

## **PAL Program Podcast Show** ***Professional Development for PAL Facilitators***

**Purpose:** Provide on-going professional development for PAL facilitators from mostly their point-of-view.

**Format:** Semi-monthly, 30-minute podcast show co-produced by PAL program coordinator, PAL facilitators, PAL supervisor, and course sponsoring PAL faculty member.

**Coproducers of the Twice-Monthly Podcast** (5 groups of people): course faculty members, course PAL facilitators, PAL program coach, PAL program coordinator

### **Show Content:**

- Show theme music [15 seconds]
- Podcast series introduction [*PAL student supervisor; 1 minute; prerecorded and used in all podcasts in the series*]  
Short list of announcements and reminders [*PAL program coordinator; 1 to 2 minutes*]
- Provide one or two facilitator activities or behaviors to consider. Based on PAL facilitator observations by the PAL program coach [*PAL coach; 3 to 5 minutes*].  
Short introduction to the artist featured in this week's show and the three musical selections [*Rotating PAL facilitator; 1 to 2 minutes*].
- Musical selection #1  
Study strategies or activities that went well [*Rotating PAL facilitator; 3 to 4 minutes*]
- Musical selection #2
- Faculty member point-of-view about what they hope occurs as a result of student participation [*Rotating course faculty member; 3 minutes*]
- Musical selection #3
- Preview of next professional development session and reading selection [*PAL program coordinator; 1 to 2 minutes*]
- Podcast series theme music and closing credits [*PAL program coach; 1 minute; prerecorded and used in all podcasts in the series*]  
Prerecorded promo for another highly-rated podcast program produced elsewhere [*Rotating promo spots; 1 minute*]
- Post podcast show notes and links to additional web-based resources through the PAL blog page (<http://palgroups.org>).

### **Additional Program Components in the Future:**

Include telephone interviews with PAL facilitators from other colleges in the Twin Cities area and nationally as podcast program subscriber base grows outside of the UMN campus.

Respond to questions from PAL facilitators at other colleges about improving study sessions in different academic content areas.