

OUTDOOR LABORATORY OF THE YEAR AWARD

Sponsored by:  
THE INDIANA STATE TREE FARM COMMITTEE

(2010)

School System \_\_\_\_\_

Name of School \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone Number \_\_\_\_\_

Superintendent \_\_\_\_\_

Principal \_\_\_\_\_

Primary Outdoor Lab Contact \_\_\_\_\_

Contact Phone Number \_\_\_\_\_

Number of years outdoor lab program has been established \_\_\_\_\_

Number of teachers using outdoor lab \_\_\_\_\_ % of total teachers \_\_\_\_\_

Number of students using outdoor lab \_\_\_\_\_ % of students using lab \_\_\_\_\_

**Entry Instructions**

- 8 ½" x 11" paper only
- Total materials not to exceed 1" three-ring binder
- No video or audio tapes accepted
- Please include directions and map to school site

In each of the following categories check all items that apply to your school's outdoor lab program. For each item checked please include a narrative and indicate part # and letter (e.g., IIa.). Support material is optional, but if utilized put corresponding support material after each part (I, II, III).

All material becomes property of the Indiana State Tree Farm Committee. If you wish your entry returned please indicate in a cover letter.

Entry is due by **JUNE 4, 2010** to your Tree Farm District Forester (see accompanying sheet).

### **Part I – The Facility**

- a. Students are involved in the further development and maintenance of the outdoor lab.
- b. Outdoor lab is used throughout the entire school year.
- c. Outdoor lab is used to demonstrate use and active management of the resources available.
- d. Outdoor lab has a written plan for development, operation and maintenance.

### **Part II – Curriculum**

- a. Written conservation education curriculum is developed (attach copy of curriculum and any related evaluation material, not to exceed what will fit in a 13” x 17” envelope).
- b. Curriculum was designed by a committee of instructors from the school or corporation.
- c. Program makes use of local natural resource professionals.
- d. Curriculum includes use of a supplemental program or programs such as Project Learning Tree, Project WILD, Project WET, etc. (please name programs and describe how they are used, but do not send photocopies of activities from the books).
- e. List grade levels and subject areas utilized in the outdoor lab.

### **Part III – Overall Program Administration**

- a. An established committee for outdoor lab and curriculum development (list members’ names and positions).
- b. Number of times committee meets per year and what involvement committee has in the lab.
- c. A teacher resource library for conservation education materials is established.
- d. Teachers are made aware of new conservation education materials and in-service training.
- e. Professional days are provided for teachers to attend in-service training in conservation education.
- f. Some form of continuing education credit is available to teachers attending in-service training.
- g. Formal instruction specific to the use of the outdoor lab is provided to teachers.
- h. One or more people area assigned time specifically for development and/or teaching of conservation education.
- i. Community members are involved in the outdoor lab/conservation education program.