

# Signing For The Deaf - Level 1

Student \_\_\_\_\_

Congregation # \_\_\_\_\_

Student # \_\_\_\_\_

Grade \_\_\_\_\_

*"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11*

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

**The categories are listed in order of importance. Please circle one of the following options for each criterion:**

**1. Preparation** not present / needs improvement / good / very good / outstanding!

Please check the appropriate box for each subcategory:

- Follows event rules*
- Comfort with material*
- Flow of signs*
- Memorized signs*
- Signs comfortably with the tape*

**Strength**

**Needs Improvement**

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**2. Movement** not present / needs improvement / good / very good / outstanding!

- Correct movement of signs*
- Clear handshapes*
- Correct palm orientation*
- Accurate location*
- Clear transitions between signs*
- Placement and Directional Signs*

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**3. Fingerspelling** not present / needs improvement / good / very good / outstanding!

- Letter/number formation*
- Mouths words not letters*
- Appropriate spacing*
- Stable position of hand*

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**4. Understandability** not present / needs improvement / good / very good / outstanding!

- Signs connect with meaning*
- Clear interpretation of passage*

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**5. Confidence** not present / needs improvement / good / very good / outstanding!

- Appropriate eye contact*
- Relaxed posture*
- No look of fear*

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**6. Expression** not present / needs improvement / good / very good / outstanding!

- Uses eyes & mouth to add to facial expression*
- Uses body language (leaning, placement, etc)*

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**As a judge, I feel that this work deserves the following award (circle one):**

**Bronze**

**Silver**

**Gold**

*Other explanatory and encouraging comments:*

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

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Final rating to be given by the event coordinator is to be stamped below this line.

# Signing For The Deaf - Level 2

Student \_\_\_\_\_

Congregation # \_\_\_\_\_

Student # \_\_\_\_\_

Grade \_\_\_\_\_

*"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11*

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

**The categories are listed in order of importance. Please circle one of the following options for each criterion:**

**1. Preparation** not present / needs improvement / good / very good / outstanding!

Please check the appropriate box for each subcategory:

- Follows event rules*
- Comfort with material*
- Flow of signs*
- Memorized signs*
- Signs comfortably with the tape*

**Strength**

**Needs Improvement**


**2. Movement** not present / needs improvement / good / very good / outstanding!

- Correct movement of signs*
- Clear handshapes*
- Correct palm orientation*
- Accurate location*
- Clear transitions between signs*
- Placement and Directional Signs*


**3. Understandability** not present / needs improvement / good / very good / outstanding!

- Signs connect with meaning*
- Clear interpretation of passage*


**4. Expression** not present / needs improvement / good / very good / outstanding!

- Uses eyes & mouth to add to facial expression*
- Uses body language (leaning, placement, etc)*


**5. Confidence** not present / needs improvement / good / very good / outstanding!

- Appropriate eye contact*
- Relaxed posture*
- No look of fear*


**6. Fingerspelling** not present / needs improvement / good / very good / outstanding!

- Letter/number formation*
- Mouths words not letters*
- Appropriate spacing*
- Stable position of hand*


**As a judge, I feel that this work deserves the following award (circle one):**

**Bronze**

**Silver**

**Gold**

*Other explanatory and encouraging comments:*

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

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Final rating to be given by the event coordinator is to be stamped below this line.

# Interpreting For The Deaf - Level 1

Student \_\_\_\_\_

Congregation # \_\_\_\_\_

Student # \_\_\_\_\_

Grade \_\_\_\_\_

*"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11*

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

**The categories are listed in order of importance. Please circle one of the following options for each criterion:**

**1. Vocabulary** not present / needs improvement / good / very good / outstanding!

Please check the appropriate box for each subcategory:

Vocabulary  
Able to Substitute Synonyms

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**2. Movement** not present / needs improvement / good / very good / outstanding!

Correct movement of signs  
Clear handshapes  
Correct palm orientation  
Accurate location  
Clear transitions between signs

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**3. Fingerspelling** not present / needs improvement / good / very good / outstanding!

Letter/number formation  
Mouths words not letters  
Stable position of hand

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**4. Understandability** not present / needs improvement / good / very good / outstanding!

Correct concepts  
Placement & directional signs  
Signs connect with meaning  
Clear interpretation of passage

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**5. Interpreting process** not present / needs improvement / good / very good / outstanding!

Processing time (lag time)  
Use of negation

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**6. Confidence** not present / needs improvement / good / very good / outstanding!

Appropriate eye contact  
Relaxed posture  
No look of fear

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**7. Expression** not present / needs improvement / good / very good / outstanding!

Uses eyes & mouth to add to facial expression  
Uses body language (leaning, placement, etc)

Strength	Needs Improvement
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**As a judge, I feel that this work deserves the following award (circle one):**

Bronze
Silver
Gold

Other explanatory and encouraging comments:

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

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Final rating to be given by the event coordinator is to be stamped below this line.

# Interpreting For The Deaf - Level 2

Student \_\_\_\_\_ Congregation # \_\_\_\_\_

Student # \_\_\_\_\_ Grade \_\_\_\_\_

*"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11*

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

**The categories are listed in order of importance. Please circle one of the following options for each criterion:**

**1. Vocabulary** not present / needs improvement / good / very good / outstanding!

Please check the appropriate box for each subcategory:

Vocabulary

Able to Substitute Synonyms

**Strength**

**Needs Improvement**



**2. Understandability** not present / needs improvement / good / very good / outstanding!

Correct concepts

Placement & directional signs

Signs connect with meaning

Clear interpretation of passage



**3. Movement** not present / needs improvement / good / very good / outstanding!

Correct movement of signs

Clear handshapes

Correct palm orientation

Accurate location

Clear transitions between signs



**4. Expression** not present / needs improvement / good / very good / outstanding!

Uses eyes & mouth to add to facial expression

Uses body language (leaning, placement, etc)



**5. Fingerspelling** not present / needs improvement / good / very good / outstanding!

Letter/number formation

Mouths words not letters

Stable position of hand



**6. Confidence** not present / needs improvement / good / very good / outstanding!

Appropriate eye contact

Relaxed posture

No look of fear



**7. Interpreting process** not present / needs improvement / good / very good / outstanding!

Processing time (lag time)

Use of negation



**As a judge, I feel that this work deserves the following award (circle one):**

**Bronze**

**Silver**

**Gold**

*Other explanatory and encouraging comments:*

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

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