Evidence of Creative Problem Solving Rubric

Project: _____

Student: _____

Category	Indicators in Evidence
Generating Ideas	___ **Fluency**: generated many ideas ___ **Flexibility:** looked at problem in a variety of ways ___ **Originality**: ideas are different than what is already out there ___ **Elaboration**: adding nuance, making ideas richer ___ **Symbolic Thinking**: making connections, comparisons, analogies
Digging Deeper into Ideas	___ **Analyzing**: thinking about what makes the idea(s) work ___ **Synthesizing:** putting one or more ideas together ___ **Reorganizing/Redefining**: modifying the original ideas ___ **Resolving ambiguity**: clarifying, focusing, refining ideas ___ **Working with Complexity**: building relationships, levels
Courage to Explore Ideas	___ **Problem sensitivity**: matching solutions to initial problems ___ **Curiosity and Risk Taking:** out-of-the-box ideas ___ **Humor, playfulness, fantasy, feelings**: inner emotional content ___ **Integration of dichotomies**: inclusion of opposing concepts ___ **Growth**: working with ideas/places that are personally new
Listening to One's Inner Voice	___ **Sense of purpose**: reasons for choices ___ **Persistence/Hard work:** followed vision to completion ___ **Rejects stereotypes**: concepts move beyond stereotypes

Student: _____(date)   Peer: _____ (date)   Instructor: _____ (date)

Assessment: **Excellent**   **Good**   **Fair**   **Poor**