

Spring Specials Update

Music with Ms. Susan

Welcome back to "Rhythm and Rhyme." The staff at the Preschool recently attended a retreat at St. Michael's. We were very fortunate to hear a guest speaker share information regarding child behavior. I was very happy to see that some of the techniques incorporated music and song! This past week, the children learned this version of, "Twinkle, Twinkle Little Star". It was so heartwarming to watch the children sing the song to each other. The new lyrics have been included on the Preschool's website under "Music Class Lyrics". I encourage you to sing the song with your children.

Ms. Molly has been visiting our music class to tell the children more about the Lenten Story. The children are learning to say and sign a beautiful prayer, "O Jesus, I Love You." We are all waiting for the happy ending!

As always, thank you for sharing your beautiful children. They have been and will continue to be a blessing to me.

Save the date(s)....The songs have been selected and we will begin to prepare for our Springtime Celebrations and May Crowning. For me, our music concerts are a wonderful way to end another terrific school year!

May 16/17 Spring Program for the 2s and 3's

May 18 May Crowning for the 4's and 5's

Check out the website to see our seasonal song lyrics: <http://straphaelpreschool.org/music-class-lyrics/>



Creative Movement with Ms. Sadler

There are always plenty of excited children and exciting activities in our Creative Movement room! March started with scooter boards, where children start off by sitting and correctly placing hands to avoid pinched fingers. Learning to spin on the boards to the right and left is another motor skill. Moving the scooter while laying on it builds the back and neck muscles. While waiting for a turn on the scooters, children use a Sit and Spin toy. This challenges their arm muscles including crossing the midline, which develops coordination. We try to keep the children moving as much as possible!

Parachute activities always delight the children, but following directions and using it is a learning process. There are colored shapes on the parachute, so each child finds a color I assign them. They enjoy shaking the parachute with or without items on it, lifting it up to make a large bubble, or taking turns changing places with a friend by going underneath when it is lifted.

Upcoming activities are acting out the story of a caterpillar changing into a butterfly and a seed growing into a plant. These movement activities delight the children's imaginations while getting their bodies moving. We discuss science as well, as I bring my collection of seeds including a coconut (largest seed) to the smallest one I can find. I also bring in a carton of earth worms for children to observe and handle if they wish and place them in the garden to help plants and the earth. We hope to end the month with flying kites in large courtyard (depending on weather) and free play with balls and hula hoops and other items to promote body strengthening and eye-hand and eye-foot coordination exercises.



Spanish with Ms. Marla

Hola, Familias de San Raphael! Hello, St. Raphael Families! Llegó la Primavera!!! Spring is here! Your children have learned a lot since our last newsletter.

We have learned about body parts through songs and games. (*cabeza*- head; *ojos*- eyes; *orejas*-ears; *boca*-mouth; *nariz*-nose; *hombros*-shoulders; *rodillas*-knees; *pies*-feet; *brazos*-arms; *manos*-hands; *dedos*-fingers; *cuero*-body; *cuello*-neck)

(Head, Shoulders, Knees and Toes)

Cabeza, hombros, rodillas y pies

Rodillas y pies

Cabeza, hombros, rodillas y pies

Rodillas y pies

Ojos, orejas, boca y nariz

Cabeza, hombros, rodillas y pies

Mi cuerpo, mi cuerpo, mi cuerpo hace música (my body, my body, my body makes music)

Mi cuerpo, mi cuerpo, mi cuerpo hace música (my body, my body, my body makes music)

Mis manos dicen (my hands say) *clap 3 times*

Mis pies dicen (my feet say) *stomp 3 times*

Mi boca dice "la, la, la" (my mouth says la, la, la)

Mi cuerpo dice "cha, cha, cha" (my body says cha, cha, cha)

We have learned basic shapes (*figuras*): *cuadrado*- square; *circulo*- circle; *triángulo*- triangle; *rectángulo*- rectangle)

We learned about *un muñeco de nieve* (snowman) and how to ask "*qué tiempo hace?*" (what is the weather?)

Hace frío – it's cold *Hace calor*- it's hot *Hace viento*- it's windy

Esta soleado- it's sunny *Esta lluvioso*- it's rainy

During Valentine's week we learned how to say *corazón* (heart) and *te amo* (I love you). We found and counted *corazones* in Spanish on a worksheet and practicing cutting out a *corazón*.

We've learned vocabulary for a few things you find around the classroom, like *mesa*- table, *silla*-chair, *puerta*- door, *ventana*-window, *estante de libros*-bookshelf, *lápiz*-pencil, *pluma*-pen, *crayones*-crayons, *mochila*-backpack, and *tijeras*-scissors.

We are beginning to learn about "Animales en la Granja" (Farm Animals).

caballo-horse

vaca-cow

oveja-sheep

perro-dog

gallina-chicken

granjero-farmer

cerdo-pig

pato-duck

We learned a new song called "La Vaca Lola:"

La Vaca Lola, La Vaca Lola (A cow named Lola, a cow named Lola)

Tiene cabeza y tiene cola (Has a head and a tail)

La Vaca Lola, La Vaca Lola (A cow named Lola, a cow named Lola)

Tiene cabeza y tiene cola (Has a head and a tail)

Y hace muuuuuuuuu! (and she goes moooooo!)

One of our favorite songs is called "Cho-co-la-te." As you can see chocolate is spelled the same way in English and Spanish. Your child should be able to show you how it goes.

1-2-3 "Cho"

1-2-3 "co"

1-2-3 "la"

1-2-3 "te"

Chocolate chocolate ba-te (stir) ba-te (stir) chocolate.

