All events will take place in Room 100 of the CLS

Friday October 18
1:00-2:00 Registration - Lobby Yale CLS

2:00 Opening - NERALLT President: Jean Janecki and Conference Host

2:15-3:45 Workshop: If Genes Could Talk: Teaching Video-Mediated Listening in the Multiliteracies Framework (Simon Zuberek, Columbia University)

3:45-4:00 Break

4:00-4:45 Lightning Round and Discussion 1

1. Learning About Someone's Life in their Language (Sarab Al Ani, Yale University)
2. Developing a Digital Podcasting Platform for Effective Student Engagement and Learning (Angela Lee-Smith, Yale University)

4:45-5:15 Presentation: Learning First, Technology Second: Designing Lessons for Authentic Engagement with The Triple E Framework (Mimi Melkonian, Brunswick School)

5:20-5:50 Presentation: Using the Hedera Web Application to Provide Comprehensible, Compelling Input (Ivy Livingston, Harvard University, Bill Barthelmy, Harvard University Information Technology)

5:50-6:45 Yale Center for Language Study Wine and Cheese Reception
7:15 Dinner off campus

Saturday, October 19
8:00-9:00 Registration & breakfast

8:30-9:00 Welcome:
NERALLT President: Jean Janecki
Administration Yale Representative:

9:00-10:15: KEYNOTE: Language education and globalization: The evolving role of language centers
Nelleke Van Deusen-Scholl, Associate Dean of Yale College and Director of the Center for Language Study, Yale University.

10:30-11:00: Presentation: Project Start-up: Exploring Language and Culture through Global Entrepreneurship (Mary Beth Raycraft, Boston University)

11:10–11:40 Presentation: Blended-Learning Model for Intermediate-Level Business Korean (Sun-Hee Lee, Jae Young Song, Wellesley College, Hee-Jeong Jeong, Lecturer, MIT)

11:45-12:45 Lunch/Business Meeting

1:00-1:30 networking


2:50-3:00 Break

3:00- 3:45 Lightning Round and Discussion 2
1. A distance language training program for graduate students (David Ortega, Yale University)
2. Scaffolding oral and written projects on wordpress, leading to a group project (Jabier Elorrieta, New York University)
3. Turning Students' Work into Teaching Materials (Luluah Mustafa, Boston University)

4:00-5:00 Roundtable: Empowering Language Students: Technology for Assessment (Janice Willson, Peisong Xu, and Kristina Dini, Yale University)

Closing Remarks