GENERAL INSTRUCTIONS: This survey contains questions about your activities and experiences during this academic year. There is neither a right nor wrong answer to any question. Please do your best to provide complete information. However, if you cannot respond to an item, feel free to leave the response blank. Your identity and responses will be held in strict confidence.

DIRECTIONS:
- Use only a soft lead, #2 pencil—no mechanical pencils. Do not use an ink or ballpoint pen.
- Fill in the appropriate ovals completely.
- Make your marks heavy and dark and keep within the ovals.
- To change an answer, erase your mark completely and then mark your new choice.
- Mark only ONE response for each question.

Note: Before you begin the survey, please print your Study ID Number, located on the label of your envelope, in the boxes to the right. Then, fill in the corresponding oval below each box.

Section I

1. What is the highest academic degree you intend to earn in your lifetime? (Mark only one oval.)
   - Vocational/technical certificate or diploma
   - Associate degree (A.A., A.S., or equivalent)
   - Bachelor's degree (B.A., B.S., etc.)
   - Master's degree (M.A., M.S., M.B.A., etc.)
   - Law (J.D.)
   - Doctorate (Ph.D., Ed.D., M.D.)

2. During this academic year, how many courses have you taken or are you taking in the general areas listed below?
   - 0 Courses
   - 1 Course
   - 2 Courses
   - 3 Courses
   - 4 Courses
   - 5 or More Courses
   - A. Fine Arts, Humanities, and Languages (e.g., art, music, philosophy, religion, history)
   - B. Mathematics/Statistics/Computer Science
   - C. Natural Sciences (e.g., chemistry, physics)
   - D. Social Science (e.g., anthropology, economics, psychology, political science, sociology)
   - E. Allied Health (e.g., nursing, physical therapy)
   - F. Business
   - G. Education
   - H. Engineering
   - I. Other Pre-professional (e.g., architecture, agriculture, journalism)

3. Have you received and/or are you now receiving the following types of financial aid?
   - Yes
   - No
   - A. Loans
   - B. Scholarships and/or grants
   - C. Work-study

Section II

1. Below are some activities in which students often participate while in college. Indicate if you have or have not had each experience during your time at this college.
   - Yes
   - No
   - A. Participated in a living-learning community where your residence was connected to an academic program
   - B. Participated in a learning community where you and a group of students took two or more classes together
   - C. Held a leadership position in a student club, campus organization, residence hall, or fraternity/sorority
   - D. Been a member of an honors college or honors program
   - E. Served as a resident assistant/advisor
   - F. Served as a peer educator in a non-academic area (e.g., health and wellness, career exploration)
   - G. Served as a student orientation leader
   - H. Participated in a leadership-training program
   - I. Participated in a seminar designed specifically for first-year students (e.g., First-Year, Freshman Seminar)
   - J. Was a member of a religious congregation or group
   - K. Discussed a personal problem or concern with a faculty member

2. How often have you engaged in each of the following activities during this academic year?
   - Very Often
   - Often
   - Sometimes
   - Rarely
   - Never
   - A. Attended a debate or lecture on a current political/social issue
   - B. Participated in intramural sports
   - C. Participated in a racial or cultural awareness workshop
   - D. Participated in activities that helped you explore career options
3. In how many of the following courses or activities have you participated or taken part during this academic year?

<table>
<thead>
<tr>
<th>Courses or Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Courses or Activities</td>
</tr>
<tr>
<td>1 Course or Activity</td>
</tr>
<tr>
<td>2 Courses or Activities</td>
</tr>
<tr>
<td>3 Courses or Activities</td>
</tr>
<tr>
<td>4 or More Courses or Activities</td>
</tr>
</tbody>
</table>

- A. Courses focusing on diverse cultures and perspectives (e.g., African American Studies, Latino Studies)
- B. Courses focusing on women's/gender studies
- C. Courses focusing on issues of equality and/or social justice
- D. Courses taught by more than one instructor, each from a different department
- E. Student clubs or campus organizations

4. Below are statements about your contact and interactions with faculty. Indicate the extent to which you agree/disagree with each.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

- A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes.
- B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas.
- C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations.
- D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member.
- E. I am satisfied with the opportunities to meet and interact informally with faculty members.

5. Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

- Most faculty with whom I have had contact . . . .

- A. are genuinely interested in students.
- B. are interested in helping students grow in more than just academic areas.
- C. are outstanding teachers.
- D. are genuinely interested in teaching.
- E. are willing to spend time outside of class to discuss issues of interest and importance to students.

6. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each?

- Very Often
- Often
- Sometimes
- Rarely
- Never

- A. Faculty informed me of my level of performance in a timely manner.
- B. Faculty checked to see if I had learned the material well before going on to new material.

7. Below are statements about experiences you may have had in class. How often have you experienced each?

- Very Often
- Often
- Sometimes
- Rarely
- Never

- A. Faculty asked challenging questions in class.
- B. Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course.
- D. Faculty asked me to argue for or against a particular point of view.
- E. Faculty challenged my ideas in class.
- F. Students challenged each other's ideas in class.

8. Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you’ve interacted at this college/university, how often have you experienced each?

- Very Often
- Often
- Sometimes
- Rarely
- Never

- A. Faculty gave clear explanations.
- B. Faculty made good use of examples and illustrations to explain difficult points.
- C. Faculty effectively reviewed and summarized the material.
- D. Faculty interpreted abstract ideas and theories clearly.
- E. Faculty gave assignments that helped in learning the course material.
- F. The presentation of material was well organized.
- G. Faculty were well prepared for class.
- H. Class time was used effectively.
- I. Course goals and requirements were clearly explained.
- J. Faculty had a good command of what they were teaching.

9. Indicate the extent to which you agree/disagree with each of the following statements about your experiences at this college.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

- A. Courses have helped me understand the historical, political, and social connections of past events.
- B. Courses have helped me see the connections between my intended career and how it affects society.
- C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events.
- D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action.
- E. My out-of-class experiences have had a positive influence on my intellectual growth and interest in ideas.
- F. My out-of-class experiences have had a positive influence on my personal growth, attitudes, and values.
10. Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each?

- Exams or assignments required me to . . .
  - A. Write essays.
  - B. Solve problems.
  - C. Use course content to address a problem not presented in the course.
  - D. Compare or contrast topics or ideas from a course.
  - E. Point out the strengths and weaknesses of a particular argument or point of view.
  - F. Argue for or against a particular point of view and defend my argument.

11. Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

1. Since coming to this institution, I have developed close personal relationships with other students.
2. The student friendships I have developed at this institution have been personally satisfying.
3. My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values.
4. My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas.
5. It has been difficult for me to meet and make friends with other students.
6. Few of the students I know would be willing to listen to me and help me if I had a personal problem.
7. Most students at this institution have values and attitudes different from my own.

12. How often have you had the following interactions with diverse students (e.g., students differing from you in race, national origin, values, religion, political views) while attending this college?

- Very Often
- Often
- Sometimes
- Rarely
- Never

1. Had discussions regarding inter-group relations
2. Had meaningful and honest discussions about issues related to social justice
3. Shared personal feelings and problems
4. Had guarded, cautious interactions
5. Felt silenced by prejudice and discrimination from sharing my own experiences
6. Had hurtful, unresolved interactions
7. Had tense, somewhat hostile interactions
8. Felt insulted or threatened based on my race, national origin, values, or religion

13. Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each?

- Very Often
- Often
- Sometimes
- Rarely
- Never

1. In my classes, students taught each other in addition to faculty teaching.
2. Faculty encouraged me to participate in study groups outside of class.
3. I have participated in one or more study group(s) outside of class.

14. How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below?

- Very Often
- Often
- Sometimes
- Rarely
- Never

1. Discussed a personal problem or concern
2. Had serious discussions with staff whose political, social, or religious opinions were different from your own
3. Worked on out-of-class activities (e.g., committees, orientation, student life activities)
4. Talked about career plans
5. Discussed ideas from your reading or classes
6. Discussed grades or assignments

Section III

1. How important to you personally is each of the following?

- Essential
- Very Important
- Somewhat Important
- Not Important

1. Becoming accomplished in one of the performing arts (e.g., acting, dancing, singing)
2. Obtaining recognition from my colleagues for contributions to my field of expertise
3. Influencing the political structure
4. Influencing social values
5. Raising a family
6. Having administrative responsibility for the work of others
7. Helping others who are in difficulty
8. Making a theoretical contribution to science
9. Writing original works (e.g., poems, novels, short stories)
10. Creating artistic work (e.g., painting, sculpture, film)
11. Becoming successful in a business of my own
12. Becoming involved in activities that preserve and enrich the environment
13. Developing a meaningful philosophy of life
14. Volunteering in my community
15. Helping to promote racial understanding
16. Keeping up to date with political affairs
17. Becoming a community leader
18. Integrating spirituality into my life
19. Improving my understanding of other countries and cultures
20. Working to find a cure for a disease or illness
21. Making a lot of money
22. Working in a prestigious occupation
23. Becoming passionate about or committed to my occupation
2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

A. I enjoy having discussions with people whose ideas and values are different from my own.
B. The real value of a college education lies in being introduced to different values.
C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values.
D. Learning about people from different cultures is a very important part of my college education.
E. I enjoy taking courses that challenge my beliefs and values.
F. The courses I enjoy most are those that make me think about things from a different perspective.
G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education.
H. I am willing to work hard in a course to learn the material even if it won’t lead to a higher grade.
I. When I do well on a test, it is usually because I am well-prepared, not because the test is easy.
J. I frequently do more reading in a class than is required simply because it interests me.
K. I frequently talk to faculty outside of class about ideas presented during class.
L. Getting the best grades I can is very important to me.
M. I enjoy the challenge of learning complicated new material.
N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college.
O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college.
P. I enjoy reading poetry and literature.
Q. I enjoy reading about science.
R. I enjoy reading about history.
S. I enjoy expressing my ideas in writing.
T. After I write about something, I see that subject differently.
U. If I have something good to read, I’m never bored.

3. How often have you had the following experiences while attending this college?

- Very Often
- Often
- Sometimes
- Rarely
- Never

A. Encountered diverse perspectives on campus outside the classroom (e.g., administrative offices, public forums)
B. Made friends with a student whose race was different from your own
C. Made friends with a student from another country
D. Had serious discussions with other students about different lifestyles and customs
E. Had serious discussions with other students about major social issues such as racial diversity, human rights, equality, or justice
F. Had serious discussions with faculty whose political, social, or religious opinions were different from your own

4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages?

- 0 times per week
- 1 time per week
- 2 times per week
- 3 times per week
- 4 times per week
- 5 times per week
- 6 times per week
- More than 6 times per week

5. In a typical one-week period during this year in college, how often did you have 5 or more “drinks” in one sitting? (A “drink” is a 12-ounce can of beer, a 4-ounce glass of wine, 1 wine cooler, 1 shot of liquor, or 1 mixed drink.)

- 0 times
- 1 time
- 2 times
- 3–4 times
- 5 or more times

6. How many cigarettes do you smoke a day?

- I don’t smoke cigarettes.
- Less than 1/2 pack
- 1/2 to 1 pack
- More than 1 pack but less than 2 packs
- 2 or more packs

7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)?

- Almost always
- Frequently
- Occasionally
- Seldom
- Never

Thank you for your answers to these questions.