



Upper Freehold Regional Education Foundation

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P.O. Box 109 • Allentown, NJ 08501

www.ufref.org – Tax ID #22-3032059

MINI GRANT APPLICATION

(To be returned by October 26 to the BOE offices)

COVER SHEET

Applicant Information

Project Title SOLO-CO-Writer

School Building ES

Grant Amount Requested 2500.00

Applicant's Name(s) Rachel Rondinelli/ CST Team

Applicant's email Address(es) rondinr@ufrsd.net

Terms

If you were to receive a grant from the URFEF you will need to submit a follow-up 1-2 page report and include pictures. We may use one or more pictures on our website or in our promotional materials within one month of the project's completion.

You must also notify UFREF if you are unable to complete the project for any reason.

I agree to the above terms: _____
Signature

Date

Principal's Approval: _____
Signature

Date

For committee only

Approved Proposal #

Conditional Approval, Revisions Needed Approval #

Denied

Date of Action

Signature

Grant Summary

Project Overview (summary statement)

A learning disability can't be cured or fixed; it is a lifelong issue. With the right support and intervention, however, children with learning disabilities can succeed in school and go on to successful, often distinguished careers later in life.

Most learning disabilities affect reading and language skills. In fact, a significant majority of students with a learning disability have problems with reading. If these children receive appropriate help in the early grades, most of them will become skilled, independent readers. When help is delayed, it becomes harder and harder for children to catch up. (LearningDisabilites on line)
(<http://www.Idonline.org/ldbasics/gethelp>)

Target Audience Students who present with difficulty with Language Arts Skills

Licenses for 2 computers to have SOLO and 2 Computers to have **co-writer**

How many students/staff will benefit numerous

Grade Level 3-8

Needs Statement (What problem are you addressing with your project.)

Solo is a software tool that builds learning skills in reading, writing, planning, organizing, and revising and editing for students 3-12. Solo is a tool to support the inclusive model, and supports 'Universal Design for Learning Principles' to build skills in reading, language arts and completing necessary written assignments in other course work.

Is this a one-time project, a new project, or a continuation of an existing program?

Beginning of an ongoing project

Will this project continue beyond the grant period? Yes

Project Design

Describe the overall project concept.

To provide an appropriate modification for students who may be struggling with language arts, which may include difficulty with vocabulary, spelling and grammar, therefore helping students in all content areas where there is an expectation for writing as part of the learning process.

A. Objectives: Specify the objectives to be achieved.

1. To increase a students' independence by enhancing ability to complete assignments in written form, with minimal assistance.
2. To increase vocabulary and enhance a student's ability to use correctly spoken language, by using the write out loud component of the Solo Program, therefore providing students with an appropriate language model.
3. To enhance self-confidence and self-esteem of students by providing more opportunities for success within the integrated classroom.

B. Activities: Please provide details on the project activities.

1. Students will use the Solo and Co-writer Programs whenever students are working on writing projects.

Project Timeline

Please attach a timeline, which lists dates for planning, conducting, and completing project activities.

Budget

Category	UFREF	OTHER*
Staff:		
CST personnel		
Speech Language Pathologist and Occupational Therapists		
Special and Regular Ed teachers where appropriate		
Materials/Equipment:		
See Attached		
Other:		

List other sources of funding, if any:

None

List any other resources needed to complete the project (material, equipment, space, staff, volunteers, etc.)

The software program will be placed on computers accessible to many students. Software will need to be loaded onto computers by Tech. Support staff.

Evaluation

How will your project benefit the students?

Increase in written output by students who are currently struggling in Language Arts.

What criteria will be used to determine how successfully the objectives have been met?

Increase in written output by students who are currently struggling in Language Arts

***Please attach any supplemental information to support your proposal.
(Photographs, brochures, letters of support)***