

BIBLE READING - EXTEMPORANEOUS Great Plains Leadership Training for Christ		Student ID#	
		Event Coordinator's award: G S B	
Criteria	Gold	Silver	Bronze
Content	<ul style="list-style-type: none"> The introduction effectively identified the passage, the translation, and the setting of the passage. 	<ul style="list-style-type: none"> The introduction was missing one of the three required elements. 	<ul style="list-style-type: none"> The introduction was missing two of the three required elements.
Volume	<ul style="list-style-type: none"> The speaker was easily heard. 	<ul style="list-style-type: none"> The speaker was sometimes easy to hear. 	<ul style="list-style-type: none"> The speaker was difficult to hear.
Poise	<ul style="list-style-type: none"> The reader presented her/himself with confidence and was enthusiastic. 	<ul style="list-style-type: none"> The reader was sometimes confident and enthusiastic. 	<ul style="list-style-type: none"> The reader was not confident or was apathetic.
Posture	<ul style="list-style-type: none"> The reader stood straight with both feet firmly on the ground. Body moments and/or hand gestures enhanced message. 	<ul style="list-style-type: none"> The reader sometimes stood straight with both feet firmly on the ground Body moments and/or hand gestures did not enhance message. 	<ul style="list-style-type: none"> The reader did not stand straight with both feet firmly on the ground Body moments and/or hand gestures distracted from message
Voice	<ul style="list-style-type: none"> Properly attired Good eye contact 	<ul style="list-style-type: none"> Not properly attired Good eye contact some of the time 	<ul style="list-style-type: none"> Not properly attired in a way that distracted. Poor eye contact
Delivery and Gestures	<ul style="list-style-type: none"> Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting. 	<ul style="list-style-type: none"> Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting. 	<ul style="list-style-type: none"> Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting.
Personality and Attitude	<ul style="list-style-type: none"> Used tone and planned pauses effectively to emphasize key points. Speaking rate was comfortable for listeners. 	<ul style="list-style-type: none"> Use of tone and planned pauses were okay but did not emphasize key points. Speaking rate was a little slow or fast. 	<ul style="list-style-type: none"> Use of tone and pauses made message more confusing. Speaking rate was uncomfortably fast or slow.
Time Limit	<ul style="list-style-type: none"> Reading was in time limits (1 to 2 minutes including introduction) 		<ul style="list-style-type: none"> Reading was NOT in time limits (1 to 2 minutes including introduction)
Overall Effectiveness	<ul style="list-style-type: none"> The reading was very well done. I would like to hear another reading from this speaker. 	<ul style="list-style-type: none"> The reading had a neutral effect. I would listen to another reading from this speaker. 	<ul style="list-style-type: none"> The reading was not well done.
Judge's comments:			
Judge's award: G S B			