Article Presentation Evaluation

Name:
Date:

Article Presentation Elements	Available Points	Your Points
The article is related to the day's topic.	0–1	
The article is from a reputable source.	0–1	
The article and discussion questions are posted by the deadline.	0–1	
The discussion questions lead to open-ended rather than yes/no answers.	0–1	
The discussion questions are well written.	0–1	
The discussion questions incorporate specifics of the article rather than being vague and general.	0–1	
The presentation connects the article to topics discussed in the course thus far.	0–2	
The presentation effectively summarizes the article's main points and conclusions.	0–2	
The presentation incorporates facts or concepts related to the article topic and drawn from sources other than the article itself.	0–2	
The presenter demonstrates critical thinking by noting questions she/he thought of while reading the article.	0–2	
The presentation is articulate.	0–1	
The presentation appears well planned.	0–1	
The presentation is between 3 and 5 minutes in length.	0–2	
The student facilitates class discussion by presenting the questions he or she prepared, prompting students in the class to respond to the questions, and asking follow-up questions to keep the discussion flow going.	0–2	
Total	20	

Comments: