



QUO VADIS PROJECT

STATUS

AND

SUMMARY

REUNION 2011

2011 Accomplishments – Memorabilia Related Tasks

Memorabilia Displays and Hall of Fame Plaque Continue to Hold Up

Both displays look good. Wall signs, photos and captions show no signs of deterioration. They will continue to be checked periodically. No plans to increase the size of the current Displays.

Current School/Campus History Provided for Public Viewing at Each Display

We acetated each page of the document; placed them in a binder; glued the rings of the binder shut; and chained the binder to the display case by a screw. We will add the updated History to the displays at the 2011 Reunion. The intent is to make additional School information available to interested viewers.

Rev. Curry Portrait's New Home in Trinity Church Parish House

The Parish House provides an appropriate home for the portrait as Rev. Curry was a member of the Trinity Parish Vestry. It also provides the necessary level of security and climate control to preclude its deterioration. The Parish provided a small plaque with his name and dates of service as Headmaster below the portrait. If the Spring Lawn Resort (Schermerhorn Hall) ever becomes a reality, the portrait may be relocated to Rev. Curry's Headmaster's Office where it will be with other displayed Lenox School Memorabilia.

Dr. Journey Approved Memorabilia Display in Spring Lawn Resort (Schermerhorn Hall)

Dr. Journey intends to use the in-wall shelving in the former Headmaster's Office in Schermerhorn Hall to display memorabilia items of which Lenox School items would form a large part. The LSAA would of course provide the items and appropriate descriptive material.

Memorabilia Collection Reinventoried

We took a detailed look at everything on-hand, creating an accurate description and count of each item. We also checked the on-hand items against the existing (initial) inventory created by Scott Reynolds '66, in order to see if any items have disappeared over the years. We discovered that items were no longer in their original box locations and so discontinued trying to list their exact location. We found out that most all the items on the original inventory still existed; that many additional items also existed; that none of the 28 textile items had been included on the original inventory; and that some copies of Yearbooks have apparently disappeared over time. The total number of items in the Memorabilia Collection increased from 381 items to 695 items. If duplicates are excluded, the Collection increased from 300 items to 535 items.

Created New "User Friendly" Memorabilia Collection Inventory/Listing

This inventory organizes the memorabilia into categories, rather than by box location. In some instances it also provides a more detailed description of the item. As mentioned above, it also now includes textile items and many new categories of items. The goals of making it easier to understand what's on-hand and to find individual items that you may be looking for have been achieved.

Key Historic Items in Memorabilia Collection Identified

137 items in the Collection have been designated as "historic items"; are so indicated on the Memorabilia Collection Inventory; and would be the things to be retained if the Collection had to be reduced in size. Approximately 19 documents that include most of the written material from Rev. Thayer, Rev. Griswold, Rev. Monks and Rev. Curry, as well as early School Catalogs and the history of the School's first Class (Rising Bells) were identified as being of significant historic importance and have been scanned and posted on the Website. There other 118 items consist of various fundraising and promotional brochures describing the School, Pen and Scrolls,

Yearbooks, textile items, trophies, awards, certificates and plaques. We will also include pictures of the historic oversized items, like the School's framed Charter, uniforms and trophies/awards.

Key Historic Documents Scanned and Posted on the LSAA Website

The 19 documents described above, primarily written material from the founders and Headmasters, were scanned into Pdf format and posted on the LSAA website. This will provide a copy of them for preservation purposes and allow members to have easy access to them.

Textile Items in Collection Properly Stored in Muslin

All 28 cloth items were wrapped in unbleached muslin which is the recommended material to slow deterioration. The items were rolled into the muslin, so that there would be no creases in the material, which is where deterioration first occurs.

2011 Accomplishments – Campus Related Tasks

Bronze Historical Marker (18x24) Emplaced on S&Co Campus

The $\frac{3}{4}$ " bronze marker was made possible through the generosity of an anonymous donor who was involved in and approved the design and wording. Its intent is to ensure that the fact that Lenox School existed on the campus for 45-years is clear to the public. It features the School crest and a short message with the School's motto so that the print would remain large and be able to be read quickly by visitors on foot or in vehicles. It will be emplaced on a pole in front of St. Martins Hall. It cost approximately \$1,900 and was cast by the A.R.K. Ramos Foundry in Oklahoma City, OK. The text says: **Lenox School, 1926-1971; Lenox School was a small, independent, non-sectarian secondary school founded by men* who believed in the miracles of faith and the "growability" of boys, that on these grounds educated young men for 45 years with this motto; *Non Ministrari, Sed Ministrare*, "Not to be Served, but to Serve"; Dedicated by the Lenox School Alumni Association with the support of Shakespeare & Company; October 15, 2011; *Clergy of the Episcopal Church, Province of New England.**

Legacy Building Plaques' Design and Emplacement Approved by S&Co

Mr. Tony Simotes, S&Co Artistic Director approved the placement of bronze plaques on Lenox School Legacy Buildings as the LSAA selects them, as well as its design and the wording for each building. They will likely be cast by the same foundry that produced the Historical Marker and will cost approximately \$1,100 for a 16x20 size plaque. They will be affixed to an outside wall adjacent to the main entrance of the applicable buildings. Descriptive narratives for each of the 11 remaining legacy buildings have been prepared. Three plaques have been approved by the Board, but their purchase will be based upon the availability of funds. The decision as to the order in which buildings receive plaques will be based upon their greatest possible visibility to the public. The three initial candidates are Founders' Theater (Gymnasium), the Bernstein Theatre (Sports Center) and St. Martins Hall.

Town of Lenox Memorial Bench Concept Not Applicable for LSAA Adoption

We took a look at these benches that are placed in Town Parks, to see if they might be appropriate for LSAA purposes on the S&Co campus. Each bench has a linoleum plaque on its back indicating in whose name it was donated. These benches haven't held up well in the weather and the linoleum plaques have deteriorated badly. Bronze plaques, though at least twice as expensive, have much better longevity and appearance for LSAA purposes.

Vintage Photos/History Provided to New Bassett Hall/Kemble Inn Owner

Mr. Shortt contacted the LSAA looking for vintage photos of the building that he could enlarge and display in it. We provided four pictures, our history of the building, and a recollection from one alumnus who had lived there as a student. We could only provide digital images since we didn't have the original prints. The prints may have provided a higher resolution image for enlarging.

Coordination Maintained with S&Co and Dr. Journey, Owners of the Majority of the Campus

The LSAA president maintains periodic contact with both S&Co and Dr. Journey who recently has been residing in South Carolina. The relationship is very cordial; both have been very cooperative concerning LSAA desires involving their property; and the LSAA remains most appreciative.

Virtual Tour of Current Campus and School Buildings' History Developed

Pictures for a 181 photo tour of the former campus were taken during the 2010 Reunion weekend. This tour simulates a walking tour of the entire former campus and the views available along the way. Integrated into the captions is a current description of the campus and buildings, as well as significant historical facts on each. Because of the large size of the file, 559 mb, it is currently on Picasa and the author is learning how to create a Web Album so that it can be shared on the LSAA Website.

2011 Accomplishments – LSAA Documents and Other Matters

LSAA By-Laws Revised to Be More User Friendly

A more user friendly version of the By-Laws was developed. It clarifies organizational and procedural matters and more clearly addresses procedures involved with the eventual dissolution of the LSAA. Notification of the revision was made in the P&S; it was published on the LSAA Website; and voted upon by the membership at the annual membership meeting.

School/Campus History Significantly Upgraded to Definitive Status

As a result of numerous interviews and the acquisition of newly available documents, most of the previous gaps in information have been filled in. Though this will always be a "living" document and updated as new information is received, it now provides a pretty complete history of the School and campus. New information and changes to the September 2011 document are indicated in red font. The document remains on the LSAA Website.

LSAA Website Remains Source of Historical and LSAA Reference Documents

We will continue to post significant historical and LSAA reference documents on the LSAA Website to ensure their continued access to the LSAA membership.

Annual S&Co Scholarship Implemented

The Board has agreed to implement the previously approved annual \$1,000 S&Co scholarship. The intent of the scholarship is to assist a youth enrolled at S&Co, while displaying the LSAA's continued support and appreciation of S&Co actions in support of the LSAA. The scholarship is in addition to the annual gift of \$250 that is made in appreciation for access to the S&Co campus during the Reunion weekend.

BCD Scholarship Named in Honor of G. James Fawcett

The Board voted to name any LSAA scholarship awarded to a Berkshire Country Day (BCD) School student, the G. James Fawcett Scholarship in honor of Mr. Fawcett, a distinguished Lenox Master and current and long-time BCD teacher.

Reconnection and Coordination with 1962 Outreach Site, KEEP in Japan

The LSAA was contacted by a third party on behalf of a boy in Japan who had participated in the 1962 Lenox School Outreach visit to the Kiyosato Educational Experimental Project (KEEP) in Japan and who wanted to reconnect with any of the Lenox boys who participated. The LSAA provided pictures with captions of the 1962 visit and connected one of the Lenox boys who participated in the trip, with the interested party in Japan. The LSAA also provided all P&S information on the trip and visits of the KEEP founder, Dr. Paul Rusch to the Lenox campus. All this established a new connection with KEEP, through the American Committee for KEEP, Inc (ACK), and the Board voted to donate \$500 for relief aid to Tsunami refugees who are being cared for at KEEP. A Lenox School reference on the KEEP Website was corrected and a series of articles describing this reconnection were published in a Monterey, MA newspaper.

Routinely Provided Detailed Historical Information to LSAA Inquiries

Utilizing documents from the Memorabilia Collection, detailed historical information was routinely provided to individuals requesting information from the LSAA, thus enhancing the credibility and reputation of our organization.

Digital Archive of School Photos Continues to Grow

Scanned photographs from P&S's, Yearbooks, other Lenox School publications and documents and other photos maintained by non-LSAA sources such as the Lenox Town Library continue to be added to the Memorabilia Collection's digital archive. This archive already includes numerous photos scanned by Oliver "Cookie" Kempton '70. These photos are being organized into subject matter folders so that they can more easily be accessed. Eventually, a rotating selection of vintage photos will be displayed on the LSAA Website's photo gallery for all to enjoy.

Lenox Book Project Research Continues

Recollections continue to be submitted by alumni and faculty and research continues into the various aspects of the Lenox School experience. The final product will utilize these recollections; excerpts from Lenox School publications; and an historical narrative to address every facet of the Lenox School experience. The Book will likely be self-published to reduce costs. Copyright issues over certain categories of pictures will be addressed in the future.

2011 New Quo Vadis Proposals

Inquire If Mr. Wood's School History Exists and if He Retained any LSAA Memorabilia Items

It was suggested that Mr. Wood may have developed some information on the School History as well as maintained in his possession some School Memorabilia Collection items. We are currently trying to determine the appropriate family representatives to contact. Research has indicated that though the LSAA paid Mr. Wood to work on a School History, no product was ever provided or reported upon and it is unlikely that anything was ever produced. Additionally, the current School/Campus History is likely more complete than anything that would have been produced at the time. Though Mr. Wood assisted in creating the first Memorabilia Display at a Reunion weekend, there is no evidence that he retained any portion of the School's Collection. The status of any personal memorabilia items that may have been in his possession at his death is of course unknown and is a separate issue entirely.

Expand/Reinforce LSAA Influence with Scholarship Recipients

This issue was raised at the 2010 Business Meeting and primarily involves maintaining contact with LSAA scholarship recipients as they continue their education and enter into their chosen careers. The specific type of influence has yet to be determined, but could include mentoring, providing further assistance and simply tracking their status. Perhaps they could be offered membership in the LSAA. In a related matter, the LSAA intends to create a statement that scholarship recipients would be asked to read at the scholarship ceremony, in which they promise to provide future assistance to someone in accordance with the School motto.

2012 Quo Vadis Tasks To Be Addressed in 2012 and Beyond

Procure and Emplace the First Legacy Building Plaque

As mentioned previously, the plaque's design and wording have been developed and a cost estimate obtained (\$1,100). Additionally, S&Co has approved their emplacement. One plaque seems a plausible goal. We need to decide whether the Gymnasium (Founders' Theater) or the Sports Center (Bernstein Theatre) should be the initial location.

Continue Work on the Lenox School Book Project

Member input has been limited, but good and the focus this year will be on the review of every Pen and Scroll, Yearbook and document in the Memorabilia Collection to glean applicable quotes and information on the different facets of the Lenox experience. We will also develop a position on the use of photographs from various sources.

Implement LSAA Scholarship Recipients' "Motto Affirmation" Statement

A draft statement has been prepared and needs to be staffed, fine-tuned and approved by the Board, then integrated into the scholarship ceremonies.

Add Three Multimedia Presentations to LSAA Website

We need to figure out how best to display three presentations that have already been created. This includes the professionally produced "Lenox School Audiovisual Presentation" that is currently in a format that cannot properly be electronically transmitted; William Stockdale's "Lenox Story" that is apparently in a more compatible format and of which a copy has now been made available; and the "Virtual Campus Tour" for which an appropriate easily exportable format needs to be determined. None of these tasks are the responsibility of the Webmaster.

Incorporate Frequently Changing Items on the LSAA Website

This is technically easy to do and simply requires that the necessary items be provided to the Webmaster on a recurring basis. The most likely items will be Campus/ School History extracts and Vintage Photographs. This is a simple item to implement and its purpose is to create another reason for members to periodically check the Website.

Finalize Trinity Church Commemorative Plaque Narrative

Trinity Church is one of the few locations outside of the Lenox School campus where a commemorative plaque may be emplaced. The plaque narrative would highlight the importance of the Church and Parish to Lenox School. This is a totally different purpose than the existing

plaque which commemorates the School and preserves several bronze plaques from its buildings. There has not yet been any discussion or decision as to whether or not to emplace the plaque or whether Trinity Church would want it to be emplaced. A draft narrative has been prepared.

Better Organize the Memorabilia Collection's Papers and Photos

We need to determine a better method of storing the Collection's papers and photographs, which are currently just stacked into boxes in no particular order. Of particular interest are Pen and Scrolls, other non-Yearbook documents, single-sheet pieces of paper and photos. They need to be stored in some type of order, perhaps in binders or in individual boxes by type and timeframe so that they can be easily located. Additionally, folds must be minimized and the small instances of minor mildewing that is occurring must be treated.

Retype Fading Early Pen and Scrolls ('27-'29)

This matter deals with the first several years that the P&S was produced on old "jelly-rol" blue drum-type mimeograph machines. The text and any handmade drawings have faded badly over time and will likely be unreadable in several years. The intent is to hire someone to type these into Microsoft Word and then to have a Lenox alumnus review them to fill in the faded words that someone unfamiliar with the School would probably be unable to do.

Digitize Images of Select Items in the Memorabilia Collection

Though it is probably unrealistic to attempt to scan all the P&S's, Yearbooks and other School publications, it should be possible to take pictures of most of the non-paper objects in the Collection (e.g. textile items, framed items, etc.). In fact, pictures of most of these items have already been taken. These pictures, combined with the already scanned historic documents, should create a lasting representative record of the Collection.

Produce A Virtual Memorabilia Display

This involves producing a Microsoft Word version of the wall signs, photographs and captions in the current two Memorabilia Displays and perhaps eventually, the individual items on display as well. The intent is to give members unable to visit the campus, the experience of viewing the displays.

Placing Commemorative Plaques at Locations Connected to Lenox School

In addition to Trinity Church as previously mentioned, both BCD and Miss Hall's would be good candidates due to Lenox School's long relationship with each and the recent LSAA Scholarship Program. Other locations could include the Episcopal schools addressed below. The intent would be to place a plaque similar to the Legacy Building plaques at a school with some degree of permanence, as a way of extending our School's legacy.

Leverage Social Network Websites' Capability for LSAA Purposes

This would involve determining a way to exchange LSAA-related material and announcements on these sites, which many LSAA members are currently utilizing.

Improve Existing Lenox School for Boys Wikipedia Article

Though this is a low-priority task since the LSAA Website provides a detailed account of the School and Campus History, the current short Wikipedia Article could significantly be improved with information that has already been developed.

Make Initial Contact with Episcopal Schools Concerning Graduation Award

The intent is to establish a Lenox School Graduation Award (perhaps an appropriate gift rather than a monetary award) at one of the three Episcopal Schools that Lenox School's history is linked with. These schools are St. Marks (Rev. Thayer's School); Kent (Father Sill's School, the source of our self-help philosophy); and St. Andrews (created in the image of Lenox). This modest Award would be more financially feasible than a scholarship and would still keep the Lenox School name and memory alive at an Episcopal Church School. This is significant because a church-school like Lenox, affords a different and more complete type of education than is provided at a secular school. There is still little interest among most of the Board in expanding our scholarship focus beyond the current schools, even though this is only a Graduation Award, and many see only a limited connection between Lenox and these Schools.

Assemble Fundraising Team and Develop an Action Plan

After identifying two highly qualified alumni with fundraising expertise and a willingness to participate, the effort has yet to begin. Its future is uncertain at this time.