

Research and Resource Centers Related to the Field

These research and resource centers collect and disseminate information related to the field of peer learning groups. Some of these focus exclusively upon them (e.g., *Center for Supplemental Instruction*, *PLTL Center*) while other publish a variety of topics including peer learning.

- The **Center for Research on Developmental Education and Urban Literacy** (CRDEUL, <http://www.education.umn.edu/CRDEUL>), was hosted on the campus at the University of Minnesota-Twin Cities (Minneapolis, MN). CRDEUL promotes and develops multidisciplinary theory, research, and practice in postsecondary developmental education and urban literacy. The Center disseminates a range of publications through its website including the *Annual CRDEUL Monograph Series*, *CRDEUL CenterPoints newsletter*, reports, and books. The Center also conducts an annual awards program related to learning assistance.
- The **Center for Supplemental Instruction** (<http://www.umkc.edu/cad/si/>) is hosted at the University of Missouri-Kansas City. In addition to providing training workshops to implement SI, the Center also collects data from institutions around the globe on the impact of SI with improved student outcomes. Periodically the center publishes these reports and are available through the center's web site.
- **Learning Support Centers in Higher Education** (LSCHE, <http://www.pvc.maricopa.edu/~lsche/>) is a virtual resource center/web portal dedicated exclusively to learning support centers at the postsecondary level. Through this web portal is available: online reprints of significant publications in the field, calendars of events, bibliographies, web links, program and registration information for the annual Winter Institute for Learning Support Directors, as well as other information.
- The **National Center for Developmental Education** (NCDE, <http://www.ncde.appstate.edu>) is hosted on the campus of Appalachian State University (Boone, NC). The Center's mission since its inception in 1976 has been to improve the quality of practice in the field through instruction and training, research, and services consistent with the missions of the Reich College of Education and Appalachian State University. These activities are provided to a statewide and national audience of professionals who work with underprepared college students. Some of these services include the Kellogg Institute, graduate programs in developmental education, publishing the *Journal of Developmental Education* and *Research in Developmental Education*.
- The **Peer-led Team Learning Center** (<http://www.pltl.org>).is hosted at the City University of New York. In addition to publishing training materials about PLTL and hosting training workshops, the Center also collects student impact data concerning the use of the program with students around the U.S. These reports are published in scholarly journals and some are available through the center's web site.