

# Spring Conference 2017

APRIL 20-21, 2017

## CONFERENCE PROGRAM

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### Fallsview Casino Resort Conference Centre

6380 Fallsview Boulevard  
Niagara Falls, ON  
L2G 7X5



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# CONFERENCE COMMITTEE WELCOME

The 2017 ASET Conference Committee welcomes you to our Spring Conference. This year we are pleased to be hosted at the Fallsview Casino Resort in Niagara Falls. Our Keynote speaker, Patrick McKenna will provide attendees with a personal look at managing his life and experiences with ADHD.

We would also like to acknowledge and thank Microsoft Canada Inc. for their generous support with this year's conference. Microsoft is empowering every student to achieve more. Learning is changing and students today need to be able to access, collaborate, communicate and demonstrate flexibility in how they solve problems in order to achieve their goals.

Additionally, we would like to express our gratitude to all new and returning vendors that continue to make our conference a success. All vendors are acknowledged at the back of our conference program booklet and on our website.

Our conference committee has endeavoured to offer the widest possible variety of sessions related to Assistive Technology. We hope you will experience opportunities relevant to your current needs and interests, while also exploring exciting new ideas. We thank our presenters for generously sharing their talents, materials and ideas with you; our professional learning network. We look forward to this valuable professional development experience, and hope that the conversations you begin today will extend far beyond this event.

## The 2017 ASET Conference Committee:

Terry Poirier, Director  
Niagara College  
SNS Program

Peter Atkinson, Director  
Dufferin Peel Catholic DSB  
Academic Consultant

Terry Leverton, Director  
Hamilton-Wentworth Catholic DSB  
Resource Teacher - AT

Anita Bator, Executive  
Halton Catholic DSB  
Special Education  
Consultant

Greg Boyko, Executive  
Hamilton-Wentworth Catholic DSB  
Resource Teacher – AT

Krystine Donato, Executive  
Niagara College  
Assistive Technologist

Deris Fabris, Executive  
Hamilton-Wentworth Catholic DSB  
Specialist Teacher of the Deaf

Dan Finn, Executive  
Algonquin and Lakeshore DSB  
Principal

Stuart Garner, Executive  
Toronto DSB  
Principal

Arlette McGrath, Executive  
Hamilton-Wentworth Catholic DSB  
Educational Assistant for AT

Frank Napoli, Executive  
Niagara Catholic DSB  
Special Needs Facilitator - AT Support

Jeryl Philips, Executive  
EQAO/Retired  
AT Consultant

Judy Sackville, Executive  
Halton DSB  
Assistive Technology Lead

Jen Thompson, Executive  
Halton Catholic DSB  
Itinerant SERT/SEA Lead

Mary Jo Valerio, Executive  
Hamilton-Wentworth Catholic DSB  
Educational Assistant for AT

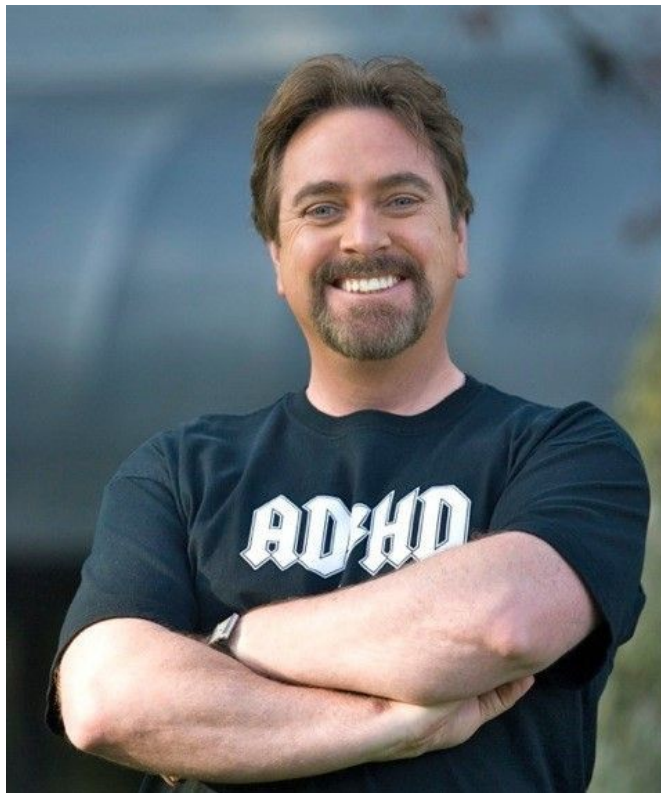
Rose Wong, Executive  
Hamilton-Wentworth Catholic DSB  
Technology Learning Centre

Terri Corneil, Executive  
Hamilton-Wentworth DSB  
Special Education Consultant

## KEYNOTE PATRICK MCKENNA

Actor Patrick McKenna may be best known for his fifteen years of television work portraying Red Green's nerdy techno geek nephew Harold, on the RED GREEN SHOW or more recently in APTN's new hit medical drama HARD ROCK MEDICAL – but it's his work on the award winning Documentary “ADD and Loving It” that brings Patrick the most satisfaction.

It was during the filming of the documentary that McKenna was “officially” diagnosed with ADHD (versus the endless family and friends rants, name calling and lawsuits that inferred it). He then agreed to try a prescribed medication and some lifestyle changes that might help propel his relationships, career and driving record into a more positive direction.



**“It's never too late to find out what makes you fantastic!”**

## WORKSHOP DESCRIPTORS

### SESSION A (10:35 – 11:45)

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#### A1. Let Them Make and They Will Learn!

*Tricia Dwyer-Kuntz and Allison Saunders*

**Makerspaces, gaming, virtual reality... these strategies are becoming more and more visible in classrooms across the province. This workshop will share ideas, materials, and resources to help ensure that our students with special education needs are included and benefit from these cool new technologies.  
#edtech ways of learning!**

*Tricia is currently on the UOIT Faculty of Education Instructor and University Liaison. She is a Former K-12 Teacher, Assistive Technology/Learning Disabilities Resource Teacher, Consultant for Special Education, Educational Technology Consultant, Special Education Coordinator, Gamer and Maker.*

*Allison Saunders is currently a P/J teacher candidate at UOIT's Faculty of Education and has obtained a Bachelor of Science degree from UOIT with a focus in Biology. She is involved with UOIT summer camps, where she has taught campers aged 7 to 14 about STEAM, LEGO robotics, and coding, as well as the wonder of Makerspaces. She has spoken at conferences in the past at the Faculty of Education, focusing on Scratch programming, Makey Makey, E-textiles and LEGO robotics to educate peers and teachers from various boards around the GTA.*

#### A2. How Technology Can 'Bridge the Gap' for the LD Learner

*Sarah Cronin and Davida Hardie*

**This is a collaborative, hands on session for intermediate and advanced tech users to explore how to integrate your knowledge of Google extensions/apps/add-ons into classroom practices. We will focus on the areas of cognitive intelligence in the LD brain and how technology can provide greater access to the curriculum. You will leave with an understanding of how assistive technology can support all learners to create an equitable environment.**

*Davida Hardie has been an educator for 13 years with a focus on literacy, special education including gifted education. She currently works at Milton District High School coordinating the gifted placement program.*

*Sarah Cronin has been an educator for 12 years with a focus on special education, reading instruction, and integrating technology into mainstream classrooms. She currently holds the position of department lead for Special Education at Milton District High School.*

#### A3. The Use of Assistive Technology in Math

*Erica Mark and Debra Besner*

**Students and teachers are feeling the frustrations with learning and providing the right support in Math. Participants will explore what type of assistive technology they can use in the classroom to support their students in Math based on the strengths, needs and interest of our learners. We will be covering existing software available in the York Region District School Board, Web 2.0 apps and Google Apps and how they can be used in the different divisions. Teachers are encouraged to bring their own technology to this presentation.**



*Erica Mark and Debra Besner are Technology Resource Teachers for the York Region District School Board. They work hand in hand with teachers, support staff, and healthcare professionals to embed Assistive Technology into student programming.*

## **A4. Using the Provincial Virtual Learning Environment to Meet the Needs of Special Education Students**

*Bea Meglio*

**Are you accessing the Ministry's provincially licensed virtual learning environment (vLE) to meet the needs of your special education students? If not, why not? With both customizable Ministry content available for grades K-12 and a variety of interactive online tools, you can create a very personal and individualized environment to meet your students' needs. Come and explore how to leverage the suite of tools in the vLE (such as news, calendar, dropbox, conditional release widgets, and more) to support student success. In addition, find out how to integrate a range of Ministry licensed assistive technology software. Bring your device and get a first-hand look at this free online environment.**

*Bea Meglio, with over 25 years of classroom experience, is a passionate advocate for empowering teachers and students to always strive to reach their potential. Currently, as an Education Officer with Technology Enabled Learning Ontario, she works towards supporting innovative opportunities to expand where, when, what and how learning occurs. Bea, a media studies specialist and former Technology Enabled Learning and Teaching Contact, is able to ground the intentional use of technology in authentic and practical classroom applications.*

## **A5. Excelling with Eye Gaze**

*Stacie Carroll and Dawn Grant*

**Using and teaching with eye gaze computers can be overwhelming even for the most advanced technology users. No matter your comfort level with this technology, this presentation will inform you of the latest thinking and applications of eye gaze in the classroom. You will be provided examples of displays, techniques, and pedagogical documentation of student achievement. Using a presumption of competence model, paired with vocabulary rich displays and ongoing adult modelling using the system our students are showing and telling us all that they know!**

*Stacie and Dawn are co-educators at Beverley School in downtown Toronto. The team consists of 1 teacher and 2 education assistants. Together they teach and learn in a primary classroom working with students who communicate using a variety of systems and technologies, including eye gaze computers, PODD, switch scanning, and PECS.*

## **A6. Assistive Technology in the Primary Classroom**

*Julianne Birch and Katherine Dashawetz*

**This presentation will explore how to access the primary curriculum using the Bitsboard app and computer based applications such as Clicker 6 and G Suite (Google Apps for Education). The focus will be on students who are struggling to meet grade level expectations in language-based curriculum. We will demonstrate how these applications can be used to provide visuals and activities to develop vocabulary and understanding. This presentation is intended for the beginner technology user.**

*Julianne Birch and Katherine Dashawetz teach at Mount Royal Public School in Brampton, Ontario. They have taught primary and junior grades and have integrated technology into their lessons and classrooms. As a Special Education teacher, Julianne focuses on matching innovative technology with students' strengths. As a Media Literacy teacher, Katherine continues to work on developing the technological knowledge of students at each grade level, and provides co-operative and independent learning opportunities in the classroom for students to further this knowledge. They are both passionate about helping students learn, collaborate, and use technology.*

## **A7. One Note as a Special Education Learning Tool**

*Martha Jez*

**OneNote is THE tool to support students in transitions, meta-cognition and executive functioning. Speech to text, Research support, OCR Scanning and Reading Comprehension are all included in OneNote 2016. Come learn from Microsoft's Professional Learning Specialists and Accessibility Advocates how this free tool can support students with learning disabilities.**

*Martha Jez is Director of Professional Programs for Fair Chance Learning. Passionate about knowledge mobilization, she works to create networks of innovators and educators across Canada. Martha was a Learning Strategist with the Counselling and Development Centre of York University, providing learning strategies and AT support for students with disabilities while completing her Master's in Critical Disability Studies. In collaboration with school boards across Ontario, Martha has designed and implemented ministry directed projects which integrate various technologies to increase teacher efficacy and student success. Martha has enabled accessibility-focused teacher education for EdTech Industry Leaders including Microsoft, HP and Promethean. Most recently Martha has been the Camp Director of Camp21, Microsoft's Educator Camps.*

## **A8. The Evolution of Snoezelen and its Use as Assistive Technology**

*Nicole Segal and Marion Blum*

**Snoezelen or controlled multisensory environment (MSE) is a therapy for people with autism and other developmental disabilities, dementia or brain injury. It consists of placing the person in a soothing and stimulating environment, called the "Snoezelen room".**

**The objective of the presentation is to demonstrate the evolution of the Snoezelen concept in North America over the last 25 years and it's use as an assistive technology. The presentation is aimed at people who have an interest in the Snoezelen concept and who wish to broaden their knowledge base and learn about new trends.**

**By using the appropriate technology we can now offer the benefits of Snoezelen to a broader population. In this presentation we will demonstrate how the use and application of Sensory Magic, GestureTek, Sound Beam and adapted switches can be used in Snoezelen.**

*Nicole has many years of experience working in the field of assistive technology. She has helped thousands of Canadians in the field of low vision, blindness, communication and learning communities through a range of specialized products. Nicole recently joined the FlagHouse team as a Snoezelen® consultant and bilingual account manager (English / French). Nicole received a certificate as a Low Vision Technician from St. Louis University, St. Louis, Missouri in 2001 and has more than fifteen years experience in the highly specialized Low Vision field. Nicole has been lecturing on the topic of Living with Low Vision at Assistive Technology and other conferences across Canada for many years. She has a Bachelor's Degree in Business Administration with a specialization in Marketing and Psychology from the University of Moncton, Moncton, NB.*

*Marion has been working within the Snoezelen department with Flaghouse since 1998. She has been involved in many roles as consultant, sales and marketing representative, multi-sensory room designer and Snoezelen certified trainer. Not only was she instrumental in growing the Snoezelen MSE market across North America but Marion has developed tremendous knowledge and expertise in the world of individuals with disabilities. She has attended and presented at multiple conferences and provides training to clients across the globe. Marion's passion for her work has helped so many to expand their sensory experiences and enhance their quality of life.*

## SESSION B (12:45 – 1:55)

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### B1. EyeGaze: Newest Addition to Classroom Access Toolkit

*Diane Thomas and Sandra Creighton*

Eye gaze access has traditionally been used on dedicated AAC devices by individuals who experience significant physical disability. However, the recent development of this technology has resulted in it being used in a much more universal way. This session will outline the use of eye gaze to support multiple students in special education classrooms. A suite of software which has allowed students the opportunity to develop skill with this access method and is allowing for increased participation in whole class, small group and individual instruction will be demonstrated. Eye gaze analysis software which is providing teachers with diagnostic information about the vision behavior of students, and which informs their ability to support development and use of eye gaze both on the computer and in low tech materials will be discussed. Join us as we share our classroom experience with this exciting technology, through case examples illustrated with video.

*Diane Thomas has been a special education teacher with the Peel District School Board for 35 years. She currently works with students ages 14-21 years who have a developmental disability and are medically fragile. Her extensive years of experience have allowed her to write curriculum, mentor new teachers, and design programs.*

*Sandra Creighton has been a Speech-Language Pathologist with the TDSB for 26 years. She has worked within the Physical Disabilities Program with students with complex communication needs. Her role has been to consult with educators to provide students with the means to communicate using various communication tools.*

### B2. Executive Function: Google Classroom, Calendar and Beyond

*Candide Dovey and Jennifer Hearn*

Executive Function includes skills such as time management, goal-setting, task initiation and materials management. These skills are vital to success at school and in life. With the arrival of tools such as Google Apps for Education (including Google Classroom and Google Calendar), easy-to-use website builders such as weebly, and personal devices such as tablets and phones, there are now options to help students to stay organized, manage their materials, and meet their deadlines. This session will discuss the implications of low executive functioning in the classroom setting. Participants will explore a variety of tools (both high-tech and low-tech) that can make a world of difference to a student with poor executive function. By the end of the session, participants will have an understanding of how simple changes to the way they share and use information can have a huge impact on the success of their students.

*Candide Dovey is a Resource Services Teacher at Trillium Demonstration School in Milton. She has experience and expertise in the areas of Special Education, Literacy, Educational Technology and the Adolescent Learner.*

*Jennifer Hearn is a Special Education Teacher with a background in Special Education and experience as an elementary and secondary school teacher. In her current role at Trillium Demonstration School in Milton, she teaches students with severe Learning Disabilities how to read. Candide and Jennifer share a passion for using technology to support and engage learners.*

### **B3. Using Tech to Assess Alt Expectations**

*Sumona Sanyal and Maia Bradshaw*

**This workshop is designed to support all learners from beginners to advanced in the use of technology to evaluate students on alternative expectations. We will be looking at how technology, such as Google forms and Screencastify can be easily integrated into participant's practice, enabling assessment as, for and of alternative expectations. Through a hands on experience, participants will learn how quickly and easily one can create and embed this type of assessment into their programs. Learners will be required to bring their own technology.**

*Sumona Sanyal and Maia Bradshaw are Technology Resource Teachers for the York Region District School Board. They work with Teachers, Support Staff and other health care professionals to embed assistive technology into student programming.*

### **B4. Circle Time Goes High Tech!**

*Janet Panagiotou, Melissa Klassen, and Courtney Thompson*

**Our team (Spec. Ed Teacher, EA, SLP and LEARNstyle Consultant) support students in our Communication Class where the primary goal is the development of functional communication. For 5 years we have been using interactive technology (SMART board with Boardmaker Studio, a SMART table and various iPad apps) to engage students and increase their communication skills. Now with a district license to Boardmaker Online we have expanded our use of technology with a greater focus on facilitating communication and turn-taking during Circle Time. We will demonstrate use of the SMART board simultaneously with the Boardmaker App, Proloquo2go and non-tech materials in order to increase student participation in social group games and songs. Come by and get your creative juices flowing!! Hear about the many ways we integrate tech into our curriculum.**

*Janet Panagiotou is a Speech Language Pathologist for 20 years and is currently working with Halton District School Board. Melissa Klassen works as an Educational Assistant in the Halton District School. Melissa has worked within the Communication Program for the last 5 years.*

*Courtney Thompson is a classroom teacher with Halton District School Board. She has been working in the field of special education for 7 years, including a Communication Program Class.*

### **B5. Using Interactive Tech to Support Early Literacy in a Life Skills Classroom**

*Claire Sheffield, Cindy Kumka and Lynn Armstrong*

**Literacy instruction is embedded throughout our day and now much of it is supported with technology. We will take you through a day in our Life Skills class and illustrate how we develop lessons using SMART Notebook, Boardmaker Studio and Clicker 6 to support a diverse range of literacy goals. Come see video of our kids in action demonstrating the difference technology has made and hear about great websites and how to put together ideas that work for kids throughout the day.**

*Claire Sheffield has been teaching in the Halton District School Board for several years as a Primary, Junior, Intermediate and Special Education teacher. Claire currently teaches in a Primary/Junior Life Skills classroom.*

*Cindy Kumka is an Educational Assistant with the Halton District School Board, and has assisted teachers in a variety of elementary classrooms. Lynn Armstrong is the low incidence lead for LEARNstyle. She has worked in the special education field as a Speech Language Pathologist, College Professor and AT Consultant.*





## **B6. SMART Talk**

*Michelle Berezowski and Lisa Dykstra*

**Three years ago, the Primary Language Class teams (Classroom Teachers and SLPs) jumped into the world of SMART Technology in an effort to provide fun, interactive and engaging activities for Grades 1 and 2 students in our self-contained language classes. The students in these classes are generally average learners with specific deficits in their oral language expression and literacy development. It has been a steep learning curve and our LEARNStyle Consultant has supported us in our journey to create activities that support our students' expressive language and literacy skills using SMART board with Boardmaker Online and SMART Notebook. Initially, we were focused on increasing student engagement (participation model) and are now expanding to include achievement of curricular goals and Social Thinking® concepts. We want to offer you a glimpse into what is possible when you combine interactive technology with your imagination.**

*Michelle Berezowski is a Speech-Language Pathologist with 23 years of experience working in Education. During the last 14 years, she has worked for the Halton District School Board as an itinerant SLP and in a self-contained classroom alongside a classroom teacher supporting students with oral language and literacy deficits.*

*Lisa Dykstra is a Speech-Language Pathologist with 10 years of experience working in Education. During the past 7 years, she has worked for the Halton District School Board in an itinerant capacity and in a self-contained classroom together with a classroom teacher supporting students with oral language and literacy deficits.*

## **B7. One Drive and Troubleshooting Issues in Special Education**

*Martha Jez*

**Come learn time-saving ways to make Outlook and Calendar work for your students; as well as, strategies for staying organized; easily sharing files, and use OneDrive and Office Online. Never hear I lost or forgot my homework again! Martha Jez is Director of Professional Programs for Fair Chance Learning. Passionate about knowledge mobilization, she works to create networks of innovators and educators across Canada.**

*Martha was a Learning Strategist with the Counselling and Development Centre of York University, providing learning strategies and AT support for students with disabilities while completing her Master's in Critical Disability Studies. In collaboration with school boards across Ontario, Martha has designed and implemented ministry directed projects which integrate various technologies to increase teacher efficacy and student success. Martha has enabled accessibility-focused teacher education for EdTech Industry Leaders including Microsoft, HP and Promethean. Most recently Martha has been the Camp Director of Camp21, Microsoft's Educator Camps.*

## **B8. French: Title TBA**

*Josee Landriault*

## SESSION C (2:05 – 3:15)

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### C1. Build Your Assessment Toolbox with G-Suite

*Lisa Mast and Stephanie Collins*

Discover how to use G-Suite (formally known as Google Apps for Education), including forms, docs and slides, to track and digitally represent student performance in your busy classroom. This session will focus on how classroom staff can use the tools available in G-Suite for data collection and pedagogical documentation on a daily basis.

Presenters will share how these tools have been useful in supporting teaching practice, tracking IEP goals, displaying work to parents, sharing information at School Support Team meetings and transitioning students to new classrooms and schools.

Participants will walk away with an overview of Google Forms, Slides and Docs to track student progress. Come prepared to participate in a fun sample assessment and walk away with valuable resources to help you implement these strategies in your classroom today!

*Lisa Mast and Stephanie Collins both have experience working in a variety of different special education roles and supporting student learning needs and communication through the use of assistive technology. Lisa and Stephanie both teach Developmental Disability Intensive Support Classes at Seneca School in the Toronto District School Board. Lisa teaches a junior intermediate class, supporting students with developmental and physical disabilities. Stephanie currently teaches a primary junior class, supporting students diagnosed with autism and Down's Syndrome.*

### C2. Students with AT: Supporting Transition from Elementary to Secondary

*Kate Remiz and Kristi Norris*

The transition from elementary to secondary school can be challenging for many students. Students need to experience a sense of belonging and feel safe and secure in their new communities. Students with exceptionalities can find this transition even more challenging. Learn about an initiative at the Durham Catholic District School Board that supports students with assistive technology, as they transition from elementary to secondary school. Each secondary school hosts a full-day 'Students with Assistive Technology Transition Trip', for elementary students in Grade 8 that use assistive technology. This S.W.A.T.T.T. is a structured day that includes making connections with other students, learning how assistive technology is supported in secondary school, and experiencing high school life. With links to the Ministry of Education's 'Creating Pathways for Success' and the 'Learning for All' documents, learn how to support a transition trip that will support a successful transition into secondary school.

*Kathryn (Kate) Remiz is the Student Services Coordinator for Assistive Technology with the Durham Catholic District School Board. A 12-year employee with DCDSB, Kate supports students (K-12), staff, and parents with the use of assistive technology and transitions to help direct academic programming. Kristi Norris, Assistive Technology Specialist, is an 18-year employee with the DCDSB. For the past six years, Kristi has supported students with assistive technology, training students, staff, and parents, and self-advocacy skills. Kate and Kristi are passionate about supporting the well-being and academic pursuits of students who require assistive technology to access curriculum.*

### **C3. Keep Calm and Do the Math (AT Style)**

*Tina Mandal and Becky Kuruliak*

**How do we allow students and teachers at the elementary level to show their math thinking and learning using software and apps for math? This workshop will focus on how the Durham District School Board is using Assistive Technology software and apps to improve teaching and learning in the 21st Century Math Classroom. We will look at specific accommodations that are necessary for our 21st Century Math classroom and the software/app that links to each accommodation. Software such as OneNote, Clicker 6, Smart Notebook (Recorder) will be highlighted along with a variety of apps such as Show Me, Explain Everything, Plickers, Nearpod and much more that assist with improving student achievement in the area of Mathematics. Participants are encouraged to bring their own device.**

*Becky Kuruliak is a Special Education Facilitator in the Area of Assistive Technology and Tina Mandal is a Special Education Resource Teacher. They both work with the Durham District School board. Becky and Tina support teachers and students in their use of Assistive Technology and how it can be integrated into their everyday learning and teaching practices.*

### **C4. Educator Access - CELA in the Classroom**

*Karen McKay and Corina Surcel*

**CELA's Educator Access program provides teachers with free access to CELA library materials to support in-class learning. Attendees will learn more about the scope of CELA's collection, how to access resources such as newspapers and get tips to help teachers implement CELA services within their classroom. The presentation will include information to help teachers register for CELA and Bookshare services for classroom use.**

*Karen McKay is the Communications Manager at the Centre for Equitable Library Access (CELA). CELA supports public libraries in Canada to provide reading materials in accessible formats to patrons with print disabilities.*

*Corina Surcel is the Information and Access Specialist at the Centre for Equitable Library Access (CELA). CELA supports public libraries in Canada to provide reading materials in accessible formats to patrons with print disabilities.*

### **C5. Aligning Low Incidence Software with the Board Improvement Plan**

*April Townsend and Lynn Armstrong*

**York Region District School Board's new Low Incidence training model showcases how educators are effectively utilizing the Comprehensive Math Program model by embedding low incidence software (Clicker, Boardmaker, Smart Notebook) into daily practice. We will explore how Mathematics can be differentiated for students' individual strengths, needs and interests using Low Incidence software. Join us as we illustrate how the training model continues to build educator capacity with the technology, while supporting seamless integration of the software into student programming.**

*April is the Regional Technology Resource Teacher from York Region District School Board. She works hand in hand with teachers, support staff and other healthcare professionals to embed assistive technology into student programming. Lynn Armstrong is the low incidence lead for LEARNstyle. She has worked in the special education field as a Speech Language Pathologist, College Professor and AT Consultant. Her current role involves working collaboratively with boards in designing and delivering strategy based training models to enhance student achievement.*

## **C6. The Weak Link in AT - The Internet**

*Bronwyn Lamond and Dr. Todd Cunningham*

**New waves of assistive technology require the use of internet to perform high level computations and to be connected to large data for natural language processing (NLP). In addition, cloud based applications are flexible as they are available on any computer that is connected to the internet. In this context, the internet is becoming more and more of a critical link for the development of assistive technology.**

**However, in Ontario, not all regions, or not even every classroom has access to reliable high speed internet. The goal of this talk is to explore the pros and cons with use of internet based assistive technology and explore alternative solutions. Demonstrations will be provided for iOS, Chrome, Android, and Windows platforms. Time will be provided for discussion about local challenges and solutions.**

*Bronwyn Lamond is an Ontario Certified Teacher with a MA in Child Study and Education. She is currently in the School and Clinical Child Psychology program at OISE. Bronwyn has a passion for assistive technology and supporting students who have special needs. Dr. Todd Cunningham is a Clinical Psychologist and a faculty member at OISE at the University of Toronto. He completed his Postdoctoral Fellowship at the Hospital for Sick Children after earning a Ph.D. in Clinical Psychology from the University of Toronto. His research investigates the integration of assistive technology and learning strategies for children with learning difficulties.*

## **C7. Microsoft Windows Accessibility Features**

*Martha Jez*

**Microsoft's mission is to empower all people and all organizations to achieve more. The classroom is no different. Microsoft Windows and Windows-based applications like Office, together with other assistive technologies, offer features that make computers easier to use for everyone – giving teachers the opportunity to provide personalized learning and students an improved experience and equal opportunity in the classroom. Come see the exciting features of Windows 10 and Office 2016 that will support the teaching and learning in your classroom.**

*Martha Jez is Director of Professional Programs for Fair Chance Learning. Passionate about knowledge mobilization, she works to create networks of innovators and educators across Canada. Martha was a Learning Strategist with the Counselling and Development Centre of York University, providing learning strategies and AT support for students with disabilities while completing her Master's in Critical Disability Studies. In collaboration with school boards across Ontario, Martha has designed and implemented ministry directed projects which integrate various technologies to increase teacher efficacy and student success. Martha has enabled accessibility-focused teacher education for EdTech Industry Leaders including Microsoft, HP and Promethean. Most recently Martha has been the Camp Director of Camp21, Microsoft's Educator Camps.*

## **C8. French: Title TBA**

*Josee Landriault*

**TBA**



Be sure to stay for  
the  
Prize Draw!!

## CONFERENCE ITINERARY

### THURSDAY, APRIL 20, 2017

6:00 - 9:00 pm	Vendor Showcase and Registration
7:00 - 11:00	Meet 'n Greet

### FRIDAY, APRIL 21, 2017

7:30 - 8:45 am	Registration and Breakfast
8:30 - 9:05	Welcome & O Canada Opening Remarks
9:05 - 10:20	Keynote: Patrick McKenna
10:20 - 10:35	Break
10:35 - 11:45	Session A Workshops
11:45 - 12:45	Lunch
12:45 - 1:55	Session B Workshops
2:05 - 3:15	Session C Workshops
3:15 - 3:30	Prize Draw