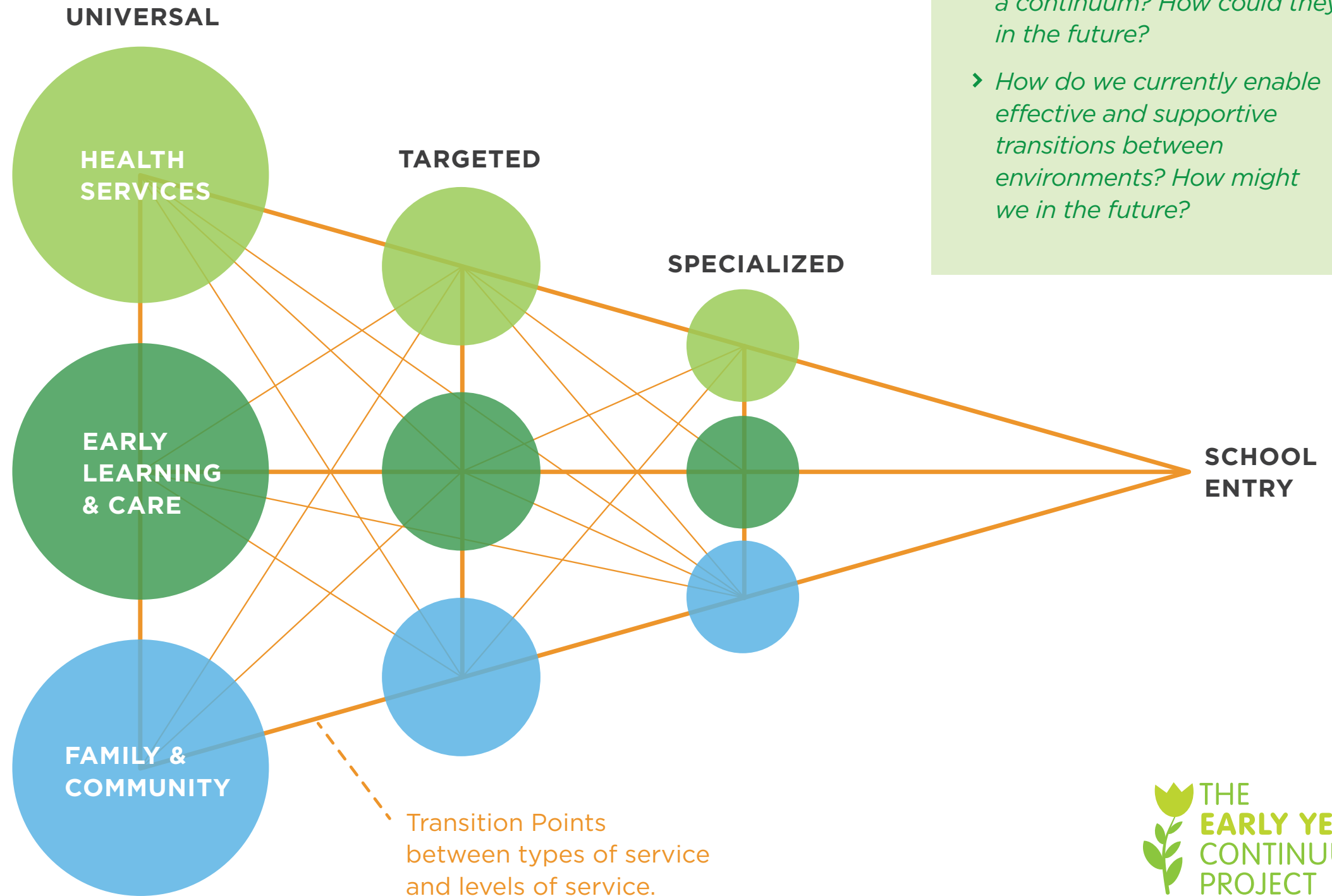


# Early Years Continuum

**A CONTINUUM OF SUPPORTS AND SERVICES** for young children and their families is essential to meet the broad range of needs families' experience in creating the best possible foundation prior to formal schooling.

Continuum in the early years can be defined as the experiences of continuity and careful management of transitions and intentional connections within and between settings over time, starting prenatally and through to school entry. When defined this way, the focus shifts from the service provider to a focus on the experience of the child and family.

*Effective transitions and intentional links are critical to creating strong, connected and coordinated continuums. Increased connections of service providers, stronger engagement of parents and supported transitions make a critical difference for families with young children.*



## Reflective Questions

- › How do my services/actions currently support access along a continuum? How could they in the future?
- › How do we currently enable effective and supportive transitions between environments? How might we in the future?



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