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# Designing for Learner Variability Using TouchCast

# Welcome!

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Hot Spot



Photo



Question



Google Map



Ticker



Ratings



# Agenda



Welcome:

1. TouchCast
  - a. Today's process - Select, record, produce
  - b. What are vApps?
  - c. Teacher and student example
  - d. Creative options
  - e. Process vs Product
2. UDL
  - a. Brief overview
  - b. A “horizontal” approach to UDL
3. Create
  - a. Make a TouchCast to address engagement, representation, and action and expression

# TouchCast Educator's Guide

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# TouchCast

Many, Many Features

Add a vApp

vApps

Record

Cancel

literary essays: writing a conclusion Copy

Save Project

What are you working on?

Supporting arguments

Introduction

Conclusion

YOU VOTE

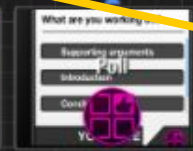
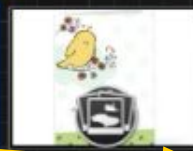
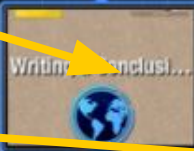
ON TOUCHCAST

Writing a Conclusion - lino

<http://linod.com/users/halinetwork/courses/writing%20a%20conclusion>

Writers create a conclusion with a Hallmark Moment.

"This story teaches me..."



Camera



Effects

Whiteboard

Titles

vApps

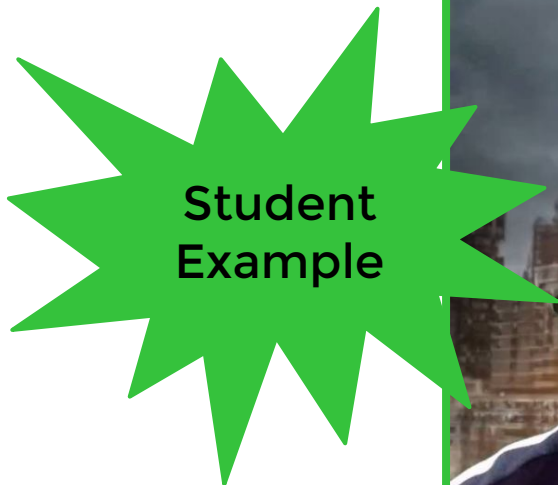
# TouchCast vApps



# TouchCast Examples



Teacher Example



# TouchCast Considerations

## Design Presence





# Get Creative

**PowTOON**

**ISTE** Inclusive Learning Network

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**App Smash**

# Process vs. Product



**Purpose/Audience**



**Storyboard**



**Script**



**Audio if required**



**Video Production**



**V'app Timing**



**Edit**

**TOUCHCAST**

**Produce/Share**



**Closed Captioning**

**Design Presence**



# Your Task

In teams of 2-4 people, create a short TouchCast and include three vApps to support:

- a. Engagement
- b. Representation
- c. Action and Expression



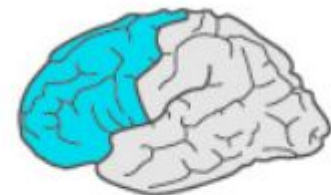
Provide Multiple Means of  
**Engagement**

*Purposeful, motivated learners*



Provide Multiple Means of  
**Representation**

*Resourceful, knowledgeable learners*



Provide Multiple Means of  
**Action & Expression**

*Strategic, goal-directed learners*

# Thank You

## Any questions?

Contact us:

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