

**My Busy Bee  
Activity Book, Part 2**

**Spring, 2010  
For 1<sup>st</sup> graders**



**Name:** \_\_\_\_\_



**A Seventh-day Adventist Church Club**

# Basic Requirements

## Reinforcement

### Books of the Bible

#### Books of Moses

1. Genesis
2. Exodus
3. Leviticus
4. Numbers
5. Deuteronomy



#### Books of History

6. Joshua
7. Judges
8. Ruth

The Adventurer has reviewed the first 8 Books of the Bible learned in the fall.

Date: \_\_\_\_\_ Teacher or Parent: \_\_\_\_\_

### Reading

#### Read Either:

#### A. These Chapters in *The Clear Word for Kids*

			ISBN# 0-9748894-3-1
			Page Numbers
_____	January	Exodus 1-12	48 to 61
_____	February	Exodus 13-23	61 to 73
_____	March	Exodus 24-40	73 to 86
_____	April	Leviticus 8-11	91 to 94
		Numbers 9-14	111 to 116
		Psalms 38-60	436 to 445
_____	May	Psalms 60-100	445 to 461

**Note: It is expected at this level that the parent will be reading to the child.**

I have read the above chapters to my child. (Place the date completed on the line above)

Date: \_\_\_\_\_ Parent: \_\_\_\_\_



#### B. One of the following Bible Story Books (not read in the fall)

- \_\_\_\_\_ The Bible Story Volume 1 by Arthur Maxwell
- \_\_\_\_\_ The Bible Story Volume 2 by Arthur Maxwell
- \_\_\_\_\_ Forever Stories Volumes 1-5 by Carolyn Byers (Counts as one book)

**Note: It is expected at this level that the parent will be reading to the child.**

I have read the book(s) dated above to my child.

Date: \_\_\_\_\_ Parent: \_\_\_\_\_



**For the optional Reading I Award, the Adventurer needs to do both.  
See requirements in the parent information.**

# Basic Requirements

## Reinforcement

### Reading

Read a minimum of two books. Each from a different category.

**A. Family Values** (choose one of the following books)

- \_\_\_\_\_ **A Skunk by the Tail** by Jerry D. Thomas
- \_\_\_\_\_ **Uncle Arthur's Bedtime Stories Vol #1** by Arthur Maxwell
- \_\_\_\_\_ **Shoebox Kids #1-The Mysterious Treasure Map** by Jerry D. Thomas
- \_\_\_\_\_ **Shoebox Kids #2-The Case of the Secret Code** by Jerry D. Thomas
- \_\_\_\_\_ **Shoebox Kids #3-Jenny's Cat-Napped Cat** by Jerry D. Thomas

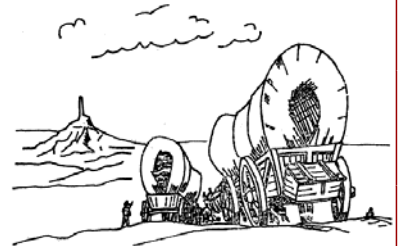


**B. Nature** (choose a book not read in the fall)

- \_\_\_\_\_ **Secrets of the Forest** by Colleen Reese
- \_\_\_\_\_ **Secrets of the Canyon** by Colleen Reese
- \_\_\_\_\_ **Secrets of the Sea** by Colleen Reese

**C. History/Adventure** (Read either 2 Adventist Girl books or one Detective Zack books not read in the fall)  
Adventist Girl Series by Jean Boonstra

- \_\_\_\_\_ **Sarah-A Song for Grandfather** (counts as 1/2 book)
  - \_\_\_\_\_ **Sarah-Miss Button and the School Board** (counts as 1/2 book)
  - \_\_\_\_\_ **Sarah-A Secret in the Family** (counts as 1/2 book)
  - \_\_\_\_\_ **Sarah-Sarah's Disappointment** (counts as 1/2 book)
- Detective Zack Series by Jerry D. Thomas
- \_\_\_\_\_ **Detective Zack and the Secret of the Flood**
  - \_\_\_\_\_ **Detective Zack and the Secrets in the Sand**



**D. Your Choice** (It can something in your own library or any of the above books not previously read)  
**Read an additional Christian book.**

\_\_\_\_\_ **Title:** \_\_\_\_\_

I have read the books dated above to my child.

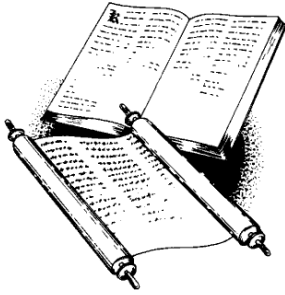
Date: \_\_\_\_\_ Parent: \_\_\_\_\_



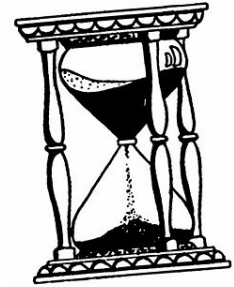
**For the optional Reading I Award, the Adventurer needs to read a book from each of the categories. This honor was started in the fall session. See requirements in the parent information.**

# My God Salvation

## A. Add a picture to your Bible Time Line each meeting.



- \_\_\_\_\_ Abraham's Sacrifice
- \_\_\_\_\_ Isaac & Rebekah
- \_\_\_\_\_ Jacob & Esau
- \_\_\_\_\_ Jacob's Flight
- \_\_\_\_\_ Jacob's Return
- \_\_\_\_\_ Joseph's Dreams
- \_\_\_\_\_ The Selling of Joseph
- \_\_\_\_\_ Pharaoh's Dream
- \_\_\_\_\_ Death of Joseph



The Adventurer has completed the Bible Timelines for each of the months dated above.

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

## B. Share your love for Jesus with someone (on your own)

I have helped my child share his/her love for Jesus by doing the following:

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Date: \_\_\_\_\_ Parent: \_\_\_\_\_

## C. Learn the following Memory verses:

\_\_\_\_\_ **January** And He said, Do not lay your hand on the lad, or do anything to him: for now I know that you fear God, seeing thou hast not withheld your son, your only son from me. **Genesis; 22:12**

\_\_\_\_\_ **February** So the boys grew. And Esau was a skillful hunter, a man of the field; but Jacob was a mild man, dwelling in tents. **Genesis; 25:27**

\_\_\_\_\_ **March** I am the God of Bethel, where you anointed the pillar, and where thou made a vow to me. Now arise, get out of this land, and return to the land of your kindred. **Genesis; 31: 13**

\_\_\_\_\_ **April** And Pharaoh said to Joseph. . . I have heard it said of you that you can understand a dream and interpret it. So Joseph answered Pharaoh, saying, It is not in me: God will give Pharaoh an answer of peace. **Genesis; 41:15-16**

\_\_\_\_\_ **May** And Joseph said to his brethren, I am dying; but God will surely visit you, and bring you out of this land to the land which he swore to Abraham, to Isaac, and to Jacob. **Genesis; 50:24**

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_



# My God Prayer



**A. Spend regular quiet time with Jesus in prayer.**

- \_\_\_\_\_ January
- \_\_\_\_\_ February
- \_\_\_\_\_ March
- \_\_\_\_\_ April
- \_\_\_\_\_ May

**I have helped my child remember to have their own special time with Jesus separate from family time.**

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

# My Self My Body



**B. Complete a Physical Fitness Test for your age. Enter your scores. Try to improve.**

	Date	Score	Date	Score
<b>Curl-ups</b>	1/11	_____	1/25	_____
<b>Shuttle Run</b>	2/8	_____	2/22	_____
<b>Endurance Run</b>	3/8	_____		
<b>Pull Ups</b>	3/22	_____	4/12	_____
<b>Sit and Reach</b>	4/26	_____	5/10	_____

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

# My World World of Friend

**To have friends you must spend time together. Plan something special to do with one or more of your friends.**

**Activity:** \_\_\_\_\_

**Who was there:** \_\_\_\_\_



Date: \_\_\_\_\_

Parent: \_\_\_\_\_

# My Family

## I Have a Family

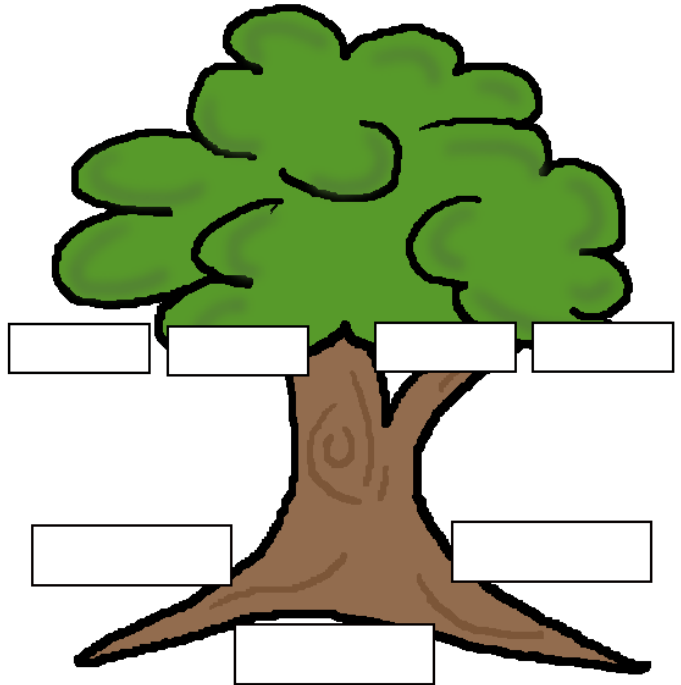
**A. Learn the name of your parents and grandparents and where they were born.**

**B. Ask your grandparents to tell you about when your parents were little.**

**I have helped my child review their family tree.**

Date: \_\_\_\_\_

Parent: \_\_\_\_\_



### Families Care

- A. Read and understand Exodus 20:12**
- B. Do something to show you love and respect each parent.**

**My child has satisfactorily shown respect.**

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

### Families Help

**A. Show you are a responsible family member by making your bed and cleaning up all your own messes.**

**My child has satisfactorily shown responsibility.**

Date: \_\_\_\_\_

Parent: \_\_\_\_\_



# My World

## World of People

Taught 2/22, 3/8 & 3/22



### Earn the Safety Specialist Award

**2/22 A.** Learn what to do in a fire?



**B.** Learn what to do if there is an earthquake.



**C.** Choose a topic for your Safety Poster.

My topic is \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**3/8 A.** Learn what to do a lightning and thunderstorm?



**B.** Learn what to do if you are near a flooded area.



**C.** Discuss how to be a "Safety Detective".

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**3/22 A.** Make a Safety Poster

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**With Your Group: Do one of the following**

\_\_\_\_\_ Participate in your school's fire drill

\_\_\_\_\_ Visit a local fire or police station



Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**On Your Own: Do one of the following:**

\_\_\_\_\_ Watch a video on Home Safety with your parents.

\_\_\_\_\_ With your parents, develop a home fire safety plan.

Date: \_\_\_\_\_

Parent: \_\_\_\_\_



# My World

## World of Nature

Taught 1/11, 1/25, & 2/8



### A. Earn the Friend of Animals Award

**1/11** A. On what day did God create the animals. \_\_\_\_\_



B. Listen to a Bible story that shows animals are a friend to man

**Check which story you heard:** \_\_\_\_\_ a. Elijah and the ravens  
\_\_\_\_\_ b. Jonah and the whale \_\_\_\_\_ c. Balaam and the donkey

C. Learn the do's and don'ts for dog safety.

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

**1/25** A. What is the difference between domestic and wild animals?

\_\_\_\_\_  
How does that change the way we relate to them?



B. Listen to a Bible story that shows that man is a friend to animals.

**Check which story you heard:** \_\_\_\_\_ a. David cares for the sheep  
\_\_\_\_\_ b. Rebekah waters the camels \_\_\_\_\_ c. Noah cares for the animals

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

**2/8**



A. Match 10 wild animals with their houses.  
\_\_\_\_\_

B. Learn about how farm animals help us.

Food \_\_\_\_\_  
Clothing \_\_\_\_\_  
Transportation \_\_\_\_\_

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

### On Your Own: Do one of the following:

\_\_\_\_\_ Visit one of the following to learn a new way you can be a friend of animals

A. zoo B. farmyard C. kennel D. museum E. pet shop F. aviary

\_\_\_\_\_ Take care of your pet for 4 weeks.

\_\_\_\_\_ Put seeds out for birds in your neighborhood

Date: \_\_\_\_\_ Parent: \_\_\_\_\_

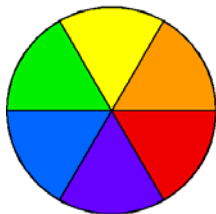


# Bonus Award

Taught 4/12, 4/26/ & 5/10



## Earn the Artist Award



- 4/12**
- A. What is an artist? Who is Creation's Master Artist?**
  - B. Name and know the primary colors. Mix these colors to make three secondary colors .**
  - C. Use these colors to make a finger-paint picture.**

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

- 4/26**
- A. Sharpen two pencils.**
  - B. Make a picture, bookmark or card with colored pencils or markers**
  - C. Make a stencil.**



Date: \_\_\_\_\_

Teacher: \_\_\_\_\_



- 5/12**
- A. Make a picture, bookmark, or card with water colors**
  - B. Using water, clean your brushes**

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

## On Your Own:

Do one of the following:

- \_\_\_\_\_ Make a potato print
- \_\_\_\_\_ Make a bread dough or clay art project
- \_\_\_\_\_ Make a papier-mâché object
- \_\_\_\_\_ Display your art projects at investiture



My Child has completed the dated items above.

Date: \_\_\_\_\_

Parent: \_\_\_\_\_



\_\_\_\_\_ has successfully completed the  
**second half of the Busy Bee Pin**

**Date:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Awards Earned**

- \_\_\_\_\_ **Friend of Animals**
- \_\_\_\_\_ **Safety Specialist**
- \_\_\_\_\_ **Artist**
- \_\_\_\_\_ **Reading I**
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

\_\_\_\_\_ **has completed the above dated awards.**

**Teacher:** \_\_\_\_\_

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