



Middle River Baptist Church  
Child Development Center

610 Middle River Road  
Middle River, MD 21220

Phone: 410-682-6462

Fax: 410-682-8996

E-mail: [cdc@middleriver.org](mailto:cdc@middleriver.org)

## Progress Report Eighteen to Twenty-four Months



Child's Name:

Date of Birth:

Enrollment Date:

# Progress Report Eighteen to Twenty-four Months

This guide provides information about your child's developmental progress. It is not a comprehensive evaluation of your child's development, but a small snapshot of your child's development as your child is observed while in our care.

## Achievement Codes

**CD—Consistently Demonstrates**—The student acquires and applies the concept or skill consistently with minimal teacher support.

**P—Progressing**—The student acquires and applies the concept or skill frequently and needs additional teacher support at times.

**N—Needs Development**—The student acquires and applies the concept or skill rarely or does so with much teacher support. Additional practice is needed.

**NA—Not Applicable**—The concept has not been introduced at this time.

## Assessment #2 Comments

Teacher Signature:	Date:

## Assessment #3 Comments

Teacher signature:	Date:

Spiritual Development	1	2	3
Begins to distinguish acceptable and unacceptable behavior			
Begins to recognize simple pictures of Jesus			



Assessment #1 Comments	
Teacher Signature:	Date:

Personal and Social Development	1	2	3
Plays beside but not with others			
Shows an awareness of differences in self and others			
Wants to do things for self, becomes frustrated if unsuccessful			
Loves rough and tumble play			
Shows an awareness of own capabilities ("I can do it myself")			
Asks for help in verbal and non-verbal ways			
Alternates between clinging and resistance to parents			
Cries, kicks, hits, or yells when angry			
Spends most of time in solitary play			
Shows inconsistent responses to the feelings of others			
Continues to show caution around unfamiliar adults and surroundings			

Physical Development	1	2	3
Pushes a wheeled toy			
Walks up stairs, putting both feet on the step			
Jumps off floor with both feet			
Crawls backward down stairs			
Turns around to sit in a chair			
Strings beads			
Snips paper with scissors			
Drinks from a cup			
Pours from one container to another			
Uses spoon to feed self with few spills			
Attempts to help put toys away			



Language Development/Emergent Literacy	1	2	3
Uses adult-like dialog			
Uses words in play and interaction with others			
Takes turns talking in conversation			
Uses about 50 different words between 20-21 months			
Relates personal experience and refers to self by name			
Puts words together to make simple sentences			
Sings simple songs			
Moves to rhythm in music			
Asks for wants with words			
Identifies familiar sounds			
Fills in words of a familiar book			
Shows interest in printed materials			
Shows preference for a particular book by searching for it			
Turns pages in a book while telling the story			
May perform actions from a book			
Answers simple questions based on a story			
Shows empathy for situations in a book			
Scribbles spontaneously			
Explores with different writing implements			
Makes intentional marks on paper			

Physical Development	1	2	3
Pushes a wheeled toy			
Walks ups stairs, putting both feet on the step			
Jumps off floor with both feet			
Crawls backward down stairs			
Turns around to sit in a chair			
Strings beads			
Snips paper with scissors			
Drinks from a cup			
Pours from one container to another			
Uses spoon to feed self with few spills			
Attempts to help put toys away			

Cognitive Development	1	2	3
Leads parent to desired object			
Begins to sort objects according to one criteria in play			
Turns a piece of a puzzle until it fits			
Expects certain things to happen as a result of own actions			
Sings songs from memory after hearing them many times			
Retells a favorite story			
Improved memory of details			
Tries new activities			
Explores new materials			
Increased attention span			
Begins to understand rules and routines			
Begins to understand order by putting things away			