

Legal

[Memphis Annual Security Report 2015](#)

Click the title above to access the latest annual Security and Fire Safety Report for the campus at 1000 Cherry Road, Memphis, TN, 38117, as required by law.

Legal Statements

Privacy Rights of Parents and Students

The Family Educational Rights and Privacy Act of 1974, with which the University intends to comply fully, is designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act office (FERPA) concerning alleged failures by the institution to comply with the Act.

Institutional Rights and Responsibilities

The graduate catalog represents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. The course offerings and requirements of the institution are continually under examination and revision. However, adequate and reasonable notice will be given to students affected by any changes. This catalog is not intended to state contractual terms and should not be regarded as a contract between the student and the institution. The institution reserves the right to change any provision, offering or requirement, and its effective date. These changes will govern current and readmitted students. Enrollment of all students is subject to these conditions.

Compliance with Federal Law

Harding University admits students of any race, age, color, and national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, age, color, or national and ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs. Also, as required by Title IX of the Education Amendments of 1972, Harding University does not discriminate on the basis of sex in its educational program, activities or employment except where necessitated by specific religious tenets held by the institution and its controlling body.

Harding University does not discriminate on the basis of disability in the recruitment and

admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. (The designated coordinator for compliance with section 504 of the Rehabilitation Act of 1973, as amended, is Dr. James Martin.)

Students with Disabilities

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.)

The Disabilities Office is located in Room 205 of the Student Center, telephone (501) 279-4019.

Since some graduate courses are taught at different sites and students will not have access to the Disabilities Office located on Harding University's Searcy campus, the student must self-identify with the instructor of the course and submit documentation by fax or mail to the Disabilities Office on our main campus. The necessary forms are available from your instructor or from Teresa J. McLeod, M.Ed., Disabilities Director, at tmcleod@harding.edu. Upon receiving the appropriate documentation approved by ADA Guidelines, academic accommodations may be set up by the instructor via a telephone conference with the Disabilities Director. If you have questions, please contact Teresa J. McLeod, M.Ed., at (501) 279-4019 or tmcleod@harding.edu.

Veterans Benefits

Harding University has been approved for benefits toward the school expenses of veterans. Eligible students should contact the Veterans Administration in their home state for information on educational benefits for veterans and their dependents.

A Certificate of Eligibility from the Veterans Administration must be submitted to Harding University when the student registers. The school will then certify the student's enrollment with the Veterans Administration Regional Processing Office in Atlanta. All courses are approved for veterans' benefits.

MASTER OF ARTS IN TEACHING WITH LICENSURE (EARLY CHILDHOOD, MIDDLE, AND SECONDARY LEVELS)

Application Fee:						\$40
Tuition per hour:	\$436	x	hours required for program:	35	=	\$15,260
Technology Fee per hour:	\$25	x	hours required for program:	35	=	\$875
Graduation Fee:						\$165
Total Charges:						\$16,340

MASTER OF EDUCATION IN ADVANCED STUDIES IN TEACHING AND LEARNING

Application Fee:						\$40
Tuition per hour:	\$436	x	hours required for program:	35	=	\$15,260
Technology fee per hour:	\$25	x	hours required for program:	35	=	\$875
Graduation Fee:						\$165
Total Charges:						\$16,340

MASTER OF EDUCATION IN SPECIAL EDUCATION K-12

Application Fee:						\$40
Tuition per hour:	\$436	x	hours required for program:	35	=	\$15,260
Technology Fee per hour:	\$25	x	hours required for program:	35	=	\$875
Graduation Fee:						\$165
Total Charges:						\$16,340

MASTER OF EDUCATION IN READING

Application Fee:						\$40
Tuition per hour:	\$436	x	hours required for program:	38	=	\$16,568
Technology Fee per hour:	\$25	x	hours required for program:	38	=	\$950
Graduation Fee:						\$165
Total Charges:						\$17,723

Completion and Placement Rates

These numbers are from the 2014/15 academic year

Master of Arts: Excellence in Teaching

Number Enrolling: 4

Number Completing: 2

Number Graduating: 2

Number Placed: 2

Master of Arts in Teaching with Licensure (Early Childhood, Middle, and Secondary)

Number Enrolling: 19

Number Completing: 5

Number Graduating: 5

Number Placed: 4

Master of Education in Advanced Studies in Teaching and Learning

Number Enrolling: 0

Number Completing: 0

Number Graduating: 0

Number Placed: 0

Master of Education in Early Childhood Special Education

Number Enrolling: 0

Number Completing: 1

Number Graduating: 1

Number Placed: 1

Master of Education in Reading

Number Enrolling: 8

Number Completing: 0

Number Graduating: 0

Number Placed: 0

Statement of Institutional Effectiveness

According to data available at the [Tennessee Higher Education Commission](#) website for the 2014 graduating class, the percentage of HST graduates who obtain employment related to their degrees within a year of graduation is 78.9%.