

2016-19 STRATEGIC PLAN

VISION: *Expectation of Excellence in Character, Achievement and Leadership*

MISSION: *To provide a collaborative learning environment that is safe, challenging, student-centered, engaging and encourages lifelong learning for all.*

BELIEFS: *All children can learn and achieve. Academic and social needs of students must be our priority. We should expect excellence from students and staff. High quality education is an investment in our children and community's future. Being respectful, responsible and a role model is expected of everyone. Education is a collaborative effort of students, parents, school and community*

AREA 1: STUDENT LEARNING and ACHIEVEMENT

3 YEAR PLAN			
Goal 1	Increase learning opportunities as well as improve instructional efficiency and effectiveness through the development a comprehensive curriculum map aligned to each trimester that spans grades K-8 and includes all content areas and grade appropriate student expectations and study skills.		
	2016-17	2017-18	2018-19
ACTION PLAN	<ul style="list-style-type: none"> <input type="checkbox"/> Develop K-8 standards based curriculum maps by trimester for core subjects: <i>Reading, Math, Science, Writing, Social Studies.</i> <input type="checkbox"/> Review objectives based report cards for K-2 and make adjustments as needed to ensure alignment to the curriculum map. <input type="checkbox"/> Develop objectives based report cards for grades 3 and 4 that align to the comprehensive curriculum maps. 	<ul style="list-style-type: none"> <input type="checkbox"/> Develop a K-8 standards based curriculum maps by trimester for all specials areas: <i>Music, Physical Education, Spanish, S.T.E.M. & Art.</i> <input type="checkbox"/> Identify instructional resources supporting each objective of the standards based curriculum map for core subject areas. 	<ul style="list-style-type: none"> <input type="checkbox"/> Review and analyze K-8 standards based curriculum maps. Modify as appropriate. <input type="checkbox"/> Identify instructional resources supporting each objective of the standard based curriculum map for all specials areas. <input type="checkbox"/> Identify instructional resource gaps and seek resources necessary to ensure high quality instruction in each of those areas.
Goal 2	The District will continuously improve student learning through high quality assessments that drive instruction as well as engaging and challenging research based learning experiences and opportunities. Students in 3 rd - 8 th grade will score in the average range (<i>25th percentile or higher</i>) on the Spring AIMS Web Benchmark assessment in both Reading and Math. Students meeting or exceeding on the State assessment will increase by 10% each year District wide.		
	2016-17	2017-18	2018-19
ACTION PLAN	<ul style="list-style-type: none"> <input type="checkbox"/> Implement research based literary practices using Fountas & Pinnell as an intervention tool for student below the 25th and above the 75th percentile in Reading. <input type="checkbox"/> Implement the Engage NY Math program K-8. <input type="checkbox"/> Review conditions for determining eligibility for the high school credit Algebra course and modify if necessary. <input type="checkbox"/> Provide high quality professional development to support achieving Reading and Math goals. <input type="checkbox"/> Expand the opportunity for students to earn high school foreign language credit. <input type="checkbox"/> Research the role of homework in student achievement. 	<ul style="list-style-type: none"> <input type="checkbox"/> Evaluate the implementation of both Fountas & Pinnell and Engage NY Math. Identify strategies for improving efficiency and effectiveness of each. <input type="checkbox"/> Continuously explore and implement research based practices as appropriate for differentiating instruction and assessments in Reading and Math. <input type="checkbox"/> Provide high quality professional development to support achieving Reading and Math goals. <input type="checkbox"/> Review progress toward achieving Reading and Math goals and modify strategies as appropriate. <input type="checkbox"/> Develop mirrored assessments to measure student growth for K-4 Reading and 5-8 for Science, Math and Social Science. <input type="checkbox"/> Develop high quality rubrics for writing and project based assessments. <input type="checkbox"/> Develop a K-8 homework policy that is grade appropriate, supports student achievement and prepares students for high school. <input type="checkbox"/> Continue to explore opportunities for students to earn high school credit through advanced placement courses. 	<ul style="list-style-type: none"> <input type="checkbox"/> Continuously explore and implement research based practices as appropriate for differentiating instruction and assessments in Reading and Math. <input type="checkbox"/> Provide high quality professional development to support achieving Reading and Math goals. <input type="checkbox"/> Review progress toward achieving Reading and Math goals and modify strategies as appropriate. <input type="checkbox"/> Develop mirrored assessments to measure student growth for K-4 Math and specials. <input type="checkbox"/> Continue to develop high quality rubrics for writing and project based assessments. <input type="checkbox"/> Continue to explore opportunities for students to earn high school credit through advanced placement courses.

Goal 3	Create a comprehensive program focused on the 16 Career Pathways in partnership with area businesses and schools designed to ensure students explore potential career interests in order to gain a greater understanding of the opportunities and expectations.		
	2016-17	2017-18	2018-19
ACTION PLAN	<ul style="list-style-type: none"> <input type="checkbox"/> Implement student interest surveys in grades 7 & 8. <input type="checkbox"/> Link STEM instruction to the 16 Career Pathways. <input type="checkbox"/> Schedule guest presenters to discuss various careers. <input type="checkbox"/> Participate in area programs through the High School Area Careers Center and IVCC. <input type="checkbox"/> Identify connections between the grade 7 and 8 STEM and Social Science/Consumer Education curriculum. <input type="checkbox"/> Identify essential objectives of for a high quality career exploration program. <input type="checkbox"/> Research resources to support a high quality career exploration program. 	<ul style="list-style-type: none"> <input type="checkbox"/> Continue the student interest surveys in grades 7 & 8. <input type="checkbox"/> Schedule guest presenters to discuss careers identified as high interest areas for 7th & 8th grade students. Students will complete reflections based on the presentations. <input type="checkbox"/> Review STEM modules to offer choices and alignment to high interest areas. <input type="checkbox"/> Continue to participate in programs through the High School Area Careers Center, IVCC and explore additional opportunities to support career development. <input type="checkbox"/> Align grade 7 & 8 STEM and Social Science/Consumer Education objectives by trimester in the curriculum map. <input type="checkbox"/> Students in grade 7 & 8 will complete research projects on Career Pathways that aligns to their interests and or strengths. Include the research in a digital portfolio. 	<ul style="list-style-type: none"> <input type="checkbox"/> Continue the student interest surveys in grades 7 & 8. <input type="checkbox"/> Schedule guest presenters to discuss careers identified as high interest areas for students in grades 7 & 8. Students will write reflections based on the presentations. <input type="checkbox"/> Review STEM modules to offer choices and alignment to high interest areas. <input type="checkbox"/> Continue to participate in programs through the High School Area Careers Center, IVCC and explore additional opportunities to support career development. <input type="checkbox"/> Have grade 7 & 8 students complete a research project on the Career Pathway that best aligns to their interests and or strengths. Include the research in a digital portfolio. <input type="checkbox"/> Include job shadowing as an 8th grade requirement.

AREA 2: DISTRICT OPERATIONS and MANAGEMENT

3 YEAR PLAN			
Goal 1	Develop a plan that ensures the funding needed to support existing and future high quality academic and extracurricular programs as well as the facilities and resources needed to support them while ensuring long-term financial solvency in a manner that is responsible to stakeholders and protects local control of the District.		
	2016-17	2017-18	2018-19
ACTION PLAN	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the consolidation transition of Dimmick and Cherry School Districts set to take effect July 1, 2017. <input type="checkbox"/> Review existing debt structure and develop options to better position the District while seeking to maintain a tax rate that is responsible to tax payers. <input type="checkbox"/> Explore opportunities to collaborate with local entities to increase operational efficiencies and or increase opportunities for students and staff. <input type="checkbox"/> Evaluate existing facilities, develop a list of potential capital projects and earmark funds to address such needs in order to insulate tax payers from the potential financial impact. 	<ul style="list-style-type: none"> <input type="checkbox"/> Restructure existing debt to better position the District while seeking to maintain a tax rate that is responsible to tax payers. <input type="checkbox"/> Continue to explore opportunities to collaborate with local entities to increase operational efficiencies and or increase opportunities for students and staff. <input type="checkbox"/> Review list of potential capital projects and modify as appropriate. Earmark funds to address such needs in order to insulate tax payers from the potential financial impact. 	<ul style="list-style-type: none"> <input type="checkbox"/> Continue to explore opportunities to collaborate with local entities to increase operational efficiencies and or increase opportunities for students and staff. <input type="checkbox"/> Review list of potential capital projects and modify as appropriate. Earmark funds to address such needs in order to insulate tax payers from the potential financial impact.