**SUMMARY OVERVIEW of The Kintampo Project: Ghana-Hampshire Mental Health Link (v14)**

**Overall Aim 1**
To establish a sustainable community focussed mental health workforce in all parts of Ghana, to support existing services, serving all people in all settings especially those in remote and under-served communities, in fulfilment of the aims of the Government of Ghana.

In practical terms, this means that by 2017, at least 75% of Ghana’s 174 districts have 1 Medical Assistant in Psychiatry (MAP) and 2.5 Community Mental Health Officers (CMHO) working with Community Psychiatric Nurses (CPNs) and Medical Officers, providing mental health care, without the need for overseas support.

**Overall Aim 2**
To produce and demonstrate benefits for the UK National Health Service.

In practical terms, this means that The Kintampo Project is conducted in a business like manner and it proactively produces and captures benefits for HPFT year on year.

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<tr>
<th>Programme 1</th>
<th>Programme 2</th>
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<td><strong>High Level Programme Outcome</strong></td>
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<td>2 sustainable mental health training programmes in Ghana producing well motivated, knowledgeable and skilful MAP and CMHO who are capable of providing quality services</td>
<td>A sustainable workforce of well motivated, knowledgeable and skilful MAP and CMHO who are capable of providing quality services</td>
<td>The Kintampo Project has produced benefits for the NHS</td>
<td>The Kintampo Project has been well managed, resourced and evaluated</td>
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<td><strong>Establish the education</strong></td>
<td><strong>The MAP and CMHO curricula are fit for purpose</strong></td>
<td><strong>Good quality clinical practice</strong></td>
<td><strong>Practitioners stay in post</strong></td>
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<td>2 sustainable mental health training programmes in Ghana producing well motivated, knowledgeable and skilful MAP and CMHO who are capable of providing quality services</td>
<td>The MAP and CMHO curricula are well supported and have good quality resources</td>
<td>The MAP and CMHO curricula are fit for purpose</td>
<td>Practitioners stay in post</td>
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<td>The benefits to the NHS have been demonstrated</td>
<td>The benefits to the NHS have had sufficient funds, resources and infrastructure support</td>
<td>Benefits for Ghana and UK have been demonstrated</td>
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<td>P2. Educator UK visits 11/12</td>
<td>P2. Programme Heads become curriculum development experts</td>
<td>P2. Effective clinical and educational supervision</td>
<td>A2. Framework for NHS Involvement in International Development Implementation</td>
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<td>P3. Hub and spoke field site development</td>
<td>P3. Coaching supervision</td>
<td>P3. CPD workshops</td>
<td>A3. Administration needs</td>
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<td>A1. Year round educator PDP support</td>
<td>A2. Examination support</td>
<td>A3. Preceptor and tutor recognition</td>
<td>A5. Human resources support for volunteers</td>
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**Projects & activities**
- P1. Educator workshops 10/11
- P2. Educator UK visits 11/12
- P3. Hub and spoke field site development
- P4. Specialist field site development
- A1. Year round educator PDP support
- A2. Yearly field site support

**Projects & activities**
- P1. Triennial curriculum evaluation
- P2. Programme Heads become curriculum development experts
- P3. Coaching supervision
- P4. Annual mental health conference
- A1. Year round educator PDP support
- A2. Yearly field site support

**Projects & activities**
- P1. Excellence in professional practice
- P2. Effective clinical and educational supervision
- P3. CPD workshops
- A3. Preceptor and tutor recognition
- A4. Community training package

**Projects & activities**
- A1. Benefits identified, captured and applied (staff surveys, portfolios)
- A2. Framework for NHS Involvement in International Development Implementation
- A3. Administration needs
- A4. Project & programme management needs in UK and Ghana
- A5. Human resources support for volunteers

**Projects & activities**
- A1. Project M&E
- P1. WHO AIMS