

## Selected Bibliography of “Must Read” Books or Monographs

After studying the literature about how to implement specific peer learning programs and perhaps attending a national training workshop, the following publications are recommended for a long-term plan for professional development regarding this field. The following books and monographs are directly and indirectly related to peer learning groups. Some provide a broad context for peer learning programs within the wider array of academic support programs. Some are specifically focused on Supplemental Instruction such as those edited or written by Arendale, Jacobs, Martin, and Stone. Elsewhere on this web site is an annotated bibliography of every article, book chapter, book, or monograph directly related to Supplemental Instruction, Peer-led Team Learning, or any of the other nationally-disseminated postsecondary peer cooperative learning programs. Obviously there are many other worthy publications related to tutoring in general that are not represented by this short list.

### Publications Focused on Peer Learning

- Bruffee, K. A. (1999). *Collaborative learning: Higher education, interdependence, and the authority of knowledge*. (2<sup>nd</sup> ed.). Baltimore, MD: The Johns Hopkins University Press.
- MacDonald, R. B. (1994). *The master tutor: A guidebook for more effective tutoring*. Williamsville, NY: Cambridge Stratford.
- Malnarich, G., with others. (2003). *The pedagogy of possibilities: Developmental education, college-level studies, and learning communities*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.
- Martin, D. C., & Arendale, D. (Eds.). (1993). *Supplemental Instruction: Improving first-year student success in high-risk courses* (2nd ed.). Monograph Series No. 7. Columbia, SC: National Resource Center for The Freshman Year Experience and Students in Transition. (ERIC Document Reproduction Service No. ED354839).
- Martin, D. C., & Arendale, D. (Eds.). (1994). *Supplemental Instruction: Increasing achievement and retention*. New Directions for Teaching and Learning No. 60. San Francisco, CA: Jossey-Bass Publishers.
- Millis, B. J., & Cottell, P. G. (1998). *Cooperative learning for higher education faculty*. Phoenix, AZ: Oryx Press.
- Stone, M. E., & Jacobs, G. (Eds.). (2006). *Supplemental Instruction: New visions for empowering student learning*. New Directions for Teaching and Learning, No. 106, San Francisco: Jossey-Bass.
- Topping, K., & Ehly, S. (Eds.). (1998). *Peer-assisted learning*. Mahwah, NJ: Lawrence Erlbaum Associates.

### Publications Placing Peer Learning Within a Wider Context of Academic Support

- Boylan, H. R. (2002). *What works: Research-based best practices in developmental education*. Boone, NC: Continuous Quality Improvement Network with the National Center for Developmental Education.
- Casazza, M. E., and Silverman, S. L. (1996). *Learning assistance and developmental education: A guide for effective practice*. San Francisco, CA: Jossey-Bass.
- Farmer, V. L., and Barham, W. A. (Eds.). (2001). *Selected models of developmental*

- education programs in higher education*. Lanham, MD: University Press of America.
- Higbee, J. L., and Dwinell, P. L. (Eds.). (1998). *Developmental education: Preparing successful college students*. Monograph Series No. 24. Columbia, SC: National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina.
- Higbee, J. L., Lundell, D. B., and Arendale, D. R. (Eds.). (2005). *The General College vision: Integrating intellectual growth, multicultural perspectives, and student development*. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy, General College, University of Minnesota-Twin Cities. Retrieved March 1, 2006, from <http://www.gen.umn.edu/research/crdeul/publications.html>
- Keimig, R. T. (1983). *Raising academic standards: A guide to learning improvement*. ASHE-ERIC Higher Education Research Report No. 4. Washington, D.C.: Association for the Study of Higher Education.
- Lundell, D. B., and Higbee, J. L. (Eds.). (2001). *Theoretical perspectives for developmental education*. Annual Monograph Series No. 1. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy, General College, University of Minnesota.
- Maxwell, M. (1997). *Improving student learning skills: A new edition*. Clearwater, FL: H&H Publishing Company.
- Maxwell, M. (Ed.). (1994). *When tutor meets student*. (2<sup>nd</sup> ed.). Ann Arbor, MI: University of Michigan.
- Upcraft, M. L., Gardner, J. N., and Barefoot, B. O. (Eds.). (2005). *Challenging & supporting the first-year student: A handbook for improving the first year of college*. San Francisco, CA: Jossey-Bass.