

SPEECH Great Plains Leadership Training for Christ		Student ID#	
		Event Coordinator's award: G S B	
Criteria	Gold	Silver	Bronze
Content (Grades 3-6 can use a Bible character.)	<ul style="list-style-type: none"> • The intro made me want to listen to the rest of the speech. • The topic was clear. • Central point of message prepared me for the rest of the message content. • Main points are clear and related to theme. • Supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. • Transitions used effectively • Key issues related to the topic were analyzed. • Final point was memorable. 	<ul style="list-style-type: none"> • The intro had a neutral impact. • The topic was not very clear. • Central focus was ok but could have been a bit more focused. • Main points are clear but speech structure is hard to follow at times. • Supporting materials (Bible verses, stories, facts, etc.) are used inappropriately at times. • Transitions not consistently effective. • Some key issues relating to the topic were analyzed. • Final point was there but could have been stronger. 	<ul style="list-style-type: none"> • The intro did not make me want to listen to the rest of the speech. • The topic was unfocused. • I wasn't sure what the speech would be about. • Main points are unclear and the message lacks organization. • Supporting materials (Bible verses, stories, facts, etc.) are not used at all or used inappropriately. • Transitions not effective. • Key issues related to the topic were not analyzed.. • Final point not strong or existent.
Message	<ul style="list-style-type: none"> • The main content of the speech was related to this year's theme. 	<ul style="list-style-type: none"> • A reference was made to this years' theme. 	<ul style="list-style-type: none"> • This year's theme could not be determined from the speech.
Descriptive Language and Color	<ul style="list-style-type: none"> • Use of descriptive language helped to create images and influence feelings and attitudes that made speech more effective. • Good grammar used consistently 	<ul style="list-style-type: none"> • Use of descriptive language had neutral impact on the effectiveness of the speech. • Good grammar not used consistently 	<ul style="list-style-type: none"> • Use of descriptive language caused confusion in the speech. • Good grammar not used very often.
Voice Delivery and Gestures Personality and Attitude	<ul style="list-style-type: none"> • Properly attired • Enthusiastic. • Good eye contact • Body moments and/or hand gestures enhanced message. • Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting. • Used volume, tone and planned pauses effectively to emphasize key points. • Speaking rate was comfortable for listeners. 	<ul style="list-style-type: none"> • Not properly attired • Not enthusiastic, neutral • Good eye contact some of the time • Body moments and/or hand gestures did not enhance message. • Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting. • Use of volume, tone and planned pauses were okay but did not emphasize key points. • Speaking rate was a little slow or fast. 	<ul style="list-style-type: none"> • Not properly attired in a way that distracted. • Apathetic. • Poor eye contact • Body moments and/or hand gestures distracted from message • Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting. • Use of volume, tone and pauses made message more confusing. • Speaker's speaking rate was uncomfortably fast or slow.
Props	<ul style="list-style-type: none"> • No props used other than the Bible or note cards. 		<ul style="list-style-type: none"> • Props used other than the Bible or note cards.
Time Limit	<ul style="list-style-type: none"> • Speech was in time limits (3 to 6 minutes) 		<ul style="list-style-type: none"> • Speech was NOT in time limits (3 to 6 minutes)
Overall Effectiveness	<ul style="list-style-type: none"> • The speech was interesting and informative. I would like to hear another speech from this speaker. 	<ul style="list-style-type: none"> • The speech was somewhat interesting and informative. I would listen to another speech from this speaker. 	<ul style="list-style-type: none"> • The speech was not very interesting or informative.
Judge's comments:			
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