

Using Climate Adversities as Transformational Catalysts to Increase Personal, Social, and Ecological Wellbeing

"Purposing":

Telling a New Story About the World and Ourselves

Material excerpted from book Transformational Resilience by B. Doppelt. Greenleaf Publishing (2016)

Can you identify when you used an adversity as a catalyst to

<u>learn</u>, grow, and <u>find new meaning or purpose</u> in your life—or saw <u>others that did</u>?

Examples

- Re-dedicated yourself to a goal or mission after a setback
- Developed new priorities in your life after trauma
- Eat better, get more exercise, or in other ways take better care of yourself after an illness
- Developed greater empathy for others after your own tragedy
- Identified new personal strengths by observing your response to hardship
- Started a new spiritual quest after a trauma



If you identified an example, you <u>already know</u> how to use adversity as a catalyst to learn, grow, and increase your sense of wellbeing!

<u>Why</u> did you decide to do it -- and <u>how</u> did you make it happen?

Can you envision a way to **expand that capacity** to other **aspects of your life**, including your response to rising global temperatures?

Can you envision a way to help people in your <u>organization</u> or <u>community</u> become aware of their <u>capacity to do the same</u>?

Transformational Resilience Is Much More Than "Bouncing Back"

It is about <u>changing</u> how we <u>respond</u> to trauma and toxic stress by <u>searching for underlying significance in it</u> that <u>makes our suffering bearable</u> and <u>turns it into learning</u>, <u>growth</u>, and <u>caring for others</u> and <u>our environment</u>.

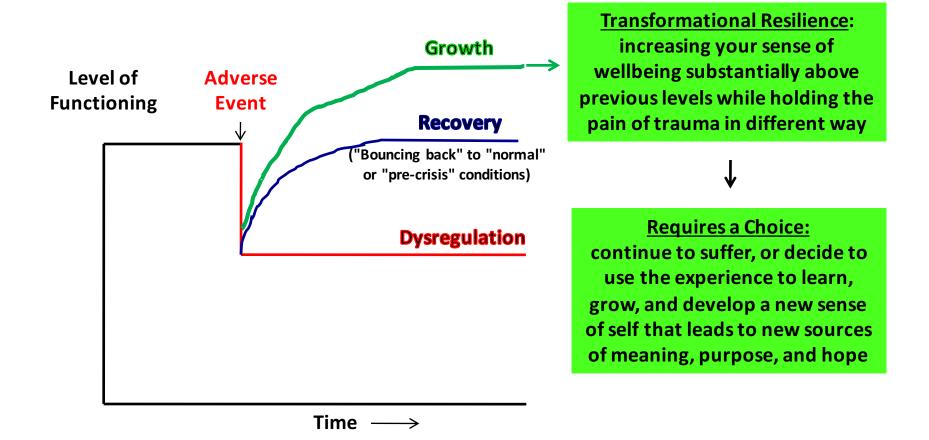


When we **turn toward** rather than denying or avoiding our suffering we

expand the boundaries of our self-interest

which can motivate us to help others and nature as a way to help ourselves.

The Choices We Make In Midst Of Adversity Determine Our Pathway



Adapted from S. Joseph, What Doesn't Kill Us (pp. 69)

Steps in Using Adversities as Transformational Catalysts To Learn, Grow & Increase Wellbeing

(Adapted From What Doesn't Kill Us, S. Joseph; and Transformational Resilience B. Doppelt)

1. Honest Appraisal

2. Seek Refuge and Support

3. Ask "What Can I Learn?"

4. Tell a New Story

5. Realize You Control How You Respond

Examples of Transformational Resilience: MADD Founders



Candy Lightner turned her grief into a higher purpose by starting Mothers Against Drunk Drivers (MADD) after her 13-year-old daughter Cari was was killed by a drunken driver walking to a church carnival.



Beckie Brown channeled her suffering into a new mission in life by establishing the first MADD chapter in Northern Florida after he son Marcus was killed at age 18 in a car crash involving a 19-year old drunk driver.

Both Women:

- Turned toward and honestly assessed what happened
- Were consoled by family and friends—and remembered they had skills and resources to respond
- Kept asking what lessons they could take from the tragedy
- Told themselves a new story about the world and themselves and found new meaning and purpose in life
- Realized they could continue to suffer, or take control of their response, and decided to help others as a way to help themselves—and in doing so found great hope.

Step 1: Honest Appraisal

1. Describe a recent distressing experience you recently had and how you reacted to it.

- How did it affect your **body**?
- How did it affect your **mind**?
- How did it affect your **behavior**?
- 2. Describe how your reaction likely <u>effected</u> the people <u>involved</u> & those who <u>observed</u>
- 3. Describe how your reaction might have **affected the natural environment**.
- 4. If others were **involved** or **observed**, how would **they** have described the situation?
- 5. Can you describe the distressing situation <u>any differently now</u> depicting <u>all aspects</u>?

Practicing Transformational Resilience

Step 2: Seek Refuge and Support

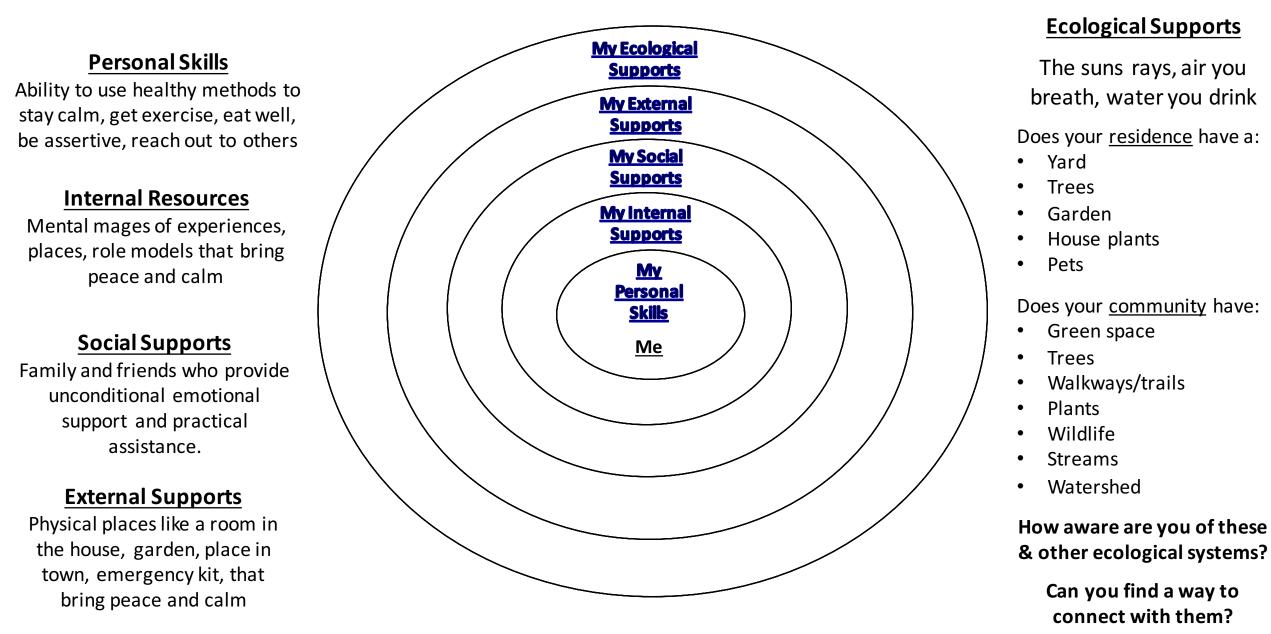
Surround ourselves with **people** who offer **unconditional support** and <u>connect</u> with our key <u>internal</u> and <u>external resources</u>

can provide the **<u>support</u>** needed to **<u>turn toward</u>** rather than deny or ignore our distress.



Practicing Transformational Resilience

Step 2: Seek Refuge and Support





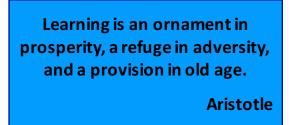
What do you see in the picture?

What does it means to you that <u>other people saw other scenes</u>?

Step 3: Ask "What Can I Learn?"

Everything outside you is a reflection of your own perceptions and thoughts.

You are the storyteller, and the world you see is a projection of your own thoughts.



<u>Thinking</u> about adversity in different ways — <u>reframing it</u> -- can change how you <u>experience and react</u>

Asking "What I can learn from the situation?" is a *Powerful Way* to Reframe distressing events!

Step 3: Ask "What Can I Learn?"

Creating a vision of your <u>Best Possible Self</u> helps you learn from adversity!

Answer the "Miracle Question"

Imagine that you go to sleep tonight and something magical happens: You are suddenly able to <u>think</u> and <u>respond</u> to <u>distressing events</u> in the <u>ideal way</u> you would like to respond: the way that helps you to <u>avoid</u> harming yourself, others, or the natural environment, and allows you to <u>live with dignity and pride</u>.

When you wake up in the morning you find yourself in the exact same difficult situation as before.

1. How would you respond to the difficult situation now <u>in the ideal</u>?

2. How could you bring that ideal response to fruition?

Living out the Values We Hold Dear increases our Self-esteem

and helps us move toward our ideal self and learn through adversity.



• Values refer to <u>Actions</u>--- not ideals, morals, or goals.

• Values are about how you act during life, not what you accomplish.

1. Go through the list of values and <u>identify the top 3 values</u> that would allow you to <u>be</u> <u>the person you want to be</u> and <u>live with dignity and purpose</u> in the <u>midst of adversity</u>.

Personal responsibility	Reverence for human life	Social equity
Honesty	Honor	Integrity
Fairness	Loyalty	Charity
Patience	Social justice	Mercy
Compassion	Respect for authority	Respect for others
Simplicity	Humility	Status
Protection of nature/climate	Self-sufficiency	Brotherhood
Generosity	Kindness	Selflessness
Gratitude	Personal safety	Wealth
Independence	Rank and power	Forgiveness
Family	Self-awareness	Open mindedness
Community	Diligence	Success
Professional achievement	Public recognition	Insert other
God	Love	

2. Look back at the distressing event you described and consider <u>what might have</u> <u>changed</u> if you focused on <u>living out your core values</u> during that experience? Step 3: Ask "What Can I Learn?"

If you can envision yourself responding in the ideal way you want might you learn:

- "You are stronger than you thought?": New personal strengths you are not previously aware of.
- "Friends can become family?": Deeper or new relationships
- "Life is a precious gift?": Greater appreciation of <u>being alive</u> and/or of the <u>natural environment</u>.
- "What is truly important in your life?": New priorities such as different profession or spirituality

• "New doors are open to you?": New opportunities or possibilities in your life.

Practicing Transformational Resilience
<u>Step 4</u>: <u>Tell a New Story</u>

Is there a **<u>New Story</u>** you can tell yourself now

about **other people**, the **world**, or **yourself** as a result of this experience?



The realization that **you control** how you **respond** to adversity

helps overcomes helplessness and hopelessness.



Taking concrete steps to help other people and nature

often provides the **greatest sense of control** — and the **most hope**.

Research has found that hope emerges most readily

When Three Closely Related Factors Are Present:

1. People have a vision of a place they want to arrive at or condition they want to achieve

2. A sense of the initial steps they can take and an overall approach to move toward their vision

3. A commitment to work with others to move toward that vision even when obstacles arise

Identify a recent time when you did something helpful for another person — or nature --

without a sense of obligation or expected payoff.

How did you feel afterwards?

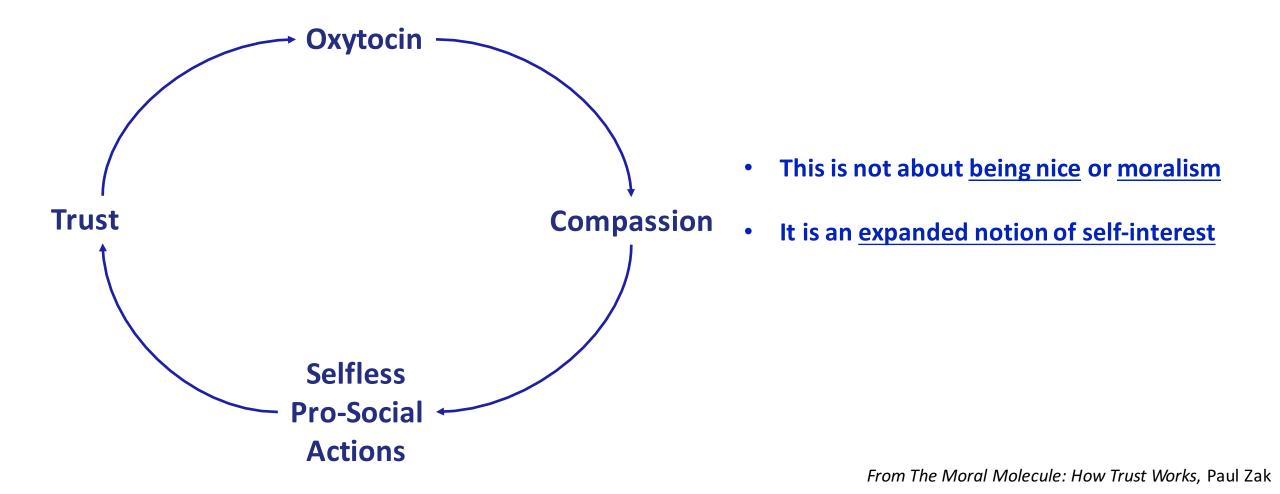


When we do **good things for others**—or **help the world be a better place**— without obligation

(engage in selfless pro-social behaviors)

We enhance our self-esteem

Selfless pro-social actions <u>feel good</u> ... which triggers the <u>release of oxytocin</u>... which generates <u>more compassion</u>... which drives <u>more selfless behaviors</u>... which <u>inspires more trust</u>... which causes the release of <u>more oxytocin</u> producing a <u>virtuous cycle</u>!



<u>Research Shows That When People Become More</u> <u>**Compassionate & Selfless They Exhibit Greater:**</u>

Honesty Kindness Love Gratitude Fairness Forgiveness Modesty Prudence Leadership skills Social intelligence Bravery Creativity **Good Judgment**

Leading To:

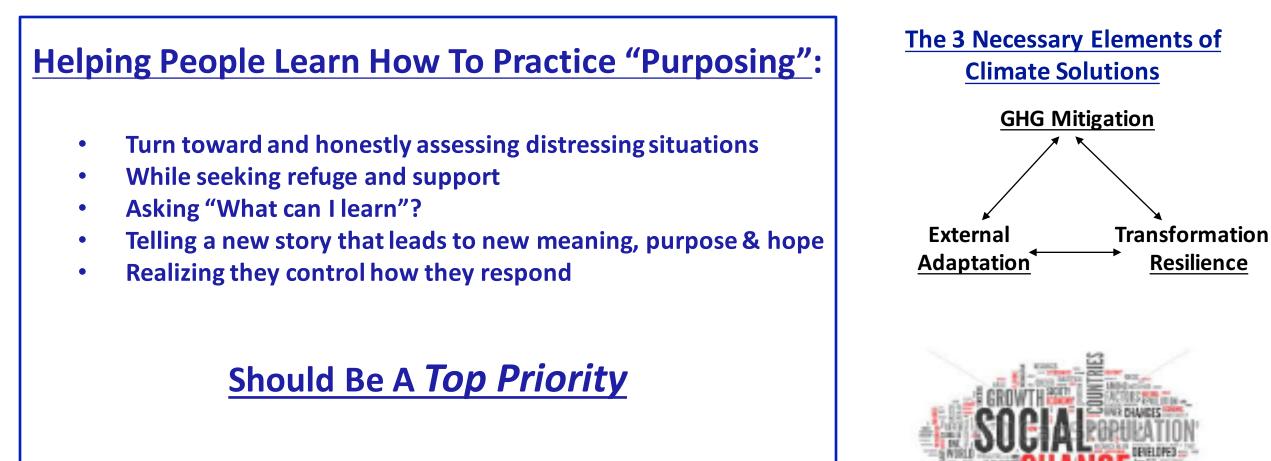
- More hopeful and positive attitude
- Better mental health
- Better physical health
- Extended life-expectancy
- Greater capacity to deal with future adversities

• What selfless pro-social things do you do now that help other people or nature?

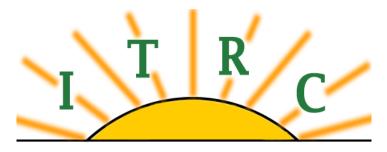
 How could you <u>increase</u> those activities or <u>start new ones</u>, without obligation or any expected payoff?

 How you could <u>help</u> your <u>colleagues</u> and <u>community members</u> engage in <u>similar selfless</u> pro-social activities?

Transformational Resilience Should Become a Central Part of Climate Solutions



of <u>all</u> efforts to address the climate crisis!



International Transformational Resilience Coalition Building Human Resilience for Climate Change

Can you see a way to help your organization & community learn and practice Transformational Resilience?

About the Presenter

Bob Doppelt founded and coordinates the International Transformational Resilience Coalition (ITRC). He is the director of The Resource Innovation Group (TRIG), which is affiliated with Willamette University. He also teaches parttime at the University of Oregon. He is trained in both counseling psychology and environmental science. He is a mindfulness teacher (Spirit Rock Meditation Center), and Mindfulness-Based Stress Reduction Instructor (U. Mass. Medical School Center for Mindfulness).

His book <u>Transformational Resilience</u> (March 2016) describes these and other "Presencing" and "Purposing" skills for building personal and psychosocial resilience.

