

Acting Internship in Family Medicine Course Description

Description

Acting Interns in Family Medicine will rotate on The Christ Hospital Family Medicine Inpatient Service performing the responsibilities expected of family medicine interns. As a member of the team, the AI will admit and care for patients throughout their hospital course with direct supervision by a senior resident in family medicine. The AIs will participate in daily morning teaching, noon conference series, and the weekly conference series led by The Christ Hospital-University of Cincinnati Family Medicine Program faculty.

Up to two AIs may rotate on the service per month, with each AI spending 1 week working with the second year night float resident and 3 weeks on the day team. In months with only one AI, the AI may elect to work only days.

Required Encounters

Diagnosis	Level of Involvement	Alternative
Congestive Heart Failure	Manage	Complete a Virtual On-line Case
Pneumonia	Manage	Complete a Virtual On-line Case
Acute Kidney Injury	Manage	Complete a Virtual On-line Case
Delirium	Manage	Complete a Virtual On-line Case
COPD Exacerbation	Manage	Complete a Virtual On-line Case

Goals and Objectives

The acting intern will be able to:

Patient Care

1. Elicit a focused history and physical, acquiring the relevant information that is appropriate for the patient encounter.
2. Order laboratory test based upon the differential for a given patient that is appropriate for the students level of training.
3. Implement and follow thru on treatment plans for the patients' main diagnosis at an appropriate level for the students' training.
4. Discharge patients in a safe manner, demonstrating the importance of continuity of care to the primary care physician.
5. Interpret laboratory data, EKGs, and radiology films at the appropriate level for the students training.

Medical Knowledge

1. Formulate differential diagnosis based upon patients signs and symptoms.
2. Explain the evaluation and treatment for the 12 top admitting diagnosis on the inpatient service as listed on the internal Family Medicine website (see individual diagnosis for objectives on site).

Interpersonal Communication

1. Communicate with patients and families to explain the diagnosis, evaluation, and treatment plan for the admitting problem.
2. Play an active role in discussions with patients and families on goals of care, palliative care, and end-of-life wishes.
3. Document H&Ps, daily notes, and discharge summaries which are detailed, concise, and timely.
4. Explain discharge medications, follow-up, and other relevant information to patients and families.
5. Present concise, organized H&Ps and daily notes and modifying the language used based upon whether the presentation is during family centered rounds vs table rounds.

Professionalism

1. Recognize the indications for contacting an upper level resident.
2. Dress in a professional attire.
3. Arrive at scheduled events on time and prepared.
4. Treat all patients, staff, students, residents, and faculty with dignity and respect.

System Based Practice

1. Participate in the team based approach to patient care, playing an active role in the team.
2. Document and communicate clear discharge instructions for the the receiving primary care physician.
3. Actively involve a multidisciplinary approach to patient care, utilizing physical therapy, occupational therapy, nursing, speech therapy, nutrition, respiratory therapy, case management, and social work services.

Practice Based Learning and Improvement

1. Critically analyze the medical literature using the principles of evidence-based medicine to apply the best medical evidence to the care of the patient.
2. Present one EBM morning conference, developing a clinically answerable question, perform a limited literature review, and present findings.
3. Exhibits an investigatory approach to knowledge deficits: Generates questions and utilizes available resources to answer the questions.
4. Responds to feedback provided by faculty and senior residents.