Engaging Student Voices in Institutional Inquiry and Assessment

Dr. Galen Foresman
Dr. Karen Hornsby
Mr. Mitchell Brown
Ms. Porche Millington
Dr. Charles Blaich

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Student Voices & Collaboration

- About the Wabash-Provost Scholars
- Co-researchers in institutional assessment
Why Student Voices Matter

- For colleges and universities
  - “Thickens” and contextualizes assessment evidence
  - Challenges faculty & staff narratives about students

- For students
  - Creates opportunities during which students can reflect on how choices they are making about their own education

- Requirement - “Mindful listening”
Audience Interpretation of Data

- What do these data tell you?
- What further questions do you have? How would you get the answers to those questions?
Summary of NC A&T Student Time Use

<table>
<thead>
<tr>
<th>Activity</th>
<th>Avg. Hours per Day</th>
<th>Other Activities</th>
<th>Avg. Hours per Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sleeping</td>
<td>8.67</td>
<td>Other Activities</td>
<td>0.46</td>
</tr>
<tr>
<td>Relaxation</td>
<td>2.07</td>
<td>Work off Campus</td>
<td>0.41</td>
</tr>
<tr>
<td>Class Attendance</td>
<td>1.84</td>
<td>Games (video, e.g.)</td>
<td>0.36</td>
</tr>
<tr>
<td>Eating</td>
<td>1.69</td>
<td>Phone</td>
<td>0.33</td>
</tr>
<tr>
<td>Watching Television</td>
<td>1.48</td>
<td>Computer (Nonacademic)</td>
<td>0.33</td>
</tr>
<tr>
<td>Showering/Brush Teeth</td>
<td>1.05</td>
<td>Exercising</td>
<td>0.32</td>
</tr>
<tr>
<td>Studying</td>
<td>1.04</td>
<td>Party or Club</td>
<td>0.29</td>
</tr>
<tr>
<td>Homework</td>
<td>0.95</td>
<td>Off-campus Activities</td>
<td>0.28</td>
</tr>
<tr>
<td>Travel (car, off-campus)</td>
<td>0.49</td>
<td>Chores (e.g. wash clothes)</td>
<td>0.19</td>
</tr>
</tbody>
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Data Collected and Summarized by the Wabash-Provost Scholars

North Carolina Agricultural and Technical State University

Spring 2010
Digging Deeper: Involving Students

Wabash-Provost Scholars Program
North Carolina A&T State University
Wabash-Provost Scholars

2008-2009 Activities

- Focus group and IRB training
- Focus groups – follow-up to WNSLAЕ
  ‣ Factors affecting student success
- Conf. presentations – Lilly, Honors
- Focus group data analysis
- Written report + recommendations
- Presentation to Provost/Acad. Affairs
Wabash-Provost Scholars

2009-2010 Activities

- New cohorts - Focus group/IRB training
- Supplemental Instruction (SI) survey
- Focus groups (spring)
  ‣ SI and student time use
- Conf. presentations – Lilly, ISSoTL
- Data analysis – Time diaries, focus groups
- Presentation to Provost/Chancellor/Acad. Affairs
- Consulting Work
Wabash-Provost Scholars

2010-2011 Activities

- Lunch/dinner with Chancellor & Provost
- New cohort - Focus group/IRB training
- Focus groups (fall)
  - Intellectual Climate & Academic Advising
- Training student researchers (Wabash)
- Written report to Chancellor & Provost
- Conf. presentations – Lilly, AAC&U
- Complete WNSLAE longitudinal study
- Focus groups (math students, WNS 2010)
What are WE learning?

- Understanding the factors that affect student learning at NC A&T
- Engaging in scholarly work (research)
- Building skills and experience
- Collaborating with faculty and administrators
- Making connections, making a difference
Administrators, Faculty, & Staff

What have WE learned?

- Necessity of combining quantitative and qualitative data (to create meaning)
- Ability to create rich narrative of student learning
- Impact of integrating student voices in institutional assessment
- And always... MORE QUESTIONS...
The Institutional SoTL Inquiry Process

- Going Public
- Developing Questions
- Refining New Insights
- Gathering/Analyzing Evidence
A Type of High Impact Practice

- Service Learning
- Undergraduate Research

Engagement and meaningful, authentic experiences
Questions?

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ATL WORKSHOPS:
- Current Schedule and Workshop Registration

RESOURCES ON:
- Faculty Development Grants
- Wabash National Study
- ATL Programs/Projects

The Wabash National Study of Liberal Arts Education at North Carolina A&T State University

WABASH NATIONAL STUDY OF Liberal Arts Education

NC A&T Wabash National Study Co-Directors:
- Dr. Karen Hornsby, Assistant Professor, Department of History
- Dr. Scott Simkins, Director, Academy for Teaching and Learning

The Wabash National Study of Liberal Arts Education is a national longitudinal study investigating the

http://www.ncat.edu/~atl/wabash-national-study/