyes* and the Promise of *Lobato* in the Metropolitan Community

In some ways, *Keyes* can be understood as the first of a series of cases signaling the end of the desegregation era, particularly the use of federal constitutional law and massive federal oversight, in attempts to achieve equal and equitable schools. Filling the void were rights guaranteed under the education clauses in almost every state constitution. This panel details the implication of this pivot away from equality of educational opportunity in federal constitutional law toward attempts to achieve equitable school finance reform in order to fulfill the guarantee of “thorough and uniform” schools found in state constitutions like that of Colorado.

Dr. Mark Brilliant, Associate Professor, Department of History, *University of California Berkeley*

Dr. Elizabeth Dutro, Associate Professor, School of Education, *University of Colorado at Boulder*

Kathleen J. Gebhardt, Founder and Executive Director, *Children’s Voices, Inc.*

Taylor Lobato, Named Plaintiff in *Lobato v. State of Colorado*

Terry R. Miller, Associate, *Davis Graham & Stubbs LLP*

Moderator: Dr. Joyce Sterling, Professor of Law, *University of Denver Sturm College of Law*

11:00 a.m. – 11:15 a.m.

Mid-Morning Break

11:15 a.m. – 12:45 p.m. | Room 165

PANEL 7: Public Education Tomorrow: Opportunities for Young Adults After High School

Efforts to achieve equality of educational opportunity or rights to education found in state constitutions have implications that reach far beyond K–12 education. This panel will assess how and in what ways law and policy implicate the right to education and equality in the life cycle of young adults considering higher education, advanced degrees, and vocational training in the science, technology, engineering, and mathematics (STEM)-oriented economy and metropolitan areas of the twenty-first century.

Devon W. Carbado, Professor of Law, *UCLA School of Law*

Dr. Hava Gordon, Director, Gender & Women's Studies and Associate Professor, Department of Sociology and Criminology, *University of Denver*

Dr. Catherine Horn, Associate Professor, Department of Educational Psychology, *University of Houston*

Dr. Arthur C. Jones, Associate Dean for Inclusive Excellence and Clinical Professor of Culture and Psychology, *The Womens College of the University of Denver*

Dr. Stephen M. Jordan, President, *Metropolitan State University of Denver*

Moderator: Catherine E. Smith, Associate Dean of Institutional Diversity and Inclusiveness and Associate Professor of Law, *University of Denver Sturm College of Law*

12:45 p.m. – 2:00 p.m. | Room 165

Lunch

1:00 p.m. – 1:30 p.m. | Room 165

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Dr. Tom I. Romero II, Hughes–Rudd Research Professor and Associate Professor of Law, *University of Denver Sturm College of Law*

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BIOS

Panelists and Moderators

Gregory Anderson is the Dean and an Associate Professor at the University of Denver Morgridge College of Education. Dean Anderson received his Ph.D. from the City University of New York. Dean Anderson's scholarly expertise and interests include sociology of higher education, socioeconomic, racial, and ethnic inequality, urban and comparative education, and social change and development. He is currently a member of the editorial board of the *Review of Higher Education*.

Amie Baca-Oehlert is the Vice President of the Colorado Education Association (CEA). Ms. Baca-Oehlert received an undergraduate degree from Clemson University and her M.A. from the University of Northern Colorado. She is a high school counselor, on leave from her teaching duties in the Adams 12 Five Star Schools District. Ms. Baca-Oehlert started serving a three-year term as CEA vice president in July 2012. She previously served as president of the District Twelve Educators' Association and as the Ethnic Minority At-Large member on the CEA board of directors. Ms. Baca-Oehlert is passionate about advocating for the rights of public school educators.

Sharon Brown Bailey is the Chair of the Colorado Black Round Table Education Committee and is the Director of Accounting, Finance, and Policy in the Office of the Auditor of the City and County of Denver. Dr. Bailey received her undergraduate degree from Princeton University and her Ph.D. from the University of Colorado at Boulder. A Denver native who matriculated in the Denver Public Schools prior to and during the early years of the *Keyes* litigation, she served on the Denver Public School Board from 1989 to 1995. Her dissertation, *Journey Full Circle: A Historical Analysis of Keyes v. School District No. 1*, is an interdisciplinary analysis of Denver's struggle with public school desegregation. She has worked as an educational and community consultant providing services to a number of agencies and organizations, including the Education Commission of the States, the Colorado Commission on Higher Education, Chicago Public Schools, the Region VIII Desegregation Assistance Center, and the Colorado Department of Education, among others.

Craig Barnes a laborer, trial lawyer, lobbyist, newspaper columnist, radio talk show host, mediator, and an author. Mr. Barnes received his B.A. from Stanford University, M.A. from the Fletcher School of Law and Diplomacy at Tufts University, and J.D. from Stanford Law School. Mr. Barnes was co-counsel for the Plaintiffs in *Keyes v. School District No. 1* and was instrumental in developing the theory of the case. A one-time newspaper columnist for the *Rocky Mountain News*, he negotiated nuclear issues with leaders in the Academy of Sciences in the Kremlin, facilitated talks that led to transboundary water agreements between Kazakhstan, Uzbekistan, Tajikistan, and Kyrgyzstan. These negotiations led to the first multi-year, multi-lateral agreement in the history of these new republics. Mr. Barnes published *Growing Up True*, a memoir of life on the prairies of Colorado, winning the Colorado Book Award and the Bookpick 76 designation. His most recent book, *Democracy at the Crossroads: Princes, Peasants, Poets and Presidents in the Struggle for (and Against) the Rule of Law*, is a history of the courageous pioneers of the rule of law and democracy's ongoing fight against modern feudalism at home and abroad. Mr. Barnes also founded We Are People Here!, whose mission is to transform the current social and economic condition to one of a democratic society that respects and represents the well-being of all its people.

John L. Barry is the Superintendent of Aurora Public Schools. General Barry received his B.A. from the U.S. Air Force Academy and his M.A. in Public Administration from the University of Oklahoma. Before entering the business and educational sectors, he served for more than thirty years as a combat veteran, fighter pilot, and commander in the U.S. Air Force, retiring as a Two-Star Major General. General Barry was selected in 2011 as Colorado's Superintendent of the Year for his many initiatives designed to close the achievement gap while raising achievement for all students in Aurora Public Schools. He is a member of the Denver Area School Superintendents Council and the Community College of Aurora's College Advisory Council, and a board member of the Public Education and Business Council, Wings Over the Rockies Museum, Big Brothers/Big Sisters of Colorado, and the Aurora Economic Development Council.

Michael Bennet is a U.S. Senator representing the State of Colorado. Senator Bennet received his B.A. from Wesleyan University and J.D. from Yale Law School. Among his many duties, Senator Bennet currently serves as a member of the Senate Education Committee. Before his appointment to the Senate in 2009 and subsequent election to a full six-year term in 2010, Senator Bennet served as Superintendent of the Denver Public Schools, where he led reform efforts that improved student achievement, helped turn around failing schools, and stopped a cycle of annual budget cuts. He also served as Chief of Staff to then-Denver Mayor John Hickenlooper and was a Managing Director at the Anschutz Investment Company.

Edgar Benton is an attorney who recently retired as Senior Counsel at Holme Roberts & Owen LLP. Mr. Benton received his A.B. from Colorado College and his law degree from Yale Law School. In 1953, Mr. Benton joined Holme Roberts & Owen LLP, where he maintained an active general litigation practice until the firm merged with Bryan Cave LLP in 2011. His law practice focused on environmental and natural resources matters. Mr. Benton served ten years on the Colorado Commission of Higher Education, was the Chairman of the Colorado State Board of Ethics, and was on the board for the Institute of International Education. Mr. Benton was a member of the Denver Public School Board from 1961 to 1969 and was the drafter of the Noel Resolution committing the Denver Public School District to integrate.

Elaine Gantz Berman is a member of the Colorado State Board of Education, representing the First Congressional District of Denver. Ms. Berman received her M.S.P.H. from the University of North Carolina at Chapel Hill. She was appointed to the Colorado State Board of Education in January 2007 and was elected to a six-year term in November 2008. As a member of the state board of education, Ms. Berman was instrumental in the adoption of the state's first Comprehensive Academic Health Education Standards. Prior to serving on the state board, she served for eight years on

the Denver Public Schools (DPS) Board of Education, including four years as President. During her DPS board tenure, Ms. Berman restructured teaching compensation, approved such high-achieving charter schools as the Denver School of Science and Technology and West Denver Prep (now STRIVE Preparatory Schools), and worked to revitalize selected neighborhood schools. Before serving on the DPS board, Ms. Berman worked for eighteen years as a program officer at the Denver-based Piton Foundation. She has served on numerous not-for-profit boards and commissions in Colorado and has helped to found several of the organizations designed to serve children, including the Colorado Children's Campaign, the Adoption Exchange, and the Colorado Nonprofit Development Center.

Tom Boasberg is the Superintendent of the Denver Public School District. Mr. Boasberg received his B.A. from Yale College and J.D. from Stanford Law School. Appointed as Superintendent in January 2009, he has helped the district to navigate record enrollment increases by expanding the number of preschool and full-day kindergarten slots, cutting more than two-thirds of its lowest performing schools, and working to establish higher graduation standards. During Mr. Boasberg's tenure, the district has used the principles of equity of opportunity, access and responsibility, and accountability to become the school district in Colorado with the highest rate of academic achievement growth for both students in poverty and middle-class students. Before DPS, Mr. Boasberg worked for eight years at Level 3 Communications, served as legal advisor to the Chairman of the Federal Communications Commission, and served for three years as Chief of Staff to Lee Chu-Ming, Chairman of Hong Kong's largest political party. In China, he worked on constitutional and political issues relating to Hong Kong's change of sovereignty in 1997. He helped draft Hong Kong's election law and Bill of Rights, and successfully advocated for fairer treatment of the Vietnamese boat people in Hong Kong. A speaker of Cantonese and Mandarin Chinese, Mr. Boasberg also worked as a junior high school English teacher in Hong Kong's public schools and played semi-professional basketball in Hong Kong.

Mark Brilliant is an Associate Professor in the Department of History at the University of California Berkeley. Professor Brilliant received his B.A. from Brown University and his Ph.D. from Stanford University. Following Stanford, he spent two years at Yale University, the first as a post-doctoral fellow at the Howard R. Lamar Center for the Study of Frontiers and Borders and the second as a lecturer in the history department. His book, *The Color of America Has Changed: How Racial Diversity Shaped Civil Rights Reform in California, 1941–1978*, won the Cromwell Book Prize from the American Society for Legal History and received honorable mention from the Organization of American Historians for the Frederick Jackson Turner Award. He is currently conducting research for two new books, including one on the history of school finance reform.

Devon Carbado is a Professor of Law at UCLA School of Law. Professor Carbado received his J.D. from Harvard Law School. Professor Carbado is renown for his innovative scholarship in the areas of critical race theory, employment discrimination, criminal procedure, constitutional law, and identity. He was elected Professor of the Year by the UCLA School of Law Classes of 2000 and 2006, is the 2003 recipient of the Rutter Award for Excellence in Teaching, and was recently awarded the University Distinguished Teaching Award. He is a recipient of the Fletcher Foundation Fellowship, which modeled on the Guggenheims, is awarded to scholars whose work furthers the goals of *Brown v. Board of Education*. He is a former director of the Critical Race Studies Program at UCLA School of Law, a faculty associate of the Ralph J. Bunche Center for African American Studies, a board member of the African American Policy Forum, and a James Town Fellow.

Elizabeth Celia-Fagen is the Superintendent of the Douglas County School District. Dr. Celia-Fagen holds an M.S., Ed.S., and Ed.D. in Educational Leadership from Drake University. Prior to becoming Superintendent of Colorado's third largest school district in 2010, she served various roles as a teacher and administrator in the Des Moines Independent School District and led the Tucson Unified School District as its Superintendent. Under Dr. Celia-Fagen's leadership, the Douglas County Schools have identified choice, world-class education, and system performance as the three strategic priorities guiding the school district in its goal of becoming a sustainable public school system for the twenty-first century.

Federico Cheever is the Senior Associate Dean and a Professor of Law at the University of Denver Sturm College of Law. Dean Cheever received a B.A. and M.A. from Stanford University and J.D. from UCLA. One of the nation's leading experts on the Endangered Species Act, federal public land law, and land conservation transactions, he clerked for Judge Harry Pregerson of United States Court of Appeals for the Ninth Circuit in Los Angeles. Dean Cheever came to Denver as an Associate Attorney for the Sierra Club Legal Defense Fund, served as a Research Fellow at the Natural Resources Law Center of the University of Colorado School of Law, and was an associate at the Denver offices of Faegre & Benson. He has recently co-authored a natural resources casebook, *Natural Resources Law: A Place-based Book of Problems and Cases*, with Christine Klein and Bret Birdsong (2005).

Patience Crowder is the Director of the Community Economic Development Clinic and an Assistant Professor of Law at the University of Denver Sturm College of Law. Professor Crowder received her B.A. from Georgetown University and her J.D. from Rutgers School of Law–Newark. Based upon her expertise on the impact of contract, corporate, and local government law in transactional advocacy for the public interest, particularly the revitalization of inner-city and underserved communities, she was recruited by the University of Denver to start the region's first community development clinic for multiracial and underserved communities. Prior to joining the faculty, she was the Wellspring Assistant Clinical Professor of Law at Tulsa College of Law, where she formed and taught a transactional legal clinic and served as a Clinical Fellow in the Community Development Clinic at the University of Baltimore School of Law. Professor Crowder also worked as the Business Development Manager of a nonprofit corporation that works to revitalize an inner-city neighborhood through economic development and public education, and as a bank finance Associate with Shearman & Sterling in San Francisco, California.

Susan Daggett is the Executive Director of the Rocky Mountain Land Use Institute at the University of Denver Sturm College of Law. Professor Daggett received her undergraduate degree from Mount Holyoke College and her J.D. from Yale Law School. She has served as the managing attorney in the Rocky Mountain office of Earthjustice, a national nonprofit public-interest law firm, and has experience working as an independent consultant to nonprofit organizations engaged in energy-related advocacy. She currently serves on the board of trustees for The Nature Conservancy of Colorado and the Denver School of the Arts Friends Foundation. She previously served as a Commissioner on the Denver Water Board and was on the founding board of Greenprint Denver.

Elizabeth Dutro is an Associate Professor at the University of Colorado at Boulder School of Education. Professor Dutro received her B.A. from La Sierra University, an M.A. from San Francisco State University, and a Ph.D. from the University of Michigan. One of the leading experts in the area of literacy, Professor Dutro investigates children's experiences in high-poverty classrooms and the standards-based policies in reading and writing that impact those experiences. These research studies are linked by a commitment to educational equity, particularly for those children who have been least well served by public schools. The primary strand of her research is driven by questions about the intersections of literacy, identity, life experiences, and children's opportunities for positive, sustained, and productive relationships with schooling.

Hubert Farbes Jr. is a Shareholder at Brownstein Hyatt Farber Schreck, LLP. Mr. Farbes received his B.A. from Grinnell College and his law degree from Yale Law School. A two-term member and President of the Denver Board of Water Commissioners during the formative years of Denver's metropolitan growth and Keyes's court-ordered integration, he served as a Colorado Assistant Attorney General for three-and-a-half years prior to commencing his private practice. In private practice, he has represented a wide variety of clients, including design and engineering, commercial development, manufacturing and agricultural (regulated) companies; lenders and insurers; air, water, and land regulatory agencies; local, regional, and state government; individual landowners; and public-interest groups. Mr. Farbes is a past President of the Denver Bar Association and a three-time member of the Colorado Bar Association Board of Governors. He currently serves on the governing boards of the Denver Board of Health, the Stapleton Foundation, The Nature Conservancy of Colorado, and the Center of the American West at the University of Colorado at Boulder.

Kathleen Gebhardt is the Founder and Executive Director of Children's Voices, Inc. Ms. Gebhardt received her B.A. from Lewis and Clark College and J.D. from the University of Denver College of Law. Her practice is focused exclusively on advocacy to ensure equal access to public education. After practicing law in private firms for nearly twenty years, she co-founded Children's Voices. Ms. Gebhardt has handled complex and class action litigation. She was lead co-counsel in *Giardino v. Colorado State Board of Education*, which challenged the funding structure for capital construction in Colorado. The settlement of the case led to the Building Excellent Schools Today (BEST) legislation. She has also served as lead attorney in *Lobato v. State of Colorado*. Ms. Gebhardt works closely with education advocacy and policy groups to help educate the public as to the challenges that must be overcome to achieve access to a quality public education. She is a member of the board of directors for Great Education Colorado, Rural and Community Trust, and the Colorado Lawyers Committee.

Andrew Goetz is the Chair and a Professor of the Department of Geography and the Environment at the University of Denver. Professor Goetz received his B.A. from Northwestern University, M.A. from Kent State University, and Ph.D. from Ohio State University. In addition to being Chair of the Department of Geography and the Environment, he is a faculty member in the Intermodal Transportation Institute and the Urban Studies Program at the University of Denver. Professor Goetz has research and teaching experience in transportation, urban, and economic geography; smart growth and urban sustainability; economic development impacts of transportation infrastructure investment; urban, metropolitan, and statewide transportation planning and policy; transportation, land use, urban and economic growth; globalization; sustainable transportation; and other related fields.

Nita Gonzales is the President and Chief Executive Officer of Escuela Tlatelolco Centro de Estudios. Ms. Gonzales is a graduate of West High School in Denver and received a B.S. and M.A. from Antioch University. One of the organizers and leaders behind the West High School walkouts in 1969, she has been with Escuela Tlatelolco since 1982. Prior to that, she was a teacher at Escuela Tlatelolco for eight years. In addition to teaching all levels of Escuela (grades 1 through 12), Ms. Gonzales has served as a Professor of Political Science at Metropolitan State College and Director of Youth Services for Servicios de La Raza. Ms. Gonzales has extensive experience providing leadership on educational issues in the Latino community and advocates for excellence in teaching and learning at Escuela as well as in the broader Denver community.

Hava Gordon is the Director of Gender and Women's Studies and an Associate Professor in the Department of Sociology and Criminology at the University of Denver. Professor Gordon received her B.A. from the University of Colorado and M.A. and Ph.D. from the University of Oregon. Professor Gordon specializes in the social construction of inequalities such as gender, race, class and age; social movements; schooling; and qualitative research methods. Her previous research explored how multiple social inequalities together shape youth political movements and is the subject of her recent book, *We Fight to Win: Inequality and the Politics of Youth Activism*. Professor Gordon's current research focuses on community struggles over urban school reform.

Phoebe Haddon is the Dean and a Professor of Law at the University of Maryland Francis King Carey School of Law. Dean Haddon received her B.A. from Smith College, her J.D. from Duquesne University School of Law, and her L.L.M. from Yale Law School. Dean Haddon is a national leader in legal education and a well-respected constitutional law scholar. She joined Maryland Law after more than twenty-five years as a distinguished faculty member at the Temple University Beasley School of Law. Dean Haddon is on the board of the Baltimore Leadership School for Young Women and is a member of the Lawyers' Round Table and the 2011 class of Leadership Maryland. During her years at Temple, she fought racial and gender bias on the Pennsylvania bench and bar, serving on several state and city bodies, including the City of Philadelphia Board of Ethics. Dean Haddon is also the niece of Rachel Noel, who as a school board member courageously advocated for the integration of the Denver Public Schools.

Norman Haglund is a District Court Judge for Colorado's Second Judicial District. Judge Haglund received his undergraduate degree from Dartmouth College and J.D. from Harvard Law School. He clerked on the U.S. District Court for the District of Colorado for Judge William Doyle from 1967 to 1968. Judge Haglund then served in Vietnam and Germany as a Captain in the U.S. Army Judge Advocate General's Corps before returning to clerk on the U.S. Tenth Circuit Court of Appeals, again for Judge Doyle, from 1973 to 1974. Judge Haglund worked in commercial and civil litigation in Denver for the next thirty-three years. In 2004, he and several lawyer colleagues were named national Trial Lawyers of the Year by the Trial Lawyers for Public Justice for their work on a longstanding case involving Hispanic citizens' rights arising from an old Mexican land grant in southern Colorado. He was appointed to his current position in March 2007.

Gregory Hobbs Jr. is an Associate Justice on the Colorado Supreme Court. Justice Hobbs received his B.A. from the University of Notre Dame, and his J.D. from the University of California Berkeley. He clerked for Judge William Doyle (who was the trial court judge during the formative years of the *Keyes* litigation) in the U.S. Court of Appeals for the Tenth Circuit. Justice Hobbs was appointed to the Colorado Supreme Court on April 18, 1996. Prior to that time, he practiced law for twenty-three years with an emphasis on water, environment, land use, and transportation. He also taught sixth grade in New York City and served with the Peace Corps in South America. Justice Hobbs is the author of several articles and books concerning poetry and law, including his most recent book, *Living the Four Corners: Colorado, Centennial State at the Headwaters*.

Catherine Horn is an Associate Professor in the Department of Educational Psychology at the University of Houston. Professor Horn received her B.A. from Rice University and her Ph.D. from Boston College. She is an Associate Professor and Senior Research Associate for the National Center for Student Success at the University of Houston. Along with Michal Kurlaender, Professor Horn co-authored *The End of Keyes—Resegregation Trends and Achievement in Denver Public Schools*, an in-depth study commissioned and published by the Civil Rights Project, now housed at UCLA. Professor Horn's research interests include systemic barriers to college access for traditionally underrepresented students; K–12 high-stakes testing; college-admission policy; the effects of poverty on educational outcomes; and quantitative methods.

Kevin Johnson is the Dean and Mabie-Apallas Professor of Public Interest Law and Chicana/o Studies at the UC Davis School of Law. Dean Johnson received his A.B. in Economics from UC Berkeley and J.D. from Harvard Law School. Dean Johnson has published extensively on immigration law and policy, racial identity and LatCrit theory, Latinos and the law, and civil rights. In 2006, he was elected to the board of directors of the Mexican American Legal Defense and Education Fund, the leading Mexican American civil rights organization in the United States. The Minority Groups Section of the Association of American Law Schools honored him with the Clyde Ferguson Award in 2004. In 2006, the Hispanic National Bar Association named him the Law Professor of the Year. He was named the National Association of Chicana and Chicano Studies 2008 Scholar of the Year.

Michael Johnston is a Senator in the Colorado State Senate representing the state's thirty-third district in northeast Denver. Senator Johnston received his B.A. from Yale University and M.A. from Harvard Graduate School of Education. He is the Chairman of the Senate Finance Committee and serves on the Senate Education Committee. Before joining the Senate, he was an educator and served as an education policy adviser to state and federal political campaigns around the country, most recently as a top education advisor to Barack Obama's 2008 presidential campaign and transition. Senator Johnston is also the co-founder of New Leaders for New Schools, a national nonprofit that recruits and trains urban principals, and serves on the boards of a number of national and local community-service organizations.

Arthur Jones is the Associate Dean for Inclusive Excellence and a Clinical Professor of Culture and Psychology at The Women's College of the University of Denver. Dean Jones received his A.B. from Drew University and M.A. and Ph.D. from the University of Iowa. Dean Jones has a particular interest and expertise in African American music and culture, and in the interconnections among issues of culture, power, and privilege. He is the Founder and Chair of the Spirituals Project, which works to preserve and revitalize the music and social justice teachings of the sacred folk songs created and first sung by enslaved African Americans. Dean Jones has received numerous awards for his academic and community work, including the University's Outstanding Core Faculty Teaching Award and the Outstanding Faculty Award from the Center for Multicultural Excellence. In 2008, he was recognized by the city as one of 100 "Unsung Heroes" who have helped to make Denver a great city. In January 2013, Dean Jones received the Honorable Menola Upshaw Lifetime Achievement Award from the Dr. Martin Luther King Jr. Colorado Holiday Commission.

Stephen Jordan is the President of Metropolitan State University of Denver. President Jordan received his B.A. from the University of Northern Colorado and his Ph.D. and M.P.A. from the University of Colorado–Denver. He was named one of the nation's most innovative and entrepreneurial higher education leaders in the book, *The Entrepreneurial College President*, by James L. Fisher and James V. Koch. Since taking the helm of MSU Denver, President Jordan has positioned the university to become one of the preeminent public urban universities in the nation, including establishing a goal for achieving the status of Hispanic Serving Institution within the next decade. President Jordan serves on the boards of the Downtown Denver Partnership, the Denver Metro Chamber of Commerce Leadership Foundation, and the Hispanic Chamber of Commerce of Metro Denver.

Edwin Kahn is Of Counsel at Lass Moses & Ramp, LLC. Mr. Kahn received his B.A. from the University of Colorado and his law degree from Harvard Law School. Mr. Kahn has been named for more than twenty-eight years in *The Best Lawyers in America*, where he has received recognition for his work in arbitration, mediation, and constitutional law. A Co-founder of the Colorado Lawyers Committee and a past President of the Denver Bar Association, Mr. Kahn has been a tireless advocate for a variety of professional and community organizations. Mr. Kahn was one of the pro bono counsel at Holland & Hart who worked on the *Keyes* litigation.

Martin Katz is the Dean of the University of Denver Sturm College of Law. Dean Katz received his B.A. from Harvard College and J.D. from Yale Law School. Well known for his work on antidiscrimination law in both constitutional and employment jurisprudence, he was a Partner in the Employment Law Group at Davis, Graham & Stubbs, and a Law Clerk to David M. Ebel on the U.S. Court of Appeals for the Tenth Circuit. In his spare time, Dean Katz flies search and rescue missions for the Colorado Civil Air Patrol.

Nancy Leong is an Assistant Professor of Law at the University of Denver Sturm College of Law. Professor Leong received her B.A. from Northwestern University and J.D. from Stanford Law School. A leading scholar on constitutional rights, antidiscrimination law, and judicial decision making, Professor Leong's current research examines the many ways that law reinforces the commodification of racial identities. A Clerk for Judge Kermit Lipez of the U.S. Court of Appeals for the First Circuit, Professor Leong was an Assistant Professor at the William & Mary School of Law, an Adjunct Professor at the American University Washington College of Law, and a Visiting Scholar at Georgetown University Law Center.

Patricia Limerick is a Professor of History and the Faculty Director and Chair of the Board of the Center of the American West at the University of Colorado at Boulder. Professor Limerick received her B.A. from the University of California at Santa Cruz and her Ph.D. from Yale University. A prolific historian, Professor Limerick is widely known for transforming the ways that both academic historians and the larger public understand the American West. Her most recent book, *A Ditch in Time: Denver, the West, and Water*, examines the primary role of lawyers, politicians, and water in driving metropolitan growth. In 1986, Professor Limerick and CU Law Professor Charles Wilkinson founded the Center of the American West, and since 1995, it has been her primary point of affiliation. Under her leadership, the Center of the American West serves as a forum committed to the civil, respectful, problem-solving exploration of important, often contentious, public issues.

Taylor Lobato is the named plaintiff in *Lobato v. State of Colorado*, along with her sister Alexa and parents Anthony and Denise. Ms. Lobato is originally from Center, Colorado and is currently a student at the University of Denver. Growing up in a school district that lacks resources and sustained models of success, she has experienced firsthand the challenges that students, parents, and school districts are facing as the state of Colorado attempts to meet the constitutionally mandated obligation to provide a “thorough and uniform” system of public education.

Carlos Lucero is a Judge on the U.S. Court of Appeals for the Tenth Circuit. Judge Lucero received his B.A. from Adams State College, and J.D. from George Washington University Law School. From 1964 to 1965, he served as a Law Clerk to Judge William Doyle of U.S. District Court for the District of Colorado. Judge Lucero then practiced law in Alamosa, Colorado, and served as an Adjunct Professor at Adams State College for almost thirty years before his confirmation to the Tenth Circuit in 1995.

Daryl Maeda is the Chair and an Associate Professor of the Department of Ethnic Studies at the University of Colorado at Boulder. Professor Maeda received his B.S. from Harvey Mudd College, his M.A. in Ethnic Studies from San Francisco State University, and an M.A. and Ph.D. in American Culture from the University of Michigan. Professor Maeda is nationally known for his scholarship in Asian American studies, comparative ethnic studies, and racial theory. His book, *Chains of Babylon: The Rise of Asian America*, explores how racial identities and political participation are embedded within and expressed through cultural productions.

Lisa Martinez is an Associate Professor in the Department of Sociology and Criminology at the University of Denver. Professor Martinez received her B.A. from the University of Texas, her Masters degree from the University of Arizona, and her Ph.D. from the University of Arizona. Her areas of expertise are racial/ethnic politics, Latina/o sociology, immigration, and inequality. Professor Martinez studies the role of community-based organizations in mobilizing Latinos for political action in Colorado as well as the impact of immigration policies on the social, economic, and political well-being of Latina/o communities. She is a faculty affiliate of the DU Latino Center for Community Engagement and Scholarship (DULCCES). Currently, Professor Martinez is working on an interdisciplinary project with her DULCCES colleagues on the pathways to mobility among Latino and immigrant youth, and collaborating with the Colorado Immigrant Rights Coalition on a study of school resource officers in Colorado school districts.

Jane Michaels is a Partner at Holland & Hart LLP. Ms. Michaels received her B.A. from Wellesley College, M.A.T. from the Harvard University Graduate School of Education, and J.D. from Boston University School of Law. She clerked for Judge William Doyle from 1973 to 1974 before joining Holland & Hart. Currently the Chair of the firm’s Trial Practice, Ms. Michaels has been recognized as one of the “Top 250 Women in Litigation” and listed in *The Best Lawyers in America*. She advises clients across multiple industries, including computer hardware and software, telecommunications, electronics, Internet and e-commerce, publishing, manufacturing, retail, sports, entertainment, real estate, and oil and gas. A Fellow in the American College of Trial Lawyers, International Academy of Trial Lawyers, International Society of Barristers, and Litigation Counsel of America, Ms. Michaels has been a leader of the Denver and Colorado Bar Associations.

Terry Miller is an Associate at Davis Graham & Stubbs LLP. Mr. Miller received his B.S. in Chemical Engineering from Colorado State University and J.D. from the University of Oregon School of Law. He is a member of the Trial Group, and his practice includes commercial litigation, construction litigation, intellectual property protection, and appeals. Mr. Miller’s pro bono work includes the successful representation of schoolchildren and school districts seeking sufficient resources in public schools in *Lobato v. State of Colorado*, a historic five-week trial concerning students’ constitutional rights to education under the Colorado Constitution. The case is currently on appeal before the Colorado Supreme Court. In addition to appearing at trial, Mr. Miller managed the complex discovery and pre-trial briefing that significantly narrowed the issues for trial. He was recently recognized as a 2011 *Law Week Colorado* “Up and Coming Lawyer,” and is a member of the Colorado Lawyer Committee’s 2012 team of the year.

Rachel Moran is the Dean and Michael J. Connell Distinguished Professor of Law at UCLA School of Law. Dean Moran received her A.B. in Psychology from Stanford University and her J.D. from Yale Law School. Dean Moran is one of the leading scholars on bilingual education and education law. From 1993 to 1996, Dean Moran served as chair of the Chicano/Latino Policy Project at UC Berkeley’s Institute for the Study of Social Change, and in 2003, she became the Director of the Institute. She sat on the Standing Committee of the Division of Public Education of the American Bar Association; serves on the board of advisors for the *Texas Hispanic Journal of Law and Policy*; and was on the executive board of the Berkeley Law Foundation.

Edmond (Buddy) Noel Jr. is an Attorney at Law at The Noel Law Office, LLC. Mr. Noel received his B.A. and M.B.A. from Dartmouth College and his J.D. from Harvard Law School. The son of Denver School Board member Rachel Noel, he has practiced law for over thirty-five years. During that time, he has handled matters involving many different areas of commercial litigation, from general contract law to fraud to quiet title and other real estate disputes, and virtually all areas of employment law, including wrongful discharge, discrimination, sexual harassment, wage-hour disputes and affirmative action. In 1977, Mr. Noel became the first African American partner in Holme, Roberts & Owen—the first African American partner ever among the 17th Street law firms of Denver. Thereafter, Mr. Noel was a partner at Sherman & Howard. Mr. Noel has long been a leader in the Denver community and has served on the boards of some of Colorado’s most significant institutions.

Michael Olivas is the William B. Bates Distinguished Chair of Law and Director of the Institute of Higher Education Law & Governance at the University of Houston Law Center. Professor Olivas received a B.A. from the Pontifical College Josephinum, an M.A. and Ph.D. from Ohio State University, and a J.D. from Georgetown University Law Center. Professor Olivas is the author or co-author of fourteen books, including his most recent book, *No Undocumented Child Left Behind: Plyler v. Doe and the Education of Undocumented Schoolchildren*. The immediate past President of the Association of American Law Schools, Professor Olivas is also a member of the American Law Institute and the National Academy of Education, the only person to have been selected to both honor academies. Since 2002, he has served as a Director on the Mexican American Legal Defense and Educational Fund (MALDEF) board.

Myron Orfield is the Director of the Institute on Metropolitan Opportunity and a Professor of Law at the University of Minnesota Law School. Professor Orfield received his undergraduate degree from the University of Minnesota and his J.D. from the University of Chicago. He is one of the national leaders in the fields of state and local government, state and local finance, land use, regional governance, the legislative process, and civil rights. He is also a non-resident senior fellow at the Brookings Institution in Washington, D.C., and an affiliate faculty member at the Hubert H. Humphrey Institute of Public Affairs. In 1990, Professor Orfield was elected to the Minnesota House of Representatives, where he served five terms, and to the Minnesota Senate in 2000, where he served one term. In the Minnesota Senate, he was the architect of a series of important changes in land use, fair housing, and school integration policies.

Victor Quinn is Of Counsel at Waggener & Foster LLP. Mr. Quinn received both his undergraduate and law degrees from the University of Colorado. During the *Keyes* case, he represented the school district in its various arguments before the district court and in the beginning stages of the appeals process. Mr. Quinn was a partner with Cockrell, Quinn & Creighton from 1961 to 2007, and continues his practice now at Waggener & Foster. He has practiced in the areas of nonprofit corporation law, real estate, probate and trust, elementary, secondary, and higher education, and public pensions. He is a member of the Denver, Colorado, and American Bar Associations, the American College of Trust and Estate Counsel, and the National Association of Public Pension Attorneys, and served as a trustee of the Iliff School of Theology for many years.

Tom Romero II is the Hughes–Rudd Research Professor and an Associate Professor of Law at the University of Denver Sturm College of Law. Professor Romero received his B.A. from the University of Denver, and his J.D. as well as an M.A. and Ph.D. from the University of Michigan. A native of Denver and student who was bused in the Denver Public School system until he was ten years old, Professor Romero is one of the leading experts on the legal history behind the *Keyes* case. He teaches and researches in the areas of the legal history of the American West, Latinos and the law, school desegregation, property, land use, water law, and urban development and local government. Currently, Professor Romero is revising a book manuscript on multiracial formation and the law in post-World War II Denver, Colorado. The book concludes by exploring the pivotal role *Keyes* played in setting the scope and tone of metropolitan development in the latter decades of the twentieth century.

Catherine Smith is the Associate Dean of Institutional Diversity and Inclusiveness and an Associate Professor of Law at the University of Denver Sturm College of Law. Dean Smith received her B.A. from Wofford College and M.A. and J.D. from the University of South Carolina. Writing at the nexus of torts, civil rights law, and critical race theory, she is developing a legal theory to protect the rights of children of same-sex couples affected by anti-LGBT legislation. Dean Smith clerked for the late Chief Judge Henry A. Politz of the U. S. Court of Appeals for the Fifth Circuit and for U.S. Magistrate Judge William M. Catoe Jr. before serving as a legal fellow at the Southern Poverty Law Center.

Joyce Sterling is a Professor of Law at the University of Denver Sturm College of Law. Professor Sterling received her B.A. from the University of California Santa Barbara, M.A. from the University of Hawaii, and Ph.D. from the University of Denver. For more than a decade, she has been one of the foremost scholars in the study of the legal profession and legal education. Professor Sterling is one of the co-principal investigators on the “After the JD” Study, providing valuable empirical data into the career paths of lawyers throughout the nation. Professor Sterling is also actively involved in the Law & Society Association.

Lawrence Treece is a Shareholder at Brownstein Hyatt Farber Schreck, LLP. Mr. Treece received his B.A. and J.D. from the University of Colorado. During the early stages of the *Keyes* litigation, he was an Associate at Holland & Hart who represented the named plaintiffs in district court. Mr. Treece has worked at some of Denver’s most venerable firms, including Holland & Hart, Holme Roberts & Owen, Gibson Dunn & Crutcher, Sherman & Howard, and currently, Brownstein Hyatt Farber Schreck. His practice includes extensive appellate and trial experience in both corporate and commercial cases, focusing on antitrust, corporate governance, class actions, and securities litigation. Mr. Treece has taught an antitrust course as an Adjunct Professor at the University of Denver Sturm College of Law, and was an Associate Professor of Law at the University of Colorado, teaching contracts, constitutional law, the First Amendment, and federal courts.

Mark Tushnet is the William Nelson Cromwell Professor of Law at Harvard Law School. Professor Tushnet received his A.B. from Harvard College and J.D. from Yale Law School. After law school, he served as a Law Clerk to Justice Thurgood Marshall. One of the most prolific and highly regarded experts in constitutional law and theory, Professor Tushnet also writes in the area of legal and particularly constitutional history, with works on the development of civil rights law in the United States and (currently) a long-term project on the history of the Supreme Court in the 1930s.

Kate Willink is an Assistant Professor in the Department of Human Communication Studies at the University of Denver. Professor Willink received her B.A. from Cornell University, M.A. from the University of New Mexico, and Ph.D. from the University of North Carolina at Chapel Hill. Professor Willink’s scholarship examines how performances of cultural memory shape contemporary debates over public education. In her book, *Bringing Desegregation Home*, she addressed the extent to which the everyday experiences of desegregation are entangled with broad scholarly concerns such as pedagogy, social and cultural capital, the economy, cultural memory, and racism.



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