

General guidance notes to accompany the MAP / CMHO Timeline 2010 - 2011

- 1 The timetable is a guide. The timing of the courses shall be adhered to as far as possible but it is recognised that classroom teaching blocks will be held when teachers are available to visit the school so some course content might be provided out of sequence. However, the overall pattern shall be used.
- 2 Although the courses consist of both classroom credits and field credits, it would be wrong to assume that all classroom credits shall be at KRHTS and all field credits 'in the field'. Some classroom credits can be accrued at field placements, for example by holding tutorials in 'protected' time (eg by half an hour of supervised learning after a busy clinic, although not in the busy clinic itself). Field credits could be accrued during a period of 'classroom' planning for field work and then again afterwards (in the 'classroom') through debriefing and discussion to consolidate learning from the field work.
- 3 A general principle in place throughout the timetable is that some courses work well via a thorough introduction, then a period of field work exposure, then further course work on the same topic towards the end of the semester for students to consolidate their learning. On the contrary some courses can be covered adequately in one block (combined with field learning through practice) and these are the courses which appear in the middle of the semesters.
- 4 A general guideline for all teaching activities is to try and identify the students' pre-existing knowledge and experience and adjust the teaching accordingly, drawing on students experience wherever possible
- 5 The structure of the first MAP semester is based around an average pattern, over the semester of 2 days classroom and 3 days practical work based at local field sites including the psychosocial centre in Kintampo.

- 6 HMAP 1101,1102 and 1103 require a combined average of 7 hours 'classroom' teaching / week if spread across the semester, but by concentrating the classroom teaching into two blocks there is an average of 14 hours / week during each 3 week block. The learning focus for HMAP 1101, 1102 and 1103 is for there to be a predominantly classroom based introduction to the subject areas at the start of the semester, then use field visits in the middle of the semester to apply the learning, then to return to a classroom / theory based focus again at the end to consolidate learning (however these are general guidelines only and classroom does not = 'lectures').
- 7 When field visits are being undertaken from KRHTS it would be advantageous to link the field visit with any classroom topics scheduled for that week
- 8 Field placement centres have been chosen for their proximity to other field sites and capacity to accommodate students. The placement centres will serve as a base for the students from where they can gain experience locally, but the students will also be able to go to nearby sites where preceptors will be ready to receive them for day visits. For example, the placements at Ti Sampaa in Tamale and Tafo Clinic in Kumasi both link to 7 other training field sites in the vicinities.
- 9 For some field placements students will be split into two groups – half at each site. During the next placement the groups will swap around so that everybody has exposure to both placements.
- 10 For placements at Pantang and Ankaful students will not be placed at a hospital at which they have already had substantial work contact (ie worked there) (unless they specifically would like to go back there)
- 11 During placement at Pantang Hospital, students will visit Accra Psychiatric hospital.

May 2010

Contact

For MAP Programme enquiries: Mr Emmanuel Ofori 0209138018
For CMHO Programme enquiries: Mr Emmanuel Okyere 0205769880