



Student: \_\_\_\_\_  
Teacher: \_\_\_\_\_

# 2<sup>nd</sup> Grade Report Card

Attendance	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Present			
Absent			
Tardy			

### Explanation of Markings

	PERFORMANCE LEVEL	DESCRIPTION
90-100	<b>M = Meets</b>	<i>Consistently &amp; independently meets the grade level standard</i>
70-89	<b>D = Developing</b>	<i>Demonstrates occasional understanding of the grade level standard. Further instruction &amp; practice is needed to consistently &amp; independently meet the grade level standard.</i>
Below 70	<b>L = Limited Progress</b>	<i>Adequate progress toward meeting the grade level standard has not been made. Additional instruction, practice and support are needed.</i>
	<b>X = Not Assessed</b>	<i>The grade level standard has not yet been assessed.</i>

To support your child's learning; the teacher utilizes various teaching strategies including, but not limited to differentiated instruction, adapted materials and or supplemental instruction. Your child's teacher will discuss specific modifications and or grading criteria with you when appropriate.

The teacher comment portion of the report card may include specific suggestions for you to support your child's learning. Some highly effective strategies include:

- Reading regularly with your child
- Ensuring regular attendance
- Reviewing and discussing homework, projects and assessments
- Assist in organization of instruction of school related materials

We strongly encourage you to discuss the report card with your child and your child's teacher. Please return the envelope with your signature as well as any comments you wish to add. Cooperation between home and school is essential in maximizing the success of your child.

LANGUAGE ARTS/READING	1	2	3
Read & comprehend grade appropriate text works			
Compare/contrast points of view, characters & details in written works			
Identify an author's purpose & locate reasons used within the text to support that purpose			
Determine the meaning of unknown & multiple meaning words & describe how words & phrases give rhythm & meaning in a story, poem, or song.			
Know & use text features, including images & diagrams, to locate facts & clarify text.			
Read with accuracy & fluency using phonics & word analysis skills to decode words			
Uses writing process effectively: prewriting, drafting, revising, editing & publishing when creating expository, persuasive & narrative works.			
Knows & applies standard English conventions, capitalization, punctuation, grammar & complete sentence structure in writing			
Participate in conversations about an experience to demonstrate comprehension			

MATHEMATICS	1	2	3
Add & subtract within 100 to solve word problems explaining strategies			
Fluently add & subtract within 20 & add up to 4 – 2 digit numbers			
Use addition to count objects in rectangular arrays, determine if the number is odd or even & represent in an equation			
Knows what the digits in a 3 digit number represent by name & in expanded form & can compare numbers using >, =, and < symbols			
Read, write, count, add & subtract numbers to 1000 using numerals, names & expanded form & mentally add or subtract 10 or 100 to a number			
Estimate, measure & compare lengths of objects using proper tools & units of measurement.			
Tell & write time from analog & digital clocks to the nearest 5 minutes. using a.m. & p.m.			
Solve word problems with dollars, quarters, dimes, nickels & pennies.			
Draw picture & bar graphs to represent data & add or subtract up to 4 categories.			
Correctly identifies & draws 2 dimensional shapes & can divide rectangles & circles into equal pieces			
SCIENCE	1	2	3
<b>Interdependent Relationships in Ecosystems:</b> Life Science			
<b>Structures &amp; Properties of Matter:</b> Physical Science			
<b>Processes that Shape the Earth:</b> Earth Science			
SOCIAL SCIENCE	1	2	3
<b>Civics:</b> Civic & political institutions, processes, rules & laws			
<b>Geography:</b> Geographic representations human-environment interaction, human population			
<b>Economics:</b> Economic decision making, exchange & markets & financial literacy			
<b>History:</b> Change, continuity & context, perspectives & historical sources & evidence			
PHYSICAL EDUCATION	1	2	3
Display age appropriate gross, fine motor & manipulative skills; safe movement & spatial awareness			
Can describe & engage in healthy activities & recognize the effect on the body			
Demonstrate individual responsibility & cooperative skills during activities			
VISUAL ART	1	2	3
Identifies elements of line, shape, space, color, texture, repetition & patterns			
Identifies media/tools & how to use them safely & in a responsible manner			
Recognizes the role of arts in civilizations past & present			
MUSIC	1	2	3
Identifies the differences in tempo, pitch & beat			
Identify a variety of sounds instruments create & relate sounds to written symbols to musical sounds			
Sing and/or use a variety of classroom instruments to play music			
BILINGUAL/SPANISH	1	2	3
Can communicate within & beyond the classroom setting			
Demonstrates an understanding of the customs, arts, literature, history & geography associated with Spanish speaking regions of the world			
Use Spanish to make connections & reinforce knowledge & skills across academic disciplines with a focus on comparing vocabulary			

TECHNOLOGY	1	2	3
Use spreadsheets & multimedia tools appropriately to explain & display information in various content areas			
Use word processing applications to write, edit, print & save work			
Identify potential risks when working online & strategies for dealing with such risks			
Demonstrate accurate and fluent keyboarding skills (10 WPM)			
PENMANSHIP	1	2	3
Correctly forms cursive letters & writes cursive words			
Demonstrates the ability to fluently read cursive writing			
GRADE 2 CHARACTERISTICS OF SUCCESSFUL LEARNERS	1	2	3
Respects the rights, feelings & property of others			
Actively engages in classroom activities			
Asks questions & seeks help when appropriate			
Works cooperatively & respectfully with others			
Uses self-control			
Follows written & oral directions			
Independently works & follows classroom routines			
Effectively uses organization skills			
Demonstrates perseverance with a variety of tasks			
Completes grade appropriate work on time			

### COMMENTS: