

Dear Parent,

Thank you for your interest in Baldwin Christian School, A Classical Academy where we continue a 90 year tradition of academic and spiritual excellence. We offer a rigorous classical education from Kindergarten through 12<sup>th</sup> grade.

We want to assist you in this process of seeking a school for your child(ren) which will match the philosophy of education that you desire for your family. Baldwin Christian School seeks to be a Christ-centered school which uses a classical model of education. We strive, by God's grace, to be a school that impacts the entire family and encourages each student to follow God's calling in his life.

In our admission process we are seeking to enroll families who have a strong understanding and desire for a classical education within a Christian worldview who also seek to educate their children in the nurture and admonition of the Lord.

Our mission is to equip each graduate of Baldwin Christian School with the tools to learn and think for him or herself and to be articulate and ready to engage the world for the cause of Christ as they are each called. We would love to someday count your child among our graduates. Be aware that our kindergarten program is academic and not developmental. Your child must be 5 years of age by **June 1<sup>st</sup>** to enroll in the kindergarten program. This class meets full days on Monday, Wednesday and Friday.

After submitting your application, please contact the office to schedule a time for a parent interview when both parents can be in attendance. The purpose of this interview is to answer any questions you might have, as well as to reinforce the key concepts we feel are necessary in maintaining a God-honoring school.

Following your parent interview and acceptance, your child will need to be screened for the proper grade placement. If you have any questions, would like to schedule a visit, or would like to talk to families currently enrolled, please contact us at 684-2656 or send an email to [info@baldwinchristianschool.org](mailto:info@baldwinchristianschool.org). We sincerely look forward to hearing from you again.

In Christ,

Baldwin Christian School Board

Encl.

Brochure  
Application for Admission  
Cooperation Agreement  
Statement of Faith  
Statement of Purpose  
Supplement

# Baldwin Christian School Application for Enrollment

1. **Student's Name** \_\_\_\_\_  
(first) (Middle) (last)  
Student's Birthdate \_\_\_\_\_ Last Grade Completed \_\_\_\_\_

**Student's Name** \_\_\_\_\_  
(first) (Middle) (last)  
Student's Birthdate \_\_\_\_\_ Last Grade Completed \_\_\_\_\_

**Student's Name** \_\_\_\_\_  
(first) (Middle) (last)  
Student's Birthdate \_\_\_\_\_ Last Grade Completed \_\_\_\_\_

Address \_\_\_\_\_

Home Phone \_\_\_\_\_

If parents are divorced or separated, who has legal custody? \_\_\_\_\_

With whom does the child reside? \_\_\_\_\_

If either parent is forbidden by court order from having equal access to the child or the child's records, list here (copy of custodial rights is required for applicants of divorced parents) \_\_\_\_\_

2. **Father's Name** \_\_\_\_\_  
(first) (Middle) (last)

Address (if different) \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Employer's address \_\_\_\_\_

Business Phone \_\_\_\_\_

Mobile Phone \_\_\_\_\_

E-mail address \_\_\_\_\_

3. **Mother's Name** \_\_\_\_\_  
(first) (Middle) (last)

Address (if different) \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Employer's address \_\_\_\_\_

Business Phone \_\_\_\_\_

Mobile Phone \_\_\_\_\_

E-mail address \_\_\_\_\_

**GRANDPARENTS:** Please list name and **email addresses** of grandparents so we can keep them informed of activities and events during the school year and send them our newsletter.

Paternal

---

Email address: \_\_\_\_\_

Maternal

---

Email address: \_\_\_\_\_

4. Do you agree to have your children taught in accordance with the attached Statement of Faith? \_\_\_\_\_

Are there any points in it which are inconsistent with your convictions? \_\_\_\_\_

If so please explain \_\_\_\_\_

5. Have you read the school handbook (elementary and/or secondary)? The handbook can be viewed on our website at [www.baldwinchristianschool.org](http://www.baldwinchristianschool.org) or you may request a hard copy. \_\_\_\_\_

Are there any points of philosophy or school policy which are inconsistent with your goals for your family?

If so, please explain \_\_\_\_\_

6. How did you hear about Baldwin Christian School?

---

7. Why do you want your child to attend Baldwin Christian School?

---

---

8. How do you think the parents should participate in the education of their children?

---

---

9. Baldwin Christian School is greatly helped by parents who regularly and enthusiastically serve as volunteers. Do you have skills that could be of assistance? What are they?

---

10. Who, according to your understanding, is Jesus Christ? Why did he die for us?

---

---

11. Do you believe Jesus Christ rose from the dead? \_\_\_\_\_

12. What is your relationship to him?

---

13. Do you regularly read from the Bible and pray as a family? \_\_\_\_\_

14. Family's Church: \_\_\_\_\_

Pastoral reference: (please give name, address, and phone) \_\_\_\_\_

---

Baldwin Christian School is not staffed to handle students with severe learning disabilities or those who have trouble behaviorally. For your child's best interest, please be candid when you answer the following questions. (If more than one child is applying, please consider each one when answering. Further elaboration on your answers may take place during an interview.

- 1) Has the student ever been referred for testing or placed in a special program?  
Yes \_\_\_\_ No \_\_\_\_
- 2) Has the student received any other special help or tutoring?  
Yes \_\_\_\_ No \_\_\_\_
- 3) Has the student ever repeated a grade for any reason? \_\_\_\_\_  
If so, which grade? \_\_\_\_\_
- 4) Has the student received any special honors or awards for scholastic achievements? Yes \_\_\_\_ No \_\_\_\_
- 5) Has the student ever been suspended or expelled by a previous school?  
Yes \_\_\_\_ No \_\_\_\_
- 6) Has the student ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems?  
Yes \_\_\_\_ No \_\_\_\_ If so, briefly state the nature of the problem on the back.
- 7) Has the student ever been examined or treated by a counselor/doctor/psychiatrist for hyperactivity or attention deficit disorder (ADD or ADHD)?  
Yes \_\_\_\_ No \_\_\_\_
- 8) Do you suspect or have you been told that your child might have dyslexia?  
Yes \_\_\_\_ No \_\_\_\_
- 9) Has the student ever been involved in legal problems or been arrested?  
Has \_\_\_\_ No \_\_\_\_

16. Please return the completed application and other required materials to the school office. Once we receive all materials, we will contact you to arrange an interview.

17. A placement exam is required for the proper grade placement for your student upon acceptance of this application.

18. \*TO MAKE THIS APPLICATION COMPLETE, PLEASE INCLUDE THE FOLLOWING:

- A \$ 150 registration fee per student;
- A copy of the most recent achievement test scores;
- Report cards from the most recent quarter and the previous year.
- **In addition (grades 9 to 12 only):** A letter by the student explaining why he/she wants to attend Baldwin Christian School.

Date \_\_\_\_\_ Parent or Guardian \_\_\_\_\_

Non-discriminatory Policy: Baldwin Christian School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

## STUDENT STANDARD OF CONDUCT

Students at Baldwin Christian School are expected to follow a standard of conduct in accordance with high Christian principles. As a student of Baldwin Christian School you will be asked to agree to the following:

- To cooperate respectfully and obey willingly those in authority
- To strive for excellence as a student
- To conform with the dress code that has been set by the school
- To refrain from dissension, gossip, grumbling, and complaining
- To submit to the discipline policy of Baldwin Christian School, A Classical Academy
- To maintain high moral standards in words and actions, both on and off campus

---

**Student Signature, Grade 3 and up**

**Date**

---

**Print Name**

---

**Parent Signature, Grade K and up**

**Date**

---

**Print name**

## PARENT COOPERATION AGREEMENT

As a parent/guardian of a child attending Baldwin Christian School you will be expected to support the principles listed below:

- I agree to faithfully meet my financial and service obligations to the school.
- I am sufficiently satisfied with the curriculum, teaching methodology, facility, Statement of Faith, personnel, and ideals of the school, to enroll my child at Baldwin Christian School.
- I will support the discipline policy of the school.
- I understand that the school, after consultation with parents, has final responsibility for deciding the placement of my child in the proper grade level.
- I will be financially responsible for any damage caused to school property by my child.
- If problems regarding my child's education arise, I will discuss matters directly with my child's teacher(s) and/or the administration. I will attempt to resolve such difficulties in a manner consistent with Christian behavior as outlined in Matthew 18.
- I will support the school and its policies concerning dress, conduct, and all other matters outlined in the handbook.
- I will assume my part of the responsibility of my child's education by supervising assigned homework and keeping regular contact with my child's teachers.
- I will support, to the best of my ability, the various activities of the school. I will consider supporting Baldwin Christian School through prayer, time, and financial gifts, as I am able.

---

**Parent/Guardian Signature Date**

*Baldwin Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs or other school-administered programs.*

# STATEMENT OF PURPOSE

The primary purpose of Baldwin Christian School is to operate a school to provide a Christ-centered and classical education which emphasizes academic excellence.

The philosophy and content of education at Baldwin Christian School are founded upon the principle that it is necessary to remain faithful and obedient to the truth of God as revealed in the Scriptures. Baldwin Christian School attempts to operate as an extension of the family, recognizing the God-given responsibility and authority of parents to educate their children. At all its levels, programs, and teachings, Baldwin Christian School seeks to:

1. Teach all subjects as parts of an integrated whole with the Scripture at the center (II Timothy 3:16-17);
2. Provide a clear model of Christian life through its faculty, staff, and Board of Directors;
3. Encourage every child to begin and develop his relationship with God the Father through Jesus Christ;
4. Emphasize grammar, logic, and rhetoric in all subjects;
5. Encourage every student to develop a love for learning and to achieve his academic potential;
6. Provide an orderly atmosphere conducive to attaining these goals.

I / We have read the Statement of Purpose. I authorize Baldwin Christian School to teach our child(ren) according to the above statement of purpose and the school's statement of faith. I / We also agree to support Baldwin Christian School as prayerfully, physically, and financially as possible and to abide by the policies and decisions of the school board, administration, and teachers.

---

Parent/Guardian's Signature Date

---

Parent/Guardian's Signature Date

NOTE: AGREEMENT WITH THE STATEMENT OF PURPOSE IS NECESSARY IN ORDER FOR YOUR CHILD TO BE CONSIDERED AS AN APPLICANT FOR ENROLLMENT TO BALDWIN CHRISTIAN SCHOOL.

## STATEMENT OF FAITH

- We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God. (2 Timothy 3:16, 2 Peter 1:21)
- We believe there is one God, eternally existent in three persons – Father, Son, and Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30)
- We believe in the deity of Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death, His resurrection, His ascension to the right hand of God, His personal return in power and glory. (John 10:33, Isaiah 7:14, Matthew 1:23, Luke 1:35, Hebrews 4:15, Hebrews 7:26, John 2:11, 1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9, John 11:25, 1 Corinthians 15:4, Mark 16:19, Acts 1:11, Revelation 19:11)
- We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that we are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:16-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)
- We believe in the resurrection of both the saved and the lost – the saved to the resurrection of life, and the lost to the resurrection of condemnation. (John 5:28-29)
- We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28)
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14, 1 Corinthians 3:16, 1 Corinthians 6:19-20, Ephesians 4:30, Ephesians 5:18)

# Baldwin Christian School

## Supplement to the application

Names of Parents: \_\_\_\_\_

Every one of those questions deals with real-life questions and concerns we have had with parents at Baldwin Christian School. When you read these answers which reflect the school's philosophy, you may wholeheartedly agree, or you may not agree at all. If you don't agree, then you have three choices of action. First, you can decide not to enroll your child and choose another school more in keeping with your philosophy. Second, you can be honest about your disagreement, but plan to go along with our philosophy of education. Third, you can agree and figure you can always object later. If this isn't a school you can appreciate unreservedly (or at least tolerably) and support without major changes, the best course would be to back out gracefully now. The Lord God requires parents to be active leaders in the education of their children (Deut. 6:4-9, Eph. 6:4), but that responsibility does not include trying to re-shape an entire class or institution to fit your individual preferences. Positive criticism and ideas are always welcome, especially when they are in line with our adopted philosophy. We are eager to answer any questions you may have which will help you make a good decision.

1. **Question:** If a conflict arises between you (or your child) and the classroom teacher, an administrator, or the school board, in your attempt to resolve it, at what point, if any, would you call or write to other parents?

**Answer:** When the issue at hand is a sin issue the approach will be in accordance with the biblical instruction found in Matthew 18:15, which should be resolved at the lowest level possible. If you have a problem with a teacher, a board member, or other parents, you must first meet with the person involved, and if an agreement cannot be reached, both parties should then approach the next level of authority. You should resolve disputes by dealing directly with the person or persons involved without criticizing them or the school. You should maintain confidentiality of matters between teachers and administration, not sharing these with your children or any other individual not a part of the problem or solution. You should not gossip with other parents about a problem. Your attitude should be one of edification and redemption.

2. **Question:** With regard to your child's personal priorities, which is more important: high achievement (grades, leading roles, rebounds) or doing one's best?

**Answer:** Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best, to work up to his potential in every area. Not every student can jump seven feet, and not every student can make the honor rolls at Baldwin Christian School. All students have their own strengths and weaknesses.

3. **Question:** If you find that your child is sinking academically, how would you respond?

**Answer:** One of Baldwin Christian School's greatest strengths is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities and insist on completion of homework. We don't work academics around our extracurricular activities; studies come first.



4. **Question:** How much time for homework is tolerable in your family?

**Answer:** We have set certain guidelines for homework within the elementary and secondary programs. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and will do all we can to respect it. If your student uses the time given in class to work, normally he should not have an excessive amount of homework.

5. **Question:** Should a grade of "C" be a cause for pride and praise if a student is working to the best of his potential?

**Answer:** Students transferring in and out of Baldwin Christian School often find that good grades are harder to come by at this school. A grade of "C" may represent average achievement at Baldwin Christian School, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.

6. **Question:** Would you expect a teacher in a class of 23 students to spend 25 % of his/her effort on one child with academic, behavioral, or emotional problems if:

That child were yours? \_\_\_\_\_

The child were not yours? \_\_\_\_\_

**Answer:** The teacher's attention is never going to be evenly divided among students; nor is a parent's among his own children. But there is a point beyond which we are being unfair to the compliant majority. This is a small school with a conservative budget and limited resources, and we simply are not going to be able to be all things to all people.

Signatures of adults bearing responsibility for these applicants:

Signature \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_