



Middle River Baptist Church
Child Development Center

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Progress Report Infants



Child's Name:

Date of Birth:

Enrollment Date:

This guide provides information about your child's developmental progress. It is not a comprehensive evaluation of your child's development, but a small snapshot of your child's development as your child is observed while in our care.

Birth to Four Months	
Personal and Social Development	✓
Begins to express feelings by crying, smiling, using facial expressions	
Calms self when swaddled or rocked	
Shows an interest in caregivers	
Shows a momentary awareness of other children	
Demonstrates attachment	
Language Development	✓
Turns head to the direction of sound; frightened or soothed by noises	
Begins to express self by making and imitating noises, crying	
Reacts to the sounds of language	
Shows momentary attention to board books	
Cognitive Development	✓
Explores cause and effect by following objects with eyes, playing with feet, etc.	
Physical Development	✓
Repeatedly moves various body parts	

Teacher/Caregiver Comments	
Teacher Signature:	Date:



*“Children are a gift from God”
(Psalm 127:3, NLT)*

Physical Development	✓
Walks more than crawls	
Stops and starts movement with more control	
Goes from squat to stand with ease	
Seats self in a small chair	
Creeps up stairs on hands and knees	
Holds crayon in fist, thumb up	
Uses cup and spoon sometimes spilling	
Spiritual Development	✓
Begins to make simple choices	
Continue to grow trust of adults	

Teacher/Caregiver Comments	

Twelve to Eighteen Months	
Personal & Social Development	✓
Claims objects as "mine"	
Shows increased self-regulation by stopping an activity when asked	
Looks to caregivers for reassurance like a smile or a gesture	
Relates to other children	
Tries to do things for self	
Laughs at events that are different from normal	
Begins to show some defiance	
Interacts with other children	
May hit without being aware that the other is hurt	
Language Development	✓
Names one object frequently	
Says ten to fifteen words spontaneously	
Understands more words than able to say	
Uses consonants such as t, d, n, and h	
Uses words such as "no" and "bye" appropriately	
Follows simple directions	
Cognitive Development	✓
Shows uses of objects	
Uses senses to investigate the world	
Recognizes self in pictures and mirror	
Enjoys rhymes and finger plays	
Remembers the usual sequence of events	
Identifies some animal sounds	
Rotates and examines three dimensions of object	
Chooses a favorite book	

Four to Eight Months	
Personal & Social Development	✓
Expresses comfort and discomfort, enjoyment and unhappiness	
Shows interest in familiar adults	
Shows interest in other children	
Demonstrates attachment	
Language Development	✓
Responds to sounds and words heard often	
Uses various sounds and movements to communicate	
Recognizes and reacts to the sounds of language	
Begins to respond to language associated with books	
Cognitive Development	✓
Shows awareness of happenings in surroundings	
Pushes away disliked actions	
Causes things to happen	
Physical Development	✓
Changes body position	
Uses hands with more coordinated movements	
Spiritual Development	✓
Develops a sense of trust as needs are met	
Senses attitudes and expressions of love	

Teacher/Caregiver Comments	
Teacher signature:	Date:

Eight to Twelve Months	
Personal & Social Development	✓
Expresses feelings about self and others	
Starts to show more independence; for example, tries to wash own face and hands, uses fingers to feed self	
Shows preference for familiar caregivers	
Relates to other children	
Shows strong separation anxiety	
Language Development	✓
Responds to one step directions and simple requests	
Repeats simple sound syllables (bababa)	
Starts to use and understand rules of communication, such as shaking head no, waving "bye-bye", or using inflection when babbling	
Says "mama" and "dada"	
Begins to imitate animal and non-speech sounds	
Uses exclamation such as "uh-oh" when dropping something	
Begins to use specific sounds to identify certain objects and people	
Cognitive Development	✓
Explores objects (shake, bang, throw, drop)	
Easily finds hidden objects	
Looks at correct picture when it is named	
Imitates gestures	
Points to wanted object	
Imitates the correct use of objects	
Spiritual Development	✓
Associates God's name with love and trust	
Senses importance associated with Jesus and the Bible	

Physical Development	
Moves to sitting position without assistance	✓
Balances and sits alone for a long period	
Moves to hands and knees position	
Creeps on hands and knees	
Masters crawling	
Moves from sitting to crawling or prone position	
Climbs onto low objects such as chair or sofa	
Walks with assistance	
Stands briefly without support	
Walks two or three steps without support	
Uses pincer grasp to feed self with fingers	
Picks up a spoon by its handle	
Puts objects in and out of a container	
Pokes with index finger	
Imitates scribbling	
Drinks from a sippy cup	
Builds with blocks	

Teacher/Caregiver Comments	
Teacher Signature:	Date: