



Student: _____

Teacher: _____

3rd Grade Report Card

Attendance	1 st	2 nd	3 rd
Present			
Absent			
Tardy			

Explanation of Markings

	PERFORMANCE LEVEL	DESCRIPTION
90-100	M = Meets	<i>Consistently & independently meets the grade level standard</i>
70-89	D = Developing	<i>Demonstrates occasional understanding of the grade level standard. Further instruction & practice is needed to consistently & independently meet the grade level standard.</i>
Below 70	L = Limited Progress	<i>Adequate progress toward meeting the grade level standard is not being met. Additional instruction, practice & support are needed.</i>
	X = Not Assessed	<i>The grade level standard has not yet been assessed.</i>

To support your child's learning; the teacher utilizes various teaching strategies including, but not limited to differentiated instruction, adapted materials and or supplemental instruction. Your child's teacher will discuss specific modifications and or grading criteria with you when appropriate.

The teacher comment portion of the report card may include specific suggestions for you to support your child's learning. Some highly effective strategies include:

- Reading regularly with your child
- Ensuring regular attendance
- Reviewing and discussing homework, projects and assessments
- Assist in organization of instruction of school related materials

We strongly encourage you to discuss the report card with your child and your child's teacher. Please return the envelope with your signature as well as any comments you wish to add. Cooperation between home and school is essential in maximizing the success of your child.

LANGUAGE ARTS/READING	1	2	3
Read & comprehend grade appropriate text			
Compare/contrast points of view, characters & details in written works			
Identify an author's purpose & locate reasons used within the text to support that purpose			
Determine the meaning of unknown & multiple meaning words & describe how words & phrases give rhythm & meaning in a story, poem, or song			
Know & use text features, including images & diagrams, to locate facts & clarify text			
Read with accuracy & fluency using phonics & word analysis skills to decode words			
Uses writing process effectively: prewriting, drafting, revising, editing & publishing when creating expository, persuasive & narrative works.			
Knows & applies standard English conventions, capitalization, punctuation, grammar & complete sentence structure in writing & speaking			
Participate in conversations about an experience to demonstrate comprehension			

MATHEMATICS	1	2	3
Represent & solve problems involving multiplication & division			
Understand properties of multiplication & the relationship between multiplication & division			
Multiply & divide within 100			
Solve problems involving the four operation, & identify & explain patterns in arithmetic			
Use place value understanding & properties of operations to perform multi-digit arithmetic			
Develop understanding of fractions as numbers			
Develop understanding of fraction as numbers			
Solve problems involving measurement & estimation of intervals of time, liquid volumes & masses of objects			
Represent & interpret data			
Geometric measurement: understand concepts of area & relate area to multiplication & addition			
Reason with shapes & their attributes			
SCIENCE	1	2	3
Forces & Interactions: Physical Science			
Interdependent Relationships in Ecosystems / Inheritance & Variation of Traits: Life Cycles & Traits: Life Science			
Weather & Climate: Earth Science			
SOCIAL SCIENCE	1	2	3
Civics: Civic & political institutions, participation, deliberation, processes, rules & laws			
Geography: Geographic representations, human-environment interaction & Global interconnections			
Economics: Economic decision making, exchange & markets & financial literacy			
History: Change & continuity, perspectives, historical sources & evidence			
PHYSICAL EDUCATION	1	2	3
Display age appropriate gross, fine motor & manipulative skills; safe movement & spatial awareness			
Can describe & engage in healthy activities & recognize the effect on the body			
Demonstrate individual responsibility & cooperative skills during activities			
VISUAL ART	1	2	3
Identifies elements of line, shape, space, color, texture, repetition & patterns			
Identifies media/tools & how to use them safely & in a responsible manner			
Recognizes the role of arts in civilizations past & present			
MUSIC	1	2	3
Identifies the differences in tempo, pitch & beat			
Identify a variety of sounds instruments create & relate sounds to written symbols to musical sounds			
Sing and/or use a variety of classroom instruments to play music			
BILINGUAL/SPANISH	1	2	3
Can communicate within & beyond the classroom setting			
Demonstrates an understanding of the customs, arts, literature, history & geography associated with Spanish speaking regions of the world			
Use Spanish to make connections & reinforce knowledge & skills across academic disciplines with a focus on comparing vocabulary			

TECHNOLOGY	1	2	3
Cite sources properly. Create projects that use text & various forms of graphics, audio & video			
Use age appropriate technologies to collaborate, communicate & exchange ideas			
Demonstrate accurate and fluent keyboarding skills (15 WPM)			
Identify potential risks when working online & strategies for dealing with such risks			
GRADE 3 CHARACTERISTICS OF SUCCESSFUL LEARNERS	1	2	3
Works cooperatively & respectfully with others			
Uses self-control			
Follows written & oral directions			
Independently works & follows classroom routines			
Effectively uses organization skills			
Demonstrates perseverance with a variety of tasks			
Completes grade appropriate work on time			

COMMENTS: