

Innovation:	Project Description: Explanation of the proposed project.	Is poorly written and developed 0	Is minimally well written and developed 1	Is well written and developed 2	Is extremely well written and developed 3	/3
	Initiative: Grant provides something innovative, or new, into the classroom setting.	Does not demonstrate initiative 0	Demonstrates some initiative 1	Demonstrates initiative 2	Demonstrates exciting initiative 3	/3
	Enrichment: The project fills a gap or need in student learning.	Does not demonstrate enrichment to the curriculum 0	Shows minimal enrichment to current curriculum 1	Shows some enrichment to current curriculum 2	Shows exciting enrichment to current curriculum 3	/3
Excellence:	Instructional Procedures: Share a sample lesson plan or project that demonstrates how items will be used in the classroom.	Classroom application vague 0	Classroom application minimally demonstrated 1	Classroom application demonstrated 2	Classroom application highly developed and clear 3	/3
	Assessment: Demonstration of how enhancements to learning will be measured.	No assessment to measure success of project 0	Minimal assessment to measure success of project 1	Classroom assessment adequate 2	Classroom assessment clearly will demonstrate success of grant. 3	/3
Opportunities:	Potential Impact: Number of students and/or variety of learning styles affected. Also usefulness and value of project.	Scope of project is unclear. 0	Minimal scope of classroom value of project is demonstrated. 1	Fair scope of classroom value of project is demonstrated. 2	Broad scope of classroom value demonstrated. 3	/3
	Timeline and Items Requested: Detailed timeline for implementation and list of products.	Timeline and item list unclear 0	Timeline and item list included 1	Timeline and item clear 2	Timeline and item list highly specific and detailed 3	/3
					Total Possible Points: 21	/21