

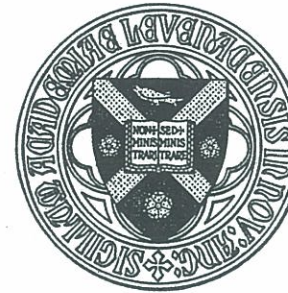
# LENOX SCHOOL

LENOX, MASSACHUSETTS



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EDUCATIONAL IDEALS AND METHODS



LENOX • MASSACHUSETTS

## FOREWORD

A PARENT who contemplates sending his son to boarding school is faced with a difficult problem. Naturally, he wants the best school he can find. But parents' inclinations differ so markedly that each must determine for himself what he means by "best". A whole-hearted participation in sports which one looks for, another decries as over-emphasis on athletics. Features viewed by one as assets, to another appear liabilities. Further, the fact that a school did an admirable job in advancing the development of one youngster is no indication that it is well-suited for another of different type.

The issue is specific, not general. It is really a question of what school will be best for *my* boy at *this* stage of his growth. The school can best assist parents to a wise choice by not trying to "sell itself", but by honestly attempting so to draw back the curtains that the perplexed parent, seeing the school as it really is, can measure what he sees against his own preferences and the needs of his son.

I am frank to admit that the typical school catalogue is seldom especially helpful in this respect. In it, one finds details of personnel and courses of study, descriptions of daily activities, and the like. Generously interspersed are appealing photographs, admirably reflecting current techniques of catching the eye! Would not many school catalogues, with the change of names and a few minor details, serve almost equally well for any one of several totally different institutions?

This pamphlet is intended to give a frank exposition of Lenox School; we are more concerned to elucidate than to argue. We are not seeking universal approval, for we recognize that some wish for their sons things we do not care to try to supply. If these words convince some parent he should look elsewhere, they will have narrowed the field, and so have served a real purpose; for an unwise choice is in the long run unfortunate alike for boy, for parent, and for school.

But it is hoped that more often they may make a parent wish to find out more about us, may move him to visit the School, see