

Kindergarten Progress Report



Student: _____

Teacher(s): _____

Dimmick Grade School District #175
297 N. 33rd Road, LaSalle, IL 61301
815.223.2933 – www.dimmick175.com

Rating	BE	BM	BL	IE	IM	IL
Performance Level	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later

*The target level of performance by the end of kindergarten is a rating of **integrating middle** in all domains.

Approaches to Learning—Self-Regulation	1 st	2 nd	3 rd
Self-Control of Feelings & Behavior			
Engagement & Persistence			
Shared Use of Space & Materials			
Social & Emotional Development	1 st	2 nd	3 rd
Identity of Self in Relation to Others			
Social & Emotional Understanding			
Relationships & Social Interactions w/ Familiar Adults			
Relationships & Social Interactions w/ Peers			
Language and Literacy	1 st	2 nd	3 rd
Understanding of Language (Receptive)			
Responsiveness to Language			
Communication & Use of Language (Expressive)			
Reciprocal Communication & Conversation			
Interest in Literacy			
Comprehension of Age-Appropriate Text			
Concepts About Print			
Phonological Awareness			
Letter & Word Knowledge			
Emergent Writing			
Cognition: Math	1 st	2 nd	3 rd
Classification			
Number Sense of Quantity			
Number Sense of Math Operations			
Measurement			
Patterning			
Shapes			
Cognition: Science	1 st	2 nd	3 rd
Cause and Effect			
Inquiry Through Observation & Investigation			
Documentation & Communication of Inquiry			
Knowledge of the Natural World			
History-Social Science	1 st	2 nd	3 rd
Sense of Time			
Sense of Place			
Ecology			
Conflict Negotiation			
Responsible Conduct as a Group Member			
Physical Development	1 st	2 nd	3 rd
Perceptual—Motor Skills & Movement Concepts			
Gross Locomotor Movement Skills			
Gross Motor Manipulative Skills			
Fine Motor Manipulative Skills			
Specials	1 st	2 nd	3 rd
Art			
Music			
Spanish			

Attendance	Present	Absent	Tardy
1 st			
2 nd			
Semester 1			
3 rd			
4 th			
Semester 2			

M: Mastery NP: Needs Practice	1 st	2 nd	3 rd
Full Name			
Birthday			
Phone Number			
Address			
Days of the Week (in order)			

Comments
<p>1st: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>2nd: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>3rd: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

*Adapted from KIDS: Kindergarten Individual Development Survey