

Fall Specials Update

Music with Ms. Susan

Hello and welcome to "Rhythm and Rhyme!" Our first quarter in the Music classroom has been very busy preparing for various school events, such as Grandparents Day and our Senior Thanksgiving Luncheon. The children did a great job singing at these events and those who attended loved the entertainment! In addition to learning our seasonal songs and a few Mother Goose classics, the children have also learned to sing and sign "God Is So Good." Please visit the Preschool website for the lyrics to some of the songs we sing in class. I'm sure your child would love to have a sing-along with you! We hope to post new lyrics seasonally. <http://straphaelpreschool.org/music-class-lyrics/> The 4 and 5 year old classes will perform a Christmas music concert for families in the church on Friday, December 16th at 11:30am. We hope everyone can attend!



Creative Movement with Ms. Sadler

Creative Movement activities foster critical thinking and problem solving skills while encouraging joyful exploration. During class experiences, children can express themselves with rich verbal and body language. My goal is for children to gain self-confidence and listening skills while building gross motor skills, fine motor skills, and hand-eye coordination. Each morning we warm up our bodies with stretches and movements that encourage body awareness. We move to all types and speeds of music as we walk like robots, act out a butterfly's life cycle, and gallop like horses. Some other examples of activities we've done the last few months are making a big spider web with stretchy bands, walking carefully across a balance beam, using a gym mat to practice stop, drop, and roll, and jumping from one hula hoop to another with one foot and then two feet. I like to incorporate science as well, often bringing in small animals, insects, and other natural items for the children to observe. Parents, you are always welcome to visit your child's Creative Movement class and have fun with us!



Spanish with Ms. Teresa

Hola! We have only had a few Spanish lessons so far, but the kids are doing very well! Right now we are working on colors. We read Brown Bear, Brown Bear, What Do You See? in Spanish, which reinforces color vocabulary while introducing animal names. The children are practicing telling their names and ages when asked in Spanish. Body vocabulary has been introduced, as have the words for small and big. Two of the favorite activities are making our bodies be *pequeno* (small) and *grande* (big) and singing the Noble Duke of York in a way that is *despacio* (slow) and *rapido* (fast). We always have a great time together during our lessons! See some of our vocabulary below.



Colors

rojo (red) *morado* (purple) *rosado* (pink) *amarillo* (yellow) *azul* (blue)
anaranjado (orange) *verde* (green) *gris* (gray) *blanco* (white) *negro* (black) *marrón* (brown)

Body Parts

cabeza (head) *cara* (face) *ojos* (eyes) *orejas* (ears) *nariz* (nose) *boca* (mouth)
codo (elbow) *vientre* (tummy) *rodilla* (knee) *brazo* (arm) *mano* (hand) *pies* (feet)
dedos (fingers) *piernas* (legs) *dedos del pies* (toes) *cuello* (neck) *hombros* (shoulders)
dientes (teeth) *pelo* (hair) *cuerpo* (body)

Questions and Responses

Hola, cómo te llamas? (Hi, what is your name?) *Me llamo...* (My name is...)
Cuántos años tienes? (How old are you?) *Tengo ___ años.* (I am ___ years old.)

Describing Words

pequeño (small) *grande* (big) *rápido* (fast) *despacio* (slow)