Ford Foundation Fellowships Workshop

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Presentation Overview

- Opening Remarks
- Overview of Predoctoral Contest
- Overview of Dissertation Contest
- Overview of Postdoctoral Contest
- Student Fellow Discussion and Q&A
- Faculty Reader Discussion and Q&A
Ford Predoctoral: Who

- 60 U.S citizens or nationals
- Members of underrepresented groups:
  - Alaska Natives, African Americans, Mexican Americans, Native American Indians, Native Pacific Islanders, Puerto Ricans
- Students from these PhD programs:
  - Sciences: astronomy, chemistry, computer science, earth sciences, engineering, geography, life sciences, mathematics, physics, psychology
  - Arts/Humanities/Social Sciences: anthropology, art /theater history, communications, economics, ethnomusicology, history, international relations, language, linguistics, literature, philosophy, political science, psychology, religion, sociology, women’s studies
  - and relevant interdisciplinary fields
  - NOT education, fine or performing arts
- Must have 3 years left in program as of Fall 2014 and one of those years must comprise full-time coursework
Ford Predoctoral: What

- 3 years of support
- $20,000 stipend
- $2,000 for tuition/fees
- Expenses paid to at least one Conference of Ford Fellows
Ford Predoctoral: When

- Application Deadline: November 20, 2013, 5pm EST
- Supplementary Materials due January 9, 2014
- After first year, can defer funding for up to two years
- All support must be used within five year period
Ford Predoctoral: Application

- **Background information** (contact information, educational background, list of honors/fellowships, employment, and publications)
- **Statement of previous research** (2 pg., double-spaced),
- **Proposed plan of graduate research** and long-range career goals (2 pg., double-spaced, avoid technical jargon)
- **Personal statement** (2 pg., double-spaced) describing background, experience, and commitment to the goals of Ford Foundation:
  - capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
  - personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching and scholarship at the college or university level
  - likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
  - Membership in underrepresented group
- **Minimum 3 letters of recommendation** from professors, 4 recommended
Ford Dissertation Fellowship

http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047959
Ford Dissertation: Who

• 35 U.S citizens, nationals, and permanent residents including DACA recipients.
• Members of underrepresented groups:
  – Alaska Native, African American, Mexican American, Native American Indian, Native Pacific Islander, Puerto Rican
• Individuals with evidence of superior academic achievement
• Individuals committed to a career in teaching at the college or university level
• Individuals that have not earned a Ph.D. at any time in any field
Ford Dissertation: Who (cont.)

• Students from these PhD programs:
  – American studies, anthropology, archaeology, art and theater history, history, international relations, language, life sciences, linguistics, literature, communications, economics, education, engineering, ethnomusicology, political science, psychology, religion, sociology, urban planning, women’s studies
  – Astronomy, chemistry, computer science, earth sciences, geography, mathematics, performance study, philosophy, physics
  – Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice.
  – Research-based fields of education are eligible if the major field of study is listed above and is used to describe the Ph.D. or Sc.D. program (e.g., sociology of education).

• Must show ability to finish PhD by the end of summer 2015.
Ford Dissertation: What

• 1 year of support
• $21,000 stipend
• Expenses paid to one Conference of Ford Fellows
• Access to Ford Fellows Network
Ford Dissertation: When

- Application Deadline: November 15, 2013, 5pm EST
- Proof of PhD Candidacy due January 9, 2014
- Award tenure is 9-12 months from June 1, 2014 - September 1, 2014
Ford Dissertation: Application

• Statement of previous research
  • Two-page limit, double-spaced
• Annotated bibliography
  • Provide an annotated bibliography of two to three sentences each for no more than ten key sources
• Abstract of dissertation
  • One-page limit
• Plan and timeline for completing the dissertation and describing applicant’s long-range career goals
  • Three-page limit, double-spaced, avoid technical jargon
Ford Dissertation: Application

- **Personal statement** not to exceed two pages, double-spaced. Describes the applicant’s background, experience and commitment to the goals of the Ford Foundation Fellowship Program by addressing all of the following that apply:
  - the applicant’s capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
  - the applicant’s sustained personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching and scholarship at the college or university level
  - the applicant’s likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
Ford Dissertation: Application

- **Membership** in one or more historically underrepresented groups:
  - Alaska Native, Black/African American, Mexican American/Chicana/Chicano, Native American Indian, Native Pacific Islander (Hawaiian/Polynesian/Micronesian), Puerto Ricans

- A **minimum of three letters** of recommendation is required for a fellowship application to be included in the review; however, **four letters are highly recommended**.
Ford Postdoctoral Fellowship

http://sites.nationalacademies.org/PGA/FordFellowships/PGA_046607
Ford Postdoctoral: Who

- 24 U.S citizens, nationals, or Permanent Residents including recipients of DACA
- Members of underrepresented groups:
  - Alaska Natives, African Americans, Mexican Americans, Native American Indians, Native Pacific Islanders, Puerto Ricans
- Ph.D. from these fields:
  - Sciences: astronomy, chemistry, computer science, earth sciences, engineering, geography, life sciences, mathematics, physics, psychology
  - Arts/Humanities/Social Sciences: anthropology, art/theater history, communications, economics, ethnomusicology, history, international relations, language, linguistics, literature, philosophy, political science, psychology, religion, sociology, women’s studies
  - and relevant interdisciplinary fields
  - Practice-oriented programs are not eligible (e.g., business, nursing, filmmaking)
- Individuals must have earned a Ph.D. no earlier than November 30, 2006 and no later than November 15, 2013 in an eligible field.
Ford Postdoctoral: Where

• Fellowship applicants are encouraged to choose a **host institution** other than the institution with which they are affiliated at the time of application.
  – nonprofit institutions of higher education or research including universities, museums, libraries, government or national laboratories, privately sponsored nonprofit institutes, government chartered nonprofit research organizations, and centers for advanced study
• Applicant should designate a **faculty member** or other scholar who will serve as host at the proposed fellowship institution.
• Explain fully the particular **benefits that would accrue from affiliation** with the proposed institution.
• The applicant is responsible for making all arrangements for affiliation with the proposed host institution prior to submitting an application.
Ford Postdoctoral: What

- 1 year of support
- $40,000 stipend
  - stipend may be supplemented by sabbatical leave pay
- Employing Institution Allowance: $1,500
- Expenses paid to one Conference of Ford Fellows
- Access to Ford Fellows Network
Ford Postdoctoral: When

- Application Deadline: November 15, 2013, 5pm EST
- Supplementary Materials due January 9, 2014
- Award tenure is 9-12 months from June 1, 2014 - September 1, 2014
Ford Postdoctoral: Application

• **Statement of previous research**
  – two-page limit, double-spaced

• **Annotated bibliography**
  – provide an annotated bibliography of two to three sentences each for no more than ten key sources

• **Abstract of dissertation**
  – One-page limit, double-spaced

• **Abstract of Proposed Plan of Study or Research**
  – One-page limit, double-spaced

• **Proposed Plan of Study or Research and long-range career goals**
  – Three-page limit, double-spaced, avoid technical jargon)
Ford Postdoctoral: Application

• Personal statement (not to exceed two pages, double-spaced) that describes the applicant’s background and experience and commitment to the goals of the Ford Foundation Fellowship Program by addressing all of the following that apply:
  – the applicant’s capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
  – the applicant’s sustained personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching and scholarship at the college or university level
  – the applicant’s likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
Ford Postdoctoral: Application

- **Membership** in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
  - Alaska Native, Black/African American, Mexican American/Chicana/Chicano, Native American Indian, Native Pacific Islander (Hawaiian/Polynesian/Micronesian), Puerto Rican.

- Names and contact information of a minimum of three professors or colleagues who will upload a letter of recommendation on your behalf (**three letters are required** for a fellowship application to be included in the review; **four letters are highly recommended**)

- Name and contact information for **host** mentor/colleague
STUDENT FELLOWS

Jerry Flores, Sociology – Ford Predoctoral
Alex Ornelas, Sociology – Ford Predoctoral
FACULTY REVIEWER PANEL

Denise Segura, Professor in Sociology and Chicana/o Studies

Tara Yosso, Associate Professor in Chicana/o Studies and Education

Miroslava Chavez-Garcia, Associate Professor in Chicana/o Studies and History