



Student: _____
Teacher: _____

1st Grade Report Card

Attendance	1 st	2 nd	3 rd
Present			
Absent			
Tardy			

Explanation of Markings

	PERFORMANCE LEVEL	DESCRIPTION
90-100	M = Meets	<i>Consistently & independently meets the grade level standard</i>
70-89	D = Developing	<i>Demonstrates occasional understanding of the grade level standard. Further instruction & practice is need to consistently & independently meet the grade level standard.</i>
Below 70	L = Limited Progress	<i>Adequate progress toward meeting the grade level standard has not been made. Additional instruction, practice and support are needed.</i>
	X = Not Assessed	<i>The grade level standard has not yet been assessed.</i>

To support your child's learning; the teacher utilizes various teaching strategies including, but not limited to differentiated instruction, adapted materials and or supplemental instruction. Your child's teacher will discuss specific modifications and or grading criteria with you when appropriate.

The teacher comment portion of the report card may include specific suggestions for you to support your child's learning. Some highly effective strategies include:

- Reading regularly with your child
- Ensuring regular attendance
- Reviewing and discussing homework, projects and assessments
- Assist in organization of instruction of school related materials

We strongly encourage you to discuss the report card with your child and your child's teacher. Please return the envelope with your signature as well as any comments you wish to add. Cooperation between home and school is essential in maximizing the success of your child.

LANGUAGE ARTS/READING	1	2	3
Read & comprehend grade appropriate works			
Use illustrations, details, text features, words & phrases in a story to describe characters, setting, events, feelings, senses & locate facts in text			
Compare/contrast points of view, characters, types of books/stories & pictures/illustrations			
Identify who is telling a story, an author's purpose & locate reasons used within the text to support that purpose			
Ask & answer questions to demonstrate an understanding of word relationships, determine the meaning of unknown & multiple-meaning words & phrases in text			
Read with fluency & accuracy to support comprehension			
Phonics & Phonemic Awareness Demonstrate understanding of spoken words, symbols & sounds			
Demonstrate understanding of the organization & basic features of print			
Uses proper structures, support, details & sequences when creating expository, persuasive/opinion & narrative works			
With adult & peer support, use revision strategies & digital tools to research, produce, respond & improve writing			

Knows & applies standard English conventions, capitalization, punctuation, grammar & complete sentence structure when speaking & writing			
Ask & answer questions & clearly describe & or illustrate details about grade appropriate topics & presentations			
MATHEMATICS	1	2	3
Represent & solve problems in addition & subtraction within 20			
Understand & apply properties of operations & the relationship between addition & subtraction			
Work with & understand the meaning addition & subtraction equations			
Can read, write, count & represent a number of objects up to 120			
Understands & uses place value in two digit numbers to add & subtract & can compare using >, =, and <			
Measure & compare lengths of objects using proper tools & units of measurement.			
Tell & write time from analog & digital clocks to the nearest hour & half hour			
Organize, represent & interpret data with up to 3 categories			
Correctly identifies & draws 2 dimensional shapes & can divide rectangles & circles into equal pieces			
SCIENCE	1	2	3
Waves: Light & Sound: Physical Science			
Structure, Function & Information Processing: Life Science			
Space Systems (Patterns & Cycles): Earth Science			
SOCIAL SCIENCE	1	2	3
Civics: Civic & political institutions, processes, rules & laws			
Geography: Geographic representations			
Economics: Economic decision making & financial literacy			
History: Change, continuity, context & perspectives			
PHYSICAL EDUCATION	1	2	3
Display age appropriate gross, fine motor & manipulative skills; safe movement & spatial awareness			
Can describe & engage in healthy activities & recognize the effect on the body			
Demonstrate individual responsibility & cooperative skills during activities			
VISUAL ART	1	2	3
Identifies elements of line, shape, space, color, texture, repetition & patterns			
Identifies media/tools & how to use them safely & in a responsible manner			
Recognizes the role of arts in civilizations past & present			
MUSIC	1	2	3
Identifies the differences in tempo, pitch & beat			
Identify a variety of sounds instruments create & relate sounds to written symbols to musical sounds			
Sing and/or use a variety of classroom instruments to play music			
BILINGUAL/SPANISH	1	2	3
Can communicate within & beyond the classroom setting			
Demonstrates an understanding of the customs, arts, literature, history & geography associated with Spanish speaking regions of the world			
Use Spanish to make connections & reinforce knowledge & skills across academic disciplines with a focus on comparing vocabulary			

TECHNOLOGY	1	2	3
Demonstrate accurate and fluent keyboarding skills (5 WPM)			
Use word processing & multimedia applications to write, edit, copy & paste images, print save work			
Explain responsible uses or technology & digital information & describe consequences for misuse			
GRADE 1 CHARACTERISTICS OF SUCCESSFUL LEARNERS	1	2	3
Respects the rights, feelings & property of others			
Actively engages in classroom activities			
Asks questions & seeks help when appropriate			
Works cooperatively & respectfully with others			
Uses self-control			
Follows written & oral directions			
Independently works & follows classroom routines			
Effectively uses organization skills			
Demonstrates perseverance with a variety of tasks			
Completes grade appropriate work on time			

COMMENTS: