Growth approaches to students’ academic development: The role of individuals’ academic growth as a basis for optimising personal, school and national potential

Abstract of topic: Drawing from current research findings, the 2013 Wyndham Lecture uses the perspectives of motivation and assessment to examine the effect of using academic growth goals to improve students’ academic achievement and engagement. Growth goal strategies to optimise students’ academic potential will be presented and include novel and practical approaches to assess and map students’ academic trajectories. Growth approaches as a fundamental basis for realising school and national potential will also be discussed.

Speaker: Andrew J. Martin
Faculty of Education and Social Work
University of Sydney

Andrew Martin, is Professorial Research Fellow and Australian Research Council Future Fellow in the Faculty of Education and Social Work at the University of Sydney specializing in motivation, engagement, achievement, and quantitative research methods. He is also Honorary Senior Research Fellow in the Department of Education, University of Oxford and President Elect, International Association of Applied Psychology – Division 5 Educational, Instructional, and School Psychology. Although the bulk of his research focuses on motivation, engagement and achievement, Andrew is also published in important cognate areas such as gifted and talented, academic resilience and academic buoyancy, personal bests, pedagogy, parenting, teacher-student relationships, ADHD, and Aboriginal education. Andrew is in the Top 25 of International Rankings of the Most Productive Educational Psychologists (Jones et al., Contemporary Educational Psychology, 2010). He has written over 250 peer reviewed journal articles, chapters, and papers in published conference proceedings, written 3 books for parents and teachers (published in 5 languages), won 11 Australian Research Council (and National Health and Medical Research Council) grants as well as international funding (eg. Spencer Foundation). He is Associate Editor of British Journal of Educational Psychology, immediate-past Associate Editor of Journal of Educational Psychology, and on Editorial Boards of 5 journals, including 3 international journals (Journal of Educational Psychology; American Educational Research Journal; Contemporary Educational Psychology). Andrew’s work has been featured in over 300 radio, television, newspaper, newsletter, and web outlets.

Date: Friday, 31 May 2013
Time: 5:30 pm (for 6:00 pm start) - 7:00 pm
Venue: Gleeson Auditorium
ACU Strathfield Campus
25 Baker Road
Strathfield, 2135

Register on-line: TBA
Or by e-mail: conferences@acu.edu.au
By: 27 May 2013 (No cancellations accepted after this date.)
Enhancing student growth through Motivation and Engagement

Facilitated by Dr. Andrew Martin, a Registered Psychologist specialising in educational psychology whose work focuses on student motivation, engagement, and achievement, this workshop explores practical strategies that educators can use to enhance students’ academic growth through motivation and engagement. This workshop builds on the information delivered by Dr Martin at the 2013 Wyndham Lecture.

Session 1: The presenter outlines a recently developed model of motivation and engagement – the Motivation and Engagement Wheel – and its relevance to students and educators.

Session 2: The presenter introduces the concept of academic buoyancy and the key parts of the Wheel predicting students’ ability to bounce back. This is presented on the basis that the growth-oriented student is one who is not only motivated and engaged but is able to bounce back when the going gets tough - Underachievement and disengagement are also examined in this session.

Session 3: Some of the key issues relevant to realising the personal potential of students are identified with particular focus on ways to maximise academic success, enhance persistence, promote personal bests (PBs), and reduce anxiety and fear of failure.

Session 4: Participants engage in a facilitated discussion and workshop some scenarios so that they have a grounded understanding of practicalities in the school context. Session: A presentation of a new framework – ‘connective instruction’ – is provided by Dr Martin as a means of harnessing the power of teacher-student relationships in the motivation and engagement of students.

Andrew Martin, PhD, MAPS, is also a Registered Psychologist specialising in educational psychology. His work focuses on motivation, engagement, and achievement as well as work into boys’ and girls’ education, gifted and talented, disengagement, academic buoyancy and courage, pedagogy, parenting, teacher-student relationships, and Aboriginal education. He was listed in The Bulletin magazine’s SMART 100 Australians and in the Top 10 in the field of Education. His books, "How to Motivate Your Child For School and Beyond" (Bantam) and "How to Help Your Child Fly Through Life: The 20 Big Issues" (Bantam) are published in five languages and have been enthusiastically received by schools and parents across Australia and beyond. His latest book, "Building Classroom Success, Eliminating Academic Fear and Failure" (Continuum) was published in early 2010.

Date: 5 June 2013
Time: 4:15-6:30 pm
Venue: TS21, Edmund Rice Building
ACU Strathfield Campus,
25 Baker Road, Strathfield
Register on-line: Or by e-mail: conferences@acu.edu.au
Register By: 27 May 2013 (No cancellations accepted after this date.)