

To: Donna Schlagheck, Chair

From: John Feldmeier

RE: Classroom Observation of Sean Wilson

Date of Observation: September 28, 2011

On September 28, 2011, I observed Sean Wilson's teaching of PLS 200. Dr. Wilson offered a high degree of interaction with students in presenting the economic and philosophical transition from the Hoover to the Roosevelt administration. Dr. Wilson termed this topic as the "Progressive Movement." He used the "clicker" technology, along with Powerpoint, to take attendance, give mini-quizzes, take surveys, and allow for extra-credit points. His presentations were engaging and colorful. Many included sound graphics and motion. This technique appeared to assist in keeping the students attention throughout the class period.

Dr. Wilson's narrative presentation was highly effective. He engaged in the students in a conversational tone, while providing solid substantive details and research materials. His voice was calm, yet animated. He used highly-effective examples and metaphors to illustrate economic and political concepts. At times, Dr. Wilson would stop and provide students with opportunities to discuss concepts, ask questions, or take surveys regarding the material. The students' participation was tracked and credited via the clicker device.

Overall, in both substance and form, I found Dr. Wilson's teaching style to be highly effective.



WRIGHT STATE  
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October 30, 2008

Sean Wilson, J.D./Ph.D.  
Assistant Professor  
Department of Political Science  
Wright State University

Dear Sean,

I am writing to thank and commend you for presentation on the history and current status of Roe vs. Wade for my Fall 2008 Honors Approaches to Women's Studies course. The students and I were very impressed with your presentation; you covered many details in an informative and engaging way. The PowerPoint was an excellent visual aid. I so much appreciated that you were willing to prepare a presentation specifically for our class and that you took the time to share your knowledge and research with us. Your contribution to these students' education on reproductive issues was a very important aspect of the quarter for them.

Again, thank you for sharing your time and expertise with us.

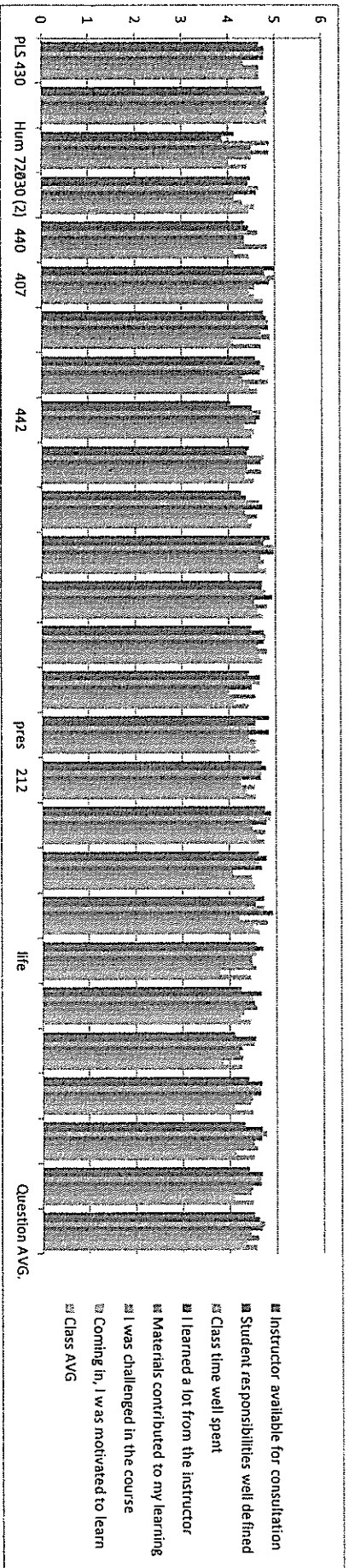
Sincerely,

A handwritten signature in cursive script that reads "Kelli Zaytoun".

Kelli Zaytoun, Ph.D.  
Director of Women's Studies  
Associate Professor of English

cc: Dr. Donna Schlagheck

	PLS 430	Hum 720	430 (2)	440	407	442	pres	212	life	Question AVG.																	
Instructor available for consultation	4.67	4.74	4.13	4.48	4.36	5	4.76	4.58	4.05	4.45	4.27	4.88	4.72	4.48	4.43	4.86	4.71	4.77	4.63	4.74	4.57	4.25	4.12	4.41	4.33	4.41	4.53
Student responsibilities well defined	4.78	4.81	3.88	4.43	4.44	4.78	4.81	4.69	4.5	4.4	4.38	4.75	4.72	4.76	4.67	4.57	4.79	4.9	4.8	4.56	4.72	4.68	4.56	4.69	4.7	4.69	4.63
Class time well spent	4.78	4.89	4.88	4.65	4.64	5	4.86	4.77	4.7	4.75	4.65	4.96	4.79	4.79	4.65	4.57	4.68	4.87	4.63	4.74	4.57	4.49	4.52	4.65	4.78	4.65	4.73
I learned a lot from the instructor	4.78	4.85	4.5	4.61	4.36	4.89	4.86	4.69	4.68	4.7	4.73	4.96	4.93	4.76	4.48	4.86	4.68	4.8	4.7	4.93	4.48	4.54	4.28	4.67	4.68	4.67	4.70
Materials contributed to my learning	4.33	4.81	4.88	4.13	4.36	4.56	4.71	4.31	4.6	4.4	4.35	4.68	4.55	4.62	4	4.43	4.25	4.5	4.07	4.22	4.48	4.59	4.22	4.48	4.52	4.44	4.61
I was challenged in the course	4.67	4.85	4.5	4.3	4.84	4.44	4.9	4.85	4.35	4.7	4.62	4.76	4.83	4.82	4.57	4.57	4.54	4.77	4.47	4.81	4.57	4.32	4.28	4.44	4.58	4.44	4.61
Coming in, I was motivated to learn	4.67	4.81	4	4.57	4.12	4.56	4.1	4.46	4.55	4.35	4.42	4.64	4.62	4.66	4.14	4.57	4.39	4.6	4.5	4.52	3.8	4.24	3.86	4.09	4.13	4.09	4.36
Class AVG	4.67	4.82	4.40	4.45	4.45	4.75	4.71	4.62	4.49	4.54	4.49	4.80	4.74	4.70	4.42	4.63	4.58	4.74	4.54	4.65	4.46	4.44	4.26	4.49	4.53	4.49	4.57



■ Instructor available for consultation  
 ■ Student responsibilities well defined  
 ■ Class time well spent  
 ■ I learned a lot from the instructor  
 ■ Materials contributed to my learning  
 ■ I was challenged in the course  
 ■ Coming in, I was motivated to learn  
 ■ Class AVG

**Political Life, PLS 200***Spring, 2010*

Instructor available for consultation	4.57
Student responsibilities well defined	4.72
Class time well spent	4.57
I learned a lot from the instructor	4.48
Materials contributed to my learning	4.48
I was challenged in the course	4.57
Coming in, I was motivated to learn	3.80

*Fall, 2010*

Instructor available for consultation	4.25
Student responsibilities well defined	4.68
Class time well spent	4.49
I learned a lot from the instructor	4.54
Materials contributed to my learning	4.59
I was challenged in the course	4.32
Coming in, I was motivated to learn	4.24

*Spring, 2011*

Instructor available for consultation	4.12
Student responsibilities well defined	4.56
Class time well spent	4.52
I learned a lot from the instructor	4.28
Materials contributed to my learning	4.22
I was challenged in the course	4.28
Coming in, I was motivated to learn	3.86

*Fall, 2011*

Instructor available for consultation	4.41
Student responsibilities well defined	4.69
Class time well spent	4.65
I learned a lot from the instructor	4.67
Materials contributed to my learning	4.48
I was challenged in the course	4.44
Coming in, I was motivated to learn	4.09

*Winter, 2012*

Instructor available for consultation	4.33
Student responsibilities well defined	4.70
Class time well spent	4.78
I learned a lot from the instructor	4.68
Materials contributed to my learning	4.52
I was challenged in the course	4.58
Coming in, I was motivated to learn	4.13

*Fall, 2011*

Instructor available for consultation	4.41
Student responsibilities well defined	4.69
Class time well spent	4.65
I learned a lot from the instructor	4.67
Materials contributed to my learning	4.48
I was challenged in the course	4.44
Coming in, I was motivated to learn	4.09

**American Government, 212***Fall, 2008*

Instructor available for consultation	4.74
Student responsibilities well defined	4.56
Class time well spent	4.74
I learned a lot from the instructor	4.93
Materials contributed to my learning	4.22
I was challenged in the course	4.81
Coming in, I was motivated to learn	4.52

*Winter, 2009*

Instructor available for consultation	4.63
Student responsibilities well defined	4.8
Class time well spent	4.63
I learned a lot from the instructor	4.7
Materials contributed to my learning	4.07
I was challenged in the course	4.47
Coming in, I was motivated to learn	4.5

*Spring, 2009*

Instructor available for consultation	4.77
Student responsibilities well defined	4.90
Class time well spent	4.87
I learned a lot from the instructor	4.8
Materials contributed to my learning	4.5
I was challenged in the course	4.77
Coming in, I was motivated to learn	4.6

*Fall, 2009*

Instructor available for consultation	4.71
Student responsibilities well defined	4.79
Class time well spent	4.68
I learned a lot from the instructor	4.68
Materials contributed to my learning	4.25
I was challenged in the course	4.54
Coming in, I was motivated to learn	4.39

**American Presidency***Fall, 2008*

Instructor available for consultation	4.86
Student responsibilities well defined	4.57
Class time well spent	4.57
I learned a lot from the instructor	4.86
Materials contributed to my learning	4.43
I was challenged in the course	4.57
Coming in, I was motivated to learn	4.57

## Criminal Justice, PLS 442

Winter, 2009

Instructor available for consultation	4.43
Student responsibilities well defined	4.67
Class time well spent	4.65
I learned a lot from the instructor	4.48
Materials contributed to my learning	4.00
I was challenged in the course	4.57
Coming in, I was motivated to learn	4.14

Spring, 2010

Instructor available for consultation	4.48
Student responsibilities well defined	4.76
Class time well spent	4.79
I learned a lot from the instructor	4.76
Materials contributed to my learning	4.62
I was challenged in the course	4.82
Coming in, I was motivated to learn	4.66

Spring, 2009

Instructor available for consultation	4.72
Student responsibilities well defined	4.72
Class time well spent	4.79
I learned a lot from the instructor	4.93
Materials contributed to my learning	4.55
I was challenged in the course	4.83
Coming in, I was motivated to learn	4.62

Winter, 2011

Instructor available for consultation	4.88
Student responsibilities well defined	4.75
Class time well spent	4.96
I learned a lot from the instructor	4.96
Materials contributed to my learning	4.68
I was challenged in the course	4.76
Coming in, I was motivated to learn	4.64

Spring, 2011

Instructor available for consultation	4.27
Student responsibilities well defined	4.38
Class time well spent	4.65
I learned a lot from the instructor	4.73
Materials contributed to my learning	4.35
I was challenged in the course	4.62
Coming in, I was motivated to learn	4.42

Winter, 2012 PLS 442

Instructor available for consultation	4.45
Student responsibilities well defined	4.40
Class time well spent	4.75
I learned a lot from the instructor	4.70
Materials contributed to my learning	4.40
I was challenged in the course	4.70
Coming in, I was motivated to learn	4.35

Spring, 2012 PLS 442

Instructor available for consultation	4.05
Student responsibilities well defined	4.50
Class time well spent	4.70
I learned a lot from the instructor	4.68
Materials contributed to my learning	4.60
I was challenged in the course	4.35
Coming in, I was motivated to learn	4.55

## Legal Judging

Fall, 2009 PLS 407

Instructor available for consultation	5.00
Student responsibilities well defined	4.78
Class time well spent	5.00
I learned a lot from the instructor	4.89
Materials contributed to my learning	4.56
I was challenged in the course	4.44
Coming in, I was motivated to learn	4.56

Winter, 2011 PLS 407

Instructor available for consultation	4.76
Student responsibilities well defined	4.81
Class time well spent	4.86
I learned a lot from the instructor	4.86
Materials contributed to my learning	4.71
I was challenged in the course	4.90
Coming in, I was motivated to learn	4.10

Winter, 2012 PLS 407

Instructor available for consultation	4.58
Student responsibilities well defined	4.69
Class time well spent	4.77
I learned a lot from the instructor	4.69
Materials contributed to my learning	4.31
I was challenged in the course	4.85
Coming in, I was motivated to learn	4.46

## Criminal Justice, PLS 442

Winter, 2009

Instructor available for consultation	4.43
Student responsibilities well defined	4.67
Class time well spent	4.65
I learned a lot from the instructor	4.48
Materials contributed to my learning	4.00
I was challenged in the course	4.57
Coming in, I was motivated to learn	4.14

Spring, 2010

Instructor available for consultation	4.48
Student responsibilities well defined	4.76
Class time well spent	4.79
I learned a lot from the instructor	4.76
Materials contributed to my learning	4.62
I was challenged in the course	4.82
Coming in, I was motivated to learn	4.66

Spring, 2009

Instructor available for consultation	4.72
Student responsibilities well defined	4.72
Class time well spent	4.79
I learned a lot from the instructor	4.93
Materials contributed to my learning	4.55
I was challenged in the course	4.83
Coming in, I was motivated to learn	4.62

Winter, 2011

Instructor available for consultation	4.88
Student responsibilities well defined	4.75
Class time well spent	4.96
I learned a lot from the instructor	4.96
Materials contributed to my learning	4.68
I was challenged in the course	4.76
Coming in, I was motivated to learn	4.64

Spring, 2011

Instructor available for consultation	4.27
Student responsibilities well defined	4.38
Class time well spent	4.65
I learned a lot from the instructor	4.73
Materials contributed to my learning	4.35
I was challenged in the course	4.62
Coming in, I was motivated to learn	4.42

Winter, 2012 PLS 442

Instructor available for consultation	4.45
Student responsibilities well defined	4.40
Class time well spent	4.75
I learned a lot from the instructor	4.70
Materials contributed to my learning	4.40
I was challenged in the course	4.70
Coming in, I was motivated to learn	4.35

Spring, 2012 PLS 442

Instructor available for consultation	4.05
Student responsibilities well defined	4.50
Class time well spent	4.70
I learned a lot from the instructor	4.68
Materials contributed to my learning	4.60
I was challenged in the course	4.35
Coming in, I was motivated to learn	4.55

## Legal Judging

Fall, 2009 PLS 407

Instructor available for consultation	5.00
Student responsibilities well defined	4.78
Class time well spent	5.00
I learned a lot from the instructor	4.89
Materials contributed to my learning	4.56
I was challenged in the course	4.44
Coming in, I was motivated to learn	4.56

Winter, 2011 PLS 407

Instructor available for consultation	4.76
Student responsibilities well defined	4.81
Class time well spent	4.86
I learned a lot from the instructor	4.86
Materials contributed to my learning	4.71
I was challenged in the course	4.90
Coming in, I was motivated to learn	4.10

Winter, 2012 PLS 407

Instructor available for consultation	4.58
Student responsibilities well defined	4.69
Class time well spent	4.77
I learned a lot from the instructor	4.69
Materials contributed to my learning	4.31
I was challenged in the course	4.85
Coming in, I was motivated to learn	4.46

## Law and the Legal System

Winter, 2011 PLS 430

Instructor available for consultation	4.74
Student responsibilities well defined	4.81
Class time well spent	4.89
I learned a lot from the instructor	4.85
Materials contributed to my learning	4.81
I was challenged in the course	4.85
Coming in, I was motivated to learn	4.81

Fall, 2011 PLS 430

Instructor available for consultation	4.67
Student responsibilities well defined	4.78
Class time well spent	4.78
I learned a lot from the instructor	4.78
Materials contributed to my learning	4.33
I was challenged in the course	4.67
Coming in, I was motivated to learn	4.67

## Wittgenstein and Intellectual Culture

Spring, 2012 HUM 720

Instructor available for consultation	4.13
Student responsibilities well defined	3.88
Class time well spent	4.88
I learned a lot from the instructor	4.50
Materials contributed to my learning	4.88
I was challenged in the course	4.50
Coming in, I was motivated to learn	4.00

## Struggle for Civil Rights in America

Winter, 2009 PLS 430

Instructor available for consultation	4.48
Student responsibilities well defined	4.43
Class time well spent	4.65
I learned a lot from the instructor	4.61
Materials contributed to my learning	4.13
I was challenged in the course	4.30
Coming in, I was motivated to learn	4.57

## American Constitutional Development

Fall, 2010 PLS 440

Instructor available for consultation	4.36
Student responsibilities well defined	4.44
Class time well spent	4.64
I learned a lot from the instructor	4.36
Materials contributed to my learning	4.36
I was challenged in the course	4.84
Coming in, I was motivated to learn	4.12