2018 WNEPS SPRING SYMPOSIUM

Saturday April 7th, 2018
8:30 AM – 12:45 PM
Yale Child Study Center

Treating Our Young Adults:
Three Child Analysts in Conversation

Norka Malberg, PsyD, Eric Millman, MD, Charles Parks, PhD

Sponsored by:
The Western New England Psychoanalytic Society

REGISTRATION

Name & Degree ________________________________
Address ________________________________
State / Zip ________________________________
Email ________________________________

Advance registration before March 7, 2018
Individual $100 (advance) / $120 (on-site)
Trainee/Student $25 (advance) / $35 (on-site)
Total $ _______

Return with your check payable to WNEPS to
Christopher Leveille, PsyD, Registrar
43 Sherman Hill Road, Woodbury, CT 06798
or
Register on-line @ www.wneps.org

CME/CEC Registration/Accreditation
CME: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Western New England Psychoanalytic Society.
The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.
The American Psychoanalytic Association designates this Live Activity for a maximum of 3.5 AMA PRA Category 1 Credit(s) TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:
None of the planners or presenters of this CME program have any relevant financial relationships to disclose.
CEC: This program has been approved for 3.5 Continuing Education Credits for CT Social Work Licensure renewal.
A Certificate of Amendance for WNE Programs can be used to fulfill continuing education requirements for CT psychologists.
CME/CEC credit requires a signed attendance form and completed evaluation form.
Certificates will be mailed to you.
PROGRAM

Our symposium highlights the unique developmental orientation the child analyst brings to the understanding and treatment of young adults. Young adulthood is, by definition, a time of transition and, ideally forward movement. With clinical material to illustrate, three child analysts bring their expertise to further our appreciation of the unique demands with engaging young adults in an analytic process.

Dr. Malberg, using the concept of developmental lines, will trace the evolution of symptomatology of a young man who at the age of 14 entered analysis for treatment of a severe school phobia. With clinical material spanning 6 years, the fluid nature of overall functioning and analysis of developmental transformations will be illustrated. Separation and individuation with their impact on symbolization of affects away from the body and the persistent need for external containment of primitive anxieties will be highlighted.

Dr. Millman’s presentation illustrates the fluidity inherent in young adulthood and the unique challenges it poses in initiating and maintaining analytic treatment. With the young adult’s identity and object relations in flux, the child analyst’s developmental viewpoint informs both understanding and technique. Clinical material will bring to life the still forming and unconsolidated internal landscape of this phase of transition.

Dr. Parks, our discussant, will explore and synthesize the clinical, developmental and theoretical complexities of today’s presentations.

Norka Malberg, PsyD is a certified child and adolescent psychoanalyst. She graduated from the Anna Freud Centre in London and is an Assistant Clinical Professor at the Yale Child Study Center, a special member of the Western New England Psychoanalytic Society and a member of the Contemporary Freudian Society. Dr Malberg is the co-editor of the Lines of Development Book Series and on the editorial board for the Psychoanalytic Study of the Child and the Journal of the Infant, Child and Adolescent Psychotherapy. She co-edited the Child and Adolescent sections of the Psychodynamic Diagnostic Manual and is one of five authors of the recently published book on Time Limited Mentalization Based Therapy for Children. A clinical guest expert for the American Psychological Association’s video series, she is currently in private practice in New Haven.

Eric Millman, MD is a child, adolescent and adult psychoanalyst and an Assistant Clinical Professor of Psychiatry at the Yale Child Study Center. He is a Training and Supervising Analyst at the Western New England Institute for Psychoanalysis where he serves on the education committee and is Director of the Institute’s Child Analysis Program and Clinic Committee. He is also the Associate Director and Training Director of the Department of Mental Health and Counseling at the Yale University Health Services where for forty years he has worked with the undergraduate and graduate student population. He is in private practice in New Haven.

Charles Parks, PhD is a Training and Supervising Analyst in child, adolescent and adult analysis at the Washington Baltimore Center for Psychoanalysis where he is also Co-Chair of the Child and Adolescent Training Committee. He is an Associate Clinical Professor of Psychiatry and Behavioral Sciences at the George Washington University School of Medicine and Health Sciences, and a member of the clinical faculty of the Georgetown University Medical Center Department of Psychiatry. Dr. Parks maintains a private practice in psychoanalysis and psychotherapy with children, adolescents and adults in Chevy Chase, MD and Washington, DC.