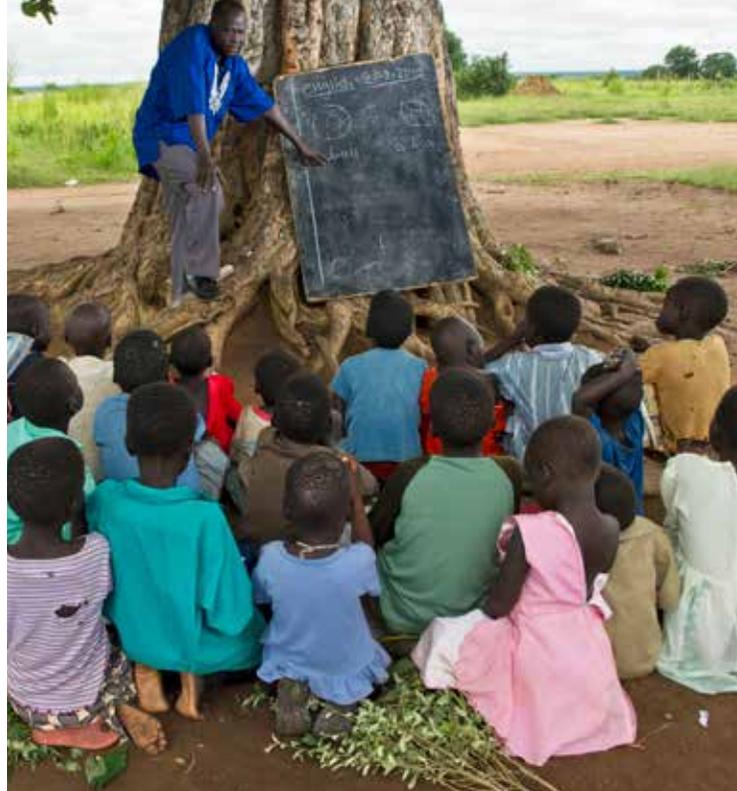


CRS GUIDING PRINCIPLES

Established in 1943, CRS is engaged in humanitarian relief and development efforts in nearly 100 countries throughout the world. We strive to assist impoverished and disadvantaged people overseas, promoting the sacredness of human life and the dignity of the human person. CRS acts to:

- promote human development by responding to major emergencies, fighting disease and poverty, and nurturing peaceful and just societies
- serve Catholics in the United States as they live their faith in solidarity with their brothers and sisters around the world

Although our mission is rooted in the Catholic faith, our operations serve people based solely on need, regardless of their race, religion or ethnicity.



CONTACT

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Cover photo: English grammar lesson at Little Angels school in Bor, Sudan, in October 2012. Sara A. Fajardo/CRS
Inside: Teacher in a CRS-constructed school giving a geometry lesson. Karen Kasmauski/CRS
Back cover: English class under a tree. Karen Kasmauski/CRS

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Education programming in South Sudan

CRS' strategy to support education in South Sudan



CRS GLOBALLY

CRS supports education programs in 55 countries worldwide. Each day, more than one million children around the world attend a school supported by our agency. In half of these countries, we maintain full programs, holistically addressing challenges throughout the educational system. In others, activities are strategically integrated with programming in sectors such as agriculture, food security, peace building, water and sanitation, and support to orphans and vulnerable children.

SOUTH SUDAN OVERVIEW

Parent Teacher Association members trained

Year	# women	# men
2009	6	29
2010	21	50
2011	13	32
2012	30 projected	60 projected

Teachers and managers trained

Year	# Teachers	# Supervisors
2009	39	15
2011	54	10
2012	45 projected	20 projected

Schools constructed

Year	# Schools	Students Served
2009	1	250
2010	1	125
2011	2	669



GOALS OF OUR EDUCATION PROGRAM

Access

- To help girls access quality education
- To improve education infrastructure and the provision of learning materials

Quality

- To support the development of teachers' sound teaching practices and relevant pedagogy through in-service training

Capacity Strengthening

- To strengthen the Ministry of Education by increasing staff capacity in education management
- To train local communities to support education through Parent Teacher Associations (PTAs)

THE CRS APPROACH

Partnership and cross-sectoral integration

In South Sudan, as elsewhere, CRS relies on its strong partnerships with local church and secular organizations, the host government, non-governmental organizations, and international agencies to efficiently and effectively deliver services to those most in need. One of our priorities is to help bolster the technical, managerial, and financial capacities of our partners, as we collectively work toward greater sustainability.

We also try to integrate education projects with programs in other sectors, particularly water and sanitation, and peace building.

COLLABORATION

CRS continues to work in close collaboration with the Ministry of Education and Instruction and other partners in project implementation, including parent-teacher associations, local churches and government authorities.

FUTURE DIRECTIONS

CRS will focus on increasing equitable access to quality educational opportunities, particularly for girls, enhanced delivery of quality education through teacher training/mentoring and provision of materials. We will also concentrate on safer learning environments and increased institutional capacity of local schools through strengthened PTAs and county education staff.

SUCCESS STORY

Among the agro-pastoral Dinka community of South Sudan, girls are often regarded as merely family assets. This cultural perception devalues girls' education and frequently results in parents seeking early marriages for their daughters.

The Anguei Girls' Boarding School, established by one Dinka community in Jonglei State, provides a safe and nurturing environment in which girls are able to complete their studies free from cultural pressures to marry at an early age. CRS supported this institution through a Food for Work program that helped community members to build latrines, classrooms, teacher housing, and a school fence.

In addition, PTA members received training to facilitate a broader community understanding of the importance of girls' education. The 319 girls enrolled in the Anguei Girls' Boarding School each represent great progress in the fight for literacy and expanded opportunity.