

# JAYSON W. RICHARDSON

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## EDUCATION

- Doctor of Philosophy in Education Policy and Administration** September 2007  
University of Minnesota, Minneapolis, Minnesota  
Dissertation: *Adoption of Technology by Teacher Trainers in Cambodia: A Study of the Diffusion of an ICT Innovation*  
Chair: David Chapman  
Co-Chair: Gerald Fry
- Masters of Science in Curriculum and Instruction** May 2001  
Indiana University, Bloomington, Indiana  
Minor in English as a Second Language and Bilingual Education
- Bachelor of Science in Mathematics Education** December 1997  
Purdue University, Indianapolis, Indiana  
Minor in Spanish

## PROFESSIONAL APPOINTMENTS

- ASSOCIATE PROFESSOR August 2013 – June 2016 | August 2017 - Present  
ASSISTANT PROFESSOR August 2010 – June 2013  
*University of Kentucky* Lexington, KY

**Associate Professor** in the Department of Educational Leadership Studies. The department offers PhD, EdD, EdS, Masters degrees, and Undergraduate Certificate in educational leadership. Teaching duties include topics such as: Professional Learning Communities; Qualitative Methodology; and School Technology Leadership. All courses are taught in blended or wholly online environments. **Co-Director** of the P-20 Technology Leadership Lab from 2010-2011.

**Associate Member** of graduate faculty. **Director** of the Undergraduate Certificate in Leadership that I collaboratively created as a cross-college initiative (2014-2016). **Program Chair** for graduate programs (2017 – present) and school technology leadership program (2017- present). Serve as **UCEA Associate Director of Program Centers** (2015 – present). Serve as **Co-Editor in Chief** for the *Journal of Educational Administration* (2017 – present).

- DIRECTOR FOR THE CENTER FOR THE ADVANCED STUDY OF  
TECHNOLOGY LEADERSHIP IN EDUCATION (CASTLE) August 2010 – Present  
*University of Kentucky* Lexington, KY

Serve as **Director** of the University Council for Educational Administration (UCEA) Center for the Advanced Study of Technology Leadership in Education (CASTLE). Duties include: working with leadership team disseminate research; conduct research on technology leadership; bring together interested researches and thought leaders.

ASSOCIATE PROFESSOR August 2016 – August 2017  
*SAN DIEGO STATE UNIVERSITY* San Diego, CA

**Associate Professor** in the Department of Educational Leadership. The department offers EdD and Masters degrees in educational leadership. Teaching duties include: Organizational Change, Qualitative Research Methods, and Quantitative Research Methods. Served as a Faculty-in-Residence in a residence hall serving 600+ undergraduate students.

INTERIM DEPARTMENT CHAIR July 2014 – June 2015  
*University of Kentucky* Lexington, KY

Serve as **Interim Department Chair** for the Department of Educational Leadership Studies. Coordinate the efforts of seven faculty members in creating robust learning experiences for undergraduate and graduate students.

DIRECTOR OF ONLINE TEACHING AND LEARNING July 2013 – July 2016  
*University of Kentucky* Lexington, KY

Direct all online efforts for the College of Education. Work one on one with faculty to redesign existing courses into hybrid or online courses or create new online courses. Work with departments across the college to develop online programs. Collaborate with various university leadership teams to advocate for online learning.

ASSISTANT PROFESSOR August 2008 – July 2010  
*University of North Carolina Wilmington* Wilmington, NC

**Assistant Professor** in the Department of Educational Leadership. The department offers an EdD and a number of Masters degrees in educational leadership as well as a Masters of School Administration for principal licensure. **Program Coordinator** of the Masters of School Administration licensure only program. The department offers traditional, blended, and wholly online courses. Teaching duties included Educational Leadership, Global and Comparative Education, Comparative Studies in International Leadership, Technology for School Administrators, and Instructional Technology for undergraduates. I proposed, developed, and led an international practicum for doctoral students in East London.

## EDITORIAL SERVICE

Co-Editor-in-Chief	<i>Journal of Educational Administration</i>	2017-Present
Guest Editor	<i>Forum for International Research in Education</i>	2015, 2(1)
	<i>International Journal of Education and Development</i>	
	<i>Using Information and Communication Technology</i>	2014, 10(2)
Editorial Board	<i>Journal of Research on Technology in Education</i>	2013 – present

	<i>International Journal of Ethics in Digital Research and Scholarship</i>	2017 – 2018
	<i>International Journal of Cyber Ethics in Education</i>	2011 – 2017
Editorial Advisory Board	<i>NCPEA Publications</i>	2017-Present
Advisory Board	<i>Asian Journal of University Education,</i>	2016-Present
	<i>FIRE: Forum for International Research in Education</i>	2012-Present
	<i>Michigan Virtual University</i>	2016-Present

## PUBLICATIONS

### PEER-REFEREED JOURNALS

1. Sauers, N., & **Richardson, J. W.** (accepted with revisions). Leading the pack: Developing empowering acceptable use policies. *Journal of Research on Technology in Education*.
2. **Richardson, J. W.**, & Sterrett, W. (2018). District technology leadership then and now: A comparative study of district technology leadership from 2001-2014. *Educational Administration Quarterly*, 54(4), 589-616. doi: 10.1177/0013161X18769046
3. Sales, G., Sentočnik, S., **Richardson, J. W.**, Darchia, I., & Gorgodze, S. (2018). Reforming Georgian Education: Recommendations for using classroom assessment to improve student outcomes. *Khazar Journal of Humanities and Social Sciences*, 21(2), 5-25.
4. McLeod, S., & **Richardson, J. W.** (2017). Commentary: Response of the University Council for School Administrators to an interview with Joseph South regarding the preparation of educators to evaluate the efficacy of educational technology. *Contemporary Issues in Technology and Teacher Education*, 17(1). Retrieved from: <http://www.citejournal.org/volume-17/issue-3-17/editorial/commentary-ucea-castle-response-to-an-interview-with-joseph-south/>
5. **Richardson, J. W.**, Nash, J. B., & King, A. (2017). Perceptions of online political participation and freedom of expression: An exploratory study in Cambodia. *Information Technologies & International Development*, 13, 122-137.
6. **Richardson, J. W.**, & Heintzelman, S. (2017). Go online or get sidelined. *The Case Journal*, 13(4), 479-493. doi: 10.1108/TCJ-10-2016-0084
7. Sterrett, W., & **Richardson, J. W.** (2017). Cultivating innovation in an age of accountability: Tech-savvy leadership. *Journal of Cases in Educational Leadership*, 20(4), 27-41.
8. Sentočnik, S., Sales, G. C., & **Richardson, J. W.** (In Press). Education reform in Georgia: Recommendations for building leadership capacity as a critical success factor for instructional change. *International Journal of Leadership in Education*. doi: 10.1080/13603124.2016.1224931

9. **Richardson, J. W.**, & Heintzelman, S. (2017, Winter). Innovative programs: Graduate certificate in school technology leadership at the University of Kentucky. *UCEA Review*, 13-14.
10. **Richardson, J. W.**, Watts, D., Hollis, E., & McLeod, S. (2016). Are changing school needs reflected in principal job ads? *NASSP Bulletin*, 100(1), 71-92. doi: 10.1177/0192636516656797
11. **Richardson, J. W.**, Beck, D., LaFrance, J., & McLeod, S. (2016). Job attainment and perceived role differences of cyber school leaders. *Educational Technology and Society Journal*, 19(1), 211-222.
12. Wang, H., Sauers, N., & **Richardson, J. W.** (2016). A social network approach to examine K-12 educational leaders' influence on information diffusion on Twitter. *Journal of School Leadership*, 26(3), 495-522.
13. **Richardson, J. W.**, Nash, J. B., MacDonald, M., & Tan, K. (2016). Mental health impacts of forced land evictions on women in Cambodia. *Journal of International Development*, 28(5), 749-770. DOI: 10.1002/jid.3038
14. **Richardson, J. W.**, & Hollis, E. (2015). An analysis of the educational leadership faculty job market. *UCEA Review*, 3(56), 10-14.
15. Sauers, N. J., & **Richardson, J. W.** (2015). Leading by following: An analysis of how K-12 school leaders use Twitter. *NASSP Bulletin*, 99(2), 127-146. DOI: 10.1177/0192636515583869
16. **Richardson, J. W.**, Sales, G., & Sentočnik, S. (2015). Plans for embedding ICTs into teaching and learning through a large-scale secondary education reform in Georgia, *Forum for International Research in Education*, 2(1), 19-32.
17. McLeod, S., **Richardson, J. W.**, & Sauers, N. J. (2015). Leading technology-rich school districts: Advice from tech-savvy administrators. *Journal of Research on Leadership Education*, 10(2), 104-126. doi: 10.1177/1942775115584013
18. **Richardson, J. W.**, LaFrance, J., & Beck, D. (2015). Challenges of virtual school leadership. *American Journal of Distance Education*, 29(1), 18-29. DOI: 10.1080/08923647.2015.992647
19. **Richardson, J. W.**, Sauers, N., & McLeod, S. (2015). Technology leadership is just GOOD leadership: Dispositions of tech-savvy superintendents. *AASA Journal of Scholarship & Practice*, 12(1), 11-30
20. Sauers, N. J., **Richardson, J. W.**, & McLeod, S. (2014). Technology-savvy superintendents: Successes and challenges. *Journal of School Leadership*, 24(6), 1177-1201.

21. **Richardson, J. W.**, & Sauers, N. J. (2014). Social justice in India: Perspectives from school leaders in diverse contexts. *Management in Education*, 28(3), 106-109. Available from <http://mie.sagepub.com/cgi/reprint/28/3/106.pdf?ikey=fczs4zOQgNvlf0C&keytype=ref>
22. **Richardson, J. W.**, Imig, S., & Flora, K. (2014). Evaluating leadership development through a study abroad experience. *International Journal of Leadership in Education*, 17(3), 353-369.
23. **Richardson, J. W.**, Nash, J., & Flora, K. (2014). Unsystematic technology adoption in Cambodia: Students' perceptions of computer and Internet use. *International Journal of Education and Development Using Information and Communication Technology*, 10(2), 63-76.
24. **Richardson, J. W.**, & Lee, J. (2014). Information and communication technology for development in the field of comparative and international education: A discussion essay. *International Perspectives on Education and Society*, 25, 45-51.
25. **Richardson, J. W.**, Flora, K., & Bathon, J. (2013). Fostering a technology vision for school leaders. *International Journal of Educational Leadership Preparation*, 8(1), 144-161.
26. **Richardson, J. W.**, McLeod, S., Flora, K., Sauers, N., Sincar, M., & Kannan, S. (2013). Large-scale 1:1 computing initiatives: An open access database. *International Journal of Education and Development using Information and Communication Technology*, 9(1), 4-18.
27. **Richardson, J. W.**, Imig, S., & Ndoye, A. (2013). Developing culturally-aware school leaders: Measuring the impact of an international internship. *Educational Administration Quarterly*, 49(1), 92-123, doi:10.1177/0013161X12455055
28. **Richardson, J. W.**, & Brantmeier, E. (2012). The role of ICTs in catalyzing conflict transformation in Egypt. *Education, Business and Society: Contemporary Middle Eastern Issues*, 5(4), 254-266.
29. **Richardson, J. W.**, Bathon, J., Flora, K., & Lewis, W. D. (2012). NETS-A scholarship: A review of published literature. *Journal of Research on Technology in Education*, 45(2), 131-152.
30. **Richardson, J. W.**, Finholt-Daniel, M., Sales, G., & Flora, K. (2012). Shifting pedagogical space: Egyptian educators' use of Moodle. *International Journal of Education and Development using Information and Communication Technology*, 8(2), 92-106.
31. McLeod, S., Bathon, J., & **Richardson, J. W.** (2011). Studies of technology tool usage are not enough: A response to the articles in this special issue. *Journal of Research in Leadership in Education*, 6(5), 288-297.
32. **Richardson, J. W.**, Moore, T., Sales, G., & Mackritis, M. (2011). Using computer simulations to support STEM learning. *International Journal of Engineering Education*, 27(4), 766-777.

33. **Richardson, J. W.**, McLeod, S., & Garrett Dikkers, A. (2011). How do school districts treat K-12 principals and principal candidates with online credentials? *International Journal of Leadership in Education*, 14(3), 351-368. doi:10.1080/13603124.2011.560284
34. **Richardson, J. W.**, McLeod, S., & Garrett Dikkers, A. (2011). Perceptions of online credentials for school principals. *Journal of Educational Administration*, 49(4), 378-395.
35. **Richardson, J. W.**, & McLeod, S. (2011). Technology leadership in Native American schools. *Journal of Research in Rural Education*, 26(7), 1-14.
36. McLeod, S., & **Richardson, J. W.** (2011). The dearth of technology coverage. *Journal of School Leadership*, 21(2), 216-240.
37. **Richardson, J. W.** (2011). Challenges of adopting technology for education in less developed countries: The case of Cambodia. *Comparative Education Review*, 55(1), 8-29.
38. **Richardson, J. W.** (2011). Technology adoption in Cambodia: Measuring factors impacting adoption rates. *Journal of International Development*, 23(5), 697-710. doi: 10.1002/jid.166.
39. Graves, M., Sales, G., Lawrenz, F., Robelia, B., & **Richardson, J.** (2010). Effects of technology-based teacher training and teacher-led classroom implementation on learning reading comprehension strategies. *Contemporary Educational Technology*, 1(2), 160-174.
40. **Richardson, J. W.** (2009). Providing ICT skills to teacher trainers in Cambodia: Summary of project outputs and achievements. *Journal of Education for International Development*, 4(2), 1-12.
41. **Richardson, J. W.** (2009). The diffusion of technology adoption in Cambodia: The test of a theory. *International Journal of Education and Development Using ICT*, 5(3), 157-171.
42. **Richardson, J. W.**, & McLeod, S. (2009). Where should educational leadership authors publish to get noticed by the top journals in the discipline? *Educational Administration Quarterly*, 45(4), 631-639.
43. **Richardson, J. W.** (2008). ICT in education reform in Cambodia: Problems, politics, and policies impacting implementation. *Information Technologies & International Development*, 4(4), 67-82.
44. Pakhomov, S., **Richardson, J.**, Finholt-Daniel, M., & Sales, G. (2008). Forced-alignment and edit-distance scoring for vocabulary tutoring applications. *Lecture Notes in Computer Science*, 5246, 443-450.
45. **Richardson, J. W.** (2005). Towards democracy: A critique of a World Bank loan to the United Mexican States. *Review of Policy Research*, 22(4), 473-482.

46. Stachowski, L. L., **Richardson, J. W.**, & Henderson, M. (2003). Student teachers report on the influence of cultural values on their classroom practice and community involvement: Perspectives from the Navajo Reservation and abroad. *The Teacher Educator*, 39(1), 52-63.

#### ARTICLES / CHAPTERS UNDER REVIEW

1. **Richardson, J. W.**, Sauers, N. J., Cho, V., & Lingat, J. M. (under review). Push and pull on Twitter. How school leaders use microblogging for knowledge brokering. In J. R. Mail & C. Brown (Eds). *The role of knowledge brokers in education: Connecting the dots*.
2. **Richardson, J. W.**, McLeod, S., & Hurst, T. (under review). Perceptions of educational leadership faculty regarding open access publishing.
3. Sterrett, W., & **Richardson, J. W.** (under review). The second order change leadership of technology-savvy superintendents.
4. Sterrett, W., & **Richardson, J. W.** (under review). Overcoming challenges through collaboration and innovation: A closer look at tech-savvy superintendents.
5. Dexter, S., & **Richardson, J. W.** (under review). Systems of practice for leadership of IT: A review of the empirical research and its implication for leadership.
6. **Richardson, J. W.**, Hollis, E., Pritchard, M., & Lingat, J. M. (under review). Adopting online teaching strategies at a research university: The voice of faculty members.
7. **Richardson, J. W.**, Nash, J. B., & Lingat, J. M. (under review). What do mobile-connected Cambodians do online?

#### EDITOR-REVIEWED JOURNALS / BOOK REVIEWS / CONFERENCE PROCEEDINGS

1. Sterrett, W., & **Richardson, J. W.** (Accepted). Supporting innovation...and failure: Collaborative leadership in action. *Educational Leadership*.
2. **Richardson, J. W.**, & Sales, G. (2015). Redefining technology in development work: A need for outcomes in ICT projects, *Forum for International Research in Education*, 2(1), 1-2.
3. **Richardson, J. W.** (2014). Putting leadership in front of technology: A call for action. *Proceedings from International Seminar on Educational Technology*, University of Semarang, Semarang, Indonesia. ISBN: 978-602-14215-3-6
4. **Richardson, J. W.** (2010, September). Online credentials: A state of wariness. *The School Administrator*, 18-22.
5. **Richardson, J. W.** (2010, April 22). A 20-second PowerPoint makeover. *Tech and Learning*. Retrieved from: <http://www.techlearning.com/article/29390>



6. **Richardson, J. W.** (2010). Learning cultures in online education (book review). *Comparative Education Review*, 55(1), 146-147.
7. McLeod, S., & **Richardson, J.** (2006, Spring). What publications are educational leadership researchers citing? *School Leadership News*, 15, 15.
8. **Richardson, J.**, & McLeod, S. (2005). *Native American technology and culture*. United States Department of Education Office of Indian Education. Retrieved from [http://www2.ed.gov/rschstat/research/pubs/oieresearch/research\\_conf.html](http://www2.ed.gov/rschstat/research/pubs/oieresearch/research_conf.html)

## BOOK CHAPTERS

1. McLeod, S., & **Richardson, J. W.**, (2018). School administrators and K-12 online and blended learning. In R. E. Fertig & K. Kennedy (Eds.), *Handbook of research on k-12 online and blended learning* (2<sup>nd</sup> ed., pp. 391-402). Pittsburg, PA: ETC Press. <http://repository.cmu.edu/cgi/viewcontent.cgi?article=1081&context=etcpress>
2. Brantmeier, E. J., Richardson, J. W., Xharra, B. & Brantmeier, N.K. (In press). From head to hand to global community: Social media, digital diplomacy, and post conflict peacebuilding in Kosovo. In A. Nasseem et al. (Eds.). *Social Media and Peace Education* (forthcoming). Gottingen, Germany: Vandenhoeck & Ruprech.
3. **Richardson, J. W.** (2016). Digital technologies in Cambodia. In Springer, S., & K. Brickell (Eds.), *Handbook of contemporary Cambodia* (pp. 346-355). New York, NY: Routledge.
4. Dexter, S., **Richardson, J. W.**, & Nash, J. (2016). Leadership for technology use, integration, and innovation: A review of the empirical research and implications for leadership preparation. In M. D. Young & G. M Crow (Eds), *Handbook of research on the education of school leaders* (pp. 202-228), New York, NY: Routledge.
5. **Richardson, J. W.** (2015). Where is the technology leadership in educational leadership preparation programmes? In R. Joubert, L. G. Bjork, & T. Browne-Ferrigno (Eds.), *International education reform and quality education* (pp. 41-50), Pretoria, South Africa: Interuniversity Centre for Education Law and Policy, University of Pretoria.
6. McLeod, S., & **Richardson, J. W.**, (2014). School administrators and K-12 online and blended learning. In R. E. Fertig & K. Kennedy (Eds.), *Handbook of research on k-12 online and blended learning* (pp. 285-302), Pittsburg, PA: ETC Press.
7. **Richardson, J. W.**, Nash, J. B., CHEA, L., & PEOU, C. (2014). Where to from here: Analysis of Cambodia's 2009-2013 Information and Communication Technology Plan. In C. A. Brown (Ed.), *Globalization, international education policy and local policy formation* (pp. 157-182). New York, NY: Springer.
8. Kato, L., **Richardson, J. W.**, & Imig, S. (2013). Culturally responsive school leaders. In S. Harris and S. Edmonson (Eds.), *Critical social justice issues for educators today*. (pp. 105-120), Ypisanti, MI: NCEPA.



9. McLeod, S., & **Richardson, J. W.** (2013) Supporting effective technology integration and implementation. In M. Militello and J. Friend (Eds.), *Principal 2.0: Technology and educational leadership* (pp. 249-272). Charlotte, NC: Information Age.
10. **Richardson, J. W.** (2012). Should teachers have the right to create and post content online about their school using social networking sites when posts are made on their own time and without the use of school resources: Point. In C. J. Russo (Ed.), *Debating issues in American education* (pp. 139-145). Los Angeles, CA: Sage.
11. **Richardson, J. W.** (2010). Technology training in Cambodia. In W. Kinuthia & S. Marshall (Eds.), *Educational technology in practice: Research and practical case studies from the field* (pp. 113-126). Charlotte, NC: Information Age.
12. Brantmeier, E., & **Richardson, J.** (2009). ICT for peace and reconciliation: Constraints and possibilities in Cambodia and Tibet. In C. Vrasidas, M. Zembylas, & G. Glass (Eds.), *ICT for education, development, and social justice* (pp. 213-236). Charlotte, NC: Information Age.

#### WHITE PAPERS / MONOGRAPHS / EVALUATIONS / TECHNICAL REPORTS

1. King, A., **Richardson, J. W.**, & Nash, J. B. (2015, April). Research Brief: *Online Freedom of Expression and Political Engagement in Cambodia*. Cambodian Center for Independent Media, Phnom Penh, Cambodia. Retrieved from: [https://www.ccimcambodia.org/report/Research\\_Brief\\_EN.pdf](https://www.ccimcambodia.org/report/Research_Brief_EN.pdf)
2. Sales, G., Sentocnik, S., **Richardson, J. W.** (2015). *Project design recommendations – Millennium Challenge Account Georgia – Improving General Education Quality*. GOPA Consultants: Homburg, Germany.
3. Sales, G., Sentocnik, S., **Richardson, J. W.** (2015). *Terms of reference - Millennium Challenge Account Georgia – Improving General Education Quality*. GOPA Consultants: Homburg, Germany.
4. Nash, J. B., & **Richardson, J. W.** (2012, May). *Selecting and managing research consultants: Tips for NGOs in developing countries*. University of Kentucky: Lexington, KY.
5. CHEA, L., Nash, J., **Richardson, J. W.**, & PEOU, C. (2012, April). *ICT in upper secondary schools in Cambodia: Infrastructure, use, and perceptions*. Phnom Penh, Cambodia: Department of Media and Communication at Royal University of Phnom Penh.
6. CHEA, L., **Richardson, J. W.**, Nash, J., & PEOU, C. (2012, April). *ICT readiness in three upper secondary schools: Embracing the national policy on ICT in education in Cambodia*. Phnom Penh, Cambodia: Department of Media and Communication at Royal University of Phnom Penh.

7. Teang, P. N., **Richardson, J. W.**, Nash, J. B., Duvigneau, A., & Le Coz, C. (2012, April). Freedom of information: Advancing research and actions. Phnom Penh, Cambodia: Cambodian Center for Independent Media. Retrieved from: [http://www.ccimcambodia.org/report/FOI\\_survey\\_\(30\\_April\\_2012\).pdf](http://www.ccimcambodia.org/report/FOI_survey_(30_April_2012).pdf)
8. Teang, P. N., **Richardson, J. W.**, Nash, J., Duvigneau, A., & Le Coz, C. (2012, May). *Freedom of information policy brief*. Phnom Penh, Cambodia: Cambodian Center for Independent Media.
9. McLeod, S., & **Richardson, J. W.** (2007, July). *Final evaluation report: Evaluation of the Rochester public schools smaller learning communities implementation grant*. Minneapolis, MN: University of Minnesota.
10. McLeod, S., & **Richardson, J. W.** (2007, March). *Evaluation report 2: Evaluation of the Rochester public schools smaller learning communities implementation grant*. Minneapolis, MN: University of Minnesota.
11. **Richardson, J.** (2006, August). *The state of ICT in seven rural northern border Cambodian provinces*. Phnom Penh, Cambodia: UNESCO.
12. Prasertsri, S., Hughs, J., & **Richardson, J.** (2006, August). *Final report: Establishing the effective use of information and communication technology in Education for All in Cambodia*. Phnom Penh, Cambodia: UNESCO.
13. McLeod, S., Brahier, B., & **Richardson, J. W.** (2006, March). *Evaluation report 1: Evaluation of the Rochester public schools smaller learning communities implementation grant*. Minneapolis, MN: University of Minnesota.
14. McLeod, S., Brahier, B., & **Richardson, J. W.** (2005, December). *Interim report 1: Evaluation of the Rochester public schools smaller learning communities implementation grant*. Minneapolis, MN: University of Minnesota.

## OTHER PUBLICATIONS

1. **Richardson, J. W.** (2011, January 17). Providing ICT skills to teacher trainers in Cambodia: Summary of project outputs and achievements. [E-magazine] *The Drum Beat*, 573. [http://www.comminit.com/en/drum\\_beat\\_573.html](http://www.comminit.com/en/drum_beat_573.html)
2. **Richardson, J. W.** (2010, March 5). Providing ICT skills to teacher trainers in Cambodia: Summary of project outputs and achievements. [E-magazine of UNESCO Bangkok] *ICT in Education e-Newsletter*. [http://www.unescobkk.org/fileadmin/user\\_upload/ict/Announcement\\_e-Newsletter/5March10.pdf](http://www.unescobkk.org/fileadmin/user_upload/ict/Announcement_e-Newsletter/5March10.pdf)
3. **Richardson, J. W.** (2005). Retreat. In C. Sullivan & J. L. Esterby (Eds.). *Reflections of light 1995* (p. 151). Owings, MD: The National Library of Poetry.

## MEDIA FEATURES AND CITATIONS

1. Quoted in: Arsenault, C. (2016, November 10). Domestic violence rife amid Cambodia land conflicts: Rights group. Retrieved from: <http://www.reuters.com/article/us-women-landrights-politics-idUSKBN1351RT>
2. Quoted in: Ash, K. (2013, October 2). Ed. leaders balance risk-taking and failure. *Education Week*. Retrieved from: <http://www.edweek.org/ew/articles/2013/10/02/06el-culture-side.h33.html>
3. Quoted in: Ash, K. (2013, October 2). K-12 leaders shift form protectors of status quo to change agents. *Education Week*. Retrieved from: <http://www.edweek.org/ew/articles/2013/10/02/06el-super.h33.html>
4. Quoted in: Yi, K. (2013, July 12). PB striving to keep students computer literate. *Sun Sentinel*. Retrieved from: <http://www.sun-sentinel.com/news/palm-beach/fl-palm-technology-crisis-20130712,0,4015075.story>

## ONLINE CONTRIBUTIONS

1. **Richardson, J. W.**, Bathon, J., McLeod, S., & Nash, J. (2011-2014). *Education Recoded* [group blog].
2. **Richardson, J. W.**, & Bathon, J. (2010-2012). *Eduthing* [blog]. <http://eduthing.org/>
3. **Richardson, J. W.** (2011). *Tech Savvy administrator interview series* [podcast series]. <http://www.blogtalkradio.com/uceacastle>
4. **Richardson, J. W.** (2009-2012). *Education Week's LeaderTalk* [group blog]. <http://blogs.edweek.org/edweek/LeaderTalk/>
5. **Richardson, J. W.** (2009). *Education Futures* [guest blogger]. <http://www.educationfutures.com>
6. McLeod, S., Becker, J., Quinn, D., & **Richardson, J. W.** (2009). *4 Guys Talking* [podcast series]. <http://www.blogtalkradio.com/uceacastle>
7. **Richardson, J. W.** (2007). *Dangerously Irrelevant* [guest blogger]. <http://dangerouslyirrelevant.org/>

## GRANTS & EXTERNAL FUNDING

### GRANTS UNDER REVIEW

Co-Investigator  
 Department of Education

Under Review

Submitted to the Supporting Effective Educator Development (SEED) program. Title “CANLEAD: Strengthening School Leaders’ Instructional Leadership Practices Through Developing Teachers’ Abilities to Integrate Technology in Support of Student Learning.” Principal Investigator: Sara Dexter, University of Virginia Co-investigators: Daniel W. Player, University of Virginia; Jennifer Maeng, University of Virginia; Nicholas Sauers and Jonathan Cohen, Georgia State University; Scott McLeod, University of Colorado Denver.

Amount: **\$7,039,899**

Expert Consultant

*Spencer Foundation*

This conference grant titled, “Burnout, bias, and inequity in healthcare: Fostering equitable educational environments for residents,” focuses on creating solutions for equitable educational environments

Amount: **\$49,999.40**

Under Review

Lexington, KY

## GRANTS RECEIVED

Principal Investigator

*University Council for Educational Administration*

*University Council for Educational Administration (UCEA)* provides mini-grant funding for leaders of program centers to conduct research. This proposal from CASTLE focused on beginning a book project focused on collecting data technology savvy school leaders.

Amount: **\$5,000**

Awarded (2017-2018)

Lexington, KY

Principal Investigator

*California Association of Professors of Educational Administration*

*California Association of Professors of Educational Administration (CAPEA)* provides funding for educational leadership professors to conduct scholarship around school leadership. This proposal focused on how school leaders of districts, noted to be led by technology savvy superintendents, empower their teachers through and with technology innovations.

Amount: **\$2,000**

Awarded (2017-2018)

San Diego, CA

Co-Investigator

*Wallace Foundation*

With San Diego State University, the Department of Educational Leadership applied for funding for the *University Principal Preparation Initiative* from the Wallace Foundation. With one of six awards to be granted, the focus is to create a new—and better—norm for principal pre-service training in the 700+ university programs nationally, based on what we have learned over the last 15 years about what makes for effective principals. The question the initiative seeks to answer is: How can university principal preparation programs—working in partnership with high-needs school districts, exemplary preparation programs and the state—improve their training so it reflects the evidence on how best to prepare effective principals? Amount: About **\$6,000,000**

AWARDED (2016-2017)

San Diego, CA

Co-Principal Investigator

*University of Kentucky*

AWARDED (2013-2014)

Lexington, KY

Awarded **\$60,000** from the University of Kentucky as part of the Teaching Incentive Innovation Fund (TIIF) program. The grant, *School Technology Leadership International Deployment from the Department of Educational Leadership Studies*, was used to expand the school technology leadership program into new markets, namely Southeast Asia.

Co-Principal Investigator AWARDED (2010-2012)  
*University of Kentucky* Lexington, KY  
Awarded **\$215,000** for a proposal titled *Push to the Top: Developing a Cross-Institutional Online Graduate Certificate, Masters Program, and Doctoral Program in School Technology Leadership*. Along with co-principal investigator Dr. Justin Bathon, the award aimed to develop a graduate certificate, Masters degree, and PhD in School Technology Leadership. All three programs were designed to be delivered fully online.

Principal Investigator AWARDED (2009-2010)  
*University of North Carolina Wilmington* Wilmington, NC  
Awarded **\$1,000** to *develop an international practicum for Masters and licensure add-on students*. Under this grant, I took 6 graduate students the London Borough of Barking and Dagenham in the United Kingdom for ten days.

Co-Principal Investigator AWARDED (2008)  
*Seward Incorporated* Minneapolis, MN  
Awarded **\$31,500** from the University of Minnesota for *Analysis of Environmental Safety and Occupational Health and Safety Training at the University of Minnesota*.

Project Manager AWARDED 2007-2009  
*Seward Incorporated* Minneapolis, MN  
Awarded **\$850,000** from the Institute of Education Sciences, U.S. Department of Education (July 2007-July 2009) for *The First 4000 Words*. Grant #ED-07-CO-0043. Grant awarded under the Small Business Innovation Research (SBIR) Program, Phase I and Phase II (Fast Track).

Principal Investigator AWARDED (2008)  
*Seward Incorporated* Minneapolis, MN  
Awarded **\$100,000** under the Small Business Innovation Research (SBIR) Program, Phase I grant from the Institute of Educational Sciences, U.S. Department of Education on projected titled *Building Model Eliciting Activities (MEAs) in the Middle Grades: Supporting Teachers and Enhancing Student Learning through Technology*. Grant # ED-08-PO-0643.

Principal Investigator AWARDED (2007)  
*Seward Incorporated* Minneapolis, MN  
Awarded **\$24,000** from World Health Organization (WHO) (November 2007-December 2007) to create *Pacific Open Learning Health Net*.

## GRANTS NOT RECEIVED

Principal Investigator NOT FUNDED (2016-2017)

*San Diego State University*

San Diego, CA

The Grants and Research Enterprise Writing Fellowship assists in both the self-assessment components of preparing for a research career, as well as more concrete, practical exercises and cohort building that can help identify and build relationships with potential mentors and collaborators. The GREW 2016 Fellowship will make finding and competing for funding less overwhelming and help you use your time more efficiently.

Amount: **\$3,000**

Co-Principal Investigator

NOT FUNDED (2015-2016)

*University of Kentucky*

Lexington, KY

Digital Media and Learning 5: Trust Challenge Project

In response to the need for greater student knowledge of information ethics, our team endeavors to build an open access library of modules focused on related subjects, including, privacy, online reputation, copyright, plagiarism, cyberbullying, trust, etc. These modules will be particularly targeted, in the beginning, at students taking the UK101/201 course at the University of Kentucky (UK), but will be available for use by others on campus as well. The modules will be multimodal and open source, and will include instructor resources. Upon IRB approval, the team will collect data related to the efficacy of the modules, in addition to having the library reviewed by a Quality Matters team. After use at UK, assessment, and revision, that the library will be open for use anywhere by anyone nationally and internationally. **\$130, 251**

Co-Principal Investigator

NOT FUNDED (2014-2015)

*University of Kentucky*

Lexington, KY

Military Families Learning Network: Next Generation Learning for our Families Across the Globe

The Military Families Learning Network (MFLN) project focuses on the development of a robust, collaborative online platform that provides professional development and training for military support professionals around the world. The platform is designed to establish a community of practice in which the participants engage in a process of collective learning. The platform will host online courses in eight targeted concentration areas (i.e. personal finance, family development, military caregiving, network literacy, nutrition and wellness, support for special needs, community capacity building, and transition support for families). Additionally, a two-day virtual learning event (virtual conference) will offer additional professional development associated with the concentration areas, which will be recorded and archived for on-demand access. Goal: Provide continuous education opportunities for geographically dispersed military helping/support professionals through access to e-learning courses, online training sessions, social networking, and virtual learning events. **\$1,926,770**

Principal Investigator

NOT FUNDED (2014-2019)

*University of Kentucky / Human Development Institute*

Lexington, KY

Serve as content expert on the Technology-Infused Preschool Standards (TIPS) grant. Development of TIPS incorporates several innovative approaches to support technology in standards-based instruction. Design teams will guide the implementation of technological strategies that support standards-based instruction. Effective strategies will be available to teachers through the readily accessible mobile app, website

resources, and training resources. School leadership teams will implement evidence-based technological strategies that promote child growth and the continued development of standards-based resources. **\$2,500,000**

Principal Investigator NOT FUNDED (2013-2014)  
*University of Kentucky / Seward Inc.* Lexington, KY  
Shortlisted on Guyana Improving Teacher Education Project (GITEP) for the Consultancy for Intensive Coaching of Teacher Educators at CPCE and UG School of Education and Humanities on Improving the Teaching of Mathematics. **\$236,165.**

Principal Investigator NOT FUNDED (2013-2014)  
*University of Kentucky / Seward Inc.* Lexington, KY  
Shortlisted on Guyana Improving Teacher Education Project (GITEP) for the Consultancy for Intensive Coaching of Teacher Educators at CPCE and UG School of Education and Humanities on Improving the Teaching of Reading and Writing in early Grades and Reading for Understanding and Critical Thinking. **\$307,611.**

Co-Principal Investigator NOT FUNDED (2013-2014)  
*University of Kentucky* Lexington, KY  
Support for Teacher Education Program (In-STEP). *Intercultural Training Program to Reform Teacher Education in India.* Role: Co-Principal Investigator with Laurie Henry and Joan Mazur, Department of Curriculum & Instruction. Total Requested: **\$3,984,380**

Investigator  
*Central Kentucky Educational Cooperative* NOT FUNDED (2013-2017)  
Serve on team of evaluators on a Department of Education's Investing in Innovation Fund (i3) grant titled *Foundation of Active Learning.* **\$2,981,310**

Principal Investigator  
*United States Agency International Development* NOT FUNDED (2013 - 2017)  
Serve as principal investigator (along with Drs. Parker Fawson, Gary Gaffield, Beth Goldstein, and Kristen Perry) on a \$92,000,000 grant to Chemonics (RFP Number: SOL-267-12-000005) to develop and train teacher trainers, head teachers, and Ministry of Education personnel in Iraq. This five year Education Sector Strengthening Project is aimed to support the government of Iraq to improve its capacity to deliver quality primary education. **\$1,860,654**

Investigator  
*United States Department of Education* NOT FUNDED (2012 - 2015)  
Serve as subcontract to Syntiro on *Creating Opportunities for National Networking of Educators Collaborating with Technology* for the Supporting Effective Educator Development Grant Program with Drs. McLeod, S., Bathon, J. M., Nash, J. B., Richardson, J. W., & Lewis, W. D. **\$2,582,076**

Investigator  
*Carter G. Woodson Academy* NOT FUNDED (2012 - 2016)  
Serve on a team of evaluators on a \$3 million U.S. Department of Education's Investing in Innovation Fund (i3) grant submitted by The Carter G. Woodson Academy. **\$300,000**



Investigator

*Green River Regional Evaluation Cooperative* NOT FUNDED (2011 - June 2016)  
Serve on a team of evaluators on a \$3 million U.S. Department of Education's Investing in Innovation Fund (i3) grant submitted by the Green River Regional Evaluation Cooperative (GRREC). The goals of the project are: 1) support principals and assistant principals to increase their effectiveness; and 2) through improved leadership, increase student achievement. **\$496,000**

Investigator

*Jessamine County Schools* NOT FUNDED (July 2011 - June 2012)  
Investigator on Kentucky Department of Education's *Enhancing Education through Technology* grant submitted by Jessamine County Schools in Kentucky. The goals of the JessTechU project are: 1) to improve student achievement through the use of technology; 2) assist every child to become technologically literate by the end of the 8th grade; and 3) encourage the effective integration of technology in teaching and learning. **\$157,730**

Principal Investigator

*University of Kentucky* NOT FUNDED (2011)  
Lexington, KY  
Principal investigator on a collaborative grant with Drs. Tamara Moore at the University of Minnesota and Greg Sales at Seward Incorporated on a three-year National Science Foundation (July 2011 - June 2014) grant titled *Developing Model Eliciting Activities (MEAs) and Simulations in the Middle Grades to Support Problem Solving Skills*.  
**\$1,349,941**

Co-Principal Investigator

*University of Kentucky* NOT FUNDED (2011)  
Lexington, KY  
Co-Principal Investigator along with Drs. Ellen Usher, Justin Bathon, and Xin Ma on a Felix Martin Foundation and Muhlenberg County Schools *Evaluation of Muhlenberg County Schools 1-1 iPod Touch Implementation*. Applied on behalf of the University of Kentucky P20 Innovation Lab. **\$14,950**

Principal Investigator

*University of Kentucky* NOT FUNDED (2010)  
Lexington, KY  
Institute of Educational Sciences, U.S. Department of Education (July 2011-June 2014). *Building Model Eliciting Activities (MEAs) and Simulations in First Year Algebra: Supporting Teachers and Enhancing Student Learning through Technology*. Principal Investigator with Dr. Tamara Moore at the University of Minnesota. **\$1,499,877**

Co-Principal Investigator

*University of North Carolina Wilmington* NOT FUNDED (2010-2013)  
Wilmington, NC  
Co-Principal Investigator with Tamara Moore at the University of Minnesota to Institute of Educational Sciences, U.S. Department of Education (January 2010) on *SimMath: Building Model Eliciting Activities (MEAs) in the Middle Grades* under the Small Business Innovation Research (SBIR) Program, Phase II. **\$750,000**

Principal Investigator NOT FUNDED (2010)  
*University of North Carolina Wilmington* Wilmington, NC  
Wrote and applied for a Cahill Grant titled *Measuring Intercultural Competence at UNCW: Training on the Intercultural Development Inventory (IDI) in Portland, Oregon.*  
**\$2,688**

Project Manager NOT FUNDED (2008-2010)  
*Seward Incorporated* Minneapolis, MN  
Project Manager on an Institute of Education Sciences, U.S. Department of Education (February 2008) grant title *Teaching Reading Comprehension Strategies: Expanding the Digging Reading Program to Third and Fifth Grades.* Small Business Innovation Research Program, Phase I and Phase II (Fast Track). **\$750,000**

## EXTERNAL FUNDING

Principal Investigator September – December, 2014  
*GOPA* Tbilisi, Georgia  
Serve as consultant on the *Millennium Challenge Account Georgia – Improving General Education* project in the Republic of Georgia. Tasks included: Analyze professional development and assessment policies and practice; Develop professional development and classroom needs assessment; Design teacher professional development policy and practice; Design professional development activities for principals; Design an approach to classroom assessments; Design framework for training current educators in classroom assessments; Design an outline for a teacher pre-service course in classroom assessment.  
**\$15,000**

Principal Investigator August, 2013  
*Cambridge Education* New Delhi, India  
Serve as consultant on the Capacity Building Support to Government of India's Rashtriya Madhyamik Shiksha Abhiyan (RMSA) project. Serve as session leader for the National Conference on ICT for School Education. Sessions centered on the National Policy in Education while developing an understanding of vision, discussing the goals of ICT in education projects, developing a robust ecosystem for appropriate deployment of ICT in schools, and reflecting on issues and experiences of such projects.  
**\$1,700**

Co-Principal Investigator 2012  
*University of Kentucky* Kuala Lumpur, Malaysia  
Co-hosted with Dr. John Nash a workshop titled, *Seminar on school technology leadership* at Universiti Teknologi MARA.  
**Pro Bono with Expenses Paid**

Principal Investigator 2011-2014  
*Freedom House* Washington, DC  
Lead consultant on a contract with Freedom House to serve as research advisors on a Support for Human Rights project that focuses on the use of technology to protect and

promote freedom of press. Dr. John Nash from the University of Kentucky and I worked closely with four local NGOs to build research capacity.

Project 1: **\$10,680**

Project 2: **\$13,860**

Project 3: **\$12,705**

Project 4: **\$8,945**

Co- Principal Investigator 2011  
*University of Kentucky* Lexington, KY  
Created online learning modules for the principal investigator under the following grant:  
Rous, B., Hallam, R., Turnbull, A., Buysse, V., & Winton, P., (2010). *CONNECT Module 2: Transition*. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-2>  
**\$12,700**

Co-Principal Investigator 2011  
*University of Kentucky* Shanghai, China  
Co-hosted with Dr. Justin Bathon a day-long technology leadership professional development (June 13, 2011) workshop at Shanghai Normal University in Shanghai, China. **Pro Bono**

Co-Principal Investigator 2011  
*University of Kentucky* Lexington, KY  
Co-hosted with Dr. Justin Bathon at the University of Kentucky a day-long technology leadership professional development (June 1, 2011) workshop at Danville Independent Schools. **\$1,000**

Co-Principal Investigator 2011  
*University of Kentucky* Lexington, KY  
Co-hosted with Dr. Justin Bathon at the University of Kentucky a day-long technology leadership professional development (February 7, 2011) workshop through the Central Kentucky Educational Cooperative to 27+ principals, information officers, Dean of students, instructional supervisors, curriculum directors, media specialists, and superintendents. **\$3,000**

## Presentations

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### REFEREED PRESENTATIONS

1. **Richardson, J. W.**, McLeod, S., Hurst, T., & Lingat, J. M. (2019). Perceptions of educational leadership regarding open access publishing. Paper accepted for presentation at the meeting of the Hawaiian International Conference on Education, Honolulu, Hawaii.
2. **Richardson, J. W.**, Cho, V., Sauers, N. J., & Lingat, J. M. (2019). Push and pull on Twitter: How school leaders use microblogging for knowledge mobilization. Paper accepted for

presentation at the meeting of Hawaiian International Conference on Education, Honolulu, Hawaii.

3. **Richardson, J. W.**, Hollis, E., & Lingat, J. M. (2019). Knowledge mobilization in the field of educational leadership: What do educational leadership faculty think and do with regards to open access publishing? Paper submitted for presentation at the meeting of American Educational Research Association, Toronto, Canada.
4. Sterrett, W., & **Richardson, J. W.** (2019). Innovative leadership within a community: Digital principal professional development. Paper submitted for presentation at the meeting of American Educational Research Association, Toronto, Canada.
5. **Richardson, J. W.**, McLeod, S., Hurst, T., & Lingat, J. M. (2019). Knowledge mobilization in the field of educational leadership: What do educational leadership faculty think and do with regards to open access publishing? Paper submitted for presentation at the meeting of American Educational Research Association, Toronto, Canada.
6. **Richardson, J. W.**, & Dexter, S. (2019). How leaders support teachers for technology integration. Paper submitted for presentation at the meeting of American Educational Research Association, Toronto, Canada.
7. **Richardson, J. W.**, Cho, V., Sauers, N., & Lingat, J. M. (2019). Push and pull on Twitter: How school leaders use microblogging for knowledge mobilization. Paper submitted for presentation at the meeting of American Educational Research Association, Toronto, Canada.
8. Sterrett, W., & **Richardson, J. W.** (October 2018). Digital principals: Improving education and collaboration with tech-savvy leadership. Paper to be presented at Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Williamsburg, Virginia.
9. Dexter, S., **Richardson, J. W.**, Bowers, A. J., Cho, V., Cohen, J., Jones, M., McLeod, S., & Sauers, N. J. (2018). Center for the Advanced Study of Technology Leadership in Education Session: Consortium for CANLEAD. Panel to be presented at meeting of UCEA, Houston, Texas.
10. **Richardson, J. W.** (2018). School safety and UCEA Program Centers: A critical conversation. Panel to be presented at meeting of UCEA, Houston, Texas.
11. Sterrett, W., & **Richardson, J. W.** (2018). Empowering principals, teachers, parents, and students: Lessons from technology savvy superintendents. Paper to be presented at meeting of UCEA, Houston, Texas.
12. Sterrett, W., & **Richardson, J. W.** (2018). The four frames of digital principal leadership: revolutionizing the role of the school leader. Paper to be presented at meeting of UCEA, Houston, Texas.

13. Sindhvad, S., **Richardson, J. W.**, & Lingat, J. E. M. (2018). Balancing instructional leadership and school management post-decentralization in Central Asia. Paper presented at the meeting of Comparative and International Education Society, Mexico City, Mexico.
14. **Richardson, J. W.** (2018). The nexus of human rights and digital modernization in Cambodia. Paper presented at the meeting of Comparative and International Education Society, Mexico City, Mexico.
15. **Richardson, J. W.**, & Carr, M. (2018). Measuring shifts in cultural competence of school leaders through study abroad. Paper presented at meeting of Comparative and International Education Society, Mexico City, Mexico.
16. **Richardson, J. W.**, & Sterrett, W. (2018). Insights from digital principals: The possibilities and promises of technology rich learning environments. Paper presented at the meeting of American Educational Research Association, New York, NY.
17. McLeod, S., **Richardson, J. W.**, Dexter, S., Nash, J. & Bathon, J. (2017). Are we preparing modern learners? Symposium presented at the meeting of the University Council of Educational Administration, Denver, Colorado.
18. Dexter, S., & **Richardson, J. W.** (2017). Leadership for technology integration: Systems or practice. Paper presented at the meeting of the University Council of Educational Administration, Denver, Colorado.
19. Sterrett, W., & **Richardson, J. W.** (2017). Meaningful research on 21<sup>st</sup> century superintendent and district leadership. Paper presented at the meeting of the University Council of Educational Administration, Denver, Colorado.
20. Sterrett, W., & **Richardson, J. W.** (2017). Insights from digital principals and tech-savvy superintendents: Lifting up new voices and empowering the school community. Paper presented at the meeting of the University Council of Educational Administration, Denver, Colorado.
21. **Richardson, J. W.**, Sterrett, W., McLeod, S., & Sauers, N. J. (2017). From innovation to integration. Lessons gained from 15 years of district technology leadership research. Paper present at the meeting of the University Council of Educational Administration, Denver, Colorado.
22. **Richardson, J. W.**, Sterrett, W., & Sauers, N. (2017). Technology leadership over 15 years. Paper presented at the meeting of the National Council of Professors of Educational Administration, San Juan, Puerto Rico.
23. **Richardson, J. W.**, & Sauers, N. (2017). Leading the pack: Developing a conceptual model for acceptable use policies. Paper presented at meeting of American Educational Research Association, San Antonio, Texas.

24. **Richardson, J. W.**, & Sterrett, W. (2017). Technology leadership then and now: A comparative study of district technology leadership over 15 years. Paper presented at meeting of American Educational Research Association, San Antonio, Texas.
25. **Richardson, J. W.** (2016, March). Digital technologies in modern Cambodia. Paper presented at meeting of Comparative and International Education Society, Atlanta, Georgia.
26. Nash, J. B, & **Richardson, J. W.** (2016, March). What do Internet-connected Cambodians do online? Paper presented at meeting of Comparative and International Education Society, Atlanta, Georgia.
27. Sterrett, W., & **Richardson, J. W.** (2016). Learning from tech-savvy superintendents: Redefining leadership roles and re-imagining student and staff success. Paper presented at meeting of University Council for Educational Administration, Detroit, Michigan.
28. **Richardson, J. W.**, Dexter, S., Nash, J., McLeod, S., Sauers, N. J., & Bathon, J. (2016). Digital simulations and games: UCEA Center for the Advanced Study of Technology Leadership in Education. Session presented at meeting of University Council for Educational Administration, Detroit, Michigan.
29. **Richardson, J. W.**, McLeod, S., & Hurst, T. (2016). Perceptions of educational leadership faculty of open access publishing. Paper presented at meeting of University Council for Educational Administration, Detroit, Michigan.
30. **Richardson, J. W.** (2016, March). 10 ways SIGs can leverage technology. Session presented at meeting of Comparative and International Education Society, Vancouver, Canada.
31. **Richardson, J. W.** (2016, March). Language and sustainability in indigenous education in the Pacific Rim. Panel member for presentation at meeting of Comparative and International Education Society, Vancouver, Canada.
32. **Richardson, J. W.**, & Nash, J. (2016, March). Perceptions of online freedom of expression and political engagement in Cambodia. Paper presented at meeting of Comparative and International Education Society, Vancouver, Canada.
33. **Richardson, J. W.**, Nash, J., & Dexter, S. (2015, November). *CASTLE (UCEA Program Center) leadership for technology: A review of practices and a research agenda*. Session presented at meeting of University Council for Educational Administration, San Diego, CA.
34. **Richardson, J. W.**, McLeod, S., & Watts, D. (2015, November). *Analysis of the P-12 school leadership job market*. Paper presented at meeting of University Council for Educational Administration, San Diego, CA.
35. Nash, J., Bjork, L., Joubert, R., Lewis, W., Nihlfors, E., **Richardson, J. W.**, Risku, M., & van Rooyen, J. (2015, June). *Issues in educational leadership*. Session presented at meeting of International Symposium of Educational Reform, Uppsala, Sweden.

36. **Richardson, J. W.** (2015, June). *How to position yourself for a university faculty position in educational leadership*. Paper presented at meeting of International Symposium of Educational Reform, Uppsala, Sweden.
37. **Richardson, J. W.**, & Hollis, E. (2015, April). *An analysis of the educational leadership faculty job market*. Paper presented at American Educational Research Association, Chicago, IL.
38. Takayama, K., Fischman, G., Frey, C., Ghafar-Kyucher, A., Galczynski, M., **Richardson, J. W.**, Ghafar-Kyucher, A., & Silova, I. (2015, March). Improving the connections between research, practice, and policy: A report and discussion with the CIES ad-hoc committee on knowledge mobilization, new media. Panel session presented at Comparative and International Education Society, Washington, DC.
39. **Richardson, J.W.**, & Ghafar-Kyucher, A. (2015, March). *Leveraging social media for comparative and international education*. Workshop session presented at Comparative and International Education Society, Washington, DC.
40. **Richardson, J. W.**, & Lee, J. (2015, March). *Information and communication technology for development in the field of comparative and international education*. Paper presented at Comparative and International Education Society, Washington, DC.
41. Brantmeier, E. J., **Richardson, J. W.**, & Xharra, B. (2015). *From head to hand to global community: Social media, digital diplomacy, and post conflict peacebuilding in Kosovo*. Paper presented Comparative and International Education Society, Washington, DC.
42. **Richardson, J. W.**, McLeod, S., & Sauers, N. (2015, January). *Leading tech rich learning districts: Words of wisdom from tech savvy superintendents*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
43. **Richardson, J. W.** (2015, January). *How technology is shifting the role of the school leader*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii
44. Becker, J., Bathon, J., Dexter, S., McLeod, S., & **Richardson, J. W.** (2014). *Twitter school for educational leadership scholars?* Session presented at meeting of University Council for Educational Administration, Washington, DC.
45. **Richardson, J. W.**, LaFrance, J., & Beck, D. (2014, November). *How is leading a fully online school different than leading a traditional school?* Paper presented at meeting of University Council for Educational Administration, Washington, DC.
46. Wang, H., Sauers, N., & **Richardson, J. W.** (2014, November). *A social network analysis of educational leaders' communication on Twitter*. Paper presented at meeting of University Council for Educational Administration, Washington, DC.



47. Beck, D., LaFrance, J., **Richardson, J. W.** (2014, April). *Voices of virtual school leaders: Challenges and advice*. Paper presented at meeting of American Educational Research Association, Philadelphia, PA.
48. **Richardson, J. W.**, Sauers, N., & McLeod, S. (2014, April). *How to be a digital district leader: Advice from tech savvy superintendents*. Paper presented at meeting of American Educational Research Association, Philadelphia, PA.
49. **Richardson, J. W.**, & Nash, J. (2014, March). *Impact of forced land evictions on women in Cambodia*. Paper presented at meeting of Comparative and International Education Society, Toronto, Canada.
50. Nash, J., & **Richardson, J. W.** (2014, March). *Use and perceptions of technology: Views from Cambodian upper secondary school students*. Paper presented at meeting of Comparative and International Education Society, Toronto, Canada.
51. Sauers, N., & **Richardson, J. W.** (2013, November). *Twitter: A 21<sup>st</sup> Century tool for 21<sup>st</sup> Century principal*. Paper presented at meeting of University Council for Educational Administration, Indianapolis, IN.
52. **Richardson, J. W.**, Nash, J., Bathon, J., & Dexter, S. (2013, November). *Boon or bust: Technology and adult professional learning*. Session presented at meeting of University Council for Educational Administration, Indianapolis, IN.
53. Beck, D., LaFrance, J., & **Richardson, J. W.** (2013, October). *Virtual school leadership: Success and challenges*. Paper presented at presentation at the meeting of Association for Educational Communication and Technology, Anaheim, CA.
54. **Richardson, J. W.**, Sauers, N., & McLeod, S. (2013, April). *Technology-inclined superintendents: Fluctuating identities, progressive dispositions*. Paper presented at the meeting of American Educational Research Association, San Francisco, CA.
55. **Richardson, J. W.**, Nash, J., & Theam, S. (2013, March). *Selecting and managing research consultants: Tips for consultants and NGOs in developing countries*. Paper presented at the meeting of the Comparative and International Education Society, New Orleans, LA.
56. **Richardson, J. W.**, Nash, J., & Theam, S. (2013, March). *ICT readiness in three upper secondary schools in Cambodia*. Paper presented at the meeting of the Comparative and International Education Society, New Orleans, LA.
57. **Richardson, J. W.**, Flora, K., Bathon, J., & Lewis, W. D. (2012, November). *Can the technology standards provide a path forward?* Paper presented at the meeting of the University Council of Educational Administration, Denver, CO.
58. McLeod, S., Sauers, N., **Richardson, J. W.**, Bathon, J., & Nash, J. (2012, November). *Leadership, technology, and school reform*. Session conducted at the meeting of the University Council of Educational Administration, Denver, CO.

59. **Richardson, J. W.**, Sauers, N., & McLeod, S. (2012, November). *Dispositions of technology-savvy superintendents*. Paper presented at the meeting of the University Council of Educational Administration, Denver, CO.
60. Nash, J., Bathon, J, **Richardson, J. W.**, & McLeod, S. (2012, April). *Technology leadership is just good leadership*. Paper presented at the conference of the International Symposium on Educational Reform, Lexington, KY.
61. **Richardson, J. W.**, Flora, K., Sauers, N., McLeod, S., Kannan, S., & Sincar, M. (2012, April). *Large-scale 1:1 implementations: An international study*. Paper presented at the meeting of the Comparative International Education Society, San Juan, Puerto Rico.
62. **Richardson, J. W.**, Flora, K., & Imig, S. (2012, April). *Evaluating leadership development through a study abroad experience*. Paper presented at the meeting of the Comparative International Education Society, San Juan, Puerto Rico.
63. **Richardson, J. W.**, Sauers, N., & McLeod, S. (2012, April). *Tech savvy school superintendents*. Paper presented at the meeting of the American Educational Researcher Association, Vancouver, British Columbia, Canada.
64. Vanderlide, R., Dexter, S., Hollingsworth, H., **Richardson, J. W.**, Bathon, J., Flora, K., Lim, C., Divaharan, S., & Vanbraak, J. (2012, April). *Technology leadership for successful technology integration in education: In-depth studies throughout the world*. Session conducted at the meeting of the American Educational Researcher Association, Vancouver, British Columbia, Canada.
65. Militello, M., Friend, J., Janson, C., Parikh, S., Nash, J., Guajardo, M., Guajardo, F., Valadez, M., Oliver, J., Rodriguez, G., **Richardson, J. W.**, McLeod, S., & Bathon, J. (2012, April). *The effective use of technology in principal preparation programs: Perspectives of educational leadership candidates and faculty*. Symposium conducted at the meeting of the American Educational Research Association, Vancouver, BC, Canada.
66. **Richardson, J. W.**, & McLeod, S. (2012, March). *10 ways to improve your technology leadership*. Session conducted at the meeting of Kentucky Society for Technology in Education, Louisville, KY.
67. **Richardson, J. W.**, Bathon, J. M., Nash, J., & McLeod, S. (2011, December). *Preparing school leaders in a digital era*. Session conducted at the meeting of AdvanceEd Innovation Summit, Lexington, KY.
68. **Richardson, J. W.**, Bathon, J. M., & McLeod, S. (2011, November). *Response: Studies of technology tool usage are not enough*. Symposium conducted at the meeting of the University Council of Educational Administration, Pittsburgh, PA.
69. Bathon, J., & **Richardson, J. W.** (2011, November). *The concerning legal landscape of virtual schools*. Paper presented at the meeting of the University Council of Educational Administration, Pittsburgh, PA.

70. Sauers, N., **Richardson, J. W.**, & McLeod, S. (2011, November). *Lessons learned: An analysis of "tech-savvy" superintendent traits*. Paper presented at the meeting of the University Council of Educational Administration, Pittsburgh, PA.
71. **Richardson, J. W.**, Bathon, J., McLeod, S., & Nash, J. (2011, November). *CASTLE symposium*. Symposium conducted at the meeting of the University Council of Educational Administration, Pittsburgh, PA.
72. **Richardson, J. W.**, Flora, K., & Bathon, J. (2011, November). *Creating a technology vision in school leaders*. Paper presented at the meeting of the University Council of Educational Administration, Pittsburgh, PA.
73. **Richardson, J. W.** (2011, November). *Less developed countries, technology, and school leadership: A winning combination*. Paper presented at the meeting of the University Council of Educational Administration, Pittsburgh, PA.
74. Usher, E. L., **Richardson, J. W.**, & Fanni, F. (2011, September). *Towards a new motivational-based model of innovation adoption*. Paper presented at the meeting of the European Association for Research on Learning and Instruction, Exeter, United Kingdom.
75. **Richardson, J. W.**, Imig, S., & Ndoye, A. (2011, August). *Internationalizing school leadership preparation*. Paper presented at the meeting of the National Council of Professors of Educational Administration, Portland, OR.
76. Usher, E. L., & **Richardson, J. W.** (2011, July). *Rethinking motivation in Society 3.0*. Paper presented at the meeting of the Kentucky Association of School Administrators, Louisville, KY.
77. **Richardson, J. W.**, Bathon, J., & Nash, J. (2011, June). *Technology leadership for education 3.0*. Paper presented at the conference of the International Symposium on Educational Reform, Shanghai, China.
78. **Richardson, J. W.**, Finholt-Daniel, M., & Sales, G. (2011, May). *Online learning and instructional design in Egypt*. Paper presented at the meeting of the Comparative and International Education Society, Montreal, Canada.
79. Bathon, J., **Richardson, J. W.**, Nash, J., Dexter, S., & Sauers, N. (2010, October). *CASTLE symposium: Mobile learning*. Session conducted at the meeting of the University Council of Educational Administration, New Orleans, LA.
80. **Richardson, J. W.**, Imig, S., & Ndoye, A. (2010, October). *The impact of international experiences on school leaders*. Paper presented at the meeting of the University Council of Educational Administration, New Orleans, LA.
81. Pakhomov, S., **Richardson, J. W.**, Finholt-Daniel, M., & Sales, G. (2010, September). *Forced-alignment and edit-distance scoring for vocabulary tutoring applications*. Paper presented at the meeting of the 13th International Conference on Text, Speech and Dialogue, Brno, Czech Republic.

82. **Richardson, J. W.** (2010, June). *An analysis of Cambodian teacher trainers and their use of digital technologies*. Paper presented at the meeting of the XIV World Congress of Comparative Education Societies, Istanbul, Turkey.
83. Imig, S., & **Richardson, J. W.** (2010, June). *Fostering diverse perspectives in U.S. school leaders through international exchanges*. Paper presented at the meeting of the XIV World Congress of Comparative Education Societies, Istanbul, Turkey.
84. Brantmeier, E., & **Richardson, J. W.** (2010, June). *A model of technology, peace, and reconciliation: Cambodia and Tibet*. Paper presented at meeting of the XIV World Congress of Comparative Education Societies, Istanbul, Turkey.
85. **Richardson, J. W.**, & McLeod, S. (2010, May). *How are online degrees for school principals perceived?* Paper presented at the meeting of the American Educational Research Association, Denver, CO.
86. **Richardson, J. W.** (2010, May). *Challenges of adopting technology in less developed countries: The case of Cambodia*. Paper presented at the meeting of the American Educational Research Association, Denver, CO.
87. Ndoye, A., **Richardson, J. W.**, & Imig, S. (2010, April). *Assessing the impact of international practicums*. Paper presented at the meeting of the Atlantic Assessment Conference, Cary, NC.
88. **Richardson, J. W.** (2010, March). *Adopting technology in less developed countries: Challenges found in the case of Cambodia*. Paper presented at the meeting of the Comparative International Education Society, Chicago, IL.
89. **Richardson, J. W.** (2010, March). *Developing global competencies in U.S. school leaders*. Paper presented at the meeting of the Comparative International Education Society, Chicago, IL.
90. **Richardson, J. W.**, & McLeod, S. (2009, November). *Can principals with online credentials get hired?* Paper presented at the meeting of the University Council of Educational Administration, Anaheim, CA.
91. **Richardson, J. W.**, & Imig, S. (2009, September). *Developing global school leaders*. Paper presented at the meeting of the North Carolina Association of Colleges and Teacher Educators, Raleigh, NC.
92. **Richardson, J. W.** (2009, March). *Finding best practices in technology adoption: Measuring factors impacting adoption in Cambodia*. Paper presented at the meeting of the Comparative International Education Society, Charleston, SC.
93. **Richardson, J. W.** (2009, March). *Taking the mentor relationship digital*. Session presented at the meeting of the University of North Carolina Wilmington Mentoring in the 21st Century Conference, Wilmington, NC.

94. **Richardson, J. W.** (2008, October). *E-competencies in less developed nations*. Paper presented at the meeting of the E-Competencies Conference, Mexico City, Mexico.
95. **Richardson, J. W.**, & McLeod, S. (2008, October). *Are we there yet? A study of technology leadership coverage in educational administration journals*. Paper presented at the meeting of the University Council of Educational Administration, Orlando, FL.
96. Sales, G., & **Richardson, J. W.** (2008, June). *Phase I: The First 4,000 Words – Keys to school success*. Poster session presented at the meeting of the Institute of Educational Science, Washington, DC.
97. **Richardson, J. W.**, & Brantmeier, E. J. (2008, March). *ICT for peace and reconciliation: Case studies of Cambodia and Tibet*. Paper presented at the meeting of the Comparative International Education Society, New York, NY.
98. **Richardson, J. W.** (2007, November). *ICT for peace & reconciliation: Constraints and possibilities in Cambodia*. Paper presented at the meeting of the Comparative International Education Society Midwest, Chicago, IL.
99. **Richardson, J. W.** (2007, February). *The adoption of technology training by teacher trainers in Cambodia*. Paper presented at the meeting of the Comparative International Education Society, Baltimore, MD.
100. McLeod, S., **Richardson, J.**, & Minnema, E. (2006, October). *Data-driven teachers: Results from the statewide DDDM readiness study*. Paper presented at the meeting of the Education Minnesota Professional Conference, St. Paul, MN.
101. **Richardson, J. W.** (2006, March). *Using technology to leapfrog into the knowledge economy: A case study of Cambodia*. Paper presented at the meeting of the Comparative International Education Society, Honolulu, HI.
102. McLeod, S., Hughes, J. E., Brahier, B., & **Richardson, J. W.** (2005, November). *Technology-infused leadership preparation*. Innovation session presented at the meeting of the University Council for Educational Administration, Nashville, TN.
103. **Richardson, J. W.**, & McLeod, S. (2005, November). *Technology leadership in Native American schools*. Paper presented at the meeting of the University Council for Educational Administration, Nashville, TN.
104. McLeod, S., Hughes, J. E., & **Richardson, J. W.** (2005, November). *UCEA Center for the Advanced Study of Technology Leadership in Education*. Session conducted at the meeting of the University Council for Educational Administration, Nashville, TN.
105. **Richardson, J. W.** (2005, October). *Technology leadership in Native American schools: Challenges and opportunities*. Paper presented at the meeting of T + L<sup>2</sup> (Technology, Leadership, and Learning), Denver, CO.

106. McLeod, S., Hughes, J. E., **Richardson, J. W.**, Dijkers, A. G., Becker, J., Quinn, D., & Mayrose, J. (2005, April). *Building capacity for technology leadership in educational administration preparation programs*. Paper presented at the meeting of the American Educational Research Association, Montreal, Quebec.
107. **Richardson, J. W.**, & McLeod, S. (2005, March). *No longer a dichotomy: Using technology to maintain Native American culture and to prosper in the innovation age*. Paper presented at the meeting of the Comparative International Education Society, Palo Alto, CA.
108. **Richardson, J. W.** (2004, October). *Hitting pay dirt: Taking the International Baccalaureate to Navajo land*. Paper presented at the meeting of the 12<sup>th</sup> World Congress of Comparative Education, Havana, Cuba.
109. **Richardson, J. W.** (2001, February). *Walking the border: Implications for English Language Learners residing in a bicultural / bilingual setting*. Paper presented at the meeting of the Association of Teacher Educators, New Orleans, LA.
110. Stachowski, L., & **Richardson, J. W.** (2001, February). *Student teachers report on the influence of cultural values on their classroom practice and community involvement: Perspectives from the Navajo Reservation and abroad*. Paper presented at the meeting of the Association of Teacher Educators, New Orleans, LA.
111. Stachowski, L., Dimmet, D., & **Richardson, J. W.** (2000, February). *US student teachers on overseas youth culture: Observations, reflections, and implications for teaching practice*. Paper presented at the meeting of the Association of Teacher Educators, Orlando, FL.

#### INVITED ADDRESSES

1. **Richardson, J. W.** (2018). *The what, why, and how of action research*. Global Education Leadership Summit, Bangkok, Thailand.
2. **Richardson, J. W.** (2018). *From innovation to integration*. California Association of Professors of Educational Administration Conference, San Jose, CA.
3. Bauman-Buffone, C., Brady, K., Lowrey, S., Paulson, E., **Richardson, J.**, & Zeisner, C. (2017). *Communities of practice for an ethic of care in online advisory and instruction in educational leadership: One roundtable in two rounds*. Center for School Leadership and Ethics in Education Conference, Los Angeles, CA.
4. **Richardson, J. W.** (2017, May). *The digital divide and Information and Communication Technology for Development (ICT4D)*. Partnership for Progress on the Digital Divide International Conference, San Diego, CA.
5. **Richardson, J. W.** (2014, November). *Teaching, leading, and learning with technology: A call for school technology leadership?* Georgia Educational Technology Conference, Tbilisi, Georgia.



6. **Richardson, J. W.** (2014, June). *School technology leadership: Is there another option?* International Seminar on Educational Technology. Semarang, Indonesia.
7. **Richardson, J. W.**, & Nash, J. (2014, April). *Designing and evaluating your digital efforts.* Near East South Asia Spring Educators Conference. Bangkok, Thailand.
8. **Richardson, J. W.** (2013, November). *Designing and evaluating technology rich learning experiences.* Kentucky 1:1 BYOD. Lexington, KY.
9. **Richardson, J. W.**, & Bathon, J. (2013, November). *Empowering youth through technology.* Kentucky 1:1 BYOD. Lexington, KY.
3. **Richardson, J. W.** (2013, November). *Leadership, technology, and student agency.* Pathways School, New Delhi, India (half day workshop).
4. **Richardson, J. W.** (2013, November). *Leadership strategies for effective technology integration.* The iPad Summit. New Delhi, India (full day workshop).
5. **Richardson, J. W.** (2013, August). *Fostering an ICT vision in schools: A leadership issue.* Invited presentation at National Conference on ICT in School Education, New Delhi, India.
6. McLeod, S., & **Richardson, J. W.** (2013, April). *What's coming in technology.* Invited presentation at the Near East South Asia Spring Educators Conference, Bangkok, Thailand.
7. Garrett Dikkers, A., Montrosse, B., & **Richardson, J. W.** (2013, February). *Data 2.0: Research in online environments and with electronic media.* Workshop to be presented at the meeting of North Carolina Community Advocates for Revitalizing Education, Wilmington, NC.
8. **Richardson, J. W.**, Abshire, S., Larkin, P., Lehmann, C., & Sigrist, J. (2012, October). *Shared vision: Distributed power across the organization.* Invited presentation at International Society for Technology in Education Leadership Forum, Indianapolis, IN.
9. Ribble, M., Ohler, J., **Richardson, J. W.**, & Sjogren, L. (2012, October). *Helping students become responsible digital citizens.* Invited presentation at International Society for Technology in Education Leadership Forum, Indianapolis, IN.
10. **Richardson, J. W.** (2012, June). *Good leaders ARE technology leaders.* Invited presentation at International Society for Technology in Education, San Diego, CA.
11. **Richardson, J. W.**, & Nash, J. B. (2012, May). *International experiences of integrating ICT into general education.* Invited presentation at the Symposium on ICT in Upper Secondary Education: Successes and Challenges, Phnom Penh, Cambodia.



12. Nash, J., & **Richardson, J. W.** (2012, March). *Seminar on school technology leadership*. Invited two-day workshop leader at the University of Malaya. Kuala Lumpur, Malaysia.
13. McLeod, S., & **Richardson, J. W.** (2012, February). *Leadership for a changing world*. Invited two-day workshop leader at 2012 American School of Bombay Unplugged. Mumbai, India.
14. Usher, E. L., & **Richardson, J. W.** (2011, March). *Rethinking motivation in Society 3.0: Enhancing personal and collective agency*. Invited keynote lecture presented at the Red Conference: Rethinking Education in the Knowledge Society. Ascona, Switzerland.
15. **Richardson, J. W.** (2010, December). *What should I look for if I want to take an online course and how can I improve the online courses I create?* Paper presented at 2010 Innovation Summit. AdvancedEd, Lexington, KY.
16. Bathon, J., & **Richardson, J. W.** (2010, December). *Technology leadership for school transformation*. Session hosted at 2010 Innovation Summit. AdvancedEd, Lexington, KY.
17. **Richardson, J. W.** (2010, May). *Best practices in online learning: Infusing online learning into traditional teacher/ leadership preparation programs*. Presentation given to faculty in the School of Education at the University of Colorado, Fort Collins, CO.
18. **Richardson, J. W.** (2010, April). *Can principals with online credentials get a job?* Paper presented at 2010 Research Speaks at the University of North Carolina Wilmington, Wilmington, NC.

## Teaching

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*Associate / Assistant Professor - University of Kentucky*

EDL 402: Principles of Leadership\*\*  
 EDL 403: Leadership and Communication\*\*  
 EDL 627: School Finance and Support Systems  
 EDL 634: Securing and Developing Staff  
 EDL 650: Professional Development for School Technology Leadership\*\*  
 EDL 661: School Technology Leadership\*\*  
 EDL 662: Digital Age Learning and Technology Leadership\*\*  
 EDL 663: Professional Development for School Technology Leadership\*\*  
 EDL 664: Technology Leadership and School Improvement\*\*  
 EDL 665: Digital Citizenship in a 21st Century World\*\*  
 EDL 669: Leadership for School Problem Solving  
 EDL770: Academic Writing\*  
 EDL 771: Seminar in Educational Administration Qualitative Research Methods  
 EDL 771: Seminar in Action Research 1  
 ELS 604: Building a Professional Learning Community\*  
 ELS 612: Leadership for Technology Innovation\*  
 ELS 620: Leading Action Research for School Renewal 1

ELS 621: Leading Action Research for School Renewal 2  
EPE663: Field Studies in Educational Institutions  
EPE571: Writing Seminar in Educational Research

*Associate Professor – San Diego State University*

ED 836: Research and Writing Support  
ED 850: Seminar in Qualitative Methods of Inquiry  
ED 855: Seminar in Leadership for Developing Educational Systems  
ED 680: Seminar for Personalized Learning  
Undergraduate Seminar: Discover San Diego State University

*Assistant Professor - University of North Carolina Wilmington*

EDN 303: Instructional Technology  
EDN 513: Leadership for Learning  
EDN 514: Technology for Administrators  
EDN 595: Comparative Studies in International Leadership\*  
EDN 595: Global Perspectives in Curriculum and Instruction\*  
EDN 606: Applying Emerging Technologies\*

*Graduate Assistant - Indiana University*

E201: Multicultural Education for Elementary Teachers  
T550: Cultural / Community Forces in the Schools  
M550: Practicum- Ethics & Cultural Studies

\*Developed new course

\*\*Proposed, built, and developed new course

DOCTORAL ADVISORY COMMITTEES

Completed ( $n = 16$ )

1. *Co-Chair* (2017), Taylor Clements, Department of Educational Leadership, University of Kentucky
2. *Member* (2017), Kevin Dunn, "Evaluating the quality of online courses within the Kentucky Community and Technical College system (KCTCS)," Department of Educational Leadership Studies, University of Kentucky
3. *Member* (2016), Heidi Thompson-Abell, "Constructive conflict as a means to promote individual growth and organizational learning," Department of Educational Leadership, University of Kentucky
4. *Member* (2016), Todd Hurst, "The superintendent's feed: An analysis of superintendents' engagement in political discourse on Twitter," Department of Educational Leadership, University of Kentucky
5. *Member* (2016), Ericka Hollis, "Traditional liberal arts colleges consideration and adaption of online education: A presidential perspective," Department of Educational Leadership Studies, University of Kentucky
6. *Member* (2016), Kevin Flora, "How university department heads have encountered and overcome adaptive challenges in student persistence: An application of critical incident technique," Department of Educational Leadership Studies, University of Kentucky

7. *Member* (2016), Jill Janes, "The sense making experience of newly appointed district teacher leader coordinators: A case study," Department of Educational Leadership Studies, University of Kentucky
8. *Examiner* (2015), Sueb Bin Ibrahim, Universiti Teknologi Mara
9. *Member* (2015), Michelle Thornton, "School -based physical activity: Health benefits, academic benefits, and strategies for inclusion in classrooms," Department of Kinesiology and Health Promotion, University of Kentucky
10. *Member* (2014), Rachel Allen, "Fostering a school culture and climate where creativity can thrive: A case study of an international school principal," Department of Educational Leadership Studies, University of Kentucky
11. *Member* (2014), Joshua Chai, Department of Music, University of Kentucky
12. *Outside Examiner* (2013), Kimberly Creech, "A phenomenological exploration of teacher experiences in creating and teaching a senior year English transition course," Department of Curriculum Instruction and Administration, University of Kentucky.
13. *Outside Examiner* (2012), Longjin Chen, "Fiscal federalism and spatial interactions among governments," Department of Economics, University of Kentucky
14. *Outside Examiner* (2011), Bo Jiang, "Agricultural prices and urban development," Department of Economics, University of Kentucky
15. *Outside Examiner* (2011), Amy Smith, "A case study of responsive teaching in instructional settings," Department of Curriculum and Instruction, University of Kentucky
16. *Co-Chair* (2011), Lionel Kato, Department of Educational Leadership, University of North Carolina Wilmington

In process ( $n = 33$ )

1. *Member* (2018), Jeri Heileman, Department of Educational Leadership, University of Kentucky
2. *Chair* (2018), Robert Williams, Department of Educational Leadership, University of Kentucky
3. *Chair* (2018), Amanda Siebert, Department of Educational Leadership, University of Kentucky
4. *Member* (2018), Anthony Elkins, Department of Educational Leadership, University of Kentucky
5. *Member* (2018), Marjorie Johnson, Department of Educational Leadership, University of Kentucky
6. *Chair* (2018), Mark Letz, Department of Educational Leadership, University of Kentucky
7. *Co-Chair* (2018), Donna Brown, Department of Educational Leadership, University of Kentucky
8. *Member* (2018), Jessie Bacon, Department of Educational Leadership, University of Kentucky
9. *Member* (2018), Conrad Davies, Department of Educational Leadership, University of Kentucky
10. *Member* (2018), John Hill, Department of Educational Leadership, University of Kentucky
11. *Chair* (2018), Ellen Cordero, Department of Educational Leadership, University of Kentucky
12. *Chair* (2018), Apryl Moore, Department of Educational Leadership, University of Kentucky

13. *Chair* (2018), Sandra Chambers, Department of Educational Leadership, University of Kentucky
14. *Chair* (2018), Kelly Cua, Department of Educational Leadership, University of Kentucky
15. *Chair* (2018), Christine Harper, Department of Educational Leadership, University of Kentucky
16. *Member* (2018), Will Buntin, Department of Educational Leadership, University of Kentucky
17. *Member* (2018), Andrew Waterhouse, Department of Educational Leadership, University of Kentucky
18. *Chair* (2017), Ben Sheridan, Department of Educational Leadership, University of Kentucky
19. *Member* (2017), Bailey Ubellacker, Department of Educational Leadership, University of Kentucky
20. *Member* (2018), Robert Appino, Department of Educational Leadership, University of Kentucky
21. *Member* (2017), Ann Livingstone, Department of Educational Leadership, University of Kentucky
22. *Member* (2017), Kerry Mallini, Department of Educational Leadership, University of Kentucky
23. *Co-Chair* (2017), Klista Radar, Department of Educational Leadership, University of Kentucky
24. *Member* (2017), Lynn Hazlett, Department of Educational Leadership, University of Kentucky
25. *Member* (2017), John Hill, Department of Educational Leadership, University of Kentucky
26. *Member* (2017), Garrick Grace, Department of Educational Leadership, University of Kentucky
27. *Member* (2017), Amanda Seibart, Department of Educational Leadership, University of Kentucky
28. *Member* (2014), Joshua Marsh, Department of Educational Leadership, University of Kentucky
29. *Member* (2014), Tyler Watts, Department of Educational Leadership, University of Kentucky
30. *Member* (2014), Todd Norton, Department of Educational Leadership, University of Kentucky
31. *Chair* (2014), Ryan Schubart, Department of Educational Leadership, University of Kentucky
32. *Chair* (2014), Joshua Sparks, Department of Educational Leadership, University of Kentucky
33. *Chair* (2014), Dana Watts, Department of Educational Leadership Studies University of Kentucky

MASTER'S ADVISORY COMMITTEES ( $n = 26$ )

1. *Member*, (2017), Tiffany Bailey, University of Kentucky
2. *Member*, (2015), Brent Carius, University of Kentucky
3. *Chair*, (2015), Mary Dunn, University of Kentucky
4. *Member*, (2015), Chelsea Atherton, University of Kentucky
5. *Member*, (2014), Nicholas Volger, University of Kentucky
6. *Member*, (2014), Matthew Winkler, University of Kentucky

7. *Member*, (2014), Dawn Norris, University of Kentucky
8. *Chair*, (2014), Jody Watson, University of Kentucky
9. *Member*, (2013), Michael Payne, University of Kentucky
10. *Member*, (2013), Benjamin Vanderhorst, University of Kentucky
11. *Member*, (2013), Paula Smith, University of Kentucky
12. *Member*, (2013), Matt Chojnacki, University of Kentucky
13. *Member*, (2013), Sean Pickard, University of Kentucky
14. *Member*, (2013), Gary Hall, University of Kentucky
15. *Chair*, (2013), Joseph Payne, University of Kentucky
16. *Member*, (2013), Kate Marinangeli, University of Kentucky
17. *Member*, (2013), Adam Stephens, University of Kentucky
18. *Member*, (2013), Beth Lee, University of Kentucky
19. *Chair* (2013), Patrick Sullivan, University of Kentucky
20. *Member* (2012), Katie Fielding, University of Kentucky
21. *Member* (2012), Carol Franks, University of Kentucky
22. *Member* (2011), Shelby Salley, University of North Carolina Wilmington
23. *Chair* (2011), Dylan Paul, University of Kentucky
24. *Member* (2011), Kristen Whitehouse, University of Kentucky
25. *Member* (2010), Amanda Richardson, University of North Carolina Wilmington
26. *Member* (2010), Daniel Richardson, University of North Carolina Wilmington

EDS / SPECIALIST ADVISORY COMMITTEES (*n* = 23)

1. *Member* (2014), Bobbi Pearson, University of Kentucky
2. *Member* (2014), Andy Smith, University of Kentucky
3. *Member* (2013), Susan Hart, University of Kentucky
4. *Member* (2012), Jeanna Slusher, University of Kentucky
5. *Chair* (2012), Janet Brown, University of Kentucky
6. *Member* (2012), Austin Haywood, University of Kentucky
7. *Member* (2012), Brent Jones, University of Kentucky
8. *Chair* (2011), Scott Cunningham, University of Kentucky
9. *Chair* (2011), Margie Maloney, University of Kentucky
10. *Chair* (2011), Cari Boyd, University of Kentucky
11. *Member* (2011), Carrie Wade, University of Kentucky
12. *Member* (2011), Dana G. Hager, University of Kentucky
13. *Member* (2011), Ann Morgan, University of Kentucky
14. *Member* (2011), Don Reid, University of Kentucky
15. *Member* (2011), Traci Bullock, University of Kentucky
16. *Member* (2011), Suzanne Ray, University of Kentucky
17. *Member* (2011), Leigh McLaughlin, University of Kentucky
18. *Member* (2011), Wendy Berryman, University of Kentucky
19. *Member* (2011), Kari Kirchner, University of Kentucky
20. *Member* (2011), Ryan Ray, University of Kentucky
21. *Member* (2011), Lisa Smith, University of Kentucky
22. *Member* (2011), Patrick Heintz, University of Kentucky
23. *Member* (2011), Anne Clark, University of Kentucky

**PROFESSIONAL EXPERIENCE**

## ACADEMIC EXPERIENCE

- VISITING SCHOLAR November, 2013  
*American Embassy School* New Delhi, India  
Serve as a scholar in residence at the American Embassy School. I worked directly with leaders, technology coordinators, and teachers on various research initiatives.
- GRANT WRITER 2007  
*Seward Incorporated* Minneapolis, MN  
As a **grant writer**, assisted in writing educational research grants from the Institute of Educational Sciences (IES). Examples include one grant that focused on reading comprehension strategies and another grant focused on creating concept map evaluation software. Researched, wrote, and collaborated with numerous authors to produce grant proposals under a tight schedule.
- ASSISTANT GRANT EVALUATOR 2005-2007  
*University of Minnesota* Minneapolis, MN  
Served as an **assistant grant evaluator** with the Department of Education Policy and Administration at the University of Minnesota on a \$1.8 million grant from the United States Department of Education. The grant aimed at implementing smaller learning communities in Rochester Public Schools. Conducted evaluations, wrote evaluation reports, and reported findings to the schools, the school district, and the funding agency.
- RESEARCH ASSISTANT 2005  
*World Bank* Minneapolis, MN  
Working with a World Bank consultant, updated existing document entitled "Lost potential: Women and tertiary education in Africa." Researched, located, and disaggregated relevant statistics for this report. Updated and wrote updated literature review to be included in this seminal report.
- RESEARCH ASSISTANT 2005  
*USAID* Minneapolis, MN  
Working with a USAID consultant, I reviewed literature on peace education, peace keeping, conflict resolution, and child soldiers in post-conflict nations. Wrote literature reviews for this desk study to inform policy recommendations to international development agencies and government policy makers related to education and its contribution to resolving conflict and maintaining peace.
- RESEARCH ASSISTANT / CURRICULUM COORDINATOR 2005  
*University of Minnesota* Minneapolis, MN  
Under the direction of Dr. Scott McLeod at the Center for the Advanced Study of Technology Leadership in Education (CASTLE), developed curriculum and learning modules for the Postsecondary Partners Program (P3), a consortium of higher education institutions preparing administrators to be technology leaders. Coordinated the efforts of 13 colleges to implement technology leadership into their existing curriculum. Researched examples of technology integration and disseminated that information to

the partner institutions. Provided ongoing assistance to these colleges' regarding technology-related pre-service and in-service training of school administrators.

STUDENT TEACHER SUPERVISOR 2004-2007  
*University of Minnesota* Minneapolis, MN

Provided onsite supervision to pre-service teachers giving mentorship in academics, state standards, district standards, *No Child Left Behind* guidelines, and professional development. As the **student teacher supervisor** within the Department of Curriculum and Instruction, hosted weekly seminars regarding pedagogy and how to improve the general student teaching experience. Evaluated student teachers for state licensure.

INQUIRY BLOCK FIELD EXPERIENCE COORDINATOR 2006-2007  
*University of Minnesota* Minneapolis, MN

Served as **inquiry block field experience coordinator** to support the professional development of 26 students preparing to student teach the following semester. As a staff member in the Department of Curriculum and Instruction, provided onsite supervision and guidance on how to take a constructivist, inquiry approach to teaching. Gave feedback on teaching methods, pedagogy, behavior management, assessment, and lesson planning.

GRADUATE RESEARCH ASSISTANT 2004-2006  
*University of Minnesota* Minneapolis, MN

As a **graduate research assistant** in the Department of Education Policy and Administration, assisted in furthering Dr. Scott McLeod's research agenda that included data-driven decision-making, school leadership, and technology leadership. Research projects included: statewide study of data-driven readiness; perceptions of human resource directors of online degrees; technology leadership in Native American schools; and elementary / high school experiences with data-driven decision-making processes.

ADMINISTRATIVE ASSOCIATE INSTRUCTOR 1999-2001  
*Indiana University* Bloomington, IN

Served as the **administrative associate instructor** within the Cultural Immersion Projects. Developed and assessed curriculum for graduate courses designed to immerse students in the culture and education systems of host nations and communities including the Navajo Reservation and the countries of England, Scotland, Australia, Wales, Ireland, New Zealand, Africa, India, and Taiwan. Trained four associate instructors in intercultural teaching methods. Conducted various workshops, meetings, and on-site seminars to guide and mentor student teachers participating in the American Indian Reservation Project and the Overseas Project. Also served as a **student teacher supervisor** where I provided onsite supervision to pre-service teachers on the Navajo Reservation and those preparing to teach overseas. Provided mentorship in academics, state standards, district standards, *No Child Left Behind* guidelines, and professional development. Evaluated these student teachers for state licensure.

ASSOCIATE INSTRUCTOR 1999-2000  
*Indiana University* Bloomington, IN

As an **associate instructor** in the Department of Curriculum and Instruction, developed curriculum and learning materials for mandatory, upper-level, multicultural education



course for elementary educators. Exposed pre-service teachers to a variety of multi-cultural issues such as race, gender, sexual orientation, ability, social economic status, and culture.

MATHEMATICS TEACHER 1998-1999  
*Indianapolis Public Schools* Indianapolis, IN  
As a **high school mathematics teacher** at Northwest High School in inner-city Indianapolis, created, developed, and implemented engaging lesson plans and provided classroom instruction to educate high school students in Algebra (levels I-III). Administered tests/evaluations, analyzed student performance, and communicated individual progress through a series of conferences and reports to parents and other members of the education team. Served on Mathematics Curriculum Council to assess and reform the district's mathematics core curriculum. Participated in a U.S. Department of Education Challenge Grant aimed to incorporate more technology into mathematics classes in urban schools.

MATHEMATICS TEACHER 1997-1998  
*Navajo Indian Reservation* Kayenta, AZ  
As a **high school mathematics teacher** at Monument Valley High School, taught Navajo high school students Algebra and Functions & Statistics. Employed progressive teaching methodologies and resources to enhance student achievement. Adapted curriculum to incorporate Navajo culture and meet the needs of children with learning disabilities and others with special needs. Worked closely with the technology coordinators to increase the use of culturally appropriate technology into the schools.

## INDUSTRY EXPERIENCE

COORDINATOR OF INTERNATIONAL DEVELOPMENT 2007-2008  
*Seward Incorporated* Minneapolis, MN  
Coordinator of international development for a small educational technology business. Located applicable grants and wrote proposals. Point person in contacts with Ministries of Education, funding agencies, consultants (international and domestic), and subcontractors. Initiated efforts to build consortium of Minnesota development educators in an effort to strategically engage Minnesota's talent pool in international development efforts. Coordinated all efforts in developing proposal for ICT in education, teacher training, principal training, and curriculum development projects in Samoa, Fiji, Cambodia, Oman, Bahamas, Trinidad, Malawi, and Vietnam.

PROJECT MANAGER 2007-2008  
*Seward Incorporated* Minneapolis, MN  
Project manager of an \$850,000 grant from the Institute of Education Sciences. Coordinated all efforts to create a vocabulary development software program for elementary students. Managed 9 employees including instructional designers, programmers, graphic artists, and illustrators. Create timelines, budgets, and workloads. Worked in close coordination and cooperation with the programs manager to control flow of resources, both human and financial, to ensure this project, as well as others, stay within budget, on time, and of highest quality. Conducted summative and formative evaluation reports for the CEO and funding agency.

- INTERN** 2006  
*United Nations Education, Scientific and Cultural Organization* Phnom Penh, Cambodia  
 Through a three month, pro bono internship, worked onsite on the *Establishing the Effective Use of Information & Communication Technology in Education for All in Cambodia* project. Conducted various final training sessions for teacher trainers. Co-wrote the final project report. Conducted an in-depth analysis of a UNESCO/Ministry of Education supported survey aimed to determine the state of information and communication technology in seven rural, border provinces.
- PROGRAM MANAGER** 2003  
*TimePlan Essex & East Anglia* Kenansville, NC  
 Established subsidiary operations in the U.S. for a British teaching agency. Helped international teachers acclimate to teaching in various rural minority communities. Coordinated daily operations, fiscal planning, and budget management. Assisted teachers in obtaining H1-B, J-1, and TN Visas, and state teaching licenses. Facilitated registration with the Social Security Administration, banking, housing, the purchasing of cars, and adapting to living in the USA. Coordinated with the London office and the local school board to create a sustainable program that will continue to meet social and cultural needs of international teachers as well as the community. Coordinated meetings for all international teachers focusing on immigration, social issues, comparative education, lesson planning, curriculum adaptations, behavior management, general pedagogy, and the teaching profession in the United States.
- OVERSEAS TEACHER RECRUITMENT COORDINATOR** 2001- 2003  
*TimePlan Essex & East Anglia* Ilford, England  
 Formulated and implemented strategies to recruit American teachers to work in England. Traveled throughout the United States to attend job fairs, recruit, and interview prospective candidates. Additionally responsible for the recruitment of teachers in the United Kingdom. Coordinated with school heads and department heads to find the best placements for American, UK, and foreign teachers in dozens of East London schools. Provided in country support (professional and pastoral) to international teachers placed in the region.
- PLACEMENT OFFICER / ASSISTANT RECRUITMENT STRATEGY MANAGER** 2002-2003  
*Barking and Dagenham Local Education Authority* Ilford, England  
 Directed efforts to recruit quality teachers from the United Kingdom and the United States to work in a school district located in East London; Attended job fairs in the UK and the US. Created promotional materials to attract teachers into the area. Worked closely with UK and American universities to provide study abroad opportunities for students and obtained work permits for foreign-trained teachers. Managed the Graduate Teacher Program, a nationally funded employment-based route into teaching. Interviewed, screened, and found positions for recent college graduates within local schools. Increased the number of newly qualified overseas teachers in the borough by more than 200%.

## Workshops

*WORKSHOP FACILITATOR* 2012  
*Comparative and International Education Society* San Juan, Puerto Rico  
Led workshop for new scholars of this professional organization focused on writing and publishing strategies related to one's dissertation. In this 2-hour workshop, Tavis D. Jules from Loyola University, Chicago and I walked doctoral students through the process of transforming a dissertation into various publishable work products.

*INSTRUCTIONAL DESIGN WORKSHOP* 2010  
*Seward International / USAID* Cairo, Egypt  
Worked as a consultant for Seward International, who was awarded a subcontract with USAID's Assistance in Basic Education / Basic Education Project in Egypt called *Technology for Improved Learning Outcomes (TILO)*. Both onsite and at a distance, I provided instructional support on online learning to the Egyptian Ministry of Education in their efforts to introduce technology in schools by building support for computer use in the classroom while promoting critical thinking in the curriculum. This position required that I work in Cairo, Egypt for two, two-week training seminars.

*WORKSHOP FACILITATOR* November 10, 2009  
*Citizen Schools* Charlotte, NC  
Co-hosted workshop called *Effective Teaching, Supervision, and 21st Century Skills* aimed at administrators of this national network of after-school education program about strategies for effective teaching and supervision. Additionally, I trained administrators on the effective use of digital technologies to meet 21st century standards.

*WORKSHOP FACILITATOR* March 29 & April 3, 2007  
*Pine Island Elementary School* Pine Island, MN  
Co-presented series of workshops called *Becoming a Global Educator: Practical Ways to Connect Teachers and Students across Cultures and Virtual Landscapes*. These two half-day seminars focused on strategies for local teachers to become global teachers. Trained teachers how to implement global partnerships as well as classroom-to-classroom projects.

*WORKSHOP FACILITATOR* February 22, 2007  
*University of Minnesota* Minneapolis, MN  
Co-presented series of workshops called *Becoming a Global Educator: Practical Ways to Connect Teachers and Students across Cultures and Virtual Landscapes*. These two half-day seminars focused on strategies for local teachers to become global teachers. Trained teachers how to implement global partnerships as well as classroom-to-classroom projects

## Awards

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*College of Education International Travel Grant* 2010, 2011, 2012, 2013, 2014, 2015, 2016  
University of Kentucky **\$1000-\$1500**

<i>Watson School of Education Faculty Ambassador Travel Grant</i>	2009
University of North Carolina Wilmington <b>\$500</b>	
<i>Graduate and Professional Student Assembly Travel Grant</i>	2007
University of Minnesota <b>\$230</b>	
<i>Educational Policy and Administration Travel Grant</i>	2004, 2005, 2006, 2007
University of Minnesota <b>\$500</b>	
<i>Graduate Students of Education and Human Development Travel Grant</i>	2006
University of Minnesota <b>\$500</b>	
<i>Graduate and Professional Student Assembly Travel Grant</i>	2006
University of Minnesota <b>\$255</b>	
<i>Beck Graduate Fellowship</i>	2005
University of Minnesota <b>\$5000</b>	
<i>Anna K. Suter Scholarship</i>	1997
Indiana University Purdue University Indianapolis <b>\$1,000</b>	
<i>John D. Barnwell Scholarship</i>	1997
Indiana University Purdue University Indianapolis <b>\$500</b>	

## University Service

### University of Kentucky

#### University Service

<i>Non-Voting Member</i>	2018
OPM Review Committee – College of Social Work	
<i>Member</i>	2017
University Student Hearing Committee	
<i>Member</i>	2016
College of Education Task Force on Merit Raises	
<i>Member</i>	2013, 2014, 2015, 2016
University of Kentucky Learning Management Committee (LMS) Review/Selection Committee	
<i>Member</i>	2013, 2014, 2015
University of Kentucky eLearning Innovation Initiative (eLII) Grant Reviewer	
<i>Member</i>	2013
Dean’s Information Technology Group	
<i>Member</i>	2012, 2013
Education Abroad Scholarship Committee	
<i>Member</i>	2013-2016
Middle East International Strategic Planning Committee	

#### College Service

<i>Member</i>	2017 - present
College of Education Faculty and Student Recognition Committee	
<i>Member</i>	2017 - present
College of Education Rules Committee	
<i>Chair</i>	2013-2016

College of Education Technology Committee <i>Member</i>	2012-2016
College of Education Inclusiveness Committee <i>Member</i>	2010-2016
College of Education International Committee <i>Webmaster</i>	2010-2012
<u>Department Service</u>	
<i>Program Chair</i> Graduate non-certification programs (i.e., school technology leadership, Ed.D., & Ph.D.)	2017 - present
<i>Program Chair</i> Undergraduate Leadership Certificate	2012-2016
<i>Webmaster</i> Department of Educational Leadership Studies	2010-2016

## San Diego State University

### University Service

<i>Faculty Reviewer</i> Reviewed applications for Udall scholarships.	2017
<i>Faculty-in-Residence</i> General duties include serving as mentor to resident life students, teach courses for a living learning community, develop academic programs, develop social programs, and support resident life staff in daily programming. Specific activities include:	2016-2017
Assist with freshmen move in day	August 19, 2016
Serve on Professors Don't Bite panel	September 7, 2016
Serve on Professors Don't Bite panel	September 11, 2016
Residence life move in debrief	September 12, 2016
Serve on Professors Don't Bite panel	September 12, 2016
Surviving first year seminar	September 19, 2016
Coffee and donuts with RHC and FIR	October 1, 2016
Journey to Shared Humanity preparation feedback	October 4, 2016
Tech night with the FIR seminar	October 12, 2016
Host trip to Mission Bay Recreation Center	October 29, 2016
Coffee and donuts with RHC and FIR	November 5, 2016
Hiking trip to Torrey Pines	November 6, 2016
Journey of Shared Humanity debrief (2x)	November 14, 2016
Journey of Shared Humanity debrief (3x)	November 15, 2016
Coffee and cookies study break	December 8, 2016
Bike registration	January 26, 2017
Bounce back from semester one seminar	February 6, 2017
Journey to nutrition, wellness, and passion	February 16, 2017
Interview REA staff	February 17, 2017
Cookie for your thoughts: Favorite faculty	March 1, 2017
BBQ and tailgating	March 19, 2017

## University of North Carolina Wilmington

### University Service

<i>Member</i>	2009-2010
University International Programs Advisory Committee - Invited	
<i>Member</i>	2009-2010
University Basic Studies Committee	

### College Service

<i>Member</i>	2008-2010
Watson School of Education International Committee	
<i>Member</i>	2008-2010
Watson School of Education Diversity Committee	
<i>Member</i>	2008-2010
Watson School of Education Cultural Engagement Committee	

### Department Service

<i>Member</i>	2010
Masters of School Administration Faculty Search Committee	
<i>Program Coordinator</i>	2009-2010
Masters of School Administration Licensure-Only Program	
<i>Chair</i>	2009-2010
Department of Educational Leadership New Faculty Induction Committee	

## SERVICE TO THE UNIVERSITY – GENERAL

*Academic Conference Proposal Writing Workshop* January 29, 2018  
University of Kentucky  
Presented how to effectively write a conference proposal. The webinar was hosted for all College of Education graduate students

*Use of EndNote in Your Graduate Program* November 21, 2017  
University of Kentucky  
Presented how to effectively use the EndNote software for bibliographic citations to graduate students in the College of Education.

*Use of EndNote in Your Graduate Program* October 30, 2012  
University of Kentucky  
Presented how to effectively use the EndNote software for bibliographic citations to graduate students in the Department of Educational Leadership Studies.

*Presentation Basics: Avoiding Death by PowerPoint* April 6, 2012  
University of Kentucky  
Presented to class of 5 students in SW785: Social Work Practice II on how to give a better presentation.

*Presentation Basics: Avoiding Death by PowerPoint* February 20, 2012  
University of Kentucky  
Presented to class of 16 students in SW400: Social Work Practice II on how to give a better presentation.

*Graduate & Professional School Showcase* October 20, 2010  
University of Kentucky  
Discussed programs in the Educational Leadership department with potential graduate students from across Kentucky.

*Next Generation Learning Summit* September 7, 2010  
University of Kentucky  
Co-presented to 100+ superintendents on the vision and mission of the P20 Technology Leadership Lab at the University of Kentucky. The presentation included a mini-workshop aimed at find ways that higher education can work with k-12 schools in the area of technology leadership.

*21st Century Learning: Information, Media, and Technology Skills* October 16, 2009  
University of North Carolina Wilmington  
Presented to 120+ teachers across Southeast North Carolina on ways to incorporate 21st century learning outcomes in their classes. The workshop focused on various ways teachers can use digital games, simulations, virtual worlds, data visualization tools, and social networks to foster creativity, critical thinking, and problem solving within their classrooms.

*Infusing Globally Responsive Learning Techniques in Classrooms* April 3, 2009  
University of North Carolina Wilmington  
Presented to 75+ teachers, administrators, curriculum directors, and technology leaders across Southeast North Carolina on tools and techniques to better engage students. Through this hands-on, full-day seminar, attendees learned technologies, discussed integration ideas, and engaged in using Web 2.0 tools to foster global connections and to better engage their students.

*Trials and Tribulations of a Doctoral Candidate: Practical Advice for a Dissertation Research Project* November 19, 2007  
University of Minnesota  
Presented how to develop a research study, gain an overseas internship, and collect data from the internship. The audience was a class of doctoral students in the early part of their doctoral experience.

*Trials and Tribulations of a Doctoral Candidate: Practical Advice for a Dissertation Research Project* March 17, 2007  
University of Minnesota  
Presented how to develop a research study, gain an overseas internship, and collect data from the internship. The audience was a class of doctoral students in the early part of their doctoral experience.



*EndNote Software Presentation* March 4, 2006  
University of Minnesota  
Co-presented how to effectively use the EndNote software for bibliographic citations to doctoral class of school principals.

*Current Student Panel Discussion Participant* March 2-4, 2006  
University of Minnesota  
Provided audience with program highlights and hints for successful completion the Comparative and International Development Education (CIDE) program at the CIDE 20<sup>th</sup> Anniversary Celebration and Academic Symposium.

*How to Effectively Use EndNote for Writing Papers* February 15, 2006  
University of Minnesota  
Co-presented on how to effectively use this bibliographic citation manager. Presented on how this product compares with an online version, RefWorks, which is provided by the university to all current students. Presentation supported by the Graduate and Professional Student Association.

*Funding Doctoral Research and Study* December 2, 2005  
University of Minnesota  
Served on a panel of second and third year doctoral students to describe to first year doctoral students how to apply and receive various forms of funding.

## Professional Service

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### EDITORIALSHIPS AND DIRECTORSHIPS

#### Present

**Editor in Chief**, *Journal of Educational Administration* (2017 – Present). Serve as Editor-in-Chief and managing editor along with Chen Schechter (Bar-Ilan University). The Senior Editors includes Karen Seashore (University of Minnesota), David Gunn (University of Melbourne), and Moosung Lee (University of Canberra).

**Editorial Advisor**, *NCPEA Publications* (2017-Present). Serve as first point of contact for authors who need feedback prior to blind review.

**Associate Director of Program Centers**, University Council of Educational Administration (UCEA), 2014-2017, 2017-Present

**Advisory Board Member**, *Asian Journal of University Education*, 2016-present

**Advisory Board Member**, *FIRE: Forum for International Research in Education*, 2012 – present

**Advisory Board Member**, *Michigan Virtual University*, 2016-present

**Director** of University Council of Educational Administration (UCEA) Center for the Advanced Study of Technology Leadership in Education (CASTLE) Director, 2011 – present

**Editorial Board Member**, *Journal of Research on Technology in Education*, 2013 – present

**International Editorial Review Board Member**, *International Journal of Ethics in Digital Research and Scholarship*, 2017 – present

Past

**International Editorial Review Board Member**, *International Journal of Cyber Ethics in Education*, 2011 – 2017

**Member**, Comparative and International Education Society's Ad Hoc Committee on the Revision of the Constitution and Bylaws, 2016

**Member**, Comparative and International Education Society's Ad Hoc Committee on Knowledge Mobilization, New Media, and Member Communications, 2014-2016

**UCEA Representative**, National Center for Professional & Research Ethics, 2016-2017

**Chair**, Comparative and International Education Society's Board of Directors' SIG Standing Committee, 2012 – 2013

**Member**, Comparative and International Education Society's Board of Directors' SIG Standing Committee, 2011-2012, 2013–2014, 2015-2016, 2016-2017

**SIG Founder and Chair**, Information and Communication Technologies for Development (ICT4D) for Comparative and International Education Society, 2007 – 2017

**AD HOC REVIEWER (n=28)**

1. *American Journal of Distance Education* (2016-present)
2. *Comparative Education Review* (2009 - present)
3. *Computer & Education* (2015 - present)
4. *Contemporary Issues in Technology and Teacher Education* (2011 - present)
5. *Educational Administration Quarterly* (2011 - present)
6. *Educational Policy* (2012 - present)
7. *Educational Researcher* (2011 - present)
8. *International Journal of Development* (2009 - present)
9. *International Journal of Educational Development* (2009 - present)
10. *International Journal of Leadership in Education* (2009 - present)
11. *International Journal of Peace and Development Studies* (2010 - present)
12. *International Journal of Science and Technology Education* (2010 - present)
13. *International Review of Education* (2011 - present)

14. *Information Technologies and International Development* (2009 - present)
15. *Human Technology: An Interdisciplinary Journal on Humans in ICT Environments* (2011 – present)
16. *Journal of Educational Administration and Policy Studies* (2010 - present)
17. *Journal of Educational Controversy* (2011 - present)
18. *Journal of Information Technology for Development* (2014 – present)
19. *Journal of Education for International Development* (2009 - present)
20. *Journal of Media and Communication Studies* (2010 - present)
21. *Journal or Research in International Education* (2012 – present)
22. *Journal of School Leadership* (2009 - present)
23. *Journal of Technology and Teacher Education* (2011 - present)
24. *Kentucky Journal of Higher Education Policy and Practice* (2012 - present)
25. Pearson Publishers (2011 - present)
26. *Review of Educational Research* (2014 – present)
27. *Teachers College Record* (2013 – present)
28. Wiley Publishers (2009 - present)

#### **CONFERENCE REVIEWER (n=7)**

1. American Education Research Association (2008 - present)
2. American Association of Colleges for Teacher Education (2009 - present)
3. Comparative and International Education Society (2009 - present)
4. National Council of Professors of Educational Administration (2011 - present)
5. National Association for Multicultural Education (2009 - present)
6. North Carolina Association of Colleges and Teacher Educators (2009 - present)
7. University Council of Education Administrators (2008 - present)

#### **GRANT REVIEWER**

Review panelist member, Florida 21st Century Community Learning Centers (2011-2013)

#### **SERVICE TO THE COMMUNITY**

*Elkhorn Crossing School Graduation Judge* May 7, 2013

Served as judge for sophomore and junior high school projects,

*Present to Next Generation Academy* November 12, 2012

Invited to co-present a workshop to group of 10 technology school leaders across Kentucky on technology tools for administrators.

*Present to Kentucky Regional Technology Coordinators* September 30, 2010

Invited to co-present to group of 50 technology coordinators across Kentucky about the importance of leadership in schools looking to become more technologically savvy.

*Present at Davies County Public School eLearning Visit* September 29, 2010

Invited to co-present to group of 75 technology school leaders about 1:1 laptop initiatives.

*Making the MOST of High School* September 25, 2010  
Presented two sessions titled "Impact of technology on change and thinking for the 21st Century" to parents, students, and staff at Cooper High School in Union, Kentucky.

*Facilitated Barnga - A Cultural Simulation* August 19, 2009  
Facilitated this cultural simulation with a group of 35+ teachers at Mary C. Williams Elementary School in New Hanover County, North Carolina.

*Ashley High School Graduation Judge* May 21, 2009  
Served as judge for senior projects for local high school

*Laney High School Graduation Judge* May 19, 2009  
Serve as judge for senior projects for local high school

*Facilitated Barnga - A Cultural Simulation* March 18, 2009  
Helped faculty member at the University of North Carolina Wilmington facilitate this cultural simulation in their undergraduate School and Society course.

*Facilitated Barnga - A Cultural Simulation* March 16, 2009  
Helped faculty member at the University of North Carolina Wilmington facilitate this cultural simulation in their undergraduate School and Society course.

*Digital Literacy Portfolio Assessment* January 13, 2009  
Served as adult community member to assist in assessing students Digital Literacy Portfolios at Isaac Bear Early College High School in Wilmington, NC.. This served as a freshmen project where students are asked to assimilate evidence from their coursework into a digital portfolio. Volunteered to read the portfolios and meet with the students for a brief question and answer session on their work

*Isaac Bear Early College High School Interview Presentations* December 1, 2008  
Listened to final presentations about majors, interests, and career goals of senior high school students taking college credits. Provided feedback and constructive criticism to improve their interview skills.

*La Posada Provencia* 2001  
Worked with Mexican refugees providing training in English speaking, interviewing skills, life-skills, and cultural acclimation. Assisted in obtaining residency for illegal refugees in San Benito, TX.

*Aftercare in Mentoring* 1997  
Volunteered as a mentor to juvenile offenders serving time in a correctional facility in Indianapolis, IN. Taught college accredited courses in mathematics, sports psychology, and English. Upon completion of these courses, helped juveniles integrate into society by enrolling them in the local college and providing continued emotional, education, and life-skills support.

## Certification, Training, & Professional Development

### PROFESSIONAL DEVELOPMENT

<i>East Asia Regional Council of Schools</i> Conference and Workshop	March 27-29, 2014 Bangkok, Thailand
<i>Quality Matters Conference</i> Conference	October 1-4, 2013 Nashville, TN
<i>Using Implementation Science to Maximize Outcomes</i> Workshop by Vestina Robbins University of Kentucky	July 15, 2013 Lexington, KY
<i>Race to the Nowhere</i> Panel Discussion University of Kentucky	January 20, 2011 Lexington, KY
<i>Promotion Lite</i> Workshop University of Kentucky	December 1, 2010 Lexington, KY
<i>Nuts and Bolts of Podcasting - Introduction to Concepts and UNCW Resources</i> Workshop University of North Carolina Wilmington	November 3, 2009 Wilmington, NC
<i>The Generational Change in American Politics and Society: Obama and Beyond</i> Lecture by Matt Bai University of North Carolina Wilmington	October 26, 2009 Wilmington, NC
<i>Senior Editor for 'Congressional Quarterly Weekly' to Speak on Middle East Policy</i> Lecture by Jonathan Broder University of North Carolina Wilmington	October 8, 2009 Wilmington, NC
<i>Self-publishing and Open Access Journals</i> Workshop University of North Carolina Wilmington	October 20, 2009 Wilmington, NC
<i>Stories of Struggling, Stories of Hope: Art, Politics and Human Rights</i> Lecture by Chris Abani University of North Carolina Wilmington	September 14, 2009 Wilmington, NC
<i>25th The annual North Carolina Teacher Education Forum</i> Conference North Carolina Association of Colleges and Teacher Educators	September 18-19, 2008 Raleigh, NC

<i>Reappointment, Promotion, and Tenure Narrative Workshop</i> Workshop University of North Carolina Wilmington	April 17, 2009 Wilmington, NC
<i>Podcasting, Streaming Video, and Welcome to DimDim Web-Conferencing</i> Workshop University of North Carolina Wilmington	April 16, 2009 Wilmington, NC
<i>Immigration and the Future of Education</i> Lecture by Marcelo Suarez-Orozco University of North Carolina Wilmington	February 9, 2009 Wilmington, NC
<i>Time to Deliver: Winning the War against Poverty and Disease in the Developing World</i> Lecture by Stephen Lewis University of North Carolina Wilmington	January 28, 2009 Wilmington, NC
<i>Diversity, Equity, and 21<sup>st</sup> Century Readiness Skills</i> Lecture by Howard Lee University of North Carolina Wilmington	November 25, 2008 Wilmington, NC
<i>Fundamentals of Successful Grant Writing</i> Workshop University of North Carolina Wilmington	November 14, 2008 Wilmington, NC
<i>Professional Learning Communities Series #4: Pedagogy</i> Workshop facilitated by Anthony Muhammad Southeast Education Alliance	January 29, 2000 Wilmington, NC
<i>“Professional Learning Communities Series #3: Utilizing Data to Improve Student Learning”</i> Workshop facilitated by Anthony Muhammad Southeast Education Alliance	November 5, 2009 Wilmington, NC
<i>Professional Learning Communities Series #2: Creating Professional Learning Communities</i> Workshop facilitated by Anthony Muhammad Southeast Education Alliance	September 3, 2008 Wilmington, NC
<i>Professional Learning Communities Series #1: Principal as School Leader</i> Workshop facilitated by Anthony Muhammad Southeast Education Alliance	July 29, 2008 Wallace, NC
<i>Doing Business in Muslim Nations</i> Lecture by Jamal Badawi St. Thomas Business School	February 22, 2008 Minneapolis, MN

## Memberships & Professional Associations

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American Education Research Association	2008 - present
Comparative and International Education Society	2009 - present
Digital Learning Forum	2007 - 2010
National Council of Professors of Educational Administrators	2011 - present
North Carolina Association of Colleges and Teacher Educators	2008 - 2010
North Carolina Community Advocates for Revitalizing Education	2013 - 2014
University Council of Education Administrators	2008 - present