

National Training Institutes

The following institutes provide training directly and indirectly related to peer learning programs. For purposes of this grant, the highest priority should be placed on participating in the institutes conducted by the Center for Supplemental Instruction located in Kansas City, MO.

- The **Supplemental Instruction (SI) Supervisor Workshop** is hosted by the National Center for Supplemental Instruction hosted at the University of Missouri-Kansas City semi-monthly throughout the year (<http://www.umkc.edu/cad/si>). The workshop trains faculty and staff how to implement the SI at their home campus in a wide variety of historically-difficult core curriculum courses. SI has been implemented at more than 1,000 institutions in the U.S. and abroad. A. Workshops provided by the Center for Supplemental Instruction at the University of Missouri-Kansas City. More detailed information is available at their website, <http://umkc.edu/cad/si/>
 - **SI Supervisor Workshop.** This workshop is designed for faculty or staff who are interested in implementing a Supplemental Instruction (SI) program at their institution. Participants will learn what administrative issues must be addressed as well as what staff, supervision, and resources are required to start a program. Participants will discuss the Supervisor Manual and the Leader's Guide to SI (SI leader training manual). Dr. Kim Wilcox, Coordinator of SI Training, will lead mock SI sessions in which workshop participants will play the role of students in an SI session. After attending this workshop, participants will be ready to begin an SI Program pilot at their own institutions. Contact Dr. Kim Wilcox at wilcoxk@umkc.edu or 816-235-1100 for more information. Upcoming workshops: September 9-11, 2007; November 4-6, 2007; January 6-8, 2008; March 16-18, 2008; May 18-20, 2008; July 27-30, 2008; September 21-23, 2008, and November 9-11, 2008.
 - **How to Train SI Leaders Effectively Workshop.** The workshop will show supervisors how better to train SI leaders by observing how the UMKC SI staff trains their leaders. The first day of the workshop will be spent observing the training of UMKC SI leaders. In addition supervisors will have several breakout sessions to discuss and debrief their observations with each other and with UMKC SI staff. The second day, the supervisors will meet as a group to discuss issues of training and to have individual consultations with UMKC SI staff members. This workshop is geared primarily to SI staff that already have been trained as SI supervisors. Those who are not yet familiar with the SI model and the learning theory behind it will find the workshop less useful. The workshop is offered each January and August, coinciding with the training of UMKC SI leaders. Please contact Marion Stone at stonema@umkc.edu or 816-235-5758 for more information. Upcoming Workshops: January 10-11, 2008 and August 2008 (check web site for precise dates).
- The **Conference on Leader Training and Peer-Leader Training** is hosted by the Peer-Led Team Learning (PLTL) organization during late spring or summer

(<http://pltl.org>). The training conference enables other institutions to adopt the highly successful PLTL peer-learning model for use in introductory chemistry courses to increase mastery of rigorous course material and persistence at the institution. PLTL has been implemented at more than 100 institutions in the U.S. and abroad. B. Workshops provided by the Peer-led Team Learning Project at The City College of New York, New York, NY. The purpose of this workshop is to introduce the theoretical and practical elements of the PLTL model and prepare participants to implement PLTL programs in biology, chemistry, mathematics, and physics. In addition, the workshop will provide a Workshop experience and will give participants an opportunity to develop Workshop materials. Students who have served as peer leaders will be actively involved in the course and will discuss their experiences with the PLTL model. Recruiting and training of peer leaders will also be discussed as will faculty roles and responsibilities and issues surrounding the implementation and institutionalization of PLTL. Participants will be provided a guide for the implementation of workshops, a handbook for workshop leaders, and workshop materials. Faculty members to assemble a team, which includes a learning specialist and student leaders, to participate in this course. The workshop will address the needs of all disciplines in beginning and institutionalizing a PLTL program. More detailed information is available at their website, <http://pltl.org> The next national training conference for PLTL will be July 2008.

- The **Kellogg Institute for the Training and Certification of Developmental Educators**, hosted by the NCDE at Appalachian State University in Boone, NC, is held annually during the summer (<http://www.ncde.appstate.edu/kellogg.htm>). The Institute is the nation's oldest continuous advanced training program for developmental educators and learning skills specialists. The program consists of two components: an intensive, four-week summer residence, and a supervised practicum following the residency and carried out at the participant's home campus. Optional academic credit can be earned through the Institute which can be applied towards a graduate program in developmental education at Appalachian State University or may be transferred to another institution for a similar graduate degree.
- The **NCLCA Summer Institute** (<http://www.nclca.org>) is held bi-annually during the summer to provide an interactive small group professional development experience. At the Institute, mentors work closely with the participants to discuss issues related to a theme that is of interest to learning assistance professionals.
- The **Technology in Developmental Education Institute** is hosted by Texas State University at San Marcos annually during the summer (<http://www.ci.txstate.edu/tide/tidehome.htm>). The institute has been endorsed by many of the major professional associations in the field. Participants select from a wide array of mini-workshops which are supported by national technology experts in the field. Topics include: online tutoring, hybrid classes, web page design, advanced multimedia, creating instructional video, and managing instructional computing.
- The **Winter Institute for Learning Support Directors** is hosted by the

University Learning Center at the University of Texas/Austin annually each January (<http://www.pvc.maricopa.edu/~lsche/winterinstitute.htm>). The Institute is focused on the training of directors of staff from learning support centers. The one-week institute brings together national leaders to facilitate, mentor, and instruct. The workshops were initially held in California and then were hosted in Arizona before their recent move to Texas.