

5-Year-Old Program Educational Objectives

LANGUAGE ARTS

- Communicate effectively in the school setting
 - » Participate in conversations
 - » Contribute relevant ideas
 - » Use complete sentences
 - » Respond orally to stories
 - » Retell stories and poems
 - » Share information
 - » Contribute to group experience stories
- Listen attentively
 - » Focus attention
 - » Follow directions
 - » Listen for details from a Read Aloud
 - » Identify characters
 - » Sequence events
 - » Recognize and identify some aspects of structure - beginning, middle and end
 - » Make predictions
 - » Draw conclusions
- Begin applying reading skills
 - » Recognize own name (first and last)
 - » Identify all capital letters
 - » Identify all lower case letters
 - » Retell story using pictures
 - » Demonstrate book awareness, ie. holding book correctly, recognizing front and back, parts of book (cover, title, author, illustrator, title page)
 - » Demonstrate knowledge of left to right, top to bottom directionality
 - » Distinguish between letter and words
 - » Notice information in pictures
 - » Identify beginning sounds
 - » Recognize high-frequency words in text
- Begin applying writing skills
 - » Print first and last name
 - » Print all alphabet letters
 - » Write numbers
 - » Use letters to represent writing
 - » Use letters to represent beginning sounds and words
 - » Attempt story writing - Kid Writing - Journals
 - » Use phonemic spelling

MATHEMATICS

- Identify numbers 0-20
- Recognize how numbers are used in the real world (age, date, telephone numbers)
- Count to 30 correctly
- Count by 10's and 5's
- Order numbers from least to greatest value 0-20
- Match numeral to sets
- Tell how items are alike; tell how they are different
- Sort items by one attribute
- Recognize and create patterns (simple - ABABAB, complex - ABCABC)
- Identify and name penny, nickel and dime
- Understand passages of time - seasons, months, days of week, date, year
- Identify circle, oval, heart, star, square, rectangle, triangle, and diamond
- Solve problems by making predictions, estimating, and graphing
- Determine the length, height and or weight of objects with non-standard units of measurement

SCIENCE

- Experimentation and exploration on several themes - apples, space, zoo animals, frog and chick life cycles, and the 5 senses.

SOCIAL STUDIES

- Understand communities
 - » Families and friends
 - » Likeness and differences
 - » Expressing feelings
 - » Making choices
 - » Cooperation
- Explore community helpers
 - » Identify individuals
 - » Describe jobs and importance to community
- Social skills and safety
 - » Rules and consequences
 - » Fire safety
- Historical events and people
 - » Native Americans
 - » Pilgrims
 - » Johnny Appleseed

The above curriculum has been adapted from the Owen J. Roberts School District, as well as a conglomeration of other references.