

David R. Arendale

Associate Professor
Department of Curriculum and Instruction
Social Studies Program
Specialization: History and Higher Education Policy
Graduate Faculty Appointment: C & I Graduate Faculty
University of Minnesota
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Education

Ph.D., 2000, University of Missouri-Kansas City
Interdisciplinary Major: History and Higher Education Policy
Dissertation: Effect of administrative placement and fidelity of implementation of the model on effectiveness of Supplemental Instruction programs.

Ed.S., 1991, University of Missouri-Kansas City
Major: Higher Education Policy

Certificate, 1990, Appalachian State University (NC)
Major: Developmental Education

M.A., 1985, Emporia State University (KS)
Major: History
Thesis: *Captain John Smith and propaganda efforts to encourage colonization of North America.*

B.S., 1977, Emporia State University (KS)
Dual Majors: History and Philosophy
Minor: Small Group Communication

Employment History

University of Minnesota

- Present, Associate Professor and member of the C & I graduate faculty, Department of Curriculum and Instruction, 2016-Present
- Manager, Educational Opportunity Association National Best Practices Center, 2011-Present
- Co-Director, Jandris Center for Innovative Higher Education, 2010-2012
- Affiliate Graduate Faculty, Higher Education, Department of Organizational Leadership, Policy, and Development, 2007-2010
- Member, Multicultural College Teaching and Learning graduate faculty, Department of Postsecondary Teaching and Learning, 2008-2016
- Associate Professor, Department of Postsecondary Teaching and Learning, 2006-2016
- Assistant Professor, General College, 2002-2006

University of Missouri-Kansas City

- Senior Research Fellow, Office of the Vice Chancellor for Student Affairs and Enrollment Management, 2001-2002
- Director of the National Center for Supplemental Instruction, 1991-2001
- Interim Director of the Center for Academic Development, 1999-2001
- Associate Director, 1991-1999,
- Assistant Director, 1989-1991

Highland Community College (KS)

- Director, Learning Center, 1986-1989
- Study Strategies Instructor, 1986-1989
- Director, Kansas Politics and Aging Grant, 1987-1988
- Activity Director, \$600,000 Title III-E Federal Grant, 1987-1989
- Director, Job Training Partnership Act Grant, 1987-1988
- Director, Adult and Basic Education, 1987-1989

Pratt Community College (KS)

- Coordinator, Learning Center Coordinator, 1983-1986
- History and Social Science Instructor, 1979-1986
- Director, Job Training Partnership Act Grant, 1985-1986
- Coordinator, Audiovisual Equipment/Services, 1982-1986
- Coordinator, Television Productions, 1979-1984
- Debate Coach, 1979-1981

Research and Scholarly Contributions

Many of the publications are available through an online personal collection maintained by the University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200356>

JOURNAL ARTICLES, PEER REVIEWED

Arendale, D. R. (2018). Introduction to special issue on Universal Design for Inclusive Pedagogy and a future research agenda. *Education Sciences Journal*, 8.

Available online:

https://www.mdpi.com/journal/education/special_issues/Universal_Design_for_Inclusive_Pedagogy

Arendale, D. R. (2017). Using social media for academic support and engagement.

NADE Digest, 9(1), 8-12. ERIC database. (EJ1114468). Available online:

University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200330>.

Arendale, D. R., & Hane, A. R. (2016). Adaptability and flexibility when conducting and planning peer study group review sessions. *The Learning Assistance Review*,

21(2), 9-37. Available online: University of Minnesota Digital Conservancy,

<http://hdl.handle.net/11299/200331>

- Arendale, D. R., & Hane, A. R. (2016). Peer study groups as catalyst for vocational exploration. *Journal of Developmental Education*, 39(2), 2-4, 6, 8, 10-11, 26-27. ERIC database. (EJ1117728). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200357>
- Arendale, D. R. (2014). Annotated bibliography of postsecondary peer cooperative learning programs available online. *Journal of Peer Learning*, 7(1), article 2, iv-vi. Available online: <http://ro.uow.edu.au/ajpl/vol7/iss1/2>
- Arendale, D. R., & Hane, A. R. (2014). Academic and personal growth by PAL participants. *Research & Teaching in Developmental Education*, 31(1), 7-29. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200358>
- Arendale, D. R. (2014). Understanding the Integrated Learning Course Model: Academic transition to college. *International Journal of Higher Education*, 3(4), 1-11. doi:10.5430/ijhe.v3n4p Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200360>
- Arendale, D. R. (2014). Understanding the Peer Assistance Learning model: Student study groups in challenging college courses. *International Journal of Higher Education*, 3(2), 1-12. doi:10.5430/ijhe.v3n2p1 Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200361>
- Arendale, D. R. (2014). Seminar course approach for study group leader training. *NADE Digest*, 6(2), 1-11. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200362>
- Arendale, D. R., & Others. (2007). A glossary of developmental education and learning assistance terms. *Journal of College Reading and Learning*, 38(1), 10-34. doi: 10.1080/10790195.2007.10850202 Available online: Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200375> Reprinted in Hodges, R., Simpson, M., & Stahl, N. (Eds.), *Teaching study strategies for developmental education: Readings on theory, research, and best practice* (47-68). Boston, MA: Bedford/St. Martin's Press.
- Arendale, D. R. (2006). Developmental education history: Reoccurring trends and future opportunities. *The Journal of Teaching and Learning*, 8(1), 6-17. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200449>
- Arendale, D. R. (2005). Impact of administrative placement of programs. *Academic Exchange Quarterly*, 9(4), 290-294. Reprinted in Pierson, M. R., Stang, K. K., & Varner, B. (Eds.), *Sound instruction: Ready to use classroom practice volume II*. Stuyvesant Falls, NY: Rapid Intellect Group. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200450>
- Arendale, D. R. (2005). Selecting interventions that succeed: Navigating through retention literature. *NADE Digest*, 1(2), 1-7. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200364>
- Arendale, D. R. (2005). Terms of endearment: Words that help define and guide developmental education. *Journal of College Reading and Learning*, 35(2), 66-82. doi:10.1080/10790195.2005.10850174 ERIC Database. (EJ689656). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200452>

- Arendale, D. R. (2004). Mainstreamed academic assistance and enrichment for all students: The historical origins of Learning Assistance Centers. *Research for Education Reform*, 9(4), 3-21. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200364>
- Arendale, D. R. (2002). A memory sometimes ignored: The history of developmental education. *The Learning Assistance Review*, 7(1), 5-13. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200365>
- Arendale, D. R. (2002). Then and now: The early history of developmental education: past events and future trends. *Research & Teaching in Developmental Education*, 18(2), 3-26 Reprinted in Arendale, D. R. (2011). Then and now: The early years of Developmental Education. *Research & Teaching in Developmental Education*, 27(2), 58-76. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200366>
- Arendale, D. R., & Martin, D. C. (2001). Introduction to special issue on Supplemental Instruction for at-risk student populations. *Journal of Developmental Education*, 24(2), 1, 40.
- Arendale, D. R. (2000). Strategic plan of the National Association for Developmental Education. *Journal of Developmental Education*, 33(3), 2-4, 6, 8, 10. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200367>
- Arendale, D. R. (1998). How to join SInet. *Journal of Developmental Education*, 22(1), 40
- Arendale, D. R. (1994). Suggestions for winning grants. *Journal for Developmental Education*, 18(1), 38-39.
- Arendale, D. R. (1991, Fall). Money does grow on trees: Techniques for winning grants, *NJADE Newsletter*, 6, 10.
- Arendale, D. R. (1988, April). Staying sharp as a GED graduate, *Kansas Aging Issues*, 28.
- Arendale, D. R. (1983). Use of controversial topics in the teaching process, *Kansas Council for the Social Studies Journal*, 2(2), 10-11.

JOURNAL ARTICLES, INVITED

- Arendale, D. R. (Accepted). Comparison of three major peer learning programs. *Journal of Developmental Education*.
- Arendale, D. R., Barrow, H., Carpenter, K., Hodges, R., McGrath, J. Newell, P., & Norton, J. (2009). Position paper: Creating a new professional association. *Journal of College Reading and Learning*, 40(1), 77-90. ERIC Database. (EJ887838).
- Arendale, D. R., Barrow, H., Carpenter, K., Hodges, R., McGrath, J. Newell, P., & Norton, J. (2009). Position paper: Creating a new professional association. *Journal of Developmental Education*, 33(1), 28-30, 32, 34-35. [Reprint of article concurrently published in 2009 by the *Journal of College Reading and Learning*, 40(1), 77-90. doi:10.1080/10790195.2009.10850325.] ERIC database. (EJ887838). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200368>

- Arendale, D. R. (1997). Learning centers for the 21st century. *Journal for Developmental Education*, 20(2), 16.
- Arendale, D. R. (1996). Serving as enrollment management experts. *Journal for Developmental Education*, 20(1), 20

BOOKS, MONOGRAPHS, & JOURNAL THEME ISSUES, PEER REVIEWED

- Arendale, D. R. (Ed.). (2018). Special issue: Universal Design for Inclusive Pedagogy. *Education Sciences Journal*, 8. Available online: https://www.mdpi.com/journal/education/special_issues/Universal_Design_for_Inclusive_Pedagogy
- Arendale, D. R. (Section Editor for five chapters). (2018). In R. F. Flipppo & T. W. Bean. (Eds.). *Handbook of College Reading and Study Strategy Research* (3rd ed.). New York, NY: Routledge.
- Arendale, D. R. (Ed.). (2018). *EOA national best practices directory 2018* (4th ed.). Minneapolis, MN: Educational Opportunity Association and University of Minnesota, College of Education and Human Development, Department of Curriculum and Instruction. Available online: <http://z.umn.edu/eoabp2018>
- Arendale, D. R. (Ed.). (2017). *EOA national best practices directory 2017* (3rd ed.). Minneapolis, MN: Educational Opportunity Association and University of Minnesota, College of Education and Human Development, Department of Curriculum and Instruction. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200369>
- Arendale, D. R. (Ed.). (2016). *EOA national best practices directory 2016* (2nd ed.). Minneapolis, MN: Educational Opportunity Association and University of Minnesota, College of Education and Human Development, Department of Curriculum and Instruction. ERIC database. (ED574859). Available online: <http://z.umn.edu/eoabestpractices>
- Arendale, D. R. (Ed.). (2015). *EOA national best practices directory 2015*. Minneapolis, MN: Educational Opportunity Association and University of Minnesota, College of Education and Human Development, Department of Postsecondary Teaching and Learning. ERIC database. (ED557575). Updated version available online: <http://z.umn.edu/eoabestpractices>
- Arendale, D. R. (2010). *Access at the crossroads: Learning assistance in higher education*. ASHE Higher Education Report 35(6). San Francisco, CA: John Wiley & Sons. doi:10.1002/aehe.3506
- Higbee, J. L., Lundell, D. B., & Arendale, D. R. (Eds.). (2005). *The General College vision: Integrating intellectual growth, multicultural perspectives, and student development*. Minneapolis: University of Minnesota, General College, Center for Research on Developmental Education and Urban Literacy. Available online: ERIC database. (ED492539). ISBN-0-9771-8690-3 Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200378>
- Arendale, D. R., & Martin, D. C. (Eds.). (2001). Special theme issue: Use of Supplemental Instruction for at-risk student populations. *Journal of Developmental Education*, 24(2).
- Martin, D. C., & Arendale, D. R. (Eds.). (1994, Winter). *Supplemental Instruction: Increasing student achievement and retention*. (New Directions in Teaching and Learning No. 60). San Francisco: Jossey-Bass. ERIC database. (ED327103).

- Martin, D. C., & Arendale, D. R. (Eds.). (1992). *Supplemental Instruction: Improving first-year student success in high risk courses* (2nd ed.). Monograph Series No. 7. Columbia, SC: National Resource Center for The First Year Experience. ERIC database. (ED354839). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200471>
- Arendale, D. R. (1991). *Money does grow on trees: Techniques for winning grants*. MRADE Monograph Series, #106. Warrensburg, MO: Central Missouri State University, Educational Development Center.
- Arendale, D. R., & Fitch, D. (1990). *Student Opportunity System (S.O.S.): A systematic plan for student retention*. MRADE Monograph Series #104. Warrensburg, MO: Central Missouri State University, Educational Development Center.

BOOK AND MONOGRAPH CHAPTERS, PEER REVIEWED

- Arendale, D. R., & Lee, N. L. (2018). Academic bridge programs. In R. F. Flippo and T. W. Bean (Eds.). *Handbook of College Reading and Study Strategy Research* (3rd ed., pp. 227-237). New York, NY: Routledge. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200370>
- Arendale, D. R. (2018). Postsecondary peer cooperative learning programs. In L. Sanders (Ed). *Learning centers in the 21st century: Design, delivery and performance* (pp. 227-236). Chicago, IL: National College Learning Centers Association. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200371>.
- Arendale, D. R. (2014). Postsecondary peer cooperative learning programs: Increased diversity, sophistication, and effectiveness. In J. L. Higbee (Ed). *Continuing Contributions to the Field: Essays by the Fellows of the Council of Learning Assistance and Developmental Education Associations in memory of Dr. Martha Maxwell* (pp. 137-160). Boone, NC: National Center for Developmental Education, Appalachian State University. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200372>
- Arendale, D. R. (2012). Podcasting: Learning on-the-go. In A. H. Duin, E. A. Nater, & F. X. Anchesaria (Eds.). *Cultivating change in the academy: 50+ stories from the digital frontiers at the University of Minnesota in 2012*. Minneapolis, MN: University of Minnesota. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/79514>
- Wilson, W., & Arendale, D. R. (2011). Peer educators in learning assistance programs: Best practices for new programs. In L. B. Williams (Ed.). *Emerging issues and practices in peer education*. (New Directions in Teaching and Learning, No. 133, pp. 41-53). San Francisco: Jossey-Bass. doi:10.1002/ss.383 Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200373>
- Arendale, D. R. (Ed.). (2009). Glossary of essential terms for learning assistance and developmental education. In S. Clark-Thayer & L. P. Cole (Eds.), *NADE self-evaluation guides: Best practice in academic support programs* (2nd ed., pp. 151-171). Clearwater, FL: H&H Publishing. (Reprinted from Arendale, D. R., & Others. (2007). A glossary of developmental education and learning assistance terms. *Journal of College Reading and Learning*, 38(1), 10-34. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200375>

- Arendale, D. R. (2009). Course-based Learning Assistance (CLA) program guide. In S. Clark-Thayer & L. P. Cole (Eds.), *NADE self-evaluation guides: Best practice in academic support programs* (2nd ed., pp. 105-138). Clearwater, FL: H&H Publishing. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200374>
- Arendale, D. R. (2009). Specific assessment and evaluation protocols for Course-based Learning Assistance (CLA) programs. In S. Clark-Thayer & L. P. Cole (Eds.), *NADE self-evaluation guides: Best practice in academic support programs* (2nd ed., pp. 184-193). Clearwater, FL: H&H Publishing.
- Arendale, D. R. (Ed.). (2009). References and recommended readings for learning assistance and developmental education. In S. Clark-Thayer & L. P. Cole (Eds.), *NADE self-evaluation guides: Best practice in academic support programs* (2nd ed., pp. 172-180). Clearwater, FL: H&H Publishing.
- Arendale, D. R. (Ed.). (2009). Summary information of field reviewers for NADE self-evaluation guides. In S. Clark-Thayer & L. P. Cole (Eds.), *NADE self-evaluation guides: Best practice in academic support programs* (2nd ed., pp. 181-183). Clearwater, FL: H&H Publishing.
- Arendale, D. R. (Ed.). (2008). Selected annotated bibliography of best practices for Supplemental Instruction. In M. Stone & G. Jacobs (Eds.), *Supplemental Instruction: Improving first-year student success in high-risk courses* (pp. 97-105). (First-year Experience Monograph Series, No. 7). (3rd ed.). Columbia, SC: National Resource Center for the First Year Experience & Students in Transition, University of South Carolina.
- Arendale, D. R., & Poch, R. (2008). Planning and assessment tool: Higher education programs and services. In E. Goff & J. L. Higbee (Eds.), *Pedagogy and student services for institutional transformation: Implementation guidebook for student development programs and services* (pp. 48-50). Minneapolis: University of Minnesota, College of Education and Human Development. ERIC database. (ED503835). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200459>
- Arendale, D. R., & Ghery, D. (2008). Teaching history using Universal Instructional Design. In J. L. Higbee & E. Goff (Eds.), *Pedagogy and student services for institutional transformation: Implementing Universal Design in higher education* (pp. 113-130). Minneapolis: University of Minnesota, College of Education and Human Development. ERIC database. (ED503835). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200460>
- Arendale, D. R., & Poch, R. (2008). Using Universal Instructional Design for administrative leadership, planning, and evaluation. In J. I. Higbee & E. Goff (Eds.), *Pedagogy and student services for institutional transformation: Implementing Universal Design in higher education* (pp. 419-436). Minneapolis: University of Minnesota, College of Education and Human Development. ERIC database. (ED503835). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200461>

- Arendale, D. R. (2005). *Conclusion*. In J. L. Higbee, D. B. Lundell, & D. R. Arendale (Eds.), *The General College vision: Integrating intellectual growth, multicultural perspectives, and student development* (pp. 547-549). Minneapolis: University of Minnesota, General College, Center for Research on Developmental Education and Urban Literacy. ERIC database. (ED492539). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/79520>
- Arendale, D. R. & Ghere, D. (2005). *Integrating best practices of developmental education in introductory history courses*. In J. L. Higbee, D. B. Lundell, & D. R. Arendale (Eds.), *The General College vision: Integrating intellectual growth, multicultural perspectives, and student development* (pp. 223-246). Minneapolis: University of Minnesota, General College, Center for Research on Developmental Education and Urban Literacy. ERIC database. (ED492539). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200462>
- Higbee, J. L., Arendale, D. R., & Lundell, D. B. (2005). Using theory and research to improve access and retention in developmental education. In C. A. Kozeracki (Ed.), *Responding to the challenges of developmental education*. (New Directions for Community Colleges No. 129, pp. 5-15). San Francisco: Jossey-Bass. doi: 10.1002/cc.181 Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200378>
- Arendale, D. R. (2004). Pathways of persistence: A review of postsecondary peer cooperative learning programs. In I. Duranczyk, J. L. Higbee, & D. B. Lundell (Eds.), *Best practices for access and retention in higher education* (pp. 27-40). Minneapolis: University of Minnesota, General College, Center for Research on Developmental Education and Urban Literacy. ERIC database. (ED491508). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200463> Reprinted in Hodges, R., Simpson, M. & Stahl, N. (Eds.) (2012). *Teaching study strategies for developmental education: Readings on theory, research, and best practice* (101-121). Boston, MA: Bedford/St. Martin's Press.
- Arendale, D. R. (2002). History of Supplemental Instruction (SI): Mainstreaming of developmental education. In D. B. Lundell, & J. L. Higbee (Eds.), *Histories of developmental education* (pp. 15-28). Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy, General College, University of Minnesota. ERIC database. (ED475278). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200451>
- Arendale, D. R. (1999). Strategic plan of the National Association for Developmental Education. *NADE Officer Leadership Training Manual*. Chicago, IL: National Association for Developmental Education
- Martin, D. C., & Arendale, D. R. (1998). Supplemental Instruction and Video-based Supplemental Instruction. In American Association for Higher Education, American College Personnel Association, and National Association of Student Personnel Administrators (Eds.), *Powerful partnerships: A shared responsibility for learning* (pp. 6-7). Washington, D.C.: Editors.
- Martin, D. C., Arendale, D. R., & Widmar, G. E. (1998). Creating communities for learning. In L. Hardge (Ed.), *Bridges to student success: Exemplary programs 1998* (pp. 27-33). Washington, D.C.: National Association for Student Personnel Administrators. ERIC database. (ED445307).

- Arendale, D. R. (1998). Increasing the efficiency and effectiveness of learning for first year students through Supplemental Instruction. In J. L. Higbee, & P. L. Dwinell (Eds.), *Developmental education and its role in preparing successful college students* (pp. 185-197). Monograph Series No. 24. Columbia, SC: National Association for Developmental Education and National Center for the Study of the First Year Experience and Students in Transition. ERIC database. (ED423794). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200379>
- Stratton, C. B. (1998). Transitions in developmental education: Interviews with Hunter Boylan and David Arendale. In J. L. Higbee, & P. L. Dwinell (Eds.), *Developmental education and its role in preparing successful college students* (pp. 25-36). Monograph Series No. 24. Columbia, SC: National Association for Developmental Education and National Center for the Study of the First Year Experience and Students in Transition. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200380>
- Arendale, D. R. (1997). Preface. In J. L. Higbee, & P. L. Dwinell (Eds.), *The impact of developmental education on student retention* (p. v). Athens, GA: National Association for Developmental Education.
- Martin, D. C., Blanc, R., & Arendale, D. R. (1996). Supplemental Instruction: Supporting the classroom experience. In J. N. Hankin (Ed.), *The community college: Opportunity and access for America's first-year students* (pp. 123-133). Monograph Series No. 19. Columbia, SC: National Resource Center for the First Year Experience and Students in Transition. ERIC database. (ED393486). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200453>
- Arendale, D. R. (1995). Self-assessment for adjunct instructional programs. In S. Clark-Thayer (Ed.), *National Association for Developmental Education self-evaluation guides: Models for assessing learning assistance/developmental education programs* (pp. 49-87). Clearwater, FL: H & H Publishing.
- Arendale, D. R. (1994). Understanding the Supplemental Instruction model. In D. C. Martin, & D. R. Arendale (Eds.), *Supplemental Instruction: Increasing student achievement and retention*. (New Directions in Teaching and Learning, No. 60, pp. 11-21). San Francisco: Jossey-Bass. doi:10.1002/tl.37219946004 Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200381>
- Arendale, D. R. (1993). Supplemental Instruction: Improving student performance and reducing attrition. In *Educational programs that work: The catalogue of the National Diffusion Network* (p. 14.4). Longmont, CO: Sopris West
- Martin, D. C., & Arendale, D. R. (1992). Foundation and theoretical framework for Supplemental Instruction. In D. C. Martin, & D. R. Arendale (Eds.), *Supplemental Instruction: Improving first-year student success in high-risk courses* (2nd ed., pp. 19-26). Monograph Series No. 7. Columbia, SC: National Resource Center for The First Year Experience and Students in Transition. ERIC database. (ED354839). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200466>

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- Martin, D. C., & Arendale, D. R. (1992). Supplemental Instruction in the first college year. In D. C. Martin, & D. R. Arendale (Eds.), *Supplemental Instruction: Improving first-year student success in high-risk courses* (2nd ed., pp. 11-18). Monograph Series No. 7. Columbia, SC: National Resource Center for The First Year Experience and Students in Transition. ERIC database.(ED354839). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200468>
- Martin, D. C., & Arendale, D. R. (1992). Understanding the Supplemental Instruction model. In D. C. Martin, & D. R. Arendale (Eds.), *Supplemental Instruction: Improving first-year student success in high-risk courses* (2nd ed., pp. 3-10). Monograph Series No. 7. Columbia, SC: National Resource Center for The First Year Experience. ERIC database. (ED354839). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200469>
- Martin, D. C., Hall, P. T., & Arendale, D. R. (1992). Use of Supplemental Instruction at an urban high school. In D. C. Martin, & D. R. Arendale (Eds.), *Supplemental Instruction: Improving first-year student success in high-risk courses* (2nd ed., pp. 38-39). Monograph Series No. 7. Columbia, SC: National Resource Center for The First Year Experience and Students in Transition. ERIC database. (ED354839). Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200470>

ENCYCLOPEDIA ENTRIES

- Arendale, D. R. (2008). Compensatory education. In E. F. Provenzo (Ed.). *The Sage encyclopedia for the social and cultural foundations of education*. Thousand Oaks, CA: Sage Publications. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200382>

ACADEMIC COLUMNS, PEER REVIEWED

- Arendale, D. R. (2007). Words make a difference: The influence of language on public perception. *Centerpoints Newsletter*, 4(2), Article 5. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200383>
- Arendale, D. R. (2007). Preliminary results of pilot study concerning use of emerging technologies by students within an introductory history course. *Centerpoints Newsletter*, 4(1), Article 4. Available online: University of Minnesota Digital Conservancy, <http://hdl.handle.net/11299/200384>
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INVITED POLICY SUMMITS AND WORKING GROUPS

- The Public Agenda Foundation. (January 2017). Future directions and policy recommendations for Developmental Education. (San Francisco, CA).
- Joint National Commission for the College Reading and Learning Association (CRLA) and the National Association for Developmental Education (NADE). (2007-2009). Chair, Working group for creating a new professional association.
- Council of Learning Assistance and Developmental Education Associations. (2003-2007). Chair, Blue Ribbon Commission for strategic renewal.

KEYNOTES, PAPER PRESENTATIONS, WORKSHOPS, AND WEBINARS

International Level

Conference Keynote Presentations

- Arendale, D. R. (April 1996). Overview of Supplemental Instruction in the United States. Keynote address at the United Kingdom National Supplemental Instruction Leader Conference. Ambleside, England.

Conference Concurrent Presentations

Peer Reviewed

- Arendale, D. R. (December 1992). Students empowering students in difficult courses. Paper presented at the International Council for Innovation in Higher Education Conference. Mexico City, Mexico.
- Arendale, D. R. (October 1992). Multi-cultural education through a collaborative learning model: Supplemental Instruction. Paper presented at the International Society for Educational Teaching Alternatives Conference. San Pedro, CA.

Workshops

- Arendale, D. R. (September 2008). Best practices in peer cooperative learning programs. Workshop delivered at the 4th International Research Conference on Developmental Education. San Juan, Puerto Rico.
- Martin, D. C., Bland, R., & Arendale, D. R. (July 2006). Training to implement the Supplemental Instruction student retention system. Lund, Sweden.
- Arendale, D. R., & Zerger, S. (June 2004). Training to implement the Supplemental Instruction student retention system. Monterey, Mexico.
- Arendale, D. R. (June 2002). Research informing the practice: Steps to evaluate and improve Supplemental Instruction programs. Workshop delivered at the International Conference on Supplemental Instruction and VSI. Kansas City, MO.

National Level

Conference Keynote Presentations

- Arendale, D. R. (November 2017). Induction ceremony for best education practices for TRIO programs. Annual Conference of the Educational Opportunity Association. Schaumburg, IL.
- Arendale, D. R. (November 2016). Induction ceremony for best education practices for TRIO programs. Annual Conference of the Educational Opportunity Association. St. Louis, MO.
- Saretsky, G., Arendale, D. R., & Thompson, L. (March 2015). Milestones in the history of the National Association for Developmental Education: Perspectives by association presidents over the years. Annual Conference of the National Association for Developmental Education. Anaheim, CA.
- Arendale, D. R. (November 2015). Induction ceremony for best education practices for TRIO programs. Annual Conference of the Educational Opportunity Association. Grand Rapids, MI.
- Arendale, D. R. (November 2014). Induction ceremony for best education practices for TRIO programs. Annual Conference of the Mid-America Association of Educational Opportunity Program Personnel. Minneapolis, MN.
- Arendale, D. R. (November 2013). Induction ceremony for best education practices for TRIO programs. Annual Conference of the Mid-America Association of Educational Opportunity Program Personnel. Columbus, OH.
- Arendale, D. R. (November 2012). Impact of the MAEOPP Promising and Best Education Practices nationally. Plenary address delivered at the Annual Conference of the Mid-America Association of Educational Opportunity Program Personnel. Kansas City, MO.
- Arendale, D. R. (November 2012). Results of the first year of the MAEOPP Promising and Best Education Practices Project. Plenary address delivered by the Mid-America Association of Educational Opportunity Program Personnel Conference. Fontana, WI.
- Arendale, D. R. (November 2011). Identifying, validating, and disseminating best practices through an online center. Plenary address delivered by the Mid-

- America Association of Educational Opportunity Program Personnel Conference. Fontana, WI.
- Arendale, D. R. (November 2009). Identifying and disseminating best practices to improve college student achievement and persistence. Keynote address delivered for the Mid-America Association of Educational Opportunity Program Personnel Conference. St. Charles, IL.
- Arendale, D. R. (October 2009). Academic Fellows induction. Banquet keynote address delivered for the National College Learning Centers Association Annual Conference. Golden, CO.
- Arendale, D. R. (October 2008). The challenging road ahead: Learning assistance in the 21st century. Keynote address delivered for the College Reading and Learning Association Annual Conference. Cleveland, OH.
- Arendale, D. R. (April 2005). Research-based developmental education: Impact on improved student retention. Keynote address at the ACT Southwest Region Placement Testing Conference. New Orleans, LA.
- Arendale, D. R. (October 2003). Research-based collaborative learning practices that make a difference. Keynote address at the National Peer Assisted Study Sessions (PASS) Conference. Myers, FL.
- Arendale, D. R., Nolting, K., & Nolting, P. (Panelists). (October 2003). Emerging practices and innovations with student retention programs. Keynote panel presentation at the National Peer Assisted Study Sessions (PASS) Conference. Ft. Myers, FL.
- Arendale, D. R. (October 1998). Future directions for developmental education. Keynote address at the Harvard University/U.S. Department of Education Conference on Developmental Education. Cambridge, MA.
- Arendale, D. R. (March 1997). Five priorities for the future of developmental education. Keynote address at the National Association for Developmental Education Conference. Denver, CO.
- Arendale, D. R. (March 1996). Future directions for developmental education. Keynote address at the National Association for Developmental Education Conference. Little Rock, AR.

Conference Concurrent Presentations

Invited Presentations

- Arendale, D. R., & Colvin, D. (November 2015). Overview of the EOA National Center for Best Practices. Paper delivered at the Annual Conference of the Educational Opportunity Association, Grand Rapids, MI.
- Arendale, D. R. (February 2015). Postsecondary peer cooperative learning groups. Paper delivered at the National Association for Developmental Education Conference, Greenville, SC.
- Arendale, D. R. (November 2014). Leadership emergence among facilitators of peer study groups. Paper delivered at the College Reading and Learning Association Conference, St. Paul, MN.
- Arendale, D. R. (November 2014). Postsecondary peer cooperative learning groups. Paper delivered at the College Reading and Learning Association Conference, St. Paul, MN.

- Arendale, D. R., & Colvin, D. (November 2013). Best education practices roundtable. Annual Conference of the Mid-America Association of Educational Opportunity Program Personnel, Columbus, OH.
- Arendale, D. R. (November 2012). Benefits and procedures for submitting promising and best education practices for the TRIO programs regionally. Paper delivered at the Annual Conference of the Mid-America Association of Educational Opportunity Program Personnel. Kansas City, MO.
- Arendale, D. R. (Moderator and Presenter), Morrison, J., & Wilson, R. (September 2012). How we promote TRIO innovation. Two SSS programs that answered the Department of Education's request for innovation. Paper presented at the Council of Opportunity in Education National Conference, New York City, NY.
- Arendale, D. R. (Online Moderator). (August 2011). Turning around failure: System triage for severely under-prepared adults in higher education. Online moderated discussion conference with 200 participants. Education Commission of the States. Denver, CO.
- Arendale, D. R. (November 2010). Finding promising practices and sharing the good news of TRIO with others. Paper presented at the Mid-America Educational Opportunity Program Personnel Conference, Indianapolis, IN.
- Arendale, D. R. (March 2010). Peer Assisted Learning (PAL) programs: Choosing the most effective model to increase student retention and academic achievement. Paper presented at the National Association for Developmental Education Conference. Columbus, OH.
- Arendale, D. R. (March 2010). Principles of effective peer learning programs. Paper presented at the National Association for Developmental Education Conference. Columbus, OH.
- Arendale, D. R. (February 2009). New opportunities for learning assistance. Paper presented at the National Association for Developmental Education Conference. Greensboro, NC.
- Arendale, D. R., Hodges, R., & McGrath, J. (October 2008). (Panelists). The CRLA/NADE Commission Report: Strategic Planning Evaluation of Creating a New Professional Association. Roundtable discussion at the College Reading and Learning Association Annual Conference. Cleveland, OH.
- Arendale, D. R. (October 2008). Lunch with a Mentor: Best practices in peer cooperative learning programs. Paper presented at the College Reading and Learning Association Annual Conference. Cleveland, OH.
- Weinstein, C. E., Boylan, H. R., Hodges, R., & Arendale, D. R. (Panelists). (October 2008). What Do We Mean by College Readiness? Panel discussion at the College Reading and Learning Association Annual Conference. Cleveland, OH.
- Arendale, D. R., Barrow, H., Hodges, J., & McGrath, J. (February 2008). (Panelists). The CRLA/NADE Commission Report: Strategic Planning Evaluation of Creating a New Professional Association. Roundtable discussion at the National Association for Developmental Education Annual Conference. Boston, MA.
- Arendale, D. R. (September 2007). Web 2.0 tools used with introductory history courses. Paper presented at the National College Learning Center Association Conference. Atlanta, GA.
- Arendale, D. R. (September 2007). Research-based practices with peer cooperative learning programs. Paper presented at the National College Learning Center Association Conference. Atlanta, GA.

- Arendale, D. R. (Discussion facilitator). (November 2005). Changing currents: Recent historical trends impacting learning assistance programs. Paper presented at the College Reading and Learning Association Conference. Long Beach, CA.
- Boylan, H. R., Arendale, D. R., Caverly, D., Sandberg, K, Newell, P., & Dvorak, J. (Panelists). (October 2004). Future trends in learning assistance and developmental education. Paper presented at the College Reading and Learning Association Conference. Kansas City, MO.
- Arendale, D. R. (November 2002). Collaborative learning. Paper presented at the College Reading and Learning Association Conference. Minneapolis, MN.
- Arendale, D. R. (July 2002). Supplemental Instruction and improved persistence: Critical components for successful implementation. Paper presented at the Noel-Levitz National Conference on Student Retention. Washington, D.C.
- Arendale, D. R. (July 2002). Selecting academic interventions that meet the needs of an individual campus. Paper presented at the Noel-Levitz National Conference on Student Retention. Washington, D.C.
- Arendale, D. R. (October 2001). Report of the first national research study on effective SI practices. Paper presented at the 3rd National Conference on Research in Developmental Education. Charlotte, NC.
- Arendale, D. R. (July 2000). Supplemental Instruction: Learning communities for higher academic achievement & student persistence. Paper presented at the Noel/Levitz National Conference on Student Retention. New Orleans, LA.
- Arendale, D. R. (June 2000). Supplemental Instruction: Learning communities for higher academic achievement & student persistence. Paper presented at the Noel/Levitz National Enrollment Management Institute. Vail, CO.
- Arendale, D. R. (June 2000). Political advocacy and diversity. Paper presented at the Joint CRLA/NADE Summer Symposium. Breckenridge, CO.
- Arendale, D. R. (June 2000). Overview of academic assistance program models. Paper presented at the Law School Admission Council Academic Assistance Training Workshop. Kansas City, MO.
- Arendale, D. R., McTee, P., & Tyler, M. (March 2000). GEAR UP: A common vision among stakeholders. Paper presented at the National Association for Student Personnel Administrators Conference. Indianapolis, IN.
- Arendale, D. R. (March 2000). Want to make Supplemental Instruction even hotter? It's all in the training! Paper presented at the National Association for Student Personnel Administrators Conference. Indianapolis, IN.
- Arendale, D. R. (March 2000). Proactive policy promotion for developmental education. Paper presented at the National Association for Developmental Education Conference. Biloxi, MS.
- Arendale, D. R. (March 2000). Future of developmental education. Paper presented at the National Association for Developmental Education Conference. Biloxi, MS.
- Arendale, D. R. (July 1999). Internet Supplemental Instruction: Expanding service to more students. Paper presented at the Noel-Levitz National Conference on Student Retention. San Francisco, CA.
- Arendale, D. R. (June 1999). Supplemental Instruction: Structured learning communities for higher academic achievement & student persistence. Paper presented at the Noel/Levitz National Enrollment Management Institute. Vail, CO.

- Arendale, D. R. (May 1999). Lessons learned from the 1st national survey of Supplemental Instruction programs. Paper presented at the 1st National Supplemental Instruction Conference. Kansas City, MO.
- Arendale, D. R. (February 1999). Strategic planning of the National Association for Developmental Education. Paper presented at the National Association for Developmental Education Conference. Detroit, MI.
- Arendale, D. R. (January 1998). Mainstreaming of developmental education: SI and VSI. Paper presented at the Conference on Replacing Remediation in Higher Education-Stanford University. Palo Alto, CA.
- Arendale, D. R. (October 1996). National trends with developmental education. Paper presented at the College Reading and Learning Association Conference. Albuquerque, NM.
- Arendale, D. R. (October 1996). Two decades of national research concerning Supplemental Instruction. Paper presented at the 2nd National Research Conference on Developmental Education. Charlotte, NC.
- Arendale, D. R. (October 1994). Supplemental Instruction: Improving first-year student success. Paper presented at the Freshman Year Experience Conference for Small Colleges. Minneapolis, MN.
- Arendale, D. R. (April 1993). Emerging trends with Supplemental Instruction. Paper presented at the College Reading & Learning Association Conference. Overland Park, KS.
- Arendale, D. R. (April 1992). Fostering multi cultural education through academic assistance. Paper presented at the College Reading and Learning Association Conference. San Francisco, CA.
- Arendale, D. R. (April 1992). Supplemental Instruction: Increasing student performance and retention. Paper presented at the Freshman Year Experience Conference. Kansas City, MO.
- Arendale, D. R. (March 1992). Fostering multi cultural education & student success through Supplemental Instruction. Paper presented at the National Association for Student Personnel Administrators Conference. Cincinnati, OH.
- Arendale, D. R. (October 1991). Supplemental Instruction: Developing essential general education skills. Paper presented at the General Education for Technical Schools Conference. Kansas City, MO.
- Arendale, D. R. (July 1990). Supplemental Instruction. Paper presented at the National Conference on Student Retention. Washington, D.C.

Peer Reviewed

- Arendale, D. R. (November 2017). Identifying, validating, and disseminating best education practices. Paper presented at the Annual Conference of the Educational Opportunity Association. Schaumburg, IL
- Arendale, D. R. (November 2016). Identifying, validating, and disseminating best education practices. Paper presented at the Annual Conference of the Educational Opportunity Association. St. Louis, MO.
- Arendale, D. R. (March 2015). Golden opportunities for vocational exploration by peer study group leaders. Paper presented at the Annual Conference of the National Association for Developmental Education. Anaheim, CA.

- Arendale, D. R., Monk-Morgan, K., & Colvin, D. (September 2015). Overview of the EOA National Best Practices Center. Paper presented at the Council on Opportunity in Education Conference. Atlanta, GA.
- Arendale, D. R. (March 2015). Leadership emergence among facilitators of peer study groups. Paper presented at the National Association for Developmental Education National Conference. Greenville, SC.
- Arendale, D. R. (March 2013). Personal and professional development of student study group leaders. Paper presented at the National Association for Developmental Education National Conference. Denver, CO.
- Arendale, D. R. (July 2009). Peer Assisted Learning (PAL) programs: Choosing the most effective model to increase student retention and academic achievement. Paper presented at the Noel-Levitz National Conference on Student Recruitment, Marketing, and Retention. San Antonio, TX.
- Arendale, D. R. (February 2009). Leadership development outcomes for facilitators of peer learning groups. Paper presented at the National Association for Developmental Education National Conference. Greensboro, NC.
- Clark-Thayer, S., Thompson, L., Cole, L. P., Shaw, G., & Arendale, D. R. (February 2009). NADE self-evaluation guides. Paper presented at the National Association for Developmental Education National Conference. Greensboro, NC.
- Arendale, D. R. (July 2008). Universal Instructional Design: Reducing barriers to learning and increasing academic success for all students. Paper presented at the Noel-Levitz Conference on Student Retention. Chicago, IL.
- Arendale, D. R. (February 2008). Fostering active learning and academic assistance through podcasting. Paper presented at the National Association for Developmental Education National Conference. Boston, MA.
- Arendale, D. R. (October 2007). Fostering active learning and academic assistance through podcasting. Paper presented at the College Reading and Learning Association National Conference. Portland, OR.
- Arendale, D. R. (July 2007). Universal Instructional Design: Eliminating barriers to student achievement and retention. Paper presented at the National Conference on Student Recruitment, Marketing, and Retention. Orlando, FL.
- Arendale, D. R. (March 2007). Words make a difference: Revised glossary for developmental education. Paper presented at the National Association for Developmental Education National Conference. Nashville, TN.
- Arendale, D. R., Lusk, S., & Muse, V. (March 2007). (Panelists). The Blue Ribbon Commission Report: Creating a new vision for the future. Roundtable discussion at the National Association for Developmental Education National Conference. Nashville, TN.
- Arendale, D. R., Becker, V., Koehler, L., Lipsky, S., & Swartzendruber, E. (Panelists). (March 2007). Peer assistance: Piecing together issues and practices. Panel discussion at the National Association for Developmental Education National Conference. Nashville, TN.
- Arendale, D. R. (July 2006). Broadening access and success for all students: Implementing Universal Instructional Design. Paper presented at the Noel-Levitz National Conference on Student Recruitment, Marketing, and Retention. Denver, CO.

- Arendale, D. R. (February 2006). History of learning assistance centers: Catalyst for learning transformation. Paper presented at the National Association for Developmental Education Conference. Philadelphia, PA.
- Higbee, J. L., Lundell, D. B., Arendale, D. R., Murie, D. K., Ghere, D., & Duranczaak, I. M. (February 2006). Developmental education: Intellectual growth, multicultural perspectives, and student development. Paper presented at the National Association for Developmental Education Conference, Philadelphia, PA.
- Arendale, D. R. (November 2005). History of learning assistance centers: Catalyst for campus learning transformation. Paper presented at the College Reading and Learning Association Conference. Long Beach, CA.
- Arendale, D. R., Duranczyk, I., Higbee, J., Lundell, D., Moore, R., & Wambach, C. (November 2005). Underrepresented populations: Facilitating intellectual growth, multicultural perspectives, and student development. Paper presented at the College Reading and Learning Association Conference. Long Beach, CA.
- Arendale, D. R. (March 2005). Developmental education policy: Analyzing the present and near future. Paper presented at the National Association for Developmental Education Conference. Albuquerque, NM.
- Higbee, J. L., & Lundell, D. B., & Arendale, D. R. (October 2004). Creating access and defining college readiness for underserved student populations. Paper presented at the College Reading and Learning Association Conference. Kansas City, MO.
- Arendale, D. R. (October 2004). Learning assistance policy: Analyzing the present and near future. Paper presented at the College Reading and Learning Association Conference. Kansas City, MO.
- Arendale, D. R. (October 2003). Exploring 19th century preparatory academies: Precursor to developmental education. Paper presented at the College Reading and Learning Association Conference. Albuquerque, NM.
- Arendale, D. R. (February 2003). Exploring 19th century preparatory academies: Precursor to developmental education. Paper presented at the National Association for Developmental Education Conference. Austin, TX.
- Arendale, D. R. (November 2002). History of developmental education in American higher education. Paper presented at the College Reading and Learning Association Conference. Minneapolis, MN.
- Arendale, D. R. (March 2002). History of developmental education at American higher education institutions. Paper presented at the National Association for Developmental Education Conference. Orlando, FL.
- Arendale, D. R. (October 2001). Lessons from the field: National research concerning Supplemental Instruction. Paper presented at the College Reading and Learning Association Conference. Spokane, WA.
- Arendale, D. R. (July 2001). Supplemental Instruction: Learning communities for higher academic achievement and student persistence. Paper presented at the Noel-Levitz National Conference on Student Retention. New Orleans, LA.
- Arendale, D. R. (March 2001). Lessons from the field: National research concerning Supplemental Instruction. Paper presented at the National Association for Developmental Education Conference. Louisville, KY.
- Arendale, D. R. (July 2000). Lessons from the field: National research concerning Supplemental Instruction. Paper presented at the National Conference on Student Retention. Washington, D.C.

- Arendale, D. R. (March 2000). Lessons from the field: National research concerning Supplemental Instruction. Paper presented at the National Association for Developmental Education Conference. Biloxi, MS.
- Arendale, D. R. (November 1999). Internet Supplemental Instruction: Expanding service to more students. Paper presented at the College Reading and Learning Association Conference. New Orleans, LA.
- Arendale, D. R. (February 1999). Internet Supplemental Instruction: Expanding service to more students. Paper presented at the National Association for Developmental Education Conference. Detroit, MI.
- Arendale, D. R. (October 1998). Internet-based Supplemental Instruction. Paper presented at the Midwest College Learning Centers Association Conference. Milwaukee, WI.
- Arendale, D. R. (February 1995). Supplemental Instruction user groups. Paper presented at the National Association for Developmental Education Conference. Chicago, IL.
- Arendale, D. R. (February 1995). Supplemental Instruction: Variations on the original architectural plans. Paper presented at the National Association for Developmental Education Conference. Chicago, IL.
- Arendale, D. R. (April 1994). Supplemental Instruction: Targeting killer courses. Paper presented at the Third Annual Tutoring Conference. White Haven, PA.
- Arendale, D. R. (March 1994). A decade of national research concerning Supplemental Instruction. Paper presented at the National Association for Developmental Education Conference. Kansas City, MO.
- Arendale, D. R. (March 1992). Collaborative learning: Facilitating content area learning. Paper presented at the National Association for Developmental Education Conference. Washington, D.C.
- Arendale, D. R. (February 1993). Supplemental Instruction: A continuation of the Freshman Year Experience. Paper presented at the Freshman Year Experience Conference. Columbia, SC.
- Arendale, D. R. (November 1992). Supplemental Instruction: A decade of research of effectiveness. Paper presented at the 1st National Conference on Research in Developmental Education. Charlotte, NC.
- Arendale, D. R. (July 1992). Multi cultural education and student success through Supplemental Instruction. Paper presented at the Noel/Levitz National Conference on Student Retention. San Francisco, CA.
- Arendale, D. R. (June 1992). Supplemental Instruction: A continuation of the freshman year experience. Paper presented at the Freshman Year Experience Conference. Worcester, MA.
- Arendale, D. R. (March 1991). Collaborative learning: Carrying out the instructor's intention. Paper presented at the College Reading and Learning Association Conference. San Antonio, TX.
- Arendale, D. R. (March 1991). Money does grow on trees: Techniques for winning grants. Paper presented at the National Association for Developmental Education Conference. Nashville, TN.
- Arendale, D. R. (March 1991). Collaborative learning: Working in harmony for success. Paper presented at the National Association for Developmental Education Conference. Nashville, TN.

- Arendale, D. R. (March 1990). Effective strategies for grant writing. Paper presented at the National Association of Developmental Education Conference. Boston, MA.
- Arendale, D. R. (March 1990). Expect what you inspect: A program evaluation model. Paper presented at the National Association of Developmental Education Conference. Boston, MA.
- Arendale, D. R. (March 1989). Expect what you inspect: A program evaluation model. Paper presented at the National Association of Developmental Education Conference. Cincinnati, OH.
- Arendale, D. R. (March 1988). Increased learning through improved listening skills. Paper presented at the National Association of Developmental Education Conference. Orlando, FL.
- Arendale, D. R. (March 1987). Increased productivity by better listening skills. Paper presented at the National Association of Developmental Education Conference. New Orleans, LA.
- Arendale, D. R. (June 1986). Use of music videos as a teaching tool. Paper presented at the New Student Orientation and Retention Conference. Denver, CO.

Workshops [This list does not include 50 three-day workshops conducted to train faculty and staff from across the U.S. to implement the Supplemental Instruction student achievement and retention system.

- Arendale, D. R. (March 2019). Best practices for peer cooperative learning programs. 2019 Gateway Course Experience Conference. Atlanta, GA.
- Arendale, D. R. (November 2015). Submitting education practices to the EOA Best Education Practices Center. Annual Conference of the Educational Opportunity Association. Grand Rapids, MI.
- Arendale, D. R. (November 2014). Submitting education practices to the MAEOPP Best Education Practices Center. Annual Conference of the Mid-America Association of Educational Opportunity Program Personnel. Minneapolis, MN.
- Arendale, D. R. (July 2014). Integrating support services, instruction, and technology. Kellogg Institute for Developmental Education Leadership Academy. Appalachian State University, Boone, NC.
- Arendale, D. R. (November 2013). Submitting education practices to the MAEOPP Best Education Practices Center. Annual Conference of the Mid-America Association of Educational Opportunity Program Personnel. Columbus, OH.
- Arendale, D. R. (July 2013). Noncredit-based learning assistance services. Kellogg Institute for Developmental Education Leadership Academy. Appalachian State University, Boone, NC.
- Arendale, D. R. (November 2012). Submitting education practices by the MAEOPP Best Education Practices Center. Annual conference of the Mid-America Association of Educational Opportunity Program Personnel, Kansas City, MO.
- Arendale, D. R. (July 2012). Noncredit-based learning assistance services. Kellogg Institute for Developmental Education Leadership Academy. Appalachian State University, Boone, NC.
- Arendale, D. R. (February 2009). Web 2.0 learning tools for enhanced student access, achievement, and retention. Workshop delivered at the National Association for Developmental Education Annual Conference. Greensboro, NC.

- Arendale, D. R. (October 2003). The Excel Learning Groups model of peer collaborative learning for students of the 21st century. Workshop delivered at the National Peer Assisted Study Sessions (PASS) Conference. Orlando, FL.
- Arendale, D. R. (March 2001). Promoting a positive image of developmental education. Workshop delivered at the National Association for Developmental Education Conference. Louisville, KY.
- Arendale, D. R. (July 2000). Systems for enhancing student academic assistance and enrichment. Workshop delivered at the Kellogg Institute for Developmental Education. Boone, NC.
- Arendale, D. R. (June 2000). Strategic planning and management for the new millennium. Workshop delivered at the Joint CRLA/NADE Summer Symposium. Breckenridge, CO.
- Arendale, D. R. (March 2000). Developing web pages to disseminate information to SPIN group members. Workshop delivered at the National Association for Developmental Education Conference. Biloxi, MS.
- Arendale, D. R. (March 2000). Strategic planning for NADE's chapter leaders. Workshop delivered at the National Association for Developmental Education Conference. Biloxi, MS.
- Arendale, D. R. (March 2000). Opportunities for professional development of developmental educators. Workshop delivered at the National Association for Developmental Education Conference. Biloxi, MS.
- Arendale, D. R. (July 1999). Adapting the Supplemental Instruction model for new venues of student success. Workshop delivered at the Kellogg Institute for Developmental Education. Boone, NC.
- Arendale, D. R. (May 1999). Overview of current practices in Supplemental Instruction across the U.S. Workshop delivered at the 1st National Supplemental Instruction Conference. Kansas City, MO.
- Arendale, D. R. (March 1997). Strategic planning. Workshop delivered at the National Association for Developmental Education Conference. Denver, CO.
- Arendale, D. R. (January 1997). Supplemental Instruction and faculty development. Workshop delivered at the Winter Institute for Learning Assistance Professionals. Tucson, AZ.
- Arendale, D. R. (July 1992). Collaborative learning: Interactive and challenging. Workshop delivered at the National Conference on Student Retention. San Francisco, CA.
- Arendale, D. R. (April 1992). Collaborative learning: Interactive and challenging. Workshop delivered at the Freshman Year Experience Conference. Kansas City, MO.
- Arendale, D. R. (March 1992). Retaining academically at-risk students: Featuring Supplemental Instruction. Workshop delivered at the National Association for Student Personnel Administrators Conference. Cincinnati, OH.

Webinars

- Arendale, D. R. (April 2019). Best practices of Universal Design for Learning. Workshop delivered online for the National College Learning Center Association.

- Arendale, D. R. (December 2018). Best practices of peer cooperative learning programs. Workshop delivered online for the National Association for Developmental Education.
- Arendale, D. R. (November 2018). Best practices of Universal Design for Learning. Workshop delivered for Innovative Educators.
- Arendale, D. R. (September 2017). Best practices of postsecondary peer cooperative learning programs. Workshop delivered online for the National College Learning Centers Association. Faculty and staff from 24 postsecondary institutions.
- Arendale, D. R. (June 2017). EOA approach to best education practices. Workshop delivered online for the Educational Opportunity Association.
- Arendale, D. R. (April 2017). EOA approach to best education practices. Workshop delivered online for the Educational Opportunity Association.
- Arendale, D. R. (February 2016). EOA approach to best education practices. Workshop delivered online for the Educational Opportunity Association.
- Arendale, D. R. (Panelist). (April 2015). MAEOPP approach to best education practices. Online Workshop on Free College and Career Access Materials for the College Access Affinity Group, U.S. Department of Education.
- Arendale, D. R. (April 2015). Implementing best education practices within TRIO and GEAR UP programs. Workshop delivered online for the Michigan TRIO Association.
- Arendale, D. R. (July 2012). Social media and learning assistance programs. Co-facilitator for the Technology in Developmental Education (TiDE) workshop cosponsored by Texas State University at San Marcos, College Reading and Learning Association, and National Association for Developmental Education. San Marcos, TX.
- Arendale, D. R. (June 2012). Developing a successful submission to the MAEOPP Center for Best Education Practices supporting higher student outcomes. Workshop delivered online for the Jandris Center for Innovative Higher Education.
- Arendale, D. R. (May 2012). Developing a successful submission to the MAEOPP Center for Best Education Practices supporting higher student outcomes. Workshop delivered online for the Jandris Center for Innovative Higher Education.
- Arendale, D. R. (April 2012). Developing a successful submission to the MAEOPP Center for Best Education Practices supporting higher student outcomes. Workshop delivered online for the Jandris Center for Innovative Higher Education.
- Arendale, D. R. (March 2012). Developing a successful submission to the Department of Education for education practices supporting college completion. Workshop delivered online for the Jandris Center for Innovative Higher Education.
- Arendale, D. R. (March 2012). Embedding Universal Learning Design In The Classroom: Low And No-Cost Strategies That Work. Workshop delivered online for Innovative Educators.
- Arendale, D. R. (October 2011). Best practices of developmental education for academic advisors, student services personnel, and classroom faculty members. Workshop delivered online for Austin Community College, Austin, TX
- Arendale, D. R. (March 2007). Promising practices in developmental education. Keynote address delivered for the Developmental Education: Innovative

Teaching Strategies Teleconference (Starlink Satellite Network of 160 colleges nationwide). Dallas, TX.

Arendale, D. R. (February 2007). Supplemental Instruction: Structured learning communities. Keynote address delivered for the Developmental Education: Instructional Best Practices Teleconference (Starlink Satellite Network of 160 colleges nationwide). Dallas, TX.

State Level

Conference Keynote Presentations

Arendale, D. R. (April 2018). Acceptance of Minnesota TRIO Champion award, Minnesota TRIO Association Annual Conference, Duluth, MN.

Holschub, J. P., Arendale, D. R., Caverly, D., Granger, S., McIver, M., & Villanueva, V. (January 2015). Future state of developmental education (Panelists). Panel discussion at the Student Success Symposium, Texas State University, San Marcos, TX.

Arendale, D. R. (May 2013). Universal Learning Design (ULD) as new paradigm for learning assistance and developmental education. Keynote address for the Intentional Teaching – Teaching the Students We Have Conference, Eau Claire, WI.

Arendale, D. R. (October 2012). Universal Learning Design as new paradigm for learning assistance and developmental education. Keynote address for the Ohio Association for Developmental Education, Columbus, OH.

Arendale, D. R. (October 2012). Best education practices for Developmental Education. Keynote address for the Midwest Regional Association for Developmental Education regional conference, Kansas City, MO.

Arendale, D. R. (April 2012). Sharing the good news of educational best practices. Keynote address for the Minnesota and Wisconsin TRIO State Conference, Duluth, MN.

Arendale, D. R. (October 2010). Learning assistance at the crossroads. Keynote address for the North Carolina Association for Developmental Education Conference, Greensboro, NC.

Hansen, S., & Arendale, D. R. (October 2009). Current tutoring evaluation practices with Minnesota colleges. Keynote address at the 3rd Tutoring Summit Conference. Anoka, MN.

Arendale, D. R. (November 2008). Lessons learned from peer cooperative learning programs. Keynote address at the College Access and Support Programs Annual Conference. Corpus Christi, TX.

Arendale, D. R. (October 2008). Current tutoring evaluation practices with Minnesota colleges and national standards for program evaluation. Keynote address at the 2nd Tutoring Summit Conference. Brooklyn Park, MN.

Arendale, D. R. (May 2007). The new face of developmental education in a rapidly changing world. Keynote address at the Developmental Education Association of Maryland Annual Conference. Wye Mills, MD.

Arendale, D. R. (October 2006). Creating a new vision for the future. Keynote address at the Midwest Regional Association for Developmental Education Conference. Columbia, MO.

- Arendale, D. R. (March 2006). Overview of best practices in counseling practices promoting student retention. Keynote address at the Association of Minnesota Community and Technical College Counselors Conference. Arden Hills, MN.
- Arendale, D. R., Barrera, M., Delores, F., & Svien, R. (Panelistes). (May 2004). Creating access and defining college readiness for under-served students in the Twin Cities. Keynote panel discussion at the Second Intentional Metropolitan Education Meeting. Minneapolis, MN.
- Arendale, D. R. (February 2004). Avoiding retention roulette: Research-based strategies for increasing the persistence and success of students. Keynote address at the MnSCU State Conference on Best Practices for the Recruitment and Retention of Underrepresented Students. Arden Hills, MN.
- Arendale, D. R. (November 2003). New directions for developmental education. Keynote address at the New Jersey Association for Developmental Education Conference. Jamesburg, NJ.
- Arendale, D. R. (October 2003). State of developmental education and near term predictions of future events. Keynote address at the Iowa Developmental Education Association Conference. Lake Okoboji, IA.
- Arendale, D. R. (September 2003). Developmental Education: Past and future trends. Keynote address at the Minnesota Association for Developmental Education. Grand Rapids, MN.
- Arendale, D. R. (March 2003). Impact of new students attending community colleges. Keynote address at the Minnesota State College Faculty Counselor Association Conference. Brainerd, MN.
- Arendale, D. R. (April 2002). Mainstreaming learning assistance into the heart of the college, Keynote address at the Association of California Colleges for Tutoring and Learning Assistance. Sacramento, CA.
- Arendale, D. R. (April 2002). Lessons learned from the history of developmental education. Keynote address at the Conference on Learning Assistance. Toledo, OH.
- Arendale, D. R. (August 2001). Ensuring access and success: The role of developmental education. Keynote address at the Annual Regional Professional Development Conference. Henderson, KY.
- Arendale, D. R. (April 2001). Before and again: The history of developmental education policies. Keynote address at the Michigan Developmental Education Consortium Conference. Lansing, MI.
- Arendale, D. R. (March 2001). Developmental Education: Transcending time and place. Keynote address at the New York College Learning Skills Association Conference. Saratoga Springs, NY.
- Arendale, D. R. (January 2001). Supplemental Instruction: Structured learning communities for higher achievement and persistence. Keynote address at the Kentucky Community and Technical College System Student Retention Workshop. Lexington, KY.
- Arendale, D. R. (October 2000). Professional development in developmental education. Keynote address at the Louisiana Association for Developmental Education Conference. Grambling, LA.
- Arendale, D. R. (September 2000). Effective dichotomies: The basis for success in developmental education. Keynote address at the North Carolina Association for Developmental Studies Conference. Charlotte, NC.

- Arendale, D. R. (June 2000). Statewide initiatives in developmental education. Keynote address at the Kentucky Conference on Developmental Education. Somerset, KY.
- Arendale, D. R. (October 1999). The many facets of developmental education. Keynote address at the Midwest Regional Association for Developmental Education Conference. Kansas City, MO.
- Arendale, D. R. (April 1999). Technology-based delivery systems for developmental education. Keynote address at the North Carolina Association for Developmental Studies Conference (Eastern Region). Kinston, NC.
- Arendale, D. R. (March 1998). Learning & teaching in the 21st century. Keynote address at the Pennsylvania Association for Developmental Education Conference. Hershey, PA.
- Arendale, D. R. (October 1997). Learning & teaching in the 21st century. Keynote address at the Tennessee Association for Developmental Education Conference. Memphis, TN.
- Arendale, D. R. (October 1997). Current models of collaborative learning. Keynote address at the College Reading and Learning Association Conference. Sacramento, CA.
- Arendale, D. R. (October 1997). Learning & teaching in the 21st century. Keynote address at the Southwest Association for Developmental Education Conference. Las Vegas, NV.
- Arendale, D. R. (April 1997). Seven habits of highly effective developmental educators. Keynote address at the Learning Support/Developmental Studies Conference. Augusta, GA.
- Arendale, D. R. (November 1996). Seven habits of highly effective developmental educators. Keynote address at the Mississippi Association for Developmental Education Conference. Jackson, MS.
- Arendale, D. R. (November 1996). Seven habits of highly effective developmental educators. Keynote address at the Alabama Association for Developmental Education Conference. Troy, AL.
- Arendale, D. R. (October 1996). Seven habits of highly effective developmental educators. Keynote address at the Indiana Association for Developmental Education Conference. Marion, IN.
- Arendale, D. R. (October 1996). National trends with developmental education. Keynote address at the Indiana Association for Developmental Education Conference. Marion, IN.
- Arendale, D. R. (September 1996). Seven habits of highly effective developmental educators. Keynote address at the North Carolina Developmental Education Association Conference. Raleigh, NC.
- Arendale, D. R. (October 1995). Developmental Education: Link to future jobs. Keynote address at the Iowa Developmental Education Association Conference. Marshalltown, IA.
- Arendale, D. R. (October 1995). Lessons taught to me by students from peer study groups. Keynote address at the Minnesota Association for Developmental Education Conference. St. Cloud, MN.
- Arendale, D. R. (October 1995). Access & success for students through quality developmental education programs. Keynote address at the Midwest Regional Association for Developmental Education Conference. St. Joseph, MO.

Conference Concurrent Presentations

Invited Presentations

- Arendale, D. R. (April 2018). EOA National Best Education Practice Center. Iowa TRIO Annual Conference.
- Arendale, D. R. (January 2015). Personal and professional development with study group leaders. Paper presented at the Student Success Symposium, Texas State University, San Marcos, TX.
- Arendale, D. R. (April 2014). College-readiness curriculum resources for TRIO students. Paper presented at the Minnesota TRIO Annual Conference. Wassaw, MN.
- Arendale, D. R. (May 2013). Engaging technology for engaging and involving students in the learning process. Paper presented at the Intentional Teaching – Teaching the Students We Have Conference. Eau Claire, WI.
- Arendale, D. R. (April 2013). Models and resources for training peer study group leaders. Paper presented at the Wisconsin Learning Center Directors Conference, Milwaukee, WI.
- Arendale, D. R. (October 2010). Engaging technology for higher student achievement. Paper presented at the North Carolina Association for Developmental Education Conference, Greensboro, NC.
- Arendale, D. R. (May 2007). Practical strategies for dealing with the new face of developmental education in a rapidly changing world. Paper presented at the Developmental Education Association of Maryland Annual Conference. Wye Mills, MD.
- Arendale, D. R. (October 2006). Future challenges and opportunities for developmental education. Roundtable discussion facilitated at the Midwest Regional Association for Developmental Education Conference. Columbia, MO.
- Arendale, D. R., Frantz, S., & Kalkes, J. (May 2005). College counselor's role in student retention. Paper presented at the MnSCU CAO/CSAO State Conference. Brooklyn Park, MN.
- Arendale, D. R. (February 2004). Practical strategies for increasing the persistence rates of key first-generation college and underrepresented students. Paper presented at the MnSCU State Conference on Best Practices for the Recruitment and Retention of Underrepresented Students. Arden Hills, MN.
- Arendale, D. R. (February 2004). A model for evaluating the effectiveness of college counseling programs for increasing student persistence rates. Paper presented at the MnSCU State Conference on Best Practices for the Recruitment and Retention of Underrepresented Students. Arden Hills, MN.
- Arendale, D. R. (November 2003). Current trends impacting developmental education: A review of the professional literature. Paper presented at the New Jersey Association for Developmental Education Conference. Jamesburg, NJ.
- Arendale, D. R. (April 2002). Strategic alliances among learning assistance associations. Paper presented at the Association of California Colleges for Tutoring and Learning Assistance Conference. Sacramento, CA.
- Arendale, D. R. (April 2002). Supplemental Instruction: Learning communities for higher academic achievement & persistence. Paper presented at the Association of California Colleges for Tutoring and Learning Assistance. Sacramento, CA.

- Arendale, D. R. (April 2002). Supplemental Instruction: Learning communities for higher academic achievement and persistence. Paper presented at the Conference on Learning Assistance Conference. Toledo, OH.
- Arendale, D. R. (August 2001). Ensuring access and success with Supplemental Instruction. Paper presented at the Annual Regional Kentucky Professional Development Conference. Henderson, KY.
- Arendale, D. R. (April 2001). Future trends with developmental education. Paper presented at the Michigan Developmental Education Consortium Conference. Lansing, MI.
- Arendale, D. R. (March 2001). Supplemental Instruction. Paper presented at the New York College Learning Skills Association Conference. Saratoga Springs, NY.
- Arendale, D. R. (November 2000). Data analysis for TRIO programs. Paper presented at the Mid-America Association of Educational Opportunity Program Personnel Conference. Kansas City, MO.
- Arendale, D. R. (November 2000). Selecting appropriate academic interventions for TRIO programs. Paper presented at the Mid-America Association of Educational Opportunity Program Personnel Conference. Kansas City, MO.
- Arendale, D. R. (November 2000). Data collection for TRIO programs. Paper presented at the Mid-America Association of Educational Opportunity Program Personnel Conference. Kansas City, MO.
- Arendale, D. R. (November 2000). Program objectives for TRIO programs. Paper presented at the Mid-America Association of Educational Opportunity Program Personnel Conference. Kansas City, MO.
- Arendale, D. R. (October 1998). Use of technology to expand Supplemental Instruction to more students. Paper presented at the Midwest Regional Association for Developmental Education Conference. Des Moines, IA.
- Arendale, D. R. (March 1998). Supplemental Instruction and its variations. Paper presented at the Pennsylvania Association for Developmental Education Conference. Hershey, PA.
- Arendale, D. R. (February 1998). Mainstreaming developmental education for student athletes. Paper presented at the National Academic Advisors for Athletes Association Regional Conference. Kansas City, MO.
- Arendale, D. R. (October 1997). National trends with developmental education. Paper presented at the Tennessee Association for Developmental Education Conference. Memphis, TN.
- Arendale, D. R. (October 1997). New uses for Supplemental Instruction. Paper presented at the Texas Association for Developmental Education Conference. Padre Island, TX.
- Arendale, D. R. (November 1996). National trends with developmental education. Paper presented at the Mississippi Association for Developmental Education Conference. Jackson, MS.
- Arendale, D. R. (November 1996). Learning centers for the future. Paper presented at the Midwest Regional Association for Developmental Education Conference. St. Charles, MO.
- Arendale, D. R. (February 1996). National trends with developmental education. Paper presented at the Oklahoma Association for the Improvement of Developmental Education Conference. Oklahoma City, OK.

- Arendale, D. R. (November 1995). National trends with developmental education. Paper presented at the Florida Developmental Education Association Conference. St. Augustine, FL.
- Arendale, D. R. (October 1995). How educators can influence policy makers. Paper presented at the Minnesota Association for Developmental Education Conference. St. Cloud, MN.
- Arendale, D. R. (April 1994). Collaborative learning in small groups. Paper presented at the New York College Learning Skills Association Conference. Callicoon, NY.
- Arendale, D. R. (March 1992). Supplemental Instruction: State-of-the-art. Paper presented at the New York College Learning Skills Association Conference. Ellenville, NY.
- Arendale, D. R. (May 1991). Supplemental Instruction: Student success strategy. Paper presented at the Minnesota Technical College Student Retention Workshop. Minneapolis, MN.
- Arendale, D. R. (May 1991). Student Opportunity System: Proactive intervention. Paper presented at the Minnesota Technical College Student Retention Workshop. Minneapolis, MN.
- Arendale, D. R. (December 1990). Student-affairs and academic-affairs: Bridging the gap. Paper presented at the KCRCHE Current Successes in Student Services Conference. Overland Park, KS.
- Arendale, D. R. (October 1990). Strategies to promote developmental education. Paper presented at the Midwest Regional Association for Developmental Education Conference. Edwardsville, IL.
- Arendale, D. R. (May 1990). Academic intervention strategies. Paper presented at the Minnesota Technical College Student Retention Workshop. Minneapolis, MN.
- Arendale, D. R. (October 1988). Student retention system at Highland Community College. Paper presented at the Kansas Association for Community Colleges Conference. Wichita, KS.
- Arendale, D. R. (June 1988). Highland Community College model of ASSET course placement usage. Paper presented at the Colorado ACT ASSET Users Workshop. Aurora, CO.
- Arendale, D. R. (October 1983). The challenge of the communication revolution. Paper presented at the Kansas Association of Community Colleges Conference. Wichita, KS.
- Arendale, D. R. (August 1983). Status of telecourse usage in Kansas today. Paper presented at the Kansas House Subcommittee on Computers, Communications, and Technology. Topeka, KS.

Peer Reviewed

- Arendale, D. R. (April 2014). Dissemination of best education practices for TRIO programs. Paper presented at Minnesota TRIO Annual Conference, Wassaw, MN.
- Arendale, D. R., & Fredrickson, B. (May 2010). Social media for learning spaces in work, schools, and communities. Paper presented at MinneBar Technology Conference, Richfield, MN
- Hageman, K., Jersak, M., & Arendale, D. R. (October 2008). GPS LifePlan: Findings from an external review of data. Paper presented at the MnSCU Chief Academic

- and Student Affairs Officers – College and University Deans Meeting. Brooklyn Park, MN.
- Hageman, K., Aitchison, J., & Arendale, D. R. (May 2008). GPS LifePlan: Is it making a difference? Paper presented at the MnSCU Chief Academic and Student Affairs Officers – College and University Deans Meeting. Brooklyn Park, MN.
- Hageman, K., Aitchison, J., & Arendale, D. R. (May 2008). GPS LifePlan: Lessons learned from implementing at Century College. Paper presented at the MnSCU Chief Academic and Student Affairs Officers – College and University Deans Meeting. Brooklyn Park, MN.
- Jersak, M., Hageman, K., & Arendale, D. R. (February 2008). The GPS LifePlan: A holistic framework for developing future planning. Paper presented at the MnSCU Student Affairs Conference on Student Retention. Arden Hills, MN.
- Arendale, D. R., & Jersak, M. (Discussion facilitators). (February 2006). The role of faculty counselors on student retention. Discussion facilitated at the Realizing Student Potential Conference. Minneapolis, MN.
- Lundell, D. B., & Arendale, D. R. (October 2005). Celebrating the General College vision: Integrating intellectual development, multicultural perspectives, and student development. Paper presented at the Minnesota Association for Developmental Education Conference. Deerwood, MN.
- Arendale, D. R. (January 2005). Avoiding retention roulette: Research-based strategies for increasing the persistence and success of students. Paper presented at the Twin Cities Metropolitan Higher Education Consortium Conference. Minneapolis, MN.
- Arendale, D. R. (October 1999). Lessons from the field: National research concerning Supplemental Instruction. Paper presented at the Midwest Regional Association for Developmental Education Conference. Kansas City, MO.
- Arendale, D. R. (September 1997). Internet-based Supplemental Instruction. Paper presented at the Midwest Regional Association for Developmental Education Conference. Des Moines, IA.
- Arendale, D. R. (November 1993). Empowering students through collaborative learning. Paper presented at the Missouri College Personnel Association Conference. Columbia, MO.
- Arendale, D. R. (October 1993). Using computer networks to send and receive information. Paper presented at the Midwest Regional Association for Developmental Education Conference. Kansas City, MO.
- Arendale, D. R. (October 1993). Current research concerning collaborative learning. Paper presented at the Midwest Regional Association for Developmental Education Conference. Kansas City, MO.
- Arendale, D. R. (October 1992). Retention of professional school students: Featuring Supplemental Instruction. Paper presented at the Midwest Regional Association for Developmental Education Conference. Flat River, MO.
- Arendale, D. R. (October 1992). Collaborative learning: Facilitating content area learning. Paper presented at the Midwest Regional Association for Developmental Education Conference. Flat River, MO.
- Arendale, D. R. (November 1991). Multi cultural education and student success through Supplemental Instruction. Paper presented at the Midwest Regional Association for Developmental Education Conference. Omaha, NE.

- Arendale, D. R. (November 1991). Academic Transfer Program: A bridge for the community college to the university. Paper presented at the Midwest Regional Association for Developmental Education Conference. Omaha, NE.
- Arendale, D. R. (October 1990). Supplemental Instruction: The high school connection. Paper presented at the Midwest Regional Association for Developmental Education Conference. Edwardsville, IL.
- Arendale, D. R. (October 1990). Money does grow on trees: Techniques for winning grants. Paper presented at the Midwest Regional Association for Developmental Education Conference. Edwardsville, IL.
- Arendale, D. R. (November 1989). Supplemental Instruction: A validated program. Paper presented at the Midwest Regional Association for Developmental Education Conference. Warrensburg, MO.
- Arendale, D. R. (October 1989). Supplemental Instruction: A validated program. Paper presented at the National Association of Student Personnel Administrators Region IV Conference. Kansas City, MO.
- Arendale, D. R. (June 1989). Improving your goal planning. Paper presented at the Region VII Educational Technology Leadership Conference. Council Grove, KS.
- Arendale, D. R. (April 1989). Improving your decision-making skills. Paper presented at the Kansas Adult Education Association Conference. Salina, KS.
- Arendale, D. R. (April 1989). Improving your decision-making skills. Paper presented at the KLA/KASL/KAECT Tri-Conference. Topeka, KS.
- Arendale, D. R. (November 1988). Decision making and goal setting: Systematic methods. Paper presented at the Kansas Association of Educational Communications and Technology Conference. Hutchinson, KS.
- Arendale, D. R. (September 1988). Staff and teacher in service training procedures. Paper presented at the Kansas Adult Education Association Conference. Wichita, KS.
- Arendale, D. R. (March 1988). High touch: Working more effectively with others. Paper presented at the KLA/KASL/KAECT Tri-Conference. Kansas City, MO.
- Arendale, D. R. (October 1987). Increased learning by better listening skills. Paper presented at the Western College Reading and Learning Association Regional Conference. Overland Park, KS.
- Arendale, D. R. (September 1987). Increased learning by better listening skills. Paper presented at the Kansas Adult Education Association Conference. Salina, KS.
- Arendale, D. R. (March 1987). Increased productivity by better listening skills. Paper presented at the KLA/KASL/KAECT Tri-Conference. Wichita, KS.
- Arendale, D. R. (November 1986). Increased productivity by better listening skills. Paper presented at the Midwest Regional Association for Developmental Education Conference. Kansas City, MO.
- Arendale, D. R. (December 1982). Microcomputers as character generators in television production. Paper presented at the Kansas Association of Post-Secondary Educational TV Conference. Hutchinson, KS.
- Arendale, D. R. (October 1982). Presenting controversial topics in social studies. Paper presented at the Kansas Council for Social Studies Conference Seminar. Wichita, KS

Workshops

- Arendale, D. R. (June 2015). Universal Instructional Design and best practices of embedded developmental education within entry level courses. Workshop delivered for the ten-campus Maricopa Community College District. Phoenix, AZ.
- Arendale, D. R. (June 2014). Universal Instructional Design and best practices of embedded developmental education within entry level courses. Workshop delivered for the ten-campus Maricopa Community College District. Phoenix, AZ.
- Arendale, D. R. (June 2013). Universal Instructional Design and best practices of embedded developmental education within entry level courses. Workshop delivered for the ten-campus Maricopa Community College District. Phoenix, AZ.
- Arendale, D. R. (June 2012). Universal Instructional Design and best practices of embedded developmental education within entry level courses. Workshop delivered for the ten-campus Maricopa Community College District. Phoenix, AZ.
- Arendale, D. R. (June 2011). Universal Instructional Design and best practices of embedded developmental education within entry level courses. Workshop delivered for the ten-campus Maricopa Community College District. Phoenix, AZ.
- Arendale, D. R. (November 2008). Strategic planning and repositioning. Workshop delivered for the Texas Association for Developmental Education and the Texas Chapter for the College Reading and Learning Association. Corpus Christi, TX.
- Arendale, D. R. (March 2008). Models for evaluating peer assistance learning programs. Workshop delivered for the Minnesota State Colleges and Universities. Minneapolis, MN.
- Arendale, D. R. (August 2007). Student peer study group leader training. Workshop conducted for the Twin Cities TRIO Student Support Services Network. Minneapolis, MN.
- Arendale, D. R. (August 2006). Student peer study group leader training workshop. Workshop delivered for the Twin Cities TRIO Student Support Services Network. Minneapolis, MN.
- Arendale, D. R. (August 2005). Student peer study group leader training workshop. Workshop delivered for the Twin Cities TRIO Student Support Services Network. Minneapolis, MN.
- Arendale, D. R. (August 2004). Student peer study group leader training workshop. Workshop delivered for the Twin Cities TRIO Student Support Services Network. Minneapolis, MN.
- Arendale, D. R. (January 2004). Student peer study group leader training workshop. Workshop delivered for the Twin Cities TRIO Student Support Services Network. Minneapolis, MN.
- Arendale, D. R. (August 2003). Student peer study group leader training workshop. Workshop delivered for the Twin Cities TRIO Student Support Services Network. Minneapolis, MN.
- Arendale, D. R. (March 2003). Proactive student retention and enrichment programs. Workshop delivered at the Minnesota State College Faculty Counselor Association Conference. Brainerd, MN.
- Arendale, D. R. (November 2000). Program evaluation and improvement for TRIO programs. Workshop delivered at the Mid-America Association of Educational Opportunity Program Personnel Conference. Kansas City, MO.
- Arendale, D. R. (November 1998). Adapting Supplemental Instruction to serve a wide audience of students. Workshop delivered at the National Association for Student Personnel Administrators Region IV-West Conference. Wichita, KS.

- Arendale, D. R. (August 1998). Strategic planning and leadership development. Workshop delivered at the Washington Association for Developmental Education. Spokane, WA.
- Arendale, D. R. (February 1998). Strategic planning and leadership development. Workshop delivered for the Illinois Association of Learning Assistance Programs. Bloomington, IL.
- Arendale, D. R. (October 1997). Current trends in use of Supplemental Instruction. Workshop delivered at the Texas Association for Developmental Education Conference. Padre Island, TX.
- Arendale, D. R. (November 1996). A new paradigm in learning assistance: Content area & learning mastery simultaneously. Workshop delivered at the Midwest Association for Educational Opportunity Program Personnel Conference. Fontana, WI.
- Arendale, D. R. (September 1996). Leadership development. Workshop delivered at the North Carolina Developmental Education Conference. Raleigh, NC.
- Arendale, D. R. (August 1995). Cooperative learning. Workshop delivered at the Kansas City Professional Development Council Conference. Overland Park, KS.
- Arendale, D. R. (October 1992). Getting the money they're giving away: Techniques for winning grants. Workshop delivered at the Midwest College Learning Center Association Conference. Davenport, IA.
- Arendale, D. R. (March 1992). Money does grow on trees: Techniques for winning grants. Workshop delivered at the New York College Learning Skills Association Conference. Ellenville, NY.

Individual Institution Level

Conference Keynote Presentations

- Arendale, D. R. (May 2013). Personal and professional development of student study group leaders. Chippewa Valley Technical College, Eau Claire, WI.
- Arendale, D. R. (September 2012). A life of service to others. Keynote address for the National Collegiate Scholars Society at the University of Minnesota-Twin Cities, Minneapolis, MN.
- Arendale, D. R. (January 2010). Employing Universal Learning Design to transform the campus learning environment. Keynote address at Faculty Professional Development Conference at Normandale Community College, Bloomington, MN.
- Arendale, D. R. (February 2008). Evidence-based principles for peer learning programs. Keynote address delivered at the Texas A & M University Academic Peer Educator Conference. College Station, TX.
- Arendale, D. R. (May 2003). The undiscovered country. Commencement address delivered at Southeast Technical College. Red Wing, MN.
- Arendale, D. R. (February 1996). Lessons taught to me by students from peer study groups. Keynote address at the Central Missouri State University Student Success Course Honors Banquet. Warrensburg, MO.

Conference Concurrent Presentations

Invited Presentations

- Arendale, D. R. (October 2012). Technology for engaging and involving students in the learning process. Paper presented at the School of Animal Science Colloquium on Teaching and Learning, University of Minnesota, Minneapolis, MN.
- Arendale, D. R. (November 2010). Technology as catalyst for collaboration: The CEHD iPad experiment early results. Paper presented at the Collaborative Learning Environments Pecha Kucha Series Conference, Office of Information Technology, University of Minnesota. Minneapolis, MN.
- Arendale, D. R. (October 2010). Access at the crossroads. Paper presented at the Postsecondary Teaching and Learning Departmental colloquium series at the University of Minnesota-Twin Cities, Minneapolis, MN.
- Arendale, D. R., Barnwell, F., Cotner, S. F. (Panelists), Wahlstrom, B., and Duin, A. H. (Moderators). (November 2008). iTunes and beyond: Perspectives of faculty. TEL Seminar Series, Digital Media Center and Office of Information Technology, University of Minnesota, Minneapolis, MN.
- Arendale, D. R. (October 2008). Research findings concerning the GPS LifePlan. Paper presented to the Executive Cabinet, Century College, White Bear Lake, MN.
- Hageman, K., Aitchison, J., & Arendale, D. R. (August 2008). GPS LifePlan: Adjusting the compass. Paper presented at the Professional Development In-service Conference, Century College, White Bear Lake, MN.
- Arendale, D. R. (August 2008). Best practices for campus tutoring programs. Paper presented to the Senior Administrator Working Group on Tutoring, Century College, White Bear Lake, MN.
- Arendale, D. R. (February 2008). Practical recommendations for implementing evidence-based practices for peer learning groups. Paper presented at the Texas A & M University Academic Peer Educator Conference, College Station, TX.
- Arendale, D. R. (February 2008). Use of technology for academic support. Paper presented at the Texas A & M University Academic Peer Educator Conference, College Station, TX.
- Arendale, D. R. (February 2008). Web 2.0 tools for enhanced student learning. Paper presented for the College of Veterinary Medicine Seminar on Teaching at the University of Minnesota. Minneapolis, MN.
- Schelske, B., & Arendale, D. R. (May 2007). Structured accelerated learning courses. Paper presented at the Transitional Year Advisory Group Meeting, Metropolitan State College, St. Paul, MN.
- Arendale, D. R. (May 2007). Best practices in peer cooperative learning groups. Paper presented at the Faculty In-service Workshop, Inverhills Community College, Inver Heights, MN.
- Arendale, D. R. (March 2007). Best practices in peer cooperative learning groups. Paper presented at the Planning Meeting on Peer Cooperative Learning, Houston Community College District, Houston, TX.
- Arendale, D. R. (November 2006). Podcasting in higher education: Exploring its uses in professional development and the classroom. Paper presented at the CRDEUL Forum, University of Minnesota-Twin Cities, Minneapolis, MN.
- Arendale, D. R. (Discussion Facilitator). (March 2006). Understanding student motivation issues impacting participation in voluntary academic support activities. Facilitator for the CRDEUL Coffeehouse Discussion Series. Minneapolis, MN.

- Arendale, D. R. (August 2005). Best practices in developmental education. Paper presented at Manatee Community College, Bradenton, FL.
- Arendale, D. R. (August 2005). Best practices from postsecondary peer cooperative learning programs. Paper presented at Manatee Community College, Bradenton, FL.
- Arendale, D. R., Brothen, T., Higbee, J. L., James, P., Lundell, D., & Staats, S. (Panelists). (April 2005). Future directions in General College: Teaching, research, and practice. Paper presented at the CRDEUL Forum, University of Minnesota, Minneapolis, MN.
- Arendale, D. R. (Discussion Facilitator). (March 2005). Increased stratification of opportunity in higher education. Facilitator for the CRDEUL Coffeehouse Discussion Series. Minneapolis, MN.
- Arendale, D. R. (May 2004). Encouraging student reflection about study activity choices. Paper presented at the General College Brown Bag Teaching Seminar. Minneapolis, MN.
- Arendale, D. R., Chung, C., Duranczyk, I., & Higbee, J. L. (Panelists). (February 2003). The politics and future of developmental education. Paper presented at the CRDEUL Forum, University Of Minnesota. Minneapolis, MN.
- Arendale, D. R. (February 1998). National trends in developmental education. Paper presented at the Illinois State University Professional Development Workshop. Normal, IL.
- Arendale, D. R. (May 1994). Supplemental Instruction and faculty development. Paper presented at the California State University-Northridge Faculty Workshop. Northridge, CA.
- Arendale, D. R. (August 1993). Overview of Supplemental Instruction. Paper presented at the Independence Community College Teacher In-Service Workshop. Independence, KS.
- Arendale, D. R. (June 1992). Fostering multi cultural education & student success by Supplemental Instruction. Paper presented at the Cumberland County College Professional Development Workshop. Vineland, NJ.

Peer Reviewed

- Arendale, D. R. (March 2013). Personal and professional development of student study group leaders. Paper presented at the Department of Postsecondary Teaching and Learning Seminar Series, College of Education and Human Development, University of Minnesota, Minneapolis, MN.
- Arendale, D. R. & Hanes, A. (April 2012). Podcasting and iPads: Learning On-The-Go. Poster presentation for the Academic Technology Showcase sponsored by the Office of Instructional Technology at the University of Minnesota-Twin Cities, Minneapolis, MN.
- Arendale, D. R., & Fredrickson, B. (April 2007). Teaching with technology: Where students actually are on the learning curve. Paper presentation and roundtable discussion at the Teaching and Learning Conference, Academy of Distinguished Teachers, Center for Teaching and Learning Services, Digital Media Center, Minneapolis, MN.
- Tzenis, C. D., Arendale, D. R., Kipper, C., & Ediger, K-A. (April 2007). PAL: Peer-Assisted Learning at the University of Minnesota. Paper presentation at the

- Teaching and Learning Conference, Academy of Distinguished Teachers, Center for Teaching and Learning Services, Digital Media Center, Minneapolis, MN.
- Arendale, D. R. (May 1984). Evaluation of educational software. Paper presented at the Sterling College Church Computer Software Workshop. Sterling, KS.
- Arendale, D. R. (October 1982). Fair play in classrooms: Presenting divergent views. Paper presented at the South Central Kansas High School Teacher In-service Conference. Pratt, KS.
- Arendale, D. R. (October 1981). Rights and restraints of educators in the classroom. Paper presented at the South Central Kansas High School Teacher In-service Conference. Pratt, KS.
- Arendale, D. R. (November 1980). Rights and restraints of educators in the classroom. Paper presented at the South Central Kansas High School Teacher In-service Conference. Pratt, KS.

Workshops

- Arendale, D. R. (January 2012). Best practices of peer assisted learning programs. Workshop delivered for Pratt Community College, Pratt, KS.
- Arendale, D. R. (September 2011). Universal Learning Design for embedding best practices of student success into the classroom. Co-facilitator and presenter for the Universal Design Faculty Development Workshop, Metropolitan State University, St. Paul, MN.
- Arendale, D. R. (July 2008). Principles of Peer Assisted Learning. Workshop delivered for the tutorial staff of the University of Minnesota Academic Bridge Program, University of Minnesota. Minneapolis, MN.
- Arendale, D. R. (February 2008). Using technology to engage and enrich student learning. Workshop delivered for the School of Veterinary Science College Seminar Series on Teaching Practices, University of Minnesota. St. Paul, MN.
- Arendale, D. R. (November 2007). Podcasting as a tool for enriched student learning. Workshop delivered for Professor Richard Beach's Digital Media course, College of Education and Human Development, University of Minnesota. Minneapolis, MN.
- Arendale, D. R., & Ediger, K-A. (August 2007). Student peer study group leader training workshop. Workshop delivered for the SMART Learning Commons, University of Minnesota. Minneapolis, MN.
- Arendale, D. R. (August 2005). Student peer study group leader training workshop. Workshop delivered at Manatee Community College. Bradenton, FL.
- Arendale, D. R. (August 2005). Leading discussion sections in the social sciences and humanities. Workshop delivered at the Teaching Enrichment Series. Center for Teaching and Learning, University of Minnesota. Minneapolis, MN.
- Higbee, J. L., & Arendale, D. R. (March 2004). Engaging students in the learning process. Workshop delivered at Concordia College. St. Paul, MN.
- Arendale, D. R. (November 2001). Learning and teaching strategies for the 21st century. Workshop delivered at Hillsborough Community College Faculty Development Program. Hillsborough, FL.
- Arendale, D. R. (October 1995). Current research in teaching and learning: From theory to practice. Workshop delivered at St. Louis Community College-Meramec Faculty Development Workshop. St. Louis, MO.

- Arendale, D. R. (January 1995). Using Supplemental Instruction strategies throughout the learning center. Workshop delivered at University of Texas-El Paso Professional Development Workshop. El Paso, TX.
- Arendale, D. R. (April 1992). Supplemental Instruction: State of-the-art. Workshop delivered at Eastern Illinois University Professional Development Workshop. Charleston, IL.
- Arendale, D. R. (January 1990). Supplemental Instruction: Overview and basic training. Workshop delivered at Glendale Community College Professional Development Workshop. Glendale, CA.
- Arendale, D. R. (August 1987). Learning styles: Different bridges for learning. Workshop delivered at the Highland School District Teacher In-Service Conference. Highland, KS.
- Arendale, D. R. (February 1987). Use of music videos as a teaching tool. Workshop delivered at Sabetha School District Teacher In-Service Conference. Sabetha, KS.

LOCAL CIVIC OR PROFESSIONAL GROUP PRESENTATIONS

- Arendale, D. R. (June 2002). Money does grow on trees: Techniques for successful grant writing. Paper presented at the Communiveristy, University of Missouri-Kansas City. Kansas City, MO.
- Arendale, D. R. (March 2000). Investing suggestions to build a comfortable retirement. Paper presented at the Professional Development Conference, University of Missouri-Kansas City. Kansas City, MO.
- Arendale, D. R. (March 1989). The resurrection of Christ: Hoax or history? Paper presented at the University of Kansas Bible Church. Lawrence, KS.
- Arendale, D. R. (March 1989). The resurrection of Christ: Hoax or history? Paper presented at the Cornerstone Community Church. Prairie Village, KS.
- Arendale, D. R. (December 1988). How to win friends and influence your legislators. Paper presented at the Northeast Kansas Area Agency on Aging Meeting. Seneca, KS.
- Arendale, D. R. (October 1988). How to win friends and influence your legislators. Paper presented at the Political Forum. Highland, KS.
- Arendale, D. R. (October 1988). How to win friends and influence your legislators. Paper presented at the Political Forum. Atchison, KS.
- Arendale, D. R. (October 1988). How to win friends and influence your legislators. Paper presented at the Political Forum. Horton, KS.
- Arendale, D. R. (May 1988). GED adult education student graduation address. Paper presented at Highland Community College. Highland, KS.
- Arendale, D. R. (May 1987). Better family and work life by better listening skills. Paper presented at the Highland Kiwanis Club. Highland, KS.
- Arendale, D. R. (April 1987). The resurrection of Christ: Hoax or history? Paper presented at the Great Commission Students Meeting, University of Kansas. Lawrence, KS.
- Arendale, D. R. (January 1983). The resurrection of Christ: Hoax or history? Paper presented at the First United Methodist Church Sunday School Class. Pratt, KS.
- Arendale, D. R. (April 1983). Religious cults in America today. Paper presented at the KWLS-AM "Accent" Weekly Radio Talk Show. Pratt, KS.

- Arendale, D. R. (March 1983). The resurrection of Christ: Hoax or history? Paper presented at the First Southern Baptist Church Training Union Session. Pratt, KS.
- Arendale, D. R. (June 1982). Effective techniques for public manuscript reading. Paper presented at the Layreaders Conference for Episcopal Diocese of Western Kansas. Pratt, KS.
- Arendale, D. R. (June 1982). Ancient coins and oil lamps from the Holy Land. Paper presented at the Pratt Optimist Club. Pratt, KS.
- Arendale, D. R. (April 1982). Techniques for effective persuasive speaking. Paper presented at the Pratt County 4-H Club Leadership Seminar. Pratt, KS.
- Arendale, D. R. (March 1982). The resurrection of Christ: Hoax or history? Paper presented at the Campbell Street Church of Christ Youth Meeting. Hutchinson, KS.
- Arendale, D. R. (November 1981). The resurrection of Christ: Hoax or history? Paper presented at the Pratt United Methodist Church Youth Meeting. Pratt, KS.
- Arendale, D. R. (September 1981). Views of the Moral Majority towards public education. Paper presented at the Kansas National Education Association Professional Academy. Pratt, KS.
- Arendale, D. R. (April 1981). The resurrection of Christ: Hoax or history? Paper presented at the Pratt First Baptist Church Evening Church Session. Pratt, KS.

GRANTS AND CONTRACTS RECEIVED

Primary Investigator

- Identifying, validating, and disseminating best practices of TRIO programs, Mid-America Association of Educational Opportunity Program Personnel, 2011, \$15,000
- Use of Web 2.0 Learning Tools with an Introductory History Course, National College Learning Center Association, 2006, \$1,000
- Primary Investigator. National Diffusion Network, U.S. Department of Education, 1992-1996, \$323,000
- National Diffusion Network, U. S. Department of Education, 1990-1991, \$146,000
- Adult Education, Kansas Department of Education, 1989, \$34,448
- Perkins Disadvantaged/Handicapped, Kansas Department of Education, 1989, \$27,331
- Adult Education, Kansas Department of Education, 1988, \$26,226
- Perkins Disadvantaged/Handicapped, Kansas Department of Education, 1988, \$32,756
- Perkins Disadvantaged/Handicapped, Kansas Department of Education, 1987, \$33,180
- Job Training Partnership Act/8%, Kansas Department of Education, 1987, \$15,520
- Job Training Partnership Act/8%, Kansas Department of Education, 1986, \$19,980

Primary or Assistant Author of Funded Grant Applications

- Project SHIFT - GEARUP, U.S. Department of Education, 1999-2003, \$3,000,000
- VSI Fundamentals of Mathematics, Kemper Foundation, 1998, \$25,000
- VSI Landlord Training Project, Jackson County Prosecutor's Office, 1998, \$49,000
- VSI Fundamentals of Mathematics, Kemper Foundation, 1998, \$25,000
- Greater Kansas City Health Professions Pipeline Initiative, Association of American Medical Colleges, 1997-2001, \$210,000
- Hope VI VSI Reading Education Program, U.S. Department of Housing and Urban Development, 1997, \$15,000
- VSI-based Leadership Development, Midwest Center for Nonprofit Leadership, 1997, \$28,350
- Hope VI VSI Education and Leadership Development, U.S. Department of Housing and Urban Development, 1996, \$35,000
- KC Alliance for Non-Violent Programming, KC Alliance for Non-Violent Programming, 1995, \$5,751
- Housing Authority of Kansas City, Missouri, U.S. Department of Housing and Urban Development, 1995, \$63,883
- National Diffusion Network, 1992-1996, \$323,000, U.S. Department of Education
- Patricia Roberts Harris Fellowship Program, U.S. Department of Education, 1991-1992, \$64,000
- National Diffusion Network, U.S. Department of Education, 1990-1991, \$146,000
- Adult Education, KS Dept. of Education, 1989, \$34,448
- Perkins Disadvantaged/Handicapped, KS Dept. of Education, 1989, \$27,331
- Adult Education, KS Dept. of Education, 1988, \$26,226
- Title III, U.S. Department of Education, 1988-1992, \$600,000
- Perkins Disadvantaged/Handicapped, KS Dept. of Education, 1988, \$32,756
- Perkins Disadvantaged/Handicapped, KS Dept. of Education, 1987, \$33,180
- Job Training Partnership Act/8%, KS Dept. of Education, 1987, \$15,520
- Job Training Partnership Act/8%, KS Dept. of Education, 1986, \$19,980
- Title III, U.S. Department of Education, 1984-1987, \$600,000

Teaching

Assigned Teaching

University of Minnesota

- PsTL 1525W First Year Inquiry: Multidisciplinary Ways of Knowing (Global Hotspots) Co-taught by three PsTL faculty members from literature, history, and mathematics, 3 credits
- PsTL 1251 World History Since 1500, 4 credits
- PsTL 1251 Global History and Culture, 4 credits

- CI 1150 Forces of Modern Historical Change: Global Perspectives, 4 credits
- PsTL 3050 Exploring Facilitated Peer Learning Groups , 1 credit
- PsTL 5050 Reflecting on Professional Development Through Facilitating Peer Learning Groups, 1 credit
- PsTL 5105 Increasing Access and Success in Undergraduate Classrooms, 3 credits
- PsTL 5196 Supervised Practicum in Multicultural Postsecondary Teaching and Learning, 3 credits

Learning Communities

- Reading History (PsTL 1251 Global History and Culture and PsTL 1368 Stories of Social Change: Global Perspectives)
- Writing History: Our World and Ourselves (PsTL 1251 World History Since 1500 and WRIT 1301 University Writing)
- PsTL 1525W First Year Inquiry: Multidisciplinary Ways of Knowing (Global Hotspots) Co-taught by three PsTL faculty members from literature, history, and mathematics
- Thinking Globally, Acting Locally: Web of Life (PsTL 1251 Global History and Culture, PsTL 1312 Speech Communications, and PsTL 1131 Biology)

Highland Community College Undergraduate

- Learning Strategies, 1 credit
- New Student Orientation, 1 credit

Pratt Community College Undergraduate

- Western Civilization History, 3 credits
- Western Civilization History II, 3 credits
- U.S. History I, 3 credits
- U. S. History II, 3 credits
- Introduction to Philosophy, 3 credits
- Introduction to Ethics, 3 credits
- Religions of the World, 3 credits
- Cultural Anthropology, 3 credits
- New Student Orientation, 1 credit
- Debate, 3 credits
- Forensics, 3 credits

Instructional Development

Programs

- Master of Arts in Multicultural College Teaching and Learning (Partner with members of the PsTL faculty in consultation with others in College of Education and Human Development)

Courses

University of Minnesota

- PsTL 1525W First Year Inquiry: Multidisciplinary Ways of Knowing (Global Hotspots) Co-taught by three PsTL faculty members from literature, history and mathematics
- GC 1251 World History Since 1500
- PsTL 1251 Global History and Culture
- CI 1150 Forces of Modern Historical Change: Global Perspectives
- CI 1150 course converted to online delivery
- PsTL 3050 Exploring Facilitated Peer Learning Groups
- PsTL 5050 Reflecting on Professional Development Through Facilitating Peer Learning Groups
- PsTL 5105 Increasing Access and Success in Undergraduate Classrooms
- PsTL 5196 Supervised Practicum in Multicultural Postsecondary Teaching and Learning

Learning Communities

- Reading History (PsTL 1251 Global History and Culture and PsTL 1368 Stories of Social Change: Global Perspectives)
- Writing History: Our World and Ourselves (PsTL 1251 World History Since 1500 and WRIT 1301 University Writing)
- PsTL 1525W First Year Inquiry: Multidisciplinary Ways of Knowing (Global Hotspots)
- Thinking Globally, Acting Locally: Web of Life (PsTL 1251 Global History and Culture, PsTL 1312 Speech Communications, and PsTL 1131 Biology)
- PsTL 1525W First Year Inquiry: Multidisciplinary Ways of Knowing (Global Hotspots) Co-taught by three PsTL faculty members from literature, history and mathematics

Highland Community College

- Learning Strategies
- New Student Orientation

Pratt Community College

- Western Civilization History I

- Western Civilization History II
- U.S. History I
- U. S. History II
- Introduction to Philosophy
- Introduction to Ethics
- Religions of the World
- Cultural Anthropology
- New Student Orientation
- Debate
- Forensics

Selected Professional Development Activities

- Early Career Teaching and Mentorship Program: Excellence in Multicultural Education, *University of Minnesota Center for Teaching and Learning Services*, Fall 2003–Spring 2004
- Next Generation of the Professorate Mentorship Program, *University of Minnesota Digital Media Center, Office of Information Technology*, Fall 2003–Spring 2004
- New Scholar Mentorship Program, *History of Education Society*, April 2004
- Digital Teaching Program, *University of Minnesota Digital Media Center, Office of Information Technology*, June 2010
- Web Page Design Program, *University of Minnesota Digital Media Center, Office of Information Technology*, Summer 2010
- Social Media and Mobile Technology Program, *DIOSA Communications*, Summer 2010
- Using Quality Matters to Improve Your Online Courses, *University of Minnesota, CEHD Office of Information Technology*, October 2012
- TREKS Workshop for Integration of Learning Technology into Courses. *University of Minnesota, CEHD Office of Information Technology*, July 2013.
- TREKS Workshop for Integration of Learning Technology into Courses: Flipping Courses through Technology, *University of Minnesota, CEHD Office of Information Technology*, July 2014.
- TREKS Workshop for Integration of Learning Technology into Courses. *University of Minnesota, CEHD Office of Information Technology*, June 2015.

Advising

Christy Cutshaw, Ph.D., Dynamical Leadership Academy, Grand Canyon University, 2013 appointed

Thomas Jones, Ph.D., Organizational Leadership, Policy, and Development, Student Comparative and International Development Education, University of Minnesota, 2013 appointed, 2014 completed service

Sara Schoen, M.A., Multicultural College Teaching and Learning, Postsecondary Teaching and Learning Department, University of Minnesota, 2012 completed service

Nicholas Vick, Ed.D., Educational Leadership and Counseling, Developmental Education Administration, Sam Houston University, 2013 appointed

Mathew Walters, M.A., Organizational Leadership, Policy, and Development, University of Minnesota, 2009 appointed, 2011 completed service

Service Activities

Professional Service, Public Engagement, and Outreach

Journal Editorial Advisory Boards

- Editorial Board Member, *Journal of Developmental Education*, 1998-Present
- Editorial Review Board Member, *Journal of College Reading and Learning*, 2012-Present
- Editorial Review Board Member, *Journal of Peer Learning*, 2012-Present
- Editorial Board Member, *The Learning Assistance Review*, 2002-2005
- Book Review Editor, *The Learning Assistance Review*, 2004-2007
- Editorial Board Member, *Journal of Teaching and Learning*, 2002-2005

Manuscript Reviewer

- *Accounting Education Journal* (International Association for Accounting Education and Research), 2014
- *Athens Journal of Education*, 2018
- *Canadian Journal of Higher Education*, 2016
- *International Journal of Research in Education and Science*, 2016

Professional Organization Offices, Committees, and Roles

National Level

National Center for Developmental Education

- Advisory Board Member, 1997-Present
- Faculty Member, Kellogg Institute for the Certification of Adult and Developmental Educators, Appalachian State University, 1999-2001, 2012-2014

Educational Opportunity Association

- Manager, EOA National Best Practices Center, 2010-Present
- Co-Chair, Research and Evaluation Committee, 2012-2013

Council of Learning Assistance and Developmental Education Associations

- Facilitator, Strategic Planning Retreat for CLADEA representatives, 2015
- Chair, Elections Committee for New CLADEA Fellows, 2009-2014

- Chair, Blue Ribbon Commission for Strategic Renewal, 2003-2007
- Founding Fellow, 2000

National Association for Developmental Education

- President, 1996-1997; President-Elect, 1995-1996
- Member, Ad Hoc Strategic Plan Committee, 2005-2007
- Chair, Emeritus Council, 1997-1998; Member 1997-Present
- Co-chair, National Conference, 1992 - 1994
- Content Editor, NADE Internet Web Homepage, 1996 - 2000
- Communications Coordinator, Professional Certification Council, 2002 - 2003
- Co-Chair, Professional Liaison Committee, 1994-1995
- Co-Chair, Supplemental Instruction SPIN, 1995-2000
- Chair, Collaborative Learning SPIN, 1990-1994
- Member, Listening and Speaking Skills Taskforce, 1987-1988
- Member, Professional Standards and Evaluation (PSE) Committee, 1989-Present; Subcommittee Chair, PSE Committee, Course-based Learning Assistance Programs, 1989-Present

Joint National Commission for the College Reading and Learning Association (CRLA) and the National Association for Developmental Education (NADE)

- Chair, CRLA and NADE Working Group for Creating a New Professional Association, 2007-2009

State Level

Kansas Association for Educational Communication & Technology

- Member, Higher Education Board, 1987-1989

Kansas Learning and Support Services Association

- Secretary/Treasurer, 1983-1984

Kansas Association of Post-Secondary Educational Television

- Vice-Chair, 1983-1983

Kansas Association of Community College's Committee on Television

- Chair, 1983-1983

Midwest Regional Association for Developmental Education

- President, 1991-1992
- President-Elect, 1990-1991
- Conference Chair, 1993
- Newsletter Editor, 1989-1991

Northeast Kansas Human Resources Association

- Chair, 1987-1988

Institutional Level

- Member, Program Advisory Board, Developmental Education Doctoral Program, Texas State University-San Marcos, 2014-Present

Educational Institutions, Community-based Organizations, and Communities

- Advisory Board Member, GPS LifePlan Student Development Online Curriculum and Website, 2008-Present
- Faculty Advisor, National Society of Collegiate Scholars, University of Minnesota Chapter, 2010-2015
- Mentor, Kinship Youth Development Program, 2011-Present

University, College, Department, and Program Area Service

University of Minnesota

University System-Wide Committees and Roles

- Member, Steering Committee for Transition of Course Management System for the University of Minnesota System, 2010-2012

University Committees and Roles

- Chairperson, Senate Committee on Information Technologies, 2012-2013; Member, 2008-2013
- Mentor, Teaching in an Active Learning Classroom Faculty Learning Community, Center for Educational Innovation, 2016
- Member, Faculty Council on Academic Technology, Provost and Information Technology Offices, 2012-2013
- Alternate Member, UMN Public Engagement Network, Fall 2016
- Staff trainer, Multicultural Center for Academic Excellence, 2011-2013
- Staff trainer, SMART Learning Commons, 2006-2012
- Consultant and Mentor, Peer Assisted Learning Program, SMART Learning Commons, 2006-Present

College Committees and Roles

- Chairperson, Search Committee for Director of TRIO Student Support Services Program, 2016
- Member, CEHD Awards Committee, 2014-2016
- Chairperson, CEHD Curriculum Council, 2008- 2009; Member 2007-2009
- Member, CEHD iPad Implementation Team, August 2010-2011

- Member, CEHD Committee on Technology, September 2006-2007
- Member, Taskforce on CEHD On-Line, 2008-2009
- Center for Research on Developmental Education and Urban Literacy, Faculty Advisor for Outreach Activities, 2003-2006; Advisory Board Member, 2002-2008; Reviewer, CRDEUL Annual Monograph, 2000-2005
- Member, Search Committee for Assistant Dean and Director of Student Affairs, General College, 2003-2004
- Member, Admissions and Advancement Committee, General College, 2003-2005
- Member, Social Concerns Committee, General College, 2002-2006
- Staff trainer, TRIO Student Support Services Program, 2002-2014
- Parent trainer, TRIO Upward Bound Program, 2006-2008

Departmental Committees and Roles

- Member, CI P & A Promotion & Tenure Committee, 2016
- Member, CI Award Nomination Subcommittee of Promotion & Tenure Committee, 2016
- Co-chair, PsTL Revenue Generation and New Academic Programming Taskforce, 2012-2013
- Member, PsTL Graduate Advisory Council, 2012-2015
- Co-Director, Jandris Center for Innovative Higher Education, 2010-2012
- Chairperson, PsTL Web Portal Development Team, 2010
- Co-Chair, PsTL Graduate Certificate Development Team, 2007-2009
- Member, PsTL Executive Council, 2006-2007

University of Missouri-Kansas City

Division of Student Affairs and Enrollment Management Committees and Roles

- Member, Student Affairs Enrollment Management Committee. 2001-2002
- Member, Model Campus Living Breakthrough Project, UMKC Blueprint Strategic Plan, 2000-2002
- Member, Advisory Committee Services Students Disabilities, 2000-2001
- Member, Greater Kansas City Health Professions Pipeway Initiative Core Implementation Team, 1998-2001
- Member, Orientation Program Committee, 1992-1995
- Member, Ad Hoc Committee Training Graduate Teaching Assistants, 1991-1999
- Member, Matheson University Funding Bill Committee, 1991
- Member, Division of Student Affairs Staff Development Committee, 1990-1998

Highland Community College

- Member, North Central Accreditation Steering Committee and Chairperson of the Learning Resource Center Committee, 1987-1988

- Member, Curriculum and Instruction Committee, 1988-1989
- Co-Director, HCC holistic student retention program, 1988-1989
- Chairperson and Chief Negotiator, HCC Faculty Association, 1988-1989

Pratt Community College

- Co-Chair, Enrollment Management Task Force, 1985-1986
- Co-Chair, Computer Planning Task Force, 1984-1985

Awards and Distinctions

- 2018 Minnesota TRIO Champion Award, Awarded by the Minnesota TRIO Association.
- 2011 Hunter R. Boylan Outstanding Research/Publication Award, Awarded by the National Association for Developmental Education. Arendale, D. R. (2010). *Access at the crossroads: Learning assistance in higher education. ASHE Higher Education Report 35(6)*. San Francisco: Jossey-Bass.
- 2010 Professional Standards Certification Trailblazer Award, Awarded by the National Association for Developmental Education.
- 2006 Karen Smith Special Recognition Award for Service to the Learning Assistance Profession, Awarded by the College Reading and Learning Association.
- 2000 Founding Academic Fellow of the Learning Assistance and Developmental Education Profession, Awarded by the Council for Learning Assistance and Developmental Education Associations.
- 1995 Friends of MO-KAN-NE Award for Support of Historically-Underrepresented Students, Awarded by the Missouri-Kansas-Nebraska Chapter of the Mid-America Association of Educational Opportunity Program Personnel.
- 1992 National Award for Exemplary Student Retention Program, Awarded by the Noel/Levitz Centers for Institutional Effectiveness. Lead author of nomination paper for the University of Missouri-Kansas City Supplemental Instruction Student Retention and Academic Achievement System.
- 1989 National Award for Exemplary Student Retention Program, Awarded by the Noel-Levitz Centers for Institutional Effectiveness. Lead author of nomination paper and co-developer for the Highland Community College (KS) Student Retention and Academic Achievement System.

Memberships in Professional Organizations

Education (Access and Academic Success)

- College Reading and Learning Association
- Educational Opportunity Association
- Minnesota TRIO Association
- National Association for Developmental Education
- Minnesota Association for Developmental Education
- National College Learning Center Association
- New York College Learning Skills Association

Education (General)

- International Association for the Study of Cooperation in Education

History

- History of Education Society
- Society for History Education